Profiles in Excellence
ACADEMIC YEAR 2017-2018
Academic Vice President and Provost’s Report for Faculty Publications, Presentations, Performances, Exhibitions, and Grants

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The University of North Alabama is an innovative, dynamic, and evolving institution with an engaged, committed, and high-performing faculty that is committed to the tripartite mission of teaching, research, and service. Profiles in Excellence showcases and highlights the accomplishments of our faculty members in the areas of research and creative activities in particular, where many have cultivated and earned national and international reputations as scholars, researchers, and artists. The scholarly books, peer-reviewed articles, funded grants, academic presentations, and creative/artistic accomplishments detailed in this publication exemplify the professionalism, creativity, and dedication of our faculty members. As a maturing and growing institution, the University of North Alabama takes great pride in its commitment to discovery, creative inquiry, and research innovation. I offer my gratitude and thanks to all the faculty members featured in Profiles in Excellence and hope all the friends and supporters of UNA enjoy reading the accomplishments and activities highlighted here.

Sincerely,

Ross C. Alexander, Ph.D.
Vice President for Academic Affairs and Provost
Professor of Political Science
ACADEMIC AFFAIRS AWARD FOR OUTSTANDING ADVISING

Dr. Robert Young

Dr. Young is an exceptional academic advisor, professor, mentor, co-worker, and friend. He has worked with many students and co-workers in his 30 years at the University of North Alabama. During that time, he has been a well-liked and a well-respected example for students and local educators. He goes beyond the call of duty to make sure that his students succeed. He has the analytical skills to solve problems that require sensitivity and compassion.

Dr. Young daily shares his philosophy of advising and of education. He does not do this by talk, but by the example he sets. He clearly shows the passion he feels for education, and for his students. He does not “jump on the bandwagon” for every new idea, but presents a balanced view of what is truly best for education. He is willing to listen, and to present multiple viewpoints. His knowledge of early literacy and child development are invaluable to students and teachers alike.

Dr. Young is very aware of what students need to be able to graduate and be successful. His co-workers say he is their “human GPA calculator.” He always seems to know exactly how many As or Bs a student needs to be able to reach the required grade point average. He can analyze a transcript to see what is needed for a student to be able to get into the program.

Not only is Dr. Young a great advisor when students are at the University, but he continues to be a part of the students’ lives after their tenure at the university is over. He repeatedly visits with former students at various schools. He asks about their lives, remembering details that many teachers would have forgotten long since. He discusses educational philosophy, and gives advice about the career path these teachers need to take, to continue to advance their careers. He always seems to be genuinely interested in the lives of former students.

Dr. Young is also a mentor to many of the faculty members he works with. He always tries to do what is best for students and for the faculty who serve them. He shares his talent with others who are trying to advise students. For new faculty, collaborating with Dr. Young and learning from him is embedded professional development. Some of his co-workers are also his former students.

Each semester, Dr. Young meets with his students one-on-one. He has a wonderful rapport with his students. He begins when they first enter the University, and continues all the way through, even serving as a marshal for the graduation ceremonies. If you ask a former student about Dr. Young, you will always get a smile, and probably many stories about how Dr. Young helped them achieve success.

One way that Dr. Young shows that he puts his students first, is that he advises them about what is best for them, and not just necessarily for the education program. In one example, he had a student advisee who was in the education program. She was not having great success, and was not motivated to do so. Dr. Young listened carefully to where her interests lay, and suggested that social work might be a better fit. He introduced the student to people in the social work department, and she changed her major. Suddenly, the student had found her passion. Her schoolwork improved, and she had goals for which she could strive. This student graduated, and has recently been hired in a case-worker position as a social worker. Dr. Young did not just forget about this student. He remained in contact with her and encouraged her, even though she was no longer in his department. He even ended up performing her wedding ceremony.

Students, faculty, alumni, and local educators alike can attest to the tremendous impact of Dr. Bob Young’s advising at the University of North Alabama. He is the kind of academic advisor every college student deserves and the kind of mentor/advisor every graduate and colleague needs.
Dr. Larry Bates

Dr. Larry Bates was working in the Shoals area and decided to take a psychology course at the University to learn more about it. There he heard Dr. George Robinson talk about Ivan Pavlov and one could say that Pavlov rang his bell, if you'll excuse the pun. Bates said, “Pavlov’s work explained human behavior from a basis in science, and I couldn’t stop thinking about it. I was simply hooked.”

A couple of years later, Bates decided that he wanted to become a psychologist and decided to complete his undergraduate studies at UNA. He recalled “I was almost 30 years old and a nontraditional student going back to school to change careers. I ended up taking a job as a nursing assistant at ECM hospital (cardiac unit) on midnight shift so that I could go to school during the day.” He assisted Dr. Richard Hudiburg and Dr. Charles E. Joubert with psychology research. One of those studies resulted in Bates’s first publication, which he credits as his ticket to graduate school.

With UNA degree in hand, he began graduate studies at Auburn University in clinical psychology, where he studied anxiety and fear responses using psychophysiological monitoring (polygraph) equipment under the tutelage of Dr. F. Dudley McGlynn. While at Auburn, he also co-authored a book chapter on the treatment of panic disorder.

