UNIVERSITY OF NORTH ALABAMA
BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES 2012-13
LAST COMPLETED ON (*12/2012)*

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	**80 %**	**97%**
Apply Ethical Principles	80 %	**88%**
Apply Critical Thinking	80 %	**89%**
Engage Diversity in Practice	80 %	**97%**
Advance Human Rights/ Social and Economic Justice	80 %	**92%**
Engage Research Informed Practice/ Practice Informed Research	80 %	**95%**
Apply Human Behavior Knowledge	80 %	**90%**
Engage Policy Practice to Advance Well-Being and Deliver Services	80 %	**95%**
Respond to Practice Contexts	80 %	**96%**
Practice Engagement	80 %	**96%**
Practice Assessment	80 %	**89%**
Practice Intervention	80 %	**90%**
Practice Evaluation	80 %	**88%**