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Provost and Executive Vice President for Academic Affair’s Report for Faculty Publications, Presentations, Performances, Exhibitions, and Grants
The University of North Alabama is an innovative, dynamic, and evolving institution with an engaged, committed, and high-performing faculty that is committed to the tripartite missions of teaching, research, and service. Profiles in Excellence showcases and highlights the accomplishments of our faculty members in the areas of research and creative activities in particular, where many have cultivated and earned national and international reputations as scholars, researchers, and artists. The scholarly books, peer-reviewed articles, funded grants, academic presentations, and creative/artistic accomplishments detailed in this publication exemplify the professionalism, creativity, and dedication of our faculty members. As a maturing and growing institution, the University of North Alabama takes great pride in its commitment to discovery, creative inquiry, and research innovation. I offer my gratitude and thanks to all the faculty members featured in Profiles in Excellence and hope all the friends and supporters of UNA enjoy reading the accomplishments and activities highlighted here.

Sincerely,

Ross C. Alexander, Ph.D.
Provost and Executive Vice President for Academic Affairs
Professor of Political Science
Dr. James Jerkins joined the UNA computer science faculty in the spring of 2007. Some of the courses he has taught include introductory computing, computer programming, information security, cryptography, and artificial intelligence. Dr. Jerkins is a Certified Information Systems Security Professional (CISSP).

He worked in the entertainment industry for several years as a theatrical technical director and designer. He also has several years’ experience as a broadcast engineer and hosted his own commercial radio talk show. In 2008, Dr. Jerkins took a sabbatical at NASA’s Marshall Space Flight Center and worked with the team developing the flight software for NASA’s Space Launch (SLS) vehicle.

Dr. Jerkins says that teaching happens both inside and outside of the classroom. He believes that undergraduate research equips UNA students with a competitive edge in both industry and graduate studies. Dr. Jerkins has also been instrumental in several undergraduate research initiatives at UNA, including co-founding and co-sponsoring the Math/Computer Science Undergraduate Research Team.

Q: You have a strong philosophy when it comes to undergraduate research. How has this been a part of your own academic career?
A: I think undergraduate research is a way that students can distinguish themselves. It's something above and beyond what they have to do to complete their degree, so it's more than just the minimal requirement. It also shows that they have participated in a project where they had to use the scientific method and apply what they learned in their undergraduate program in order to carry a research project to completion. It's something nice they can talk about in an interview with prospective employers. Working with students in undergrad research projects is one of the reasons I chose to become a university faculty member and to share my passion for Computer Science and being informed.

Q: What prompted you to establish the Math/Computer Science Undergraduate Research Team? How do you see it evolving?
A: It's an opportunity for students and faculty to get together and talk about their research projects. Each week, the students stand up in front of each other and discuss what their research has been, what they have done in their research, and what they plan to do over the next week. It's an opportunity for faculty and students to hear about the other research projects and help each other. It's important for students to be able to distinguish themselves and go above and beyond the standard undergrad curriculum.

Q: Why is STEM education such a vital part of the curriculum, particularly at the P-12 level?
A: First I want to be clear that STEM is not more important, or less important, than other disciplines or subjects that students should be exposed to. They're all super important. Students need to be exposed to all of them so they can be informed and engaged and influential members of their communities. Lots of difficult, thorny problems are left to solve, and, for those problems, you need strong analytical skills, strong reasoning skills, and the ability to generalize, to abstract, and to use science and reasoning. All of those skills and attributes are essential. It is the key way to do that. For that, it is important we expose those P-12 students to these principles throughout their education life cycle.

Q: How does UNA allow you to incorporate your passion for undergraduate research into your academic career?
A: The University is primarily a teaching university, we’re not primarily a research university, so we really don’t have the types of resources typical research universities have. So I don't have money or course releases to support the research for the students. We don't have those types of things to support research students, but I do have the support from my colleagues, my department chair, and my dean. The University is allowing me to incorporate my belief that undergraduate research is important for students by allowing me to do it.

Q: Finally, what does it mean to you to have been honored with this award?
A: It is an honor. The reason I joined the University faculty was so that I can share my passion about computer science with the next generation of computer scientists. It's always nice to be recognized by your peers, colleagues, and your supervisors for doing good work. It feels nice to be recognized.
A native of Parma, Ohio, Dr. Zayac earned a Bachelor of Science degree in psychology from Allegheny College in Pennsylvania. He received his Ph.D. in experimental psychology at Auburn University with a concentration in applied behavior analysis. Participating in Auburn’s Teaching Fellows program quickly solidified his desire to pursue a career in academia.

After a brief stay at Central Washington University, Dr. Zayac was excited to return Alabama, accepting an assistant professor position at UNA in 2010. It was here that his love for student-faculty research collaboration truly blossomed. As a teacher-scholar, his focus has always been to improve individual’s lives, especially his students.

“In my opinion, my research agenda does have a unifying and singular focus: to promote undergraduate participation in research by making myself available and open to my students’ interest and ideas,” he said. “I have found that when students have ownership in a particular topic, they are more than motivated to put forth the sustained effort necessary to see a research project through to completion.”

Dr. Zayac’s recent research has focused mainly on the Scholarship of Teaching and Learning (SoTL), and in the last five years under his mentorship, Dr. Zayac’s students were awarded almost $20,000 in internal and external research grants, co-authored more than 25 international/national/regional presentations, and published five articles.

Q: What are some of the most compelling research topics you’ve worked on with students?
A: One of the most enjoyable projects that I have recently worked on combined several of my passions: teaching, research, and travel. During an education abroad program focused on the history of psychology to Germany, Austria, and Switzerland, my students and I conducted a study examining the impact of a cultural scavenger hunt on the development of intercultural competencies. During the cultural scavenger hunt, UNA students were given a series of questions focused on the host city/country and were asked to find the answers using local resources, such as speaking with residents or visiting culturally/historically significant sights. The immersion process was also facilitated by having local university students and faculty serve as guides during the activity. When compared to a control group, our findings suggest that the use of a cultural scavenger hunt may assist participants in actively engaging in the local culture and facilitate the initial development of intercultural competencies.

Q: What do you enjoy about teaching and guiding student research at UNA?
A: It certainly sounds cliché, but sharing in a student’s excitement when they present our research at conferences for the first time or watching them smile with pride as they turn the pages of their first publication are what really motivates me as a mentor.

Q: Finally, what does it mean to you to receive this award?
A: I am so appreciative of being recognized with this award because it not only recognizes the work that I have been doing, but it acknowledges all of the wonderful work that our psychology students and my colleagues have been producing. Research is a team effort, so this award is as much theirs as it is mine.
Dr. Rachel Winston

Born and raised in Tuskegee, Dr. Rachel Winston graduated from the University of North Alabama and earned a Bachelor of Science in Nursing. For many years, she worked as a staff nurse and a charge nurse. She then went on to graduate from the University of South Alabama and earned her Master's degree in Nursing Education and a Doctorate in Nursing Practice. Dr. Winston specialized as a Clinical Nurse Specialist: Adult-Gerontological.

Dr. Winston is an associate professor in the UNA Anderson College of Nursing and Health Professions (ACONHP), and she is a faculty advisor for the Student Nurses Association (SNA). Dr. Winston says that she believes in the education and empowerment of others, and, because of that, she has spoken at multiple engagements focusing on topics that include "Post-Graduation Best Practices" at the HRSA Health Workforce Workshop and "Exposure & Perspectives" at the Shoals Area Committee on Employment of People with Disabilities.

Q: You have a history of service both to your institution as well as to your community. What calls you to serve?

A: I believe that we only have one life, and it is short-lived. That means we only get a small window of time to create a lasting effect on the world around us. I choose to serve others as a means to positively impact the world around me. Furthermore, I am a Christian, and I strive to mirror Christ in my everyday life. Serving others gives me the opportunity to focus on what Christ focused on ... people. And I have found that I am my best self when I follow in His footsteps.

Q: Of the things you’ve done, what would you say has been the most meaningful to you personally and professionally?

A: I am the director of the ACONHP Respite Program. The respite program provides parents a "break" from the stress associated with caring for a special needs child. It also provides engaging social activities for children with special needs and their siblings. The program has a special place in my heart because my youngest daughter, Ava Grace, was diagnosed with cerebral palsy shortly after she was born. Though caring for her comes with its own set of challenges, she is an amazing kid who has a smile brighter than sunshine. Ava Grace is my muse, and the respite program allows me, the UNA nursing students, and the volunteers to give these parents what every parent needs ... a break. It also gives us the opportunity to engage with some of the funniest, happiest, silliest, most affectionate, most amazing children on the planet! I see each child in the respite program just like I see my Ava Grace ... vulnerable, valuable, and worthy of all the love we can give.

Q: Why did you choose nursing as your profession? How does that answer your need to serve?

A: I have found that I have an abiding desire to care for people when they are at their weakest. It is a part of my nature and a part of my character. When I realized this about myself I knew nursing was a perfect fit. As a nurse, I get to meet people at their weakest points and guide them through some of the toughest times of their lives. Nursing allows me to serve others by giving myself, my emotions, my compassion, my knowledge, and my skill. I am honored to be able to serve others in this way.

Q: How do you see your career evolving from here, given so many benchmarks you’ve reached and achieved?

A: I started out as a staff nurse in Huntsville Hospital, and I am now a tenured nursing faculty member at UNA. In the hospital setting, I had a passion to be an encourager, a cheerleader, a supporter, arms to laugh in, or a shoulder to cry on. As an educator, I have found that my students need these same things. Patients, students, and professionals want someone who has words that can be trusted and actions that others can depend on. I strive to be that person. So, even as my career may evolve over the years, the ways in which I serve others will remain the same.

Q: Finally, Dr. Winston, what does winning this award mean to you?

A: I have a desire to positively impact the world around me. We all can choose to make big and small differences in the lives of the people around us. And that is commendable. But this award means that I have made a difference that was big enough to be noticed by people who are not in my direct circle of influence. Being acknowledged with this award shows how connected we all are and that our actions can affect the people we see and the people that see us. And it is nice to be seen.
Dr. Michelle Nelson is an associate professor in the Anderson College of Nursing and Health Professions (ACONHP). She received her baccalaureate degree in nursing from the University of North Alabama, her master's degree from the University of Alabama, and earned her Ph.D. in nursing from the University of Wisconsin-Milwaukee. Dr. Nelson has been a registered nurse for 25 years.

Today, Dr. Nelson serves as the director of the Post-Licensure Nursing and Health Professions Programs and teaches in the post-licensure nursing program. She quickly realized the impact academic advising had on students, and, during her time at UNA, she has had the opportunity to advise a diverse group of students.

“I believe the combination of all of these experiences has helped mold me into the advisor that I am today,” she said.

Dr. Nelson believes that a critical first step in the academic advisement process is for the student to feel that they are important, not only to her, but to the ACONHP and to UNA.

Q: What prompted you to study nursing and then to become a nurse educator?

A: I became a nurse because I wanted a career that would challenge me while also allowing me to have an impact on the lives of others. Early in my nursing career I had the opportunity to serve as a mentor and preceptor to a number of UNA nursing students. I realized through those experiences that I had a passion for teaching and that led me to pursue becoming a nurse educator.

Q: How did that path lead you to advising?

A: I was mentored early in my career regarding the importance of academic advising. Everyone in the ACONHP realizes how important advisement is to student success. I really don't think you can be an educator and not also be an advisor. I consider advising to be a form of teaching.

Q: You share some of your advising philosophy as part of your biography; tell me a bit more about your developmental academic advising approach.

A: The developmental academic advising approach is deeply rooted in a close student-advisor relationship. This approach helps me appreciate the value of the interactions I have with my students that occurs outside the boundaries of the classroom. Yes, books and lectures are important, but equally as important are those interactions we have with our students that encourage aspects of education that cannot be attained in the classroom. I believe that a great deal of this occurs through the process of academic advising.

Q: You also speak about returning students, adult learners who are back to get that next degree. How does that advising process differ, and why does it matter?

A: I have found that it can be especially challenging for students returning to continue their education after having been in the workforce for many years. This matters because these students are often working full-time while also juggling family and school demands. These students need someone to help them navigate the college experience while also achieving their goal of graduating in the shortest amount of time possible.

Q: Finally, Dr. Nelson, congratulations on this award. What does winning it mean to you?

A: Winning this award is a tremendous honor. There are so many wonderful academic advisors at UNA, and I am truly grateful to be a part of such an amazing group.
Katie Mauldin is from Crane Hill, Alabama. She has been a registered nurse for five years and works at North Alabama Medical Center in the nursery, special care nursery, and the post-partum unit. She was a pediatric clinical instructor for UNA for one year, and, in August, started her second year working in the nursing simulation lab. She is in UNA’s Master of Science in Nursing program and is two courses shy of completing the Teaching/Learning track.

During the spring semester, Katie was a preceptor for two UNA nursing students. She really enjoys getting to show them what nurses in the nursery/special care nursery do.

Q: What drew you to nursing?
A: There are many wonderful things about nursing, but the main reason I wanted to become a nurse was so that I could help care for other people.

Q: Tell us about your experiences in the nursing field, especially in the nursery?
A: In my job, I get to attend deliveries and help take care of mothers and newborn babies. It is such an honor and privilege to be able to witness the miracle of life as babies are born into the world. I love meeting new people and working as a nurse; you are constantly meeting many people. So many patients that I have cared for have become lifelong friends.