His last year of graduate training was a residency at the University of Mississippi and Veterans Affairs Medical Centers in Jackson, Mississippi, where he had clinical rotations in trauma recovery, eating disorders, and substance abuse. While serving in the VA’s Trauma Recovery Center, a high school shooting occurred at Pearl High School. The school officials contacted Dr. Judith Lyons, his supervisor and mentor at the time, to help them coordinate the counseling duties when the school reopened. Dr. Bates got to assist her in that endeavor, and because of that, Bates noted, “I still can’t watch newscasts of school shootings because of that experience.”

After his residency training in Jackson, Dr. Bates accepted a post-doctoral fellowship in the Division of Preventive Medicine at UAB, working on the Enhanced Recovery in Coronary Heart Disease (ENRICHD) team. As part of that fellowship he received training and supervision in cognitive therapy from the Beck Institute in Bala Cynwyd, Pennsylvania.

Finally, in 1999 he accepted an assistant professor position at his alma mater, UNA. He said, “It was a very long journey to get back to UNA. Ironically, my office is the very same office from which I had received advisement from Dr. Robinson back around 1990-1992. I think of that from time to time when I’m advising students.”

Since arriving back at UNA, Dr. Bates has been appointed by Gov. Bob Riley to serve two terms on the State Board of Examiners in Psychology, which oversees all psychology licensees in the state. In 2015 he was awarded the Southeastern Psychology Association’s Mentor of the Year Award and the UNA Alumni Faculty/Staff Service Award. Having completed 19 years as a psychology professor, Dr. Bates sees his main task as trying to instill that same love for learning about psychology and love for research in his students. “I get to know students best when we do a research project together. Often, it’s a year-long project of weekly meetings, late night emails and texts, and a thousand deadlines. In the end, I proudly see them present that research before professionals. Part of teaching is mentoring, perhaps the best part.”

Dr. Bates’s primary research interests are in the areas of psychology of religion and hiking behaviors. Born in Red Bay, he and his wife Missy now reside in Muscle Shoals.
Dr. Laura Williams

Dr. Williams began her teaching career at the University of North Alabama in 2007. She brought with her thirteen years of registered nursing experience in hospital and home health nursing, with eight of those years as a family nurse practitioner in the community settings of family practice and long-term care. Community settings are those areas outside of the hospital that are less acute and focus more on the management of chronic health conditions, which are crucial to the physical, emotional, and psychosocial health of patients. There is a personal relationship that the nurse develops in the community setting that encompasses much more than physical health. It is that personal relationship and holistic view of the patient that Dr. Williams tries to instill in her students. In her opinion, effective communication and active listening are the most valuable skills a nurse can possess.

Nursing education is unique and challenging in that it includes coursework and a clinical component. Nursing faculty are required to be knowledgeable in both areas. Although the basic structure and functions of the human body may not change, the ways that nurses care for them constantly do. In the last 25 years, nursing has seen enormous advances in technology that have brought paperless charting, advanced surgical techniques, advanced monitoring systems, advanced medication administration, and innovative assistive devices for acute, rehabilitation, and chronic care. Nurses must learn to do all of this proficiently. “It is our role as educators to provide our students with the critical thinking skills and tools that will enable them to adapt to a constantly changing profession, while simultaneously providing safe, competent patient care,” said Dr. Williams.

Dr. Williams is very proud to be a member of Anderson College of Nursing. “The faculty are committed to student success, and value the opportunity to educate the nurses that will care for you and your family. After that, it is our mission to educate those who wish to further their nursing education, either by obtaining a BSN after their Associate’s Degree program, or to obtain a Master of Science in Nursing (MSN).”

Dr. Williams taught both community health and adult health nursing II in the undergraduate program for eight rewarding years. “There is great satisfaction in engaging students in courses and clinicals, side by side, and working together to assess and treat patients,” she said.

In 2017, the opportunity arose to transition to an online teaching role in community health for RN-BSN students, and graduate courses in the MSN program. The online environment is rich with opportunities for learning, engagement, and creative teaching with students. She quickly learned that these students are nurses, and that their knowledge would far surpass her own: “It is so rewarding to have nurses from all areas of practice, to just listen and learn as they solve problems and generate scholarly inquiries that only a seasoned nurse could.” Furthermore, the online environment allows the instructor to interact with nurses across the country. “The same clinical problem that I would introduce to students in a face-to-face classroom now becomes a problem that can be addressed within the physical, social, and cultural frameworks of different regions of the United States.”

Dr. Williams is married to Brad, a civil engineer, and they have three children. Twins Josh and Jake are juniors at UNA, and Jackson will enter kindergarten at Kilby School in the fall.

Dr. Williams is very thankful for the opportunity to work at the University. “For me, the greatest reward in teaching is to develop a relationship with that nurse at a certain point. He or she may be an undergraduate student, an RN working to receive her BSN, or a student pursuing a MSN. Then you get to watch them grow, both in their career and in life. Our students are caring for patients locally, regionally, nationally, and internationally. They represent us so very well.”
Dr. Melissa Driskell

Dr. Melissa M. Moore-Driskell is an associate professor in the Department of Physics and Earth Science and associate dean of the Honors College. She received her bachelor's in geology at the University of North Alabama and her master's in geophysics from Arizona State University. She earned her Ph.D. in geophysics from the Center for Earthquake Research and Information (CERI) at the University of Memphis. She joined the UNA faculty in 2006.

