

**University of North Alabama
Academic Affairs**

General Education Annual Reporting Template

<p>Mission</p> <p>Identify your program/department's mission</p>		
<p style="text-align: center;">Student Learning Outcome</p> <p>Describe the specific, measurable <i>knowledge, values, or skills</i> that students will be able to demonstrate based on the Gen Ed Core Competency.</p> <p>The SLO must measure what students should know, think or be able to do related to the Gen Ed Core Competency.</p> <p>Outcomes must be stated with clarity and specificity, including precise verbs, rich description of the content/skill/attitudinal domain and specification of whom should be assessed (i.e., graduating seniors in the Biology BS program).</p> <p>Student Learning Outcomes should be written as:</p> <p>Students will be able to (insert action verb) (insert subject content *specific knowledge, value or skill*) (insert level of achievement) (insert condition of performance if applicable).</p> <p>Use Bloom's Taxonomy (1956) to select appropriate verbs for your learning outcomes.</p>		
<p>Measures</p> <p>Each Student Learning Outcome must be assessed by at least two direct measures that assess the extent to which learning was achieved.</p> <p>Direct measures directly assess the student learning outcome - the knowledge, skills and values students should be able to demonstrate.</p> <p>They measure what students <u>have learned</u> and <u>to what extent learning has occurred</u>.</p> <p>In this section, describe the direct measure and upload it.</p> <p>Explain who created it or if it was purchased or is a licensure exam. Explain which specific items on the assessment assess the student learning</p>	<p>Results</p> <p>Analyze data from the direct measure.</p> <p>Do not include students names or identifying information.</p> <p>Analyze data to show where gaps may exist. What specific component of the SLO are students mastering and not mastering? Discuss within the context of the Gen</p>	<p>Actions</p> <p>Best instructional practices should be used in response to the results. Identify changes to curriculum and/or pedagogy to address the data and support student learning of the Gen Ed Core Competency.</p> <p>Do NOT choose: Maintain Assessment Strategy Continue Assessment Strategy Change the Benchmark Revise Assessment</p>

<p>outcome (i.e., questions 6-10 and 8-16 address the SLO). Explain how the match is affirmed by subject matter experts.</p> <p>Explain the target score/benchmark for this assessment. Justify it by explaining why it is an appropriate target for the student learning outcome, the measure and the student population.</p>	<p>Ed Core Competency. You might include a chart or graphic displaying data. Or, you can narratively report the data with your analysis of results.</p> <p>Data must be disaggregated by modality.</p> <p>Data must be disaggregated by face to face and online instruction. For example, if a course is taught on campus face to face and also online, the data from each modality must be reported separately.</p> <p>Data must be disaggregated by instructional site.</p> <p>Florence High School is a SACSCOC-approved Off-Campus Instructional Site and data collected at this location must be reported separately in your report. Data from all other Early College sites can be reported</p>	<p>No Action Required</p> <p>You may choose to do any of the above, but do not include them in this section. This section of the report template is only for the identification of continuous improvement actions based on data analysis.</p>
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