Q: How is UNA preparing you for your career through the master’s program?
A: I received my BSN degree from the University of North Alabama. I loved the nursing program and the teachers so much that I decided to get my MSN degree through UNA as well. UNA has helped to prepare me by teaching me the fundamentals of nursing education and now, as a graduate student in the teacher learning track, I am learning different techniques and information on how to teach nursing education to future nurses.

Q: Teaching is important to you; tell us about some of the teachers and mentors you’ve had who have influenced your career.
A: The instructors at UNA are absolutely phenomenal! Even though they are my teachers, I have become friends with many of them and talk to some of them on a weekly basis. I know I could call or reach out to them at any time, and they would willingly help me to the best of their ability. The faculty and staff at the ACONHP truly care about their students and want them to succeed. I have truly learned from the best, and I am very proud to have received my BSN and soon, my MSN, from the University of North Alabama.

Q: Finally, what does winning this award mean to you?
A: Winning this award was truly an honor! It was such a nice surprise to even be nominated. I will strive to do my best and will work hard teaching students, so they can be successful in the medical field and make a difference in the lives of their patients.
Originally from Colorado, Ryan Benner attended Adams State University where he earned a Bachelor of Arts in Sport Management. After graduating in the fall of 2018, Ryan immediately enrolled in the Kinesiology graduate program at the University of North Alabama.

While working toward his degree, he took on the role of Graduate Research Assistant for the Department of Kinesiology. During that time, Ryan would see four research articles accepted for publication to the Journal of Physical Education, Recreation and Dance, and The Physical Educator. Ryan also completed research for two separate 2019 conferences, the College Sport Research Institute and the Argetsinger Symposium.

In his final semester at UNA, Ryan received the Graduate Student Scholarship Award for his completed work for the 2019-2020 academic year.

Q: What prompted your interest in sport and recreation management?
A: I grew up watching and playing every type of sport. That love and passion grew as I aged, and I knew I wanted to pursue a career in the sport industry. This degree provides me the opportunity to work in various areas, including facility management and inside sales.

Q: How do you feel your time at UNA in the Sport and Recreation Management graduate program prepared you for next steps?
A: The graduate program provided a bigger view and a greater in-depth knowledge of the sport industry that will easily benefit me when I start my career in the near future.

Q: Speaking of, what are those next steps? A Ph.D.? Real-world experience?
A: I want to find a job working for a sport organization. This could either be for a team, club, or non-profit organization. I just want to find the best opportunity and experience. Right now, I do not have a desire to pursue a Ph.D., but you never know what the future holds.

Q: Tell us a little about the conferences you attended. Why is that significant in your education?
A: The College Sport Research Institute was an exciting week and an event I will not forget. Having the opportunity to present your work to other members of your field and see their research is one-of-a-kind. We get to see how our field and industry is growing through research, and it is great to learn and build upon your education.

Q: Finally, Ryan, what does winning this award mean to you?
A: It means a lot. UNA did a lot for me in the short time I was there, and I was able to accomplish a great amount because of that. Seeing that my work was recognized was truly special to me, and I was honored to receive the award.
Ashley Massey is a graduate student at the University of North Alabama studying English Literature with an emphasis on Southern American Literature. She is also the graduate assistant in Prison Studies and an editor for the **UNA Lights and Shadows** literary magazine. Recently, she helped organize the “Project Hope to Abolish the Death Penalty Papers” archive, which is housed in the University’s Archives and Special Collections. Ashley is also an alumna of the Inside-Out Prison Exchange Program and member of the Restorative Justice for Alabama think tank.

Ashley owns a small business, and she is a designer for Flatwoods Fawn jewelry brand, a cattlewoman, and a volunteer with “Enough is Enough Tennessee.” She is also a menstrual equity advocate and a founder of Law Co Cycle. Ashley is developing a remedial writing class that will be taught at Limestone Correctional Facility.

**Q:** Tell me about your experience with the Inside-Out Prison Exchange program and how that has been a part of your overall activism.

**A:** Taking part in the Inside-Out Prison Exchange as a student at UNA led to a shift where my heart felt called to contribute in academia. I think it is so important for higher education to reach beyond to places where people are discarded and forgotten about, like prison. My experience in the program was not always easy as someone who has been personally impacted by incarceration. It was emotionally difficult at times when our class discussions unearthed memories and feelings I thought I had dealt with a long time ago. Now, I feel like I can channel those experiences and my ability to empathize with incarcerated folks into the work that I want to do. I used to think my activism was at odds with my work. I see now the importance of being able to distinguish who is held accountable for their actions and who isn't.

**Q:** You’re very busy with a number of projects, both personal and professional. How will your degree prepare for next steps?

**A:** Studying literature and working as the Graduate Assistant in Prison Studies have been a perfect pairing to help me get to the next steps in my academic career. After completing my graduate degree, I hope to teach at the college level in non-traditional environments like prison. Next year, I plan on completing training to become an Inside-Out Prison Exchange Program instructor, and I hope to help Dr. [Katie] Owens-Murphy grow the program at Limestone Correctional. I would also love to see the program expand in Alabama and Tennessee. This coming year, I will teach a remedial writing course that will help those who are incarcerated at Limestone become better prepared to take college-level classes.

**Q:** Speaking of next steps, what do you see in your future?

**A:** After graduating, I plan on continuing to juggle my jewelry design business, farm life, advocacy, and, hopefully, teaching in prison. I have been in college since 2012, and subsequently some areas of my life have fallen by the wayside. One of my long-term goals I will tend to after graduation includes expanding our homestead and making our farm eco-friendlier. After graduation, I also have plans to expand the reach of an organization I started that provide free menstrual products to folks in Lawrence County, Tenn.

**Q:** Finally, Ashley, what does winning this award mean to you?

**A:** Winning this award was honestly such a surprise. When I first transferred to UNA as an undergraduate, I was a non-traditional student, and I honestly planned not to become involved on campus. However, becoming involved on campus and in the greater community has enriched my education. I want to acknowledge that I would not be the student or the person I am without the help and support from The Center for Women's Studies and the English Department. I can't imagine my college experience without their guidance and encouragement. Receiving this award means that the work being done in the Inside-Out Prison Exchange program will hopefully reach more people, and I also hope people will be inspired to visit the “Project Hope to Abolish the Death Penalty Papers” archive.
College of Arts and SCIENCES

Biology

Eric D. Becraft, Ph.D., Assistant Professor of Biology

JOURNALS


PRESENTATIONS


Christopher M. Cottingham, Ph.D., Associate Professor of Biology

JOURNAL

Paul G. Davison, Ph.D., Professor of Biology

JOURNALS


PRESENTATIONS
Rice, O., Dittel, J. W., Davison, P. G. (2020). “Creeper Ants Take the Bait.” Alabama Academy of Science, University of Alabama at Birmingham, AL.


Jacob W. Dittel, Ph.D., Assistant Professor of Biology

PRESENTATION


Emily L. Kasl, Ph.D., Assistant Professor of Biology

PRESENTATION

Glenn A Marvin, Ph.D., Professor of Biology

JOURNAL

Jeffery M. Ray, Ph.D., Associate Professor of Biology

JOURNAL

Terry D. Richardson, Ph.D., Professor of Biology

JOURNALS


PRESENTATIONS


Andrew P. Schoenherr, M.S., Lecturer in Biology

JOURNAL

Chemistry and Industrial Hygiene

Crescente E. Figueroa, Ph.D., Adjunct Faculty in Chemistry and Industrial Hygiene

JOURNALS

Michelle M. Gabriel, Ph.D., Assistant Professor of Chemistry and Industrial Hygiene

JOURNAL

Cameron K. Gren, Ph.D., Assistant Professor of Chemistry and Industrial Hygiene

BOOK
**Sara L. Johnson, Ph.D., Assistant Professor, Chemistry and Industrial Hygiene**

**PRESENTATIONS**

Johnson, S. L. (2019). “Get involved with the ACS Division of Chemical Education.” Southeastern Regional Meeting of the American Chemical Society, Savannah, GA.

Johnson, S. L. (2019). “Succeeding in Academia: Keep Calm and Say No.” Southeastern Regional Meeting of the American Chemical Society, Savannah, GA.

**Leshan J. Kimbrough, Ph.D., Program Director of Industrial Hygiene, Assistant Professor of Chemistry and Industrial Hygiene**

**JOURNALS**


**PRESENTATIONS**


**Brentley S. Olive, Ph.D., Professor of Chemistry and Industrial Hygiene**

**PRESENTATIONS**


Crampton, R. C. L., Olive, B. S. (2019). “Investigation of Temporal and Spatial Correlations between Citizen Science Odor Reports and Gas Measurements from Open Path UV-DOAS.” *Air & Waste Management Association, Air Quality Measurement Methods and Technology, Durham, NC.*

**Johnny Smith, M.S., Adjunct Faculty in Chemistry and Industrial Hygiene**

**JOURNALS**


**Christopher J. Stopera, Ph.D., Associate Professor of Chemistry**

**JOURNAL**


**Communications**

**Brett B. Cain, Ph.D., Department Chair and Professor of Communications**

**JOURNAL**


**PRESENTATION**


**Travis A. Cronan, M.S., Instructor in Communications**

**PRESENTATION**


**Beth H. Garfrerick, Ph.D., Associate Professor of Communications**

**JOURNAL**


**TEXTBOOK**


**Janet L. McMullen, Ph.D., Associate Professor of Communications**

**JOURNAL**


**PRESENTATIONS**


**Stephanie L. Montgomery, M.A., Senior Lecturer in Communications**

**PRESENTATION**


**Patricia F. Sanders, Ph.D., Provost Administrative Fellow, Professor of Communications**

**JOURNAL**


**Engineering and Technology**

**Ravi P. Gollapalli, Ph.D., Electrical and Robotics Lab Coordinator, Associate Professor in Engineering and Technology**

**JOURNAL ARTICLE**


**Dongqing Pan, Ph.D., Assistant Professor in Engineering and Technology**

**JOURNAL ARTICLE**


English

Cynthia A. Burkhead, Ph.D., Department Chair and Professor of English

BOOK CHAPTER

PRESENTATION

Anissa M. Graham, M.A., Senior Lecturer of English

PRESENTATION

Zeynep A. Harkness, M.A., Adjunct Faculty in English

BOOK CHAPTER

Latasha A. Howell, M.A., Senior Lecturer in English

PRESENTATION

Nicholas Mauriello, Ph.D., Professor of English

PRESENTATION

Jason R. McCall, M.F.A., Assistant Professor of English

POETRY


ESSAY

PRESENTATIONS


Stephen G. Melvin, M.A., Lecturer in English

BOOK CHAPTER

PRESENTATION

Katie Owens-Murphy, Ph.D., Associate Professor of English

PRESENTATIONS


Cheryl B. Price, Ph.D., Associate Professor of English

PRESENTATION

Christa H. Raney, M.A., Senior Lecturer in English

PRESENTATION

Alaina M. Reid, M.A., Senior Lecture in English

PRESENTATION

Kathleen A. Richards, Ph.D., Adjunct Faculty in English

BOOK CHAPTER

Kathleen A. Richards, Ph.D., Adjunct Faculty in English

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PRESENTATION
PUBLICATIONS and PRESENTATIONS at PROFESSIONAL MEETINGS

Daniel E. Williams, M.A., Adjunct Faculty in English

BOOK CHAPTER


Tammy S. Winner, Ph.D., Associate Professor of English

BOOK


PRESENTATION


Karla V. Zelaya, Ph.D., Assistant Professor of English

PRESENTATION


Foreign Languages

Alejandra Alvarado-Brizuela, Ph.D., Assistant Professor of Foreign Languages

PRESENTATIONS

Alvarado-Brizuela, A. (2020). “Mamá ya no amasa la masa: evolución del personaje femenino en la literatura costarricense.” KFLC: The Languages, Literatures, and Cultures Conference; University of Kentucky, Lexington, KY.


Stephanie L. Coker, Ph.D., Assistant Professor of Modern Foreign Languages

JOURNAL


PRESENTATION


Rebecca A. Linam, M.A., Adjunct Faculty in Foreign Languages

PRESENTATION


Andrea F. Nate, Ph.D., Assistant Professor of Foreign Languages

PRESENTATION


Lauren G. J. Reynolds, Ph.D., Assistant Professor of Foreign Languages

PRESENTATION


Claudia P. Vance, Ph.D., Professor of Foreign Languages

PRESENTATION


Geography

Jian Chen, Ph.D., Assistant Professor of Geography

JOURNALS


Lisa D. Keys-Mathews, Ph.D., Professor of Geography

PRESENTATIONS


Mario A. Mighty, Ph.D., Assistant Professor of Geography

JOURNAL


Michael J. Pretes, Ph.D., Professor of Geography

NEWSLETTERS


PRESENTATIONS


Sunhui Sim, Ph.D., Associate Professor of Geography

JOURNAL


History

Carolyn M. Barske, Ph.D., Adjunct Faculty in History

PRESENTATION


Julia W. Bernier, Ph.D., Assistant Professor of History

JOURNALS


PRESENTATIONS


Brian D. Dempsey, Ph.D., Assistant Professor of History

BOOK REVIEW


PRESENTATION


Ulrich Grootesch, Ph.D., Associate Professor of History

BOOK CHAPTER


Benedict J. Lowe, Ph.D., Associate Professor of History

JOURNAL


PRESENTATIONS


Ansley L. Quiros, Ph.D., Assistant Professor of History

BOOK REVIEWS


PRESENTATIONS


Matthew G. Schoenbachler, Ph.D., Professor of History

BOOK

Interdisciplinary Studies
Craig T. Robertson, PhD., Department Chair, Professor of Interdisciplinary and Professional Studies

PRESENTATIONS


Mathematics
Mark B. Greer, Ph.D., Department Chair and Associate Professor of Mathematics

JOURNALS


PRESENTATIONS
Greer, M. B. (2019). "On the enumeration and classification of commutative automorphic loops." Special Session on Quasigroups and loops - in honor of J.D.H. Smith's 70th birthday, AMS Fall Central Sectional Meeting, University of Wisconsin, Madison, WI.