Dr. Driskell is a seismologist. She began her geophysics research studying the structure and seismic wave properties of the Earth's Core-Mantle Boundary. Now her research focuses on using seismic waves to determine the structure of tectonic plate boundaries, specifically subduction zones. Subduction zones are the most seismically active places on Earth and are where great earthquakes (M > 8.5) occur. Her research aims to better understand what causes variability in seismic behavior and earthquake generation at subduction zones as well as the role fluids, pore pressure, stress, and material properties play in the variations. This information is critical in evaluating seismic hazard and mitigation.

In 2014 Dr. Driskell was awarded a National Science Foundation (NSF) grant of $62,000 to research the Alaskan Subduction Zone. The project, Basin-to-Slab Imaging of the Alaska Subduction Zone, is a collaboration with Dr. Douglas Christensen and Dr. Carl Tape at the University of Alaska Fairbanks Geophysical Institute. The project seeks to characterize the three-dimensional structure of the Cook Inlet basin-crust-slab-mantle system of the Alaskan subduction zone.

In 2015, she conducted fieldwork in southern Alaska, along with UNA student Nealey Sims, who is now a Ph.D. student at the University of Alaska Fairbanks. The team deployed 30 broadband seismometers for a seismic experiment called SALMON (Southern Alaska Lithosphere and Mantle Observatory Network). The science objective of SALMON is to use local and teleseismic earthquakes to image the seismic structure of the crust and upper mantle to better understand the active tectonic setting and the tectonic history of the Cook Inlet region. The seismometers were retrieved in 2017, and the data is being currently processed. The experiment recorded over 200,000 in the two years it was deployed. The deployment, science goals, and data on the Iniskin M7.1 earthquake recorded by SALMON is described in a paper published in the journal Seismological Research Letters (Tape et al., 2016).

In addition to Alaska, Dr. Driskell also researches the Middle American subduction zone offshore Nicaragua and Costa Rica. In September 2013, research entitled Integration of Arrival Time Datasets for Consistent Tomography Quality Control: A Case Study of Amphibious Experiments Along the Middle America Trench was published in the Bulletin of the Seismological Society of America (Moore-Driskell et al., 2013). The data in this publication was used to perform seismic velocity tomography of the Nicaragua and Costa Rican margin in order to understand the structure and controls of the seismogenic portion of the subduction zone. Since most subduction seismogenic zones lie offshore, our knowledge of the extent of the seismogenic zone and where seismogenic zone earthquakes are generated is crucial to understanding the seismic and tsunami hazard for low-lying coastal communities. Using data collected by seismic stations on land and under water (ocean-bottom seismometers, OBS) collected through the NSF funded MARGINS program, she imaged the subducting and overriding plate of this region. This research, 3D Double Difference Velocity Tomography of Costa Rica and Nicaragua, is being revised for publication in Geosphere (Special Edition: Subduction Top to Bottom). She has also worked with researchers at Georgia Tech, Southern Methodist University, University of Oregon, University of Alabama, and UNAVCO on other and ongoing subduction research.

Dr. Driskell was recently selected as an NSF EarthScope National Lecturer for the 2018-2019 academic year. According to the EarthScope website, “The EarthScope Speaker Series is part of the EarthScope Education and Outreach program and seeks to present the scientific results of EarthScope researchers to faculty and students in departmental seminars at colleges and universities. Speakers are selected based on their outstanding research accomplishments involving EarthScope as well as their abilities to engage a variety of audiences.”

Driskell was the recipient of the 2017 College of Arts & Sciences Early Career Outstanding Research Award. In addition to her NSF grant, she has been awarded seven internal research grants. She has published multiple research articles in the top-10 geophysics journals and has presented at dozens of national and international conferences.
ACADEMIC AFFAIRS AWARD FOR OUTSTANDING SERVICE

Dr. Clarissa Hall

When Dr. Clarissa Hall graduated from the University in 1991 with her Bachelor of Science in Nursing degree, she had no idea that in the years to come the nursing profession and UNA would open the door around the world to service. After becoming a Registered Nurse, Clarissa filled her days with caring for home health patients and becoming aware of the impact a smile, a kind word, or an act of kindness can bring. In 2009, she became a family nurse practitioner and worked in the pediatric field.

Dr. Hall began teaching at the Anderson College of Nursing in spring 2013. She has had the opportunity to teach the pharmacology in nursing course, community nursing course, and foundations of nursing course. She has also served as a faculty mentor, has been on many Anderson College of Nursing committees, and has participated in many recruitment activities. Dr. Hall said, “Talking with potential students and parents about UNA and becoming nurses is exciting.” Her position has also yielded many opportunities for university service, with membership on the Faculty Senate, Faculty Senate Executive Committee, International Program Offerings Committee, and Graphics Standards and Web Communication Committee. Dr. Hall serves as leadership succession officer of the Upsilon Omicron chapter of Sigma Theta Tau International and has been active in local events such as Give-a-Kids-a-Chance.

On an international level, Dr. Hall has a passion for helping underserved areas and has been a part of several medical teams in Guatemala and Haiti. In August 2016, Dr. Hall participated in a trip to Desab, Haiti, through UNA Alternative Breaks. After this trip, she continued to work with the “Haiti Endeavor” to share the story of the Desab community with university faculty, staff, and community representatives. Dr. Hall has been active in introducing students to service learning through the Anderson College of Nursing Study Abroad trips. During these trips, the student and medical team provide medical care for up to 700 patients in underserved areas and health education to the local schools. She said that her hope for the students is “that they will gain an understanding that there are people in need all over the world, and we all have skills that can be used to serve others.”

