

# Carmen L. (Taylor) Burkhalter

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## EDUCATION

Columbia College	Columbia, SC B.A. Speech Pathology - 1986
The University of Alabama	Tuscaloosa, AL M.S. Audiology - 1987 Ph.D. Audiology/Special Populations - 1993

## EMPLOYMENT

The University of Alabama  
College of Arts and Sciences  
Tuscaloosa, AL

### Faculty Ranks

2010-Present: Professor (Tenured) of Communicative Disorders  
2000-2010: Associate Professor (Tenured) of Communicative Disorders (2000 to 2010)  
1995-2000: Assistant Professor of Communicative Disorders (1995 to 2000)

### Administrative Experience

2013-Present                      Interim Department Chair  
Criminal Justice

With 585 majors, the department has one of the largest student populations at the university and has had 68% growth in credit hour production the past five years.

### *Responsibilities*

- *Faculty Affairs* –Personnel review for probationary faculty and academic staff; faculty mentoring; hire tenure-track and adjunct faculty.
- *New UA Cyber Initiative* –Work with hired consultants to develop faculty research agenda, student internship options and new curriculum goals related to the interdisciplinary program. Work with the Colleges of Business and Engineering.
- *Operational Duties* - Budget management; scheduling; student advising; mediating student and faculty grievances; curriculum revision; representing the department to the administration, Board of Trustees, and alumni, facility renovation
- *Alumni Relations* - Developed a departmental newsletter and comprehensive plan to reach out to alumni for relationship building.

2008-2013                      Senior Associate Dean  
College of Arts and Sciences, UA, 2008 to August 2013

Member of the executive team responsible for a \$90M budget, 1,727 faculty, staff, instructors and other employees. Provided vision, leadership, and support.

## Carmen L. (Taylor) Burkhalter

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### *Responsibilities*

- *Accreditation and Institutional Effectiveness* – Appointed department assessment coordinators; academic profile development, student engagement assessment; common book experience; oversight of departmental course embedded learner-centered outcomes and plans; oversight of on-line course approval process; college assessment plan and outcomes analysis, SACS re-accreditation Compliance Certification team.
- *Advancement/Public Relations/Fundraising* - Assisted the College Director of Development in building and strengthening relationships with current and potential donors; donor cultivation meetings; represented the college on the Leadership Board (over 190 alumni and friends of the college who contribute \$1000 a year); represented the college at many social events; served as media representative for division of social sciences; oversaw certain Memorandums of Understanding (MOUs) to insure compliance with donor's specifications.
- *External Relations, Economic Development and Outreach* – Assisted College faculty develop research in economically deprived areas, funding for research, state-wide service-learning activities, international research, creative activity experiences, and technology transