**Undergraduate Curriculum Committee**

**Curriculum Change Proposal Form**

**College Name:** Anderson College of Nursing and Health Professions **Department Name:** Undergrad Nursing

Item(s) to be considered by the Undergraduate Curriculum Committee: (please check all spaces relevant to this proposed change)

Proposed New Course(s)–attach one page syllabus  Change in Course Description

Addition Of/Change in Course Fee  \*New Major/Option/Concentration/Minor Cross Listing of Course  \*Revised Major/Option/Concentration/Minor

Inactivation of Course  \*New/Revised Certificate Program

\*Merger of Major/Option/Concentration/Minor  Revised Admission Requirement

Revised Course Number/Title/Credit/Prerequisite  Editorial Change

Other - **Micro-credential**  \*\*Change to General Education Component

**Will this proposal result in the need for a revised Faculty Credentials Certification Form? Yes  No**

**If yes, for whom:** Dr. Will Brewer

**Will the change require additions or deletions to the Major’s Course List? Yes  No**

**List courses that will be added or deleted for EACH major affected by t**

**he curriculum change (see current Major’s Courses List). Include major, course number, and title (e.g., “Add to Biology and Marine Biology – BI 498 Study of Pelagic Birds.**

Brief Description and Rationale – (1) include catalog course prefix, proposed number, credit hours, title, description, prerequisite, if any; (2) include relevant information concerning UNA’s mission and goals, student learning opportunities, impact on existing programs and financial implications (you must attach a copy of the current catalog page(s) with all suggested changes made using the *Guidelines and Style Manual*):

The Anderson College of Nursing and Health Professions is proposing a Micro-credential in Healthcare Simulation. Simulation is an innovative way to train clinicians and is becoming a cutting edge trend in training healthcare professional. At the current time, no colleges in Alabama offer such training as a micro-credential.

Program goals/objectives: 1) To train healthcare professionals to deliver competent instruction through simulation. 2) To train healthcare professionals to successfully complete the Certified Healthcare Simulation Educator Exam.

Program length: The program consists of two classes (6 credits each) that will be offered in an 8-week format. The student will enroll in either the Fall or Spring term. The program may be completed in one academic semester.

Target Audience: These micro-credential courses are being offered to educators and clinicians to help train each in healthcare simulation methodology.

Delivery format: 100% online. While in the final term the student will be expected to complete a project, which can be executed in their geographic location and video recorded for submission purposes. The Anderson College of Nursing and Health Professions will have a time set aside where the student is welcome to come to our campus lab, if they desire, to execute the project.

Proposed Courses for the Micro-credential in Healthcare Simulation:

NU 480PR (6)Foundations of Healthcare simulation, Prerequisite: None. Credit Hours: 6. Course Description: In this course, students are provided an overview of healthcare simulation with an introduction to the terminology and history of the specialty. This course is designed to deliver the fundamental elements of healthcare simulation as an educational approach for those employed in clinical or academic teaching areas. Additional topics of this course include evidenced-based practice, legal/ethical standards, fidelity, human patient simulators, and evaluation methodology. Will not satisfy elective course requirement in nursing degree program.

NU 481PR(6) Healthcare Simulation Logistics, Prerequisite: NU 480R. Credit Hours: 6. Course Description: This course is designed to help the simulation educator develop an interdisciplinary simulation. The student will learn the essential elements of educational theories used in healthcare simulation as well as curriculum integration and design elements. Additional instruction will be provided in assessment and evaluation of the learner. The student will appraise current trends and/or issues in healthcare simulation and will develop a comprehensive healthcare simulation or research project based upon an identified clinical problem. Will not satisfy elective course requirement in nursing degree program.

**Please note that NU 480P and NU 481P will not satisfy elective course requirements for students enrolled in programs in the Anderson College of Nursing and Health Professions**; however, it will prepare students for field work in healthcare simulation.

Proposed Banner Course Title (30-character maximum):  NU 480R: Found. of Healthcare Sim.

NU481R: Healthcare Sim. Logistics

The proposed change(s) will be effective beginning: Spring semester 2020 year

If Addition of/Change in Course Fee, provide justification: None

List the departments or programs on campus consulted on the issues of duplication, overlap, or impact on program:   N/A

 3/14/19     \_\_\_Clarissa Hall\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Approved by Department Curriculum Committee Chair's Signature

 3/14/19     \_Vicki Pierce\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Approved by College Curriculum Committee\*\*\* Academic Dean's Signature\*\*\*

\*Proposals within this category require submission and approval by ACHE. Consult ACHE website for appropriate form for submission with UCC form.

\*\*Proposals within this category require submission to the VPAA for transmittal to the Gen Ed Work Group (GEWG) prior to Curriculum Committee consideration.

\*\*Courses that are not specific to an academic department/college must be submitted through the VPAA Office and approved by the Council of Academic Deans prior to submission to the NTICC/Curriculum Committee.

4-26-16