When asked about service, Dr. Hall said, “These unique opportunities have helped me develop a better understanding of world culture, a realization that learning is two-way, and that a smile is universal. I have been blessed that God gave me the desire for service, parents and grandparents that nurtured it, a husband and children that supported it, and that nursing and UNA gave me the platform to serve.”
College of ARTS and SCIENCES

Art

Miriam H. Kirch, Ph.D., Associate Professor of Art

Parkerson G. Seward, M.F.A., Assistant Professor of Art

Biology

Lisa A. Blankinship, Ph.D., Associate Professor of Biology

Paul G. Davison, Ph.D., Professor of Biology

Tina R. Hubler, Ph.D., Professor of Biology

Emily L. Kasl, Ph.D., Assistant Professor of Biology

Glenn A. Marvin, Ph.D., Professor of Biology

Terry D. Richardson, Ph.D., Professor of Biology

Ping Zhao, Ph.D., Assistant Professor of Biology
Chemistry/Industrial Hygiene

Amanda H. Coffman, Ph.D., Associate Professor of Chemistry

Coffman, A. H. (2017). These female scientists should have won the Nobel. Chemists argue that the following 13 women deserved a prize. *Chemical & Engineering News*, *95*, *36* (22 – 24).


Sara L. Johnson, Ph.D., Assistant Professor of Chemistry


Christopher J. Stopera, Ph.D., Assistant Professor of Chemistry


Communications

Lisa V. Darnell, M.A., Assistant Professor of Speech Communication


Janet L. McMullen, Ph.D., Associate Professor of Radio Television Film


Patricia F. Sanders, Ph.D., Associate Professor of Radio-Television-Film


Entertainment Industry

Chandler R. Bridges, Ph.D., Assistant Professor of Entertainment Industry


Robert A. Garfrerick, Ed.D., Chair of the Department of Entertainment Industry, Professor of Entertainment Industry, Eminent Scholar in Entertainment Industry


Janna L. Malone, M.B.A., Instructor in Entertainment Industry


English

Vincent J. Brewton, Ph.D., Director of the Honors Program, Professor of English


Cynthia A. Burkhead, Ph.D., Chair of the Department of English, Associate Professor of English


Jill A. Dahlman, Ph.D., Assistant Professor of English


Dahlman, J. A. (2018). *Big, Bad Data*. In Eds. Benjamin Miller and Amanda Licastro (Eds.), *Composition as Big Data*. 


Matthew E. Duques, Ph.D., Assistant Professor of English


Anissa M. Graham, M.A., Instructor in English

Graham, A. M. (2017-2018). ‘We Get The Job Done. Imagining and Re-Imagining 18th Century American Icons’. Popular and American Culture Associations in the South Conference, Savannah, Georgia.

Pamela J. Kingsbury, M.A., Instructor in English


Nicholas Mauriello, Ph.D., Professor of English


Jason R. McCall, M.F.A., Assistant Professor of English


Stephen G. Melvin, M.A., Instructor in English


Katie Owens-Murphy, Ph.D., Assistant Professor of English

Owens-Murphy, K., Purser, C., & Williams, Y. (2017). So we went to prison ... Chronicle of Higher Education.


Jason D. Price, Ph.D., Assistant Professor of English


Kathryn B. Wardell, Ph.D., Associate Professor of English


Karla V. Zelaya, Ph.D., Assistant Professor of English


Engineering Technology

Ravi P. Gollapalli, Ph.D., Associate Professor of Engineering Technology, Electrical and Robotics Lab Coordinator


Dongqing Pan, Ph.D., Assistant Professor of Engineering Technology


Foreign Languages

Stephanie L. Coker, Ph.D., Assistant Professor of Modern Foreign Languages


Scott R. Infanger, Ph.D., Associate Professor of Modern Foreign Languages


Rebecca A. Linam, M.A., Adjunct

Claudia P. Vance, Ph.D., Chair of the Department of Foreign Languages, Professor of Modern Foreign Languages

Geography
David M. Brommer, Ph.D., Associate Professor of Geography

Gregory G. Gaston, Ph.D., Professor of Geography

Mario A. Mighty, Ph.D., Assistant Professor of Geography

Michael Pretes, Ph.D., Professor of Geography

Miranda R. Bowie, Ph.D., Assistant Professor of Mathematics


Mathematics
Mark B. Greer, Ph.D., Assistant Professor of Mathematics


Greer, M. B. (2017-2018). Loop constructions from finite groups. Special Session on Structure and Representation Theory of Finite Groups, AMS Central Sectional Meeting, Ohio State University, Columbus, Ohio.


Greer, M. B. (2017-2018). Loop constructions from finite groups. AMS Central Sectional Meeting, Ohio State University, Columbus, Ohio.


Greer, M. B., & Krohn, V., The value of entering the Real World. College of Arts and Sciences 3MT Competition - Second Place (2018).

