

Suggested Summer Activities

SUGGESTED BOOK TYPES TO READ

Wordless picture books (Child will tell the story by looking at the pictures.)

Books about animals

Biographies

Story books

Rhyming or predictable books

Fairy tales

Folk tales

Informational books

Poetry books

READING, MATH, AND SCIENCE ACTIVITIES OR GAMES

1. Enroll your child in a local Summer Reading Program.
2. On a magazine page or newspaper page, have your child find the 26 letters of the alphabet and or the numerals from 1 to 20.
3. Get your child to look up names or numbers in the telephone book.
4. Read cereal boxes and other product labels while you shop, put away the groceries, etc.
5. Read shop signs, advertisements, and special signs.
6. Play board games to enhance your child's knowledge of colors, color words, number words, and vocabulary words.
7. Label furniture, appliances, toys, etc. in your house.
8. READ TO OR WITH your child for at least 15 minutes EVERY DAY!!!!!!!!!!
9. Visit the local library to check out books!

10. Talk to your child about everyday happenings. *Listen* to what is said. Ask questions about things.
11. Play games that allow your child to keep score with tally marks.
12. Cook from a recipe. Allow your child to measure and mix the ingredients.
13. Play counting games. Learn a new counting song.
14. Sort objects – bottle caps, silverware, the laundry, etc.
15. Take nature walks around your neighborhood or vacation area. Identify the plants, insects, etc. you find or see.
19. Learn to identify the number words for 1-10 and the 8 basic color words.
20. Help your child learn important information: address, telephone number, date of birth, etc.

WRITING ACTIVITIES

1. Keep a journal of summer happenings. Your child may dictate sentences for you to write. Also, encourage your child to write. (Praise all or any attempts at writing!)
2. Write the alphabet, family names, color words, rhyming words, etc. in the sand, dirt, pudding, or shaving cream instead of using paper.
3. Make homemade cards for birthdays, anniversaries, Father's Day, or other special occasions.
4. Get your child to draw a picture. Then you can help your child write a short sentence or two about the drawing. Don't worry about words being spelled correctly. Keep these drawings and make a book to share with the class.
5. Write or type a letter to grandparents, cousins, or **me**.

Other Activities

1. Cut out pictures, grocery coupons, paper dolls, and shapes from construction paper. Use scissors frequently.

2. Play with modeling clay or Play Dough.
3. Use tweezers to pick up small objects such as peas, beans, and/or rice.
4. Use a paintbrush and water to “paint” pictures on the sidewalk or patio.
5. Play with building blocks, Lego toys, Tinker Toys, etc.

Fun Websites to Visit

www.kidspedia.com, www.funfonix.com, www.funfonix.com

READING RECORD

Name of book: _____

Author: _____

Type of book (fiction, non-fiction, biography...): _____

How I read this book:

____ All by myself

____ Dad and/or Mom read it to me

____ Read it with Mom's/Dad's help

This book was about... _____

My favorite part of the book was... _____

My rating for this book:

(High) 10 9 8 7 6 5 4 3 2 1 (Low)

Fry Instant Phrases

The words in these phrases come from Ed Fry's Instant Word List (High Frequency Words). According to Fry, the first 300 words in the list represent about 67% of all the words students encounter in their reading.

First 100 Words/Phrases

The people	Out of the water	Give them to me.
Write it down	A long time	Then we will go.
By the water	We were here	Now is the time
Who will make it?	Have you seen it?	An angry cat
You and I	Could you go?	May I go first?
What will they do?	One more time	Write your name.
He called me.	We like to write.	This is my cat.
We had their dog.	All day long	That dog is big.
What did they say?	Into the water	Get on the bus.
When would you go?	It's about time	Two of us
No way	The other people	Did you see it?
A number of people	Up in the air	The first word
One or two	She said to go	See the water
How long are they?	Which way?	As big as the first
More than the other	Each of us	But not for me
Come and get it.	He has it.	When will we go?
How many words?	What are these?	How did they get it?
Part of the time	If we were older	From here to there
This is a good day.	There was an old man	Number two
Can you see?	It's no use	More people
Sit down.	It may fall down.	Look up
Now and then	With his mom	Go down
But not me	At your house	All or some
Go find her	From my room	Did you like it?
Not now	It's been a long time.	A long way to go
Look for some people.	Will you be good?	When did they go?
I like him.		For some of your people
So there you are.		

Second 100

Over the river	Form two lines.	Read my letters.
My new place	A small house also	It's still here.
Another great sound	Another old picture	Where in the world.
Take a little	Write one sentence.	We need more.
Give it back.	Set it up.	I study in school.
Only a little	Put it there.	I'm an American.
It's only me.	Where does it end?	Such a mess
I know why.	I don't feel well.	Point it out
Three years ago	My home is large.	Right now
Live and play	It turned out well.	It's a small world.
A good man	Read the sentence.	Big and small
After the game	This must be it.	Home sweet home
Most of the animals	Hand it over.	Around the clock
Our best things	Such a big house	Show and tell
Just the same	The men asked for help.	You must be right.
My last name	A different land	Tell the truth.
That's very good	They went here.	Good and plenty
Think before you act	Get to the point.	Help me out
Mother says to now.	Because we should.	It turned out well.
Where are you?	Even the animals	It's your place.
I need help.	Try your best.	Good things
I work too much.	Move over.	I think so.
Any old time	We found it here.	Read the book.
Through the line	Study and learn	
Right now	Kind of nice	
Mother means it.	Spell your name.	
Same time tomorrow	The good American	
Tell the truth	Change your clothes	
A little boy	Play it again.	
The following day	Back off.	
We came home.	Give it away.	
We want to go.	Answer the phone.	
Show us around.	Turn the page.	
	The air is warm.	

Third 100

Near the car	A group of friends	It's time to eat.
Between the lines	We got together.	Let me carry it.
My own father	We left it here.	Near the sea
In the country	Both children	Talk to my father.
Add it up	It's my life	The young face
Read every story	Always be kind	The long list
Below the water	Read the paper.	My family
Plants and flowers	Run for miles	I cut myself.
Will it last?	Once upon a time	Above the clouds
Keep it up.	Do it often.	Watch the game.
Plant the trees.	We walked four miles.	The peaceful Indians
Light the fire.	Until the end	Without a care
The light in your eyes	A second later	I like being on the team.
In my head	Stop the music.	The tall mountains
Under the earth	Read your book.	Next to me
We saw the food.	Sing your song.	A few children
Close the door.	State your case.	A long life
The big city	I miss you.	A group of Indians
We started the fire.	A very important person	He started to cry.
It never happened.	On my side	I hear the sea.
A good thought	I took the car.	An important idea
Stay a while.	So far so good	The first day of school
A few good men	The young girl	Almost four miles
Don't open the door.	My feet hurt.	
You might be right.	The dark night	
It seemed too good.	A good idea	
Along the way	It began to grow.	
Next time	Watch the river.	
It's hard to open.	White clouds	
Something good	Too soon	
For example	Leave it to me.	
In the beginning	I hear the waves.	
Those other people	Almost enough	
	Is it really true?	