Ngartelbaye Guerngar, Ph.D., Assistant Professor of Mathematics

JOURNAL

Jayson L. Jackson, M.A.Ed., Senior Lecturer in Mathematics

JOURNALS


PRESENTATIONS


Jessica E. Stovall, Ph.D., Associate Professor of Mathematics

JOURNAL

PRESENTATIONS

Stupiansky, J. C., Stovall, J. E. (2019). "Modeling the Devastation of Hemlock Trees in the Great Smoky Mountains." Southeastern Section of the Mathematical Association of America, Lee University, Cleveland, TN.

Stovall, J. E. (2019). "Support Sets of Nonlinear Functionals." Southeastern Section of the Mathematical Association of America, Lee University, Cleveland, TN.

Jillian C. Stupiansky, Ph.D., Associate Professor of Mathematics

JOURNAL

PRESENTATION
Stupiansky, J. C., Stovall, J. E. (2019). "Modeling the Devastation of Hemlock Trees in the Great Smoky Mountains." Southeastern Section of the Mathematical Association of America, Lee University, Cleveland, TN.

Xiaonan Zhu, Ph.D., Assistant Professor of Mathematics

JOURNAL

BOOK CHAPTERS


**Music**

**Joseph P. Gray, D.M.A., Visiting Faculty in Music**

*JOURNAL*


**PRESENTATIONS**


**Ian R. Loepky, D.M.A., Professor of Music**

*JOURNALS*


**Thomas S. Lukowicz, D.M.A., Assistant Professor of Music**

*JOURNAL*


**PRESENTATIONS**


Lukowicz, T. S. (2020). “Huntsville Youth Orchestra Masterclass.” Huntsville Youth Orchestra, Huntsville, AL.


**Tracy R. Wiggins, D.M.A., Associate Professor of Music**

*JOURNALS*


**Physics and Earth Science**

**Valeriy K. Dolmatov, Ph.D., Professor of Physics and Earth Science**

*JOURNAL*


**PRESENTATIONS**


**Politics, Justice, Law and Philosophy**

**Lilia G. Alexander, M.P.A., Adjunct Faculty in Politics, Justice, Law and Philosophy**

*JOURNAL*


**Ross C. Alexander, Ph.D., Provost and Executive Vice President of Academic Affairs, Professor of Politics, Justice, Law and Philosophy**

*JOURNAL*


**Suzanna K. Taylor, M.S., Senior Lecturer in Politics, Justice, Law and Philosophy**

*PRESENTATION*


**Psychology**

**Christopher L. Klein, Ph.D., Associate Professor of Psychology**

*JOURNAL*


**Ryan M. Zayac, Ph.D., Department Chair and Professor of Psychology**

*JOURNALS*


INSTRUCTIONAL MATERIAL


PRESENTATIONS


Social Work

Joy Borah, Ph.D., Senior Vice Provost for Academic Affairs, Professor of Social Work

PRESENTATION


Sociology and Family Studies

Virginia K. D’Antonio, Ph.D., Lecturer in Sociology and Family Studies

BOOK CHAPTER


Madeleine D. Frankford, M.S., Adjunct Faculty in Sociology and Family Studies

BOOK CHAPTER


Andrea N. Hunt, Ph.D., Associate Professor of Sociology and Family Studies

BOOK CHAPTER


ENCYCLOPEDIA ENTRY


PRESENTATIONS


Amber L. Paulk, Ph.D., Vice Provost for Academic Affairs, Dean for Online and Graduate Education, Department Chair and Professor of Sociology and Family Studies

JOURNALS


PRESENTATIONS


M. May Takeuchi, Ph.D., Professor of Sociology and Family Studies

JOURNAL


PRESENTATION

S. Alexander Takeuchi, Ph.D., Professor of Sociology and Family Studies

**JOURNAL**

**PRESENTATION**

**Visual Arts and Design**
Miriam H. Kirch, Ph.D., Professor of Visual Arts and Design

**BOOK**

**BOOK CHAPTERS**


**Prema A. Monteiro, Ed.S., Associate Professor of Visual Arts and Design**

**BOOK**

**BOOK CHAPTER**

**Johnson A. Ogun, Ed.D., Professor of Visual Arts and Design**

**BOOK**

**Robert M. Rausch, M.F.A., Associate Professor of Visual Arts and Design**

**BOOK**

**College of Business**

**Accounting and Business Law**
Randall B. Bunker, Ph.D., Assistant Professor of Accounting and Business Law

**JOURNAL**


Corey S. Cagle, Ph.D., Associate Professor of Accounting and Business Law

**JOURNAL**

**Gregory A. Carnes, Ph.D., Dean of the College of Business, Raburn Eminent Scholar of Accounting, Professor of Accounting and Business Law**

**BOOK CHAPTERS**


**TEXTBOOK**

**PRESENTATIONS**


**Sean L. Collin, L.L.M., Associate Professor of Accounting and Business Law**

**JOURNALS**


**PRESENTATION**

**Rebecca E. Hamm, M.B.A., Senior Lecturer of Accounting and Business Law**

**JOURNAL**

**Keith T. Jones, Ph.D., Professor of Accounting and Business Law**

**JOURNALS**


**Mark L. Lawrence, D.B.A., Professor of Accounting and Business Law**

**PRESENTATION**

**Thomas M. Lovett, J.D., Professor of Accounting and Business Law**

**JOURNALS**

Computer Science and Information Systems

Victoria B. Adkison, M.B.A., Adjunct Faculty of Computer Science and Information Systems

INSTRUCTIONAL

PRESENTATIONS

Michael S. Banks, Ph.D., Department Chair and Associate Professor of Computer Science and Information Systems

JOURNAL

PRESENTATION

John D. Crabtree, Ph.D., Professor of Computer Science and Information Systems

JOURNALS

PRESENTATION

Ronald D. Davis, M.B.A., M.S., Instructor of Computer Science and Information Systems

JOURNAL

Carol H. Gossett, M.B.A., Assistant Professor of Computer Science and Information Systems

JOURNAL

Doris L. Hogan, Ph.D., Adjunct Instructor of Computer Science and Information Systems

BOOKS
PRESENTATIONS


Mark G. Terwilliger, Ph.D., Associate Professor of Computer Science and Information Systems

JOURNALS


PRESENTATION

Jason S. Watson, Ph.D., Assistant Professor of Computer Science and Information Systems

JOURNAL

Xihui Zhang, Ph.D., Professor of Computer Science and Information Systems

JOURNALS


PRESENTATIONS


Economics and Finance

John D. Barrett, Ph.D., Department Chair of Economics and Finance, Director, Institute for Innovation and Economic Development, Professor of Quantitative Methods

JOURNAL

PRESENTATIONS

Barrett, J. D. (2019). “Transforming Universities with Strategic Doing.” Strategic Doing Practitioner Conference, Purdue University, West Lafayette, IN.