History
Jeffrey R. Bibbee, Ph.D., Chair of the Department of History, Professor of History, Director of the Centre for British Studies


Brian D. Dempsey, Ph.D., Assistant Professor of History
Jesse T. Prince-Lubawy, Ph.D., Assistant Professor of Mathematics


Lee S. Raney, Ph.D., Assistant Professor of Mathematics


Cynthia L. Stenger, Ph.D., Chair of the Department of Mathematics, Professor of Mathematics


Jessica E. Stovall, Ph.D., Assistant Professor of Mathematics


Jillian C. Stupiansky, Ph.D., Assistant Professor of Mathematics


Music

Tiffany I. Bostic-Brown, D.M.A., Assistant Professor of Music, Director of Vocal Studies, Director of Opera/Musical Theatre


Ian R. Loeppky, D.M.A., Professor of Music, Director of Choral Activities


David M. McCullough, D.M.A., Professor of Music


Meghan E. Merciers, D.M.A., Assistant Professor of Music


Whitney K. O’Neal, D.M.A., Assistant Professor of Music


Tracy R. Wiggins, D.M.A., Assistant Professor of Music, Assistant Director of Bands


**Physics and Earth Science**

**Ronald M. Blake, Ph.D., Associate Professor of Physics and Astronomy, Planetarium Director**


**Gregory A. Buckley, Ph.D., Associate Professor of Earth Science**


**Valeriy K. Dolmatov, Ph.D., Professor of Physics**


**Melissa M. Driskell, Ph.D., Assistant Director of the Honors Program, Assistant Professor of Geology**


**David B. Thompson, Ph.D., Professor of Physics**


**Brenda H. Webb, Ph.D., Chair of the Department of Physics and Earth Science, Professor of Earth Science**

Politics, Justice and Law

Ross C. Alexander, Ph.D., Vice President for Academic Affairs and Provost, Professor of Political Science


Wayne P. Bergeron, D.Sc., Assistant Professor of Criminal Justice


Timothy W. Clark, Ph.D., Assistant Professor of Criminal Justice


Leah M. Graham, Ph.D., Associate Professor of Political Science, Assistant to the Vice President for Academic Affairs for SACCSC Reaffirmation of Accreditation


Christopher W. Purser, Ph.D., Assistant Professor of Criminal Justice


Psychology

Larry W. Bates, Ph.D., Professor of Psychology


Gabriela Carrasco, Ph.D., Associate Professor of Psychology


Richard A. Hudiburg, Ph.D., Chair of the Department of Psychology, Professor of Psychology


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Ryan M. Zayac, Ph.D., Associate Professor of Psychology


Social Work
Freda V. Coleman-Reed, Ph.D., Assistant Professor of Social Work

John Q. Hodges, Ph.D., Chair of the Department of Social Work, Professor of Social Work

Sociology and Family Studies
Andrea N. Hunt, Ph.D., Assistant Professor of Sociology


Amber L. Paulk, Ph.D., Associate Professor of Sociology


M. May Takeuchi, Ph.D., Associate Professor of Sociology

S. Alexander Takeuchi, Ph.D., Professor of Sociology, Ombudsman

Yaschica Williams, Ph.D., Chair of the Department of Sociology and Family Studies, Associate Professor of Sociology, Director of the Social and Behavioral Sciences Research Center


Owens-Murphy, K., Purser, C., & Williams, Y. (2017). So we went to prison ... *Chronicle of Higher Education*.
College of BUSINESS

Accounting and Business Law

Corey S. Cagle, Ph.D., Chair of the Department of Accounting and Business Law, Associate Professor of Accounting


Gregory A. Carnes, Ph.D., Dean of the College of Business, Professor of Accounting, Raburn Eminent Scholar of Accounting


Keith T. Jones, Ph.D., Professor of Accounting


Mark L. Lawrence, D.B.A., Professor of Accounting, Coordinator of Corporate Accounting


Computer Science and Information Systems

Janet T. Jenkins, Ph.D., Associate Professor of Computer Science


Mark G. Terwilliger, Ph.D., Associate Professor of Computer Science


Xihui Zhang, Ph.D., Associate Professor of Computer Information Systems


Economics and Finance

John D. Barrett, Ph.D., Chair of the Department of Economics and Finance, Professor of Quantitative Methods, LaGrange Eminent Scholar of Business, Director of the Institute for Innovation and Economic Development


David L. Black, M.Ed., Instructor in Economics, Director of the Small Business Development Center


Tanja F. Blackstone, Ph.D., Professor of Economics, Grants Director


PUBLICATIONS and PRESENTATIONS at PROFESSIONAL MEETINGS

Ronald K. Chung, Ph.D., Associate Professor, Asia MBA Academic Coordinator

Mark D. Foster, Ph.D., Associate Professor of Finance


Jason P. Imbrogno, Ph.D., Assistant Professor of Economics


Brett A. King, Ph.D., Professor of Finance


Keith D. Malone, Ph.D., Professor of Economics


Heather N. Rhodes, Ph.D., Assistant Professor of Finance

Kristen N. Van Rensselaer, D.B.A., Professor of Finance

Peter M. Williams, Ph.D., Professor of Economics


Management and Marketing

Robert W. Armstrong, Ph.D., Adjunct Faculty


Jana P. Beaver, Ph.D., Associate Dean of the College of Business, Professor of Management


Kerry P. Gatlin, Ph.D., Adjunct Faculty


I-Chen Lee, Ph.D., Adjunct Faculty


Natasha S. Lindsey, Ph.D., Assistant Professor, Instructional Consultant


Jeremy O. Stafford, Ph.D., Chair of the Department of Management and Marketing, Professor of Management


Jennifer S. White, M.B.A., Instructor in Management


Sandra A. Loew, Ph.D., Professor of Counselor Education


Quinn M. Pearson, Ph.D., Chair of the Department of Counselor Education, Professor of Counselor Education


