

Internet training available for students

By DEREK BROWN
Executive Editor

UNA students are now being offered private access to the Internet as a result of a recent policy change, and to accompany that access, a series of Internet training sessions are being planned to help students get on-line smoother and faster.

Polly Mumma, instructor/Librarian at Collier Library, said she has prepared a demonstration type lecture that will help students learn how to navigate the Internet and find the information needed.

"The class will be a lecture based demonstration where I will project the screen on the wall behind me, and then do a live demonstration of the steps it takes to sign on, and where to go once you get there," Mumma said.

Mumma said that there will be no registration process for the first set of classes, but could be necessary if the lectures prove to be popular.

"As it stands right now, there will be two sets of classes. One on Tuesday, March 21, at 9:30 - 10:45 a.m., and again at 2 - 3:15 p.m. The second class will be on Monday, April 17, at 3 - 4:30 p.m. and again at 6 - 7:30 p.m. All of these classes will be held in the perfor-

mance center of the GUC. For the first class, I am leaving it open to first come first served, but there is plenty of seating available in that room," Mumma said.

Mumma said that the training classes are not necessary before a student can apply for an Internet account, but they will be helpful when the student initially signs on the system.

"To get an account, students will be able to pick up an account request form in the ARC (Academic Resource Center), and fill it out, and then leave it in a special box that will be put at the circulation desk in the library for that purpose. Students will then receive the information they need to sign on through campus mail in a few days. Once the student has a password, as long as he or she has a PC or Macintosh with a modem and communications software, that student will be able to dial in from home or the dorms. There will also be two computers connected to the Internet, in the ARC, designated for student use. One will be connected through a modem, and the other will be connected through the university network," Mumma said.

Mumma added that students will not be assigned university network accounts, and that access to the university network

will be under the control of Angela Johns in the ARC.

To accompany the training, and each account assigned to students, Mumma has prepared a package of printed material that will assist the student in basic procedures of signing on, finding the information necessary, and signing off. Mumma indicated that the package is written in an easy to understand style, and is designed to cover only basic procedures.

"It is a very basic set of instructions, and in no way is it to be considered comprehensive, but it will assist first time users in learning the basic steps needed to find information," Mumma said.

Students can begin applying for Internet access right away, according to Mumma, and can expect to begin receiving access codes and passwords after March 17. Mumma said that students are being encouraged to take advantage of this access, because it is a tremendous learning experience, and that those who get accounts should use them often.

"We hope that no student will get an account just to say they have one, but that the students will use this access to a truly global computer network to help them with research and communications to enhance their academic careers," Mumma said.

Collier polling student opinion of services

Collier Library and the Learning Resources Center are asking for assistance to improve library services.

Both facilities will conduct a student survey and a faculty survey to assess the effectiveness and quality of library services.

Collier Library's student survey will be administered March 12-18 and again from April 9-15.

The Learning Resources Center student survey will take place during the week of March 12-18.

The Collier Library student survey will be distributed to student users of the library during these weeks.

Survey forms will also be available at the circulation desk, the reference desk, the periodicals workroom, or cut from this page.

The Learning Resources Center will distribute questionnaires to students in the center.

Those receiving a form should return it to a clearly marked box near the exit of the LRC.

The Collier faculty survey will be mailed to each faculty member. The Learning Resources Center faculty survey will be mailed to faculty members in the School of Education.

COLLIER LIBRARY STUDENT SATISFACTION SURVEY Spring 1995

PLEASE LET US KNOW HOW WE ARE DOING. Indicate your satisfaction with the following matters by Circling a number on the following scales.

1. Overall, how satisfied are you with Collier Library?

1. Very Satisfied 2. Satisfied 3. Not Satisfied 4. No Opinion/Do not use library

2. Usually, what are the major reasons that you visit the library? (Circle all that apply.)

- | | | |
|-------------------------------------------|------------------------------|------------------|
| 1. Find information for class assignments | 3. Read magazines/newspapers | 6. Study |
| 2. Request interlibrary loan | 4. Use photocopiers | 7. Visit friends |
| | 5. Use computer laboratory | 8. Other _____ |

3. Do you find the materials or information that you need in the library?

1. Always 2. Most of the time 3. Some of the time 4. Never

4. Are you satisfied with the library's automated resources, i.e., the computerized periodical indexes (Readers' Guide, ERIC, etc.), UNACAT, and the circulation system?

1. Yes 2. No 3. No Opinion

5. Do you believe that you are adequately trained on the use of the computers located in the Reference Area to find the material that you need?

1. Yes 2. No 3. No Opinion

6. Generally speaking, is the library staff approachable and helpful?

1. Yes 2. No 3. No Opinion

7. Are the library's hours adequate for your needs?

1. Yes 2. No 3. No Opinion

If NO, how should they be changed? _____

8. You are:

- | | | | |
|------------------|---------------|-------------------------|--------------|
| 1. UNA Freshman | 3. UNA Junior | 5. UNA Graduate Student | MAJOR: _____ |
| 2. UNA Sophomore | 4. UNA Senior | 6. Other _____ | |

OTHER COMMENTS? Please use a separate sheet