Tanja F. Blackstone, Ph.D., Professor of Economics

JOURNAL


PRESENTATION

Bruce L. Gordon, Ph.D., Professor of Finance and Real Estate

JOURNALS

PUBLICATIONS

**Jason P. Imbrogno, Ph.D., Assistant Professor of Finance, Economics, and Data Analytics**

**PRESENTATION**


**Heather N. Rhodes, Ph.D., Assistant Professor of Finance**

**JOURNAL**


**Kristen N. Van Rensselaer, D.B.A., Professor of Finance**

**JOURNAL**


**PRESENTATION**


**Management and Marketing**

**Tim D. Butler, Ph.D., Director, Steele Center for Professional Selling, Assistant Professor of Marketing**

**PRESENTATION**


**BOOK**


**Justin W. Carter, Ph.D., Assistant Professor of Management**

**JOURNAL**


**John E. Cicala, Ph.D., Associate Professor of Marketing**

**PRESENTATIONS**


**Janyce B. Fadden, M.B.A., Director of Strategic Engagement, Lecturer in Management and Marketing**

**JOURNAL**


**PRESENTATION**


**BOOK**


**PRESENTATIONS**


Fadden, J. B. (2019). “Designing and Guiding Ecosystems with Strategic Doing.” Strategic Doing Practitioners Conference, Purdue University, West Lafayette, IN.


**Daniel E. Hallock, D.B.A., Professor Management and Marketing**

**PRESENTATION**


**Jon M. Hamm, M.B.A., Director of Innovation and Entrepreneurship, Lecturer in Management and Marketing**

**PRESENTATIONS**


**Diana C. Kutz, M.B.A., Senior Lecturer in Management and Marketing**

**PRESENTATION**

I-Chen Lee, Ph.D., Adjunct Faculty in Management and Marketing
JOURNAL

Matthew T. Oglesby, Ph.D., Lecturer in Management and Marketing
PRESENTATIONS

John Parnell, Ph.D., Eminent Scholar of Business, Professor of Management
JOURNALS

TEXTBOOKS

Teresa K. Preston, Ph.D., Associate Professor of Marketing
CONFERENCE PROCEEDINGS

PRESENTATION

Lindsey A. Sherrill, Ph.D., Assistant Professor of Business Communications
JOURNAL

PRESENTATIONS

College of EDUCATION and HUMAN SCIENCES

Counselor Education
Amy P. Davis, Ph.D., Assistant Professor of Counselor Education
PRESENTATIONS

Quinn M. Pearson, Ph.D., Professor of Counselor Education
PRESENTATIONS
**PUBLICATIONS and PRESENTATIONS at PROFESSIONAL MEETINGS**

**Kevin B. Stoltz, Ph.D., Associate Professor of Counselor Education**

**JOURNALS**


**BOOK CHAPTER**


**PRESENTATIONS**


**Kinesiology**

**Jacquelyn A. Allen, M.S., Lecturer in Kinesiology**

**PRESENTATION**


**Jennifer L. Gellock, Ph.D., Assistant Professor of Kinesiology**

**JOURNALS**


**PRESENTATIONS**


**James M. Green, Ph.D., Professor of Kinesiology**

**JOURNALS**


**PRESENTATIONS**


**Chanco Kang, Ph.D., Associate Professor of Kinesiology**

**PUBLICATIONS**


**BOOK CHAPTER**


**Michael D. Hall, D.A., Professor of Kinesiology**

**PRESENTATION**


**Lauren G. Killen, Ph.D., Assistant Professor of Kinesiology**

**JOURNALS**


**PRESENTATIONS**


Eric K. O'Neal, Ph.D., Associate Professor of Kinesiology

JOURNALS


BOOK CHAPTER


PRESENTATIONS


Lee G. Renfroe, Ed.D., Professor of Kinesiology

JOURNALS

**PUBLICATIONS and PRESENTATIONS at PROFESSIONAL MEETINGS**


**PRESENTATIONS**


**Patrick J. Shremshock, M.S., Lecturer in Kinesiology**

**JOURNAL**


**Michael J. Stocz, Ph.D., Assistant Professor of Kinesiology**

**JOURNALS**


**PRESENTATIONS**


**Hunter S. Waldman, Ph.D., Assistant Professor of Kinesiology**

**JOURNALS**


**PRESENTATIONS**


**Teaching, Learning, and Leadership**

**Linda J. Armstrong, Ph.D., Professor of Elementary Education**

**PRESENTATION**


**Joy M. Brown, Ph.D., Professor of Secondary Education**

**PRESENTATIONS**


**Matthew D. Campbell, Ed.D., Assistant Professor of Secondary Education**

**JOURNAL**

JOURNAL ARTICLES


BOOK REVIEWS


PRESENTATIONS

Campbell, M. D., Maddox, L. E. (2019). “Bridging Theory and Practice: The Learning Lab as a Model for Pre-Service Teacher Growth.” 12th Annual Mentoring Conference: Towards the Science of Mentoring, UNM Mentoring Institute, University of New Mexico, Albuquerque, NM.


Madonna E. Choat, Ed.D., Instructor in Elementary Education

PRESENTATIONS


Jeffrey D. Cornelius, Ed.D., Department Chair, Professor of Secondary Education

JOURNAL ARTICLES


Rebecca K. Hopkins, Ph.D., Assistant Professor of Elementary Education

PRESENTATIONS


Christopher L. James, Ph.D., Director, Teacher Education, Associate Professor of Instructional Leadership

JOURNAL ARTICLE


Lorie M. Johnson, Ph.D., Assistant Professor of Elementary Education

PRESENTATIONS


**PUBLICATIONS and PRESENTATIONS at PROFESSIONAL MEETINGS**

**Lamont E. Maddox, Ph.D., Associate Professor of Secondary Education**

**JOURNAL ARTICLES**


**PRESENTATIONS**


Campbell, M. D., Maddox, L. E., “Bridging Theory and Practice: The Learning Lab as a Model for Pre-Service Teacher Growth.” 12th Annual Mentoring Conference: Towards the Science of Mentoring, UNM Mentoring Institute, University of New Mexico, Albuquerque, NM.