Karen M. Townsend, Ph.D., Professor of Counselor Education


Trudy H. Abel, Ph.D., Associate Professor of Special Education


Linda J. Armstrong, Ph.D., Professor of Elementary Education


**Madonna E. Choat, Ed.S., Clinical Instructor in Elementary Education**


**Lisa H. Clayton, Ed.D., Professor of Elementary Education**


**Katherine C. Kinney, Ph.D., Chair of the Department of Elementary Education, Professor of Elementary Education**


**Lorie M. Johnson, Ph.D., Assistant Professor of Elementary Education**


**Erin N. Vaughn, M.A., Instructor in Elementary Education**


**Jean Ann H. Allen, Ph.D., Associate Professor of Health, Physical Education, and Recreation**


Jonathon M. Allen, M.S., Adjunct Faculty


James M. Green, Ph.D., Chair of the Department of Health, Physical Education, and Recreation, Professor of Health, Physical Education, and Recreation


Killen, L. G. & Green, J. M. (2017-2018). From Graduate Student to Assistant Professor and Everything in Between. Southeastern American College of Sports Medicine (SEACSM) Regional Conference, Chattanooga, Tennessee.

Michael D. Hall, D.A., Professor of Health, Physical Education, and Recreation

Chanho Kang, Ph.D., Assistant Professor of Health, Physical Education, and Recreation, Director of the Center for the Study of Sport and Recreation


Lauren G. Killen, Ph.D., Assistant Professor of Health, Physical Education, and Recreation, Director of the Center for the Study of Exercise Science and Health Promotion


Killen, L. G. & Green, J. M. (2018). From Graduate Student to Assistant Professor and Everything in Between. Southeastern American College of Sports Medicine (SEACSM) Regional Conference, Chattanooga, Tennessee.

Killen, L. G. & Green, J. M. (2017-2018). From Graduate Student to Assistant Professor and Everything in Between. Southeastern American College of Sports Medicine (SEACSM) Regional Conference, Chattanooga, Tennessee.


Ye Hoon Lee, Ph.D., Assistant Professor of Health, Physical Education, and Recreation

Eric K. O’Neal, Ph.D., Associate Professor of Health, Physical Education, and Recreation


Lee G. Renfroe, Ed.D., Professor of Health, Physical Education, and Recreation

Patrick J. Shremshock, M.S., Instructor in Health, Physical Education, and Recreation
Shremshock, P. J. (2017-2018). One Hour T eambuilding session with Future Professionals. Alabama State Association for Health, Physical Education, Recreation and Dance (ASAHPERD), Orange Beach, Alabama.


Kilby School

Shelly M. Hellums, Ed.S., Instructor, Library Media Specialist and Technology Coordinator/Computer Lab Teacher


Mandy J. Wicks, M.A.Ed., Assistant Professor, Supervising Teacher


Connie D. McKinney Department of Human Sciences, Hospitality, and Design

Jill G. Englett, D.C.N., Interim Chair of the Connie D. McKinney Department of Human Sciences, Hospitality, and Design, Associate Professor of Human Environmental Sciences


Secondary Education

Joy M. Brown, Ph.D., Professor of Education


Brown, J. M. (2017-2018). Working with English Language Learners who have Special Needs. Southeast Teachers of English to Speakers of Other Languages Regional Conference (SETESOL), Birmingham, Alabama.

Matthew D. Campbell, Ed.D., Assistant Professor of Education


Campbell, M. D. (2017-2018). Fostering student discourse about controversial issues: Teaching Trust Leading to Impact Summit at the George W. Bush Presidential Center, Dallas, Texas.


Jeffrey D. Cornelius, Ed.D., Associate Professor of Education, Curriculum Coordinator for Instructional Leadership and Ed.S. Programs


Felecia Y. Harris, Ph.D., Associate Professor of Education, External Outreach and Recruitment Coordinator


Christopher L. James, Ph.D., Associate Professor of Instructional Leadership, Primary Liaison to Kilby Laboratory School


Lamont E. Maddox, Ph.D., Associate Professor of Education


Jessica S. Mitchell, Ed.D., Associate Professor of Education


Gary Padgett, Ph.D., Associate Professor of Education


ANDERSON
College of NURSING

Nursing - Online

Wendy A. Darby, Ph.D., Professor of Nursing

Tera R. Kirkman, Ed.D., Associate Dean of the Anderson College of Nursing, Professor of Nursing

REFEREED PROCEEDINGS


Michelle L. Nelson, Ph.D., Associate Professor of Nursing

Kristy O. Oden, D.N.P., Chair of the Department of Nursing – Online, Associate Professor of Nursing

Nursing – Traditional

Margaret H. Bergeron, Ph.D., Assistant Professor of Nursing


Willard E. Brewer, M.S.N., Assistant Professor of Nursing

Clarissa D. Hall, D.N.P., Chair of the Department of Nursing – Traditional, Associate Professor of Nursing

PRESENTATIONS OF NON-REFEREED PAPERS

LIBRARY/EDUCATIONAL TECHNOLOGY SERVICES

Library/Educational Technology Services

Natasha S. Lindsey, Ph.D., Associate Professor, Instructional Consultant


Jennifer C. Maddox, M.L.I.S., Assistant Professor, User Engagement Librarian


Derek R. Malone, M.L.I.S., Assistant Professor, Instructional Services and Interlibrary Loan, Scanning and Delivery Librarian


D Leigh Thompson Stanfield, M.L.I.S., Associate Professor, Instructional Services Librarian


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GRANTS and AWARDS

College of ARTS and SCIENCES

Art

Joseph B. Reynolds, M.F.A., Adjunct

GRANTS
2018: Reynolds, J. B. Tending Spaces Artist Fellowship, Hemera Foundation, Principal Investigator.
2017: Reynolds, J. B. Individual Artist Fellowship, Tennessee Arts Commission, Principal Investigator.

Chemistry/Industrial Hygiene

Sara L. Johnson, Ph.D., Assistant Professor of Chemistry

GRANTS
2017: Johnson, S. L. Phi Lambda Upsilon Travel Award, Principal Investigator.

Leshan J. Kimbrough, Ph.D., Assistant Professor of Industrial Hygiene, Program Director of Industrial Hygiene

GRANTS
2017-2018: Kimbrough, L. J. SKC Industrial Hygiene Equipment Grant, Principal Investigator.

Communications

Beth H. Garfrerick, Ph.D., Assistant Professor of Communications

HONORS/AWARDS

Michael C. Johnson, M.F.A., Assistant Professor of Film and Digital Media Production

GRANTS
2017-2018: Johnson, M. C. Feature Film Development Grant, Principal Investigator, Pretty Ideas.

History

Jeffrey R. Bibbee, Ph.D., Chair of the Department of History, Professor of History, Director of the Centre for British Studies

GRANTS

Brian D. Dempsey, Ph.D., Assistant Professor of History

GRANTS

Ansley L. Quiros, Ph.D., Assistant Professor of History

HONORS/AWARDS

Engineering Technology

Ravi P. Gollapalli, Ph.D., Associate Professor of Engineering Technology, Electrical and Robotics Lab Coordinator

GRANTS

Dongqing Pan, Ph.D., Assistant Professor of Engineering Technology

GRANTS

Foreign Languages

Stephanie L. Coker, Ph.D., Assistant Professor of Modern Foreign Languages

GRANTS
2017-2018: Coker, S. L. Tournées Film Festival Grant, Principal Investigator.

Geography

Michael Pretes, Ph.D., Professor of Geography

HONORS/AWARDS

Sunhui Sim, Ph.D., Associate Professor of Geography

GRANTS

English

Vincent J. Brewton, Ph.D., Director of the Honors Program, Professor of English

GRANTS

Pamela J. Kingsbury, M.A., Instructor in English

GRANTS

Karla V. Zelaya, Ph.D., Assistant Professor of English

HONORS/AWARDS
Mathematics

Cynthia L. Stenger, Ph.D., Chair of the Department of Mathematics, Professor of Mathematics

GRANTS

Jessica E. Stovall, Ph.D., Associate Professor of Mathematics

GRANTS

Jillian C. Stupiansky, Ph.D., Assistant Professor of Mathematics

GRANTS
2017-2018: Stupiansky, J. C. Full Travel Grant to attend PIC Math Data Analytics Workshop in Provo, Utah, Principal Investigator, Center for Undergraduate Research in Mathematics.

Music

Lloyd E. Jones III, Ph.D., Professor of Music, Director of Bands

HONORS/AWARDS
2017-2018: Charter Member, Kappa Kappa Psi.

Physics and Earth Science

Melissa M. Driskell, Ph.D., Assistant Director of the Honors Program, Associate Professor of Geology

GRANTS

HONORS/AWARDS

Brenda H. Webb, Ph.D., Chair of the Department of Physics and Earth Science, Professor of Earth Science

GRANTS

Politics, Justice, and Law

Eric S. Nichols, M.S.C.J., Adjunct

HONORS/AWARDS
2017-2018: Florence Police Medal, Florence Police Department. For actions taken as SWAT commander during standoff with emotionally disturbed person.

Christopher W. Purser, Ph.D., Associate Professor of Criminal Justice

GRANTS

Paul T. Rosson, M.S.C.J., Adjunct

HONORS/AWARDS
2017-2018: Carol Dycus Award for Leadership, District Attorney Generals Conference.
2017-2018: Paul Harris Fellow, Rotary Club.

Psychology

Larry W. Bates, Ph.D., Professor of Psychology

GRANTS

Ryan M. Zayac, Ph.D., Associate Professor of Psychology

GRANTS
2017-2018: Zayac, R. M. Greek university students’ and professors’ perceptions of ‘master’ teachers, Principal Investigator.

Sociology and Family Studies

Andrea N. Hunt, Ph.D., Assistant Professor of Sociology

GRANTS

Amber L. Paulk, Ph.D., Associate Professor of Sociology

HONORS/AWARDS
2017-2018: Award for Outstanding Faculty Academic Advising, National Academic Advising Association NACADA.
College of BUSINESS

Computer Science and Information Systems

Janet T. Jenkins, Ph.D., Associate Professor of Computer Science

GRANTS

James A. Jenkins, Ph.D., Associate Professor of Computer Science

GRANTS

Management and Marketing

Jon M. Hamm, M.B.A., Instructor in Management, Director of Innovation and Entrepreneurship

HONORS/AWARDS

College of EDUCATION and HUMAN SCIENCES

Elementary Education

Lorie M. Johnson, Ph.D., Assistant Professor of Elementary Education

GRANTS
2017-2018: Johnson, L. M. Alabama Humanities Foundation Grant for STEAMing into Alabama’s Bicentennial History: A STEAM Workshop for K-6 Teachers, Principal Investigator, Alabama Humanities Foundation.
2017-2018: Johnson, L. M. & Shremshock, P. J., Natchez Trace Parkway Grant to fund student creation of educational materials that teach the history of the Natchez Trace Parkway in Alabama, Principal Investigator, National Park Service.