**Jessica S. Mitchell, Ed.D., Associate Professor of Secondary Education**

**BOOK**


**PRESENTATIONS**


**Rebecca E. Smith, Ed.D., Assistant Professor of Elementary Education**

**JOURNAL**


**Erin N. Vaughn, Ph.D., Assistant Professor of Elementary Education**

**BOOK**


**PRESENTATIONS**


Vaughn, E. N. (2019). “Using Historical Fiction to foster more critical perceptions of citizen with preservice teachers.” Elementary Social Studies Education Summit, Wilmington, NC.

**Leah S. Whitten, Ph.D., Associate Professor of Secondary Education**

**JOURNAL ARTICLES**


**PRESENTATIONS**


**Kilby**

**Stephanie S. Bolton, Ed.S., First Grade Supervising Teacher**

**PRESENTATIONS**


**Misty C. Buerhaus, M.Ed., Library Media Specialist, Instructor**

**PRESENTATION**


**Argie J. Campbell, M.A.T., 4th Grade Supervising Teacher, Instructor**

**PRESENTATION**


**Marisa B. Frederick, Ed.S., Supervising Teacher, Assistant Professor of Elementary Education**

**PRESENTATION**


**Eric M. Kirkman, Ed.D., Director, Assistant Professor of Education**

**PRESENTATIONS**


**Mandy J. Wicks, M.A.Ed., Supervising Teacher, Assistant Professor of Second Grade**

**PRESENTATIONS**


**Library Services**

**Amy G. Butler, M.L.I.S., Acquisitions Librarian, Associate Professor of Library Services**

**PRESENTATIONS**

JOURNAL ARTICLE

PRESENTATION
Maddox, J. C., Stanfield, D. L. T. (2020). “Did It Help?: The Effects of Research Consultations on the Quality of Sources Used in an Undergraduate Class.” Georgia International Conference on Information Literacy, Georgia Tech, Savannah, GA.

Derek R. Malone, M.L.I.S., M.B.A., University Librarian, Associate Professor of Library Services
BOOK CHAPTER

JOURNAL ARTICLES


Jennifer L. Pate, M.L.I.S., Assistant Professor of Library Services, Scholarly Communications and Instructional Services
JOURNAL

BOOK CHAPTER

PRESENTATION

D. Leigh Thompson Stanfield, M.L.I.S., Associate Professor of Library Services, Instructional Services Librarian
JOURNAL ARTICLE

PRESENTATION
Maddox, J. C., Stanfield, D. L. T. (2020). “Did It Help?: The Effects of Research Consultations on the Quality of Sources Used in an Undergraduate Class.” Georgia International Conference on Information Literacy, Georgia Tech, Savannah, GA.

Darlene P. Townsend, M.L.I.S., Associate Professor of Library Services, Cataloging Librarian
JOURNAL ARTICLE

PRESENTATION

Anderson College of NURSING and HEALTH PROFESSIONS
Nursing - Graduate
Helen C. Coronel, D.N.P., Associate Professor in Nursing, Family Nurse Practitioner
JOURNAL ARTICLE

Wendy A. Darby, Ph.D., Professor of Nursing
JOURNAL ARTICLES


Tera R. Kirkman, Ed.D., Associate Dean at the Anderson College of Nursing & Health Professions, Professor of Nursing
JOURNAL ARTICLE

Kristy O. Oden, D.N.P., Department Chair, Associate Professor of Nursing - Graduate
JOURNAL ARTICLES


PRESENTATIONS


Laura L. Williams, Ph.D., Associate Professor of Nursing - Graduate
JOURNAL

PRESENTATIONS
PUBLICATIONS and PRESENTATIONS at PROFESSIONAL MEETINGS

Sigma Theta Tau International Honor Society of Nursing Convention, Washington, DC.


Nursing - Undergraduate

Margaret H. Bergeron, PRN, Ph.D., Associate Professor of Nursing


Melissa G. DeFoor, M.S.N., Lecturer in Nursing


Michelle L. Nelson, Ph.D., Associate Professor of Nursing

College of Arts and Sciences

Biology

Jacob W. Dittel, Ph.D., Assistant Professor of Biology
GRANT

Chemistry and Industrial Hygiene

Sara L. Johnson, Ph.D., Assistant Professor of Chemistry and Industrial Hygiene
GRANT

Leshan J. Kimbrough, Ph.D., Assistant Professor of Chemical and Industrial Hygiene
GRANT

Communications

Beth H. Garfrerick, Ph.D., Associate Professor of Communications
GRANT

HONORS/AWARDS
2019: Garfrerick, B. H. First Place, PR Education Award, Southern Public Relations Federation.

English

Jason R. McCall, M.F.A., Assistant Professor of English
HONORS/AWARDS

Katie Owens-Murphy, Ph.D., Associate Professor of English
GRANT

Tammy S. Winner, Ph.D., Associate Professor of English
GRANT


Foreign Languages

Stephanie L. Coker, Ph.D., Assistant Professor of Foreign Languages
GRANT

HONORS/AWARDS
2019: Coker, S. L. Featured Teacher (French), American Association of Teachers of French, Alabama Chapter.

Geography

Jian Chen, Ph.D., Assistant Professor of Geography
GRANTS

GRANTS, HONORS, and AWARDS

“Phase II Renewal: Center for Visual and Decision Informatics.” National Science Foundation.


Michael J. Pretes, Ph.D., Professor of Geography
HONORS/AWARDS

History

Julia W. Bernier, Ph.D., Assistant Professor of History
GRANT

HONORS/AWARD

Brian D. Dempsey, Ph.D., Assistant Professor of History
GRANT

Ansley L. Quiros, Ph.D., Assistant Professor of History
GRANTS


HONORS/AWARDS


Mathematics

Cynthia L. Stenger, Ph.D., Professor of Mathematics
GRANTS


Jessica E. Stovall, Ph.D., Associate Professor of Mathematics
GRANT

Music

Joseph P. Gray, D.M.A., Visiting Faculty in Music
GRANT

Daniel B. Stevens, D.M.A., UNA Provost Fellow, Professor of Music
GRANT
Physics and Earth Science