Katherine C. Kinney, Ph.D., Chair of the Department of Elementary Education, Professor of Elementary Education

HONORS/AWARDS
2017-2018: Outstanding Alumni Achievement Award in Education, Athens State University.

Health, Physical Education, and Recreation

Patrick J. Shremshock, M.S., Instructor in Health, Physical Education, and Recreation

GRANTS
2017-2018: Johnson, L. M. & Shremshock, P. J., Natchez Trace Parkway Grant to fund student creation of educational materials that teach the history of the Natchez Trace Parkway in Alabama, Co-Investigator, National Park Service.

Secondary Education

Jessica S. Mitchell, Ed.D., Associate Professor of Education

GRANTS

ANDERSON College of NURSING

GRANTS
ARTISTIC PERFORMANCES and EXHIBITS

College of ARTS and SCIENCES

Art

Aaron T. Benson, Assistant Professor of Art

Aaron T. Benson, Assistant Professor of Art

Chiong-Yiao Chen, Chair of the Department of Art, Professor of Art, University Gallery Director

Anthony J. Crisafulli, Associate Professor of Art
2018: Other Creative Activities: Dictators 4 Dummies. Touchstone Theatre.

Nicholas J. D’Acquisto, Visiting Assistant Professor of Art
2017: Exhibit: No Bodies. The Artist Guild Gallery, Corinth, Mississippi
2017: Exhibit: Guitar as Art. University of Tennessee at Martin.

Shannon S. Duvall, Professor of Art
2018: Other Creative Activities: Seurat on the Banks of the Seine. Meet the Masters, Children’s Art Workshop Series.

Joseph B. Reynolds, Adjunct Faculty
2017: Exhibit: Topographies. Midwest Center for Photography. Regional

Communications

Michael C. Johnson, Assistant Professor of Film and Digital Media Production
2018: Show: Savage Youth. 2018 Florida Film Festival.
2018: Show: Savage Youth. 2018 Victoria Texas Independent Film Festival.
2018: Show: Savage Youth. Chicago Underground Film Festival.
2018: Show: Savage Youth. Cinetopia Film Festival.
2018: Show: Savage Youth. Atlanta Film Festival.
2018: Show: Savage Youth. Tallahassee Film Festival.
2018: Show: Savage Youth. Slamdance Film Festival.

Jason L. Pangilinan, Assistant Professor of Film and Digital Media Production
2018: Show: Surrender. UNA Educational Film Production.

Entertainment Industry

Chandler R. Bridges, Assistant Professor of Entertainment Industry
2018: Other Creative Activities: Hardware and Software Solution: Virtual Mic Locker.
2018: Other Creative Activities: Software Development: Mic Clone v.2.
2017: Other Creative Activities: Microphone Design: Gauge ECM 84.

Charlton D. James, Associate Professor of Theatre
2017: Show: Muscle Shoals: I’ll Take You There. Lone Tree Arts Center.

English

Jason R. McCall, Assistant Professor of English
2018: Reading: Literaoke at AWP. Associated Writing Program.
2018: Reading: The AWP National Championship Reading. Associated Writing Program.
2018: Reading: Sixth Finch/Redivider/Birds LLC. Associated Writing Program Offsite Reading.
History

Brian D. Dempsey, Assistant Professor of History

Music

Tiffany I. Bostic-Brown, Assistant Professor of Music, Director of Vocal Studies, Director of Opera/Musical Theatre

Terrance D. Brown, Interim Chair of the Department of Music, Associate Professor of Music
CREATIVE ACTIVITIES
LOCAL
2018: Performance: Beethoven’s Symphony no. 9. TN Valley Music Festival.

Yi-Min Cal, Professor of Music

Ian R. Loeppky, Professor of Music, Director of Choral Activities
2018: Music Compositions: Scarborough Fair. Carl Fischer Music, Publisher.
Regional

Thomas S. Lukowicz, Assistant Professor of Music

David M. McCulough, Professor of Music

Meghan E. Merciers, Assistant Professor of Music
2018: Performance: Humanism. SOLAS.
2018: Performance: The Weeping Tree. First United Methodist Church Orchestra, Lenoir, NC.
2017: Performance: Mighty Cross. Highland Park Baptist Church, Muscle Shoals, AL.
2017: Performance: Invitation to a Miracle. First United Methodist Church, Corinth, MS.
2017: Performance: Fiddler on the Roof. Summerstock at the Ritz, Florence, AL.

Whitney K. O’Neal, Assistant Professor of Music
2017: Performance: Mighty Cross. Highland Park Baptist Church, Muscle Shoals, AL.
2017: Performance: Joel Raney Concert. First United Methodist Church, Florence, AL.

REGIONAL
2018: Performance: Mid-South Flute Festival. Middle Tennessee State University. Murfreesboro, TN.

Tracy R. Wiggins, Assistant Professor of Music, Assistant Director of Bands
2018: Performance: Faculty Chamber Ensemble Performance at University Night. Randolph School.

Gretchen A. Windt, Assistant Professor of Music
2018: Performance: Guest Artist Recital and Master Class. Sam Houston State University.
2017: Performance: Manuel de Falla’s El sombrero de tres picos. Salt Lake Symphony