**Melissa M. Driskell, Ph.D., Associate Professor of Geology**

**GRANTS**


**Brenda H. Webb, Ph.D., Department Chair and Professor of Physics and Earth Science**

**GRANT**


Society and Family Studies

**Amber L. Paulk, Ph.D., Professor of Sociology and Family Studies**

**GRANT**


Visual Arts and Design

**Miriam H. Kirch, Ph.D., Professor of Art History**

**GRANT**


College of BUSINESS

Computer Science and Information Systems

**Michael S. Banks, Ph.D., Associate Professor of Computer Science and Information Systems**

**GRANT**


**Janet T. Jenkins, Ph.D., Associate Professor of Computer Science and Information Systems**

**GRANT**


**James A. Jenkins, Ph.D., Associate Professor of Computer Science and Information Systems**

**GRANTS**


**Daniel A. Ray, Ph.D., Associate Professor of Computer Science and Information Systems**

**HONOR/AWARD**

2019. Faculty Marshall, The University of Virginia’s College at Wise.

**Jason S. Watson, Ph.D., Assistant Professor of Computer Science and Information Systems**

**GRANT**


Economics and Finance

**John D. Barrett, Ph.D., Department Chair, LaGrange Eminent Scholar of Business, Professor of Quantitative Methods**

**GRANTS**


Management and Marketing

**Janyce B. Fadden, M.B.A., Director of Strategic Engagement, Lecturer in Management and Marketing**

**GRANTS**


College of EDUCATION and HUMAN SCIENCES

Kilby

**Lori K. Alford, M.Ed., Instructor, Supervising Teacher**

**GRANT**


**Misty C. Buerhaus, M.Ed., Instructor, Library Media Specialist**

**GRANTS**


**Marisa B. Frederick, Ed.S., Assistant Professor, Supervising Teacher**

**GRANT**


**Eric M. Kirkman, Ed.D., Assistant Professor, Director**

**GRANTS**


Kinesiology

James M. Green, Ph.D., Professor of Kinesiology

Grant


Lauren G. Killen, Ph.D., Assistant Professor of Kinesiology

Grant


Teaching, Learning, and Leadership

Terri L. Garrison, Ph.D., Assistant Professor of Elementary Education

Grants


Rebecca K. Hopkins, Ph.D., Assistant Professor of Elementary Education

Grants


Lorie M. Johnson, Ph.D., Assistant Professor of Elementary Education

Grants


Anderson College of NURSING and HEALTH PROFESSIONS

Nursing - Graduate

Wendy A. Darby, Ph.D., Professor of Nursing

Grants


Tera R. Kirkman, Ph.D., Professor of Nursing

Grants


Ellen P. Williams, Ph.D., Associate Professor of Nursing

Grants


Michelle L. Nelson, Ph.D., Associate Professor of Nursing

Grants


Rachel M. Winston, D.N.P., Associate Professor of Nursing

Grant

ARTISTIC PERFORMANCES and EXHIBITS

College of ARTS and SCIENCES

English

Jason R. McCall, M.F.A., Assistant Professor of English
2020. Other Creative Activities: “Sinking City Reading at Association of Writers and Writing Program.” Sinking City Literary Magazine, San Antonio, TX.

2020. Other Creative Activities: “Rock and Roll Reading at Association of Writers and Writing Programs,” San Antonio, TX.

Katie Owens-Murphy, Ph.D., Associate Professor of English

Entertainment Industry

Robert A. Garfrerick, Ed.D, Department Chair, Eminent Scholar of entertainment Industry, Professor of Entertainment Industry

Music

Tiffany I. Bostic-Brown, D.M.A., Associate Professor of Music


Joseph P. Gray, D.M.A., Visiting Faculty of Music

2020. Performance: “Symphony in the City.” Huntsville Symphony Orchestra Brass Quintet, Huntsville Botanical Gardens, Huntsville, AL.


2019. Performance: “Classics 2/ Symphony in the City.” Huntsville Symphony Orchestra Brass Quintet, Church of the Nativity, Huntsville, AL.


2019. Performance: “Summer Night Symphony.” Huntsville Symphony Orchestra, Cavalry Hills Community Center, Huntsville, AL.


2019. Performance: “Quiet City by Aaron Copland.” Tennessee Valley Music Festival Faculty Chamber Orchestra, Trinity United Methodist Church, Huntsville, AL.

Ian R. Loepky, D.M.A., Professor of Music


Thomas S. Lukowicz, D.M.A., Assistant Professor of Music
2020. Performance: “Masterworks 8: Chihuly Festival, Bluebeard’s Castle.” Columbus Symphony Orchestra, Ohio Theatre, Columbus, OH.

2020. Performance: “Masterworks 4.” Canton Symphony Orchestra, Umstadtt Hall, Canton, OH.


2020. Performance: “Benefit Concert.” Columbus Symphony, Columbus Symphony Orchestra, Ohio Theatre, Columbus, OH.

2020. Performance: “An Evening of Organ and Orchestra.” Canton Symphony Orchestra, Umstadtt Hall, Canton, OH.

2019. Performance: “Holiday Pops.” Columbus Symphony Orchestra, Ohio Theatre, Columbus, OH.

2019. Performance: “Masterworks 1.” Canton Symphony Orchestra, Umstadtt Hall, Canton, OH.


2019. Performance: “Summer Pops 6.” Columbus Symphony Orchestra, Columbus, OH.

2019. Performance: “Latin Explosion featuring Tito Puente Jr. and Jon Secada.” Columbus Symphony Orchestra, Columbus, OH.


2019. Performance: “Symphony for Our World - National Geographic.” Columbus Symphony Orchestra, Columbus, OH.

Meghan E. Merciers, D.M.A., Associate Professor of Music


Samuel C. Merciers, M.M., Lecturer in Music


Whitney K. O’Neal, D.M.A., Assistant Professor of Music
Christina R. Volz-Stomackin, M.M., Lecturer in Music
2020. Performance: “Peter and the Wolf.” Huntsville Symphony Orchestra, Von Braun Center, Huntsville, AL.
2019. Performance: “Christmas with the Georgia Boy Choir.” Georgia Boy Choir, Peachtree Road United Methodist Church, Atlanta, GA.
2019. Performance: “Battle on the Big Screen.” Huntsville Symphony Orchestra, Von Braun Center, Huntsville, AL.

Tracy R. Wiggins, D.M.A., Associate Professor of Music, Assistant Director of Bands

Gretchen A. Windt, D.M.A., Assistant Professor of Music

School of the Arts
Jason L. Pangilinan, M.F.A., Assistant Professor of Film and Digital Media Production
2019. Film Screening: “LUNCH.” Auburn University, Auburn Indie Film Festival, Auburn, AL.

Vincent A. Salpietro, M.F.A., Assistant Professor of Theatre in Design and Technology

Visual Arts and Design
Aaron T. Benson, M.F.A., Associate Professor of Visual Arts and Design
Anthony J. Crisafulli, M.F.A., Associate Professor of Visual Arts and Design
2019-2020. Exhibit: “Floating Sculpture.” Cincinnati Art Institute, Cincinnati, OH.

Anderson College of NURSING and HEALTH PROFESSIONS

Vickie E. Green, R.N., Ed.D., Lecturer in Nursing
2019. Exhibit: “Blood Pressure Screening and Poster presentation.” First Missionary Baptist Church of Courtland, Harvest and Health Team Ministry, Courtland, AL.
2019. Exhibit: “Hypertension: Do You Know What Your Numbers Are.” Journey of Faith Non-profit Cancer Awareness Group, Cross Point Church, Decatur, AL.

Collier Library and Information Services
Jennifer L. Pate, M.L.I.S., Assistant Professor of Library Services, Scholarly Communications/Instructional Services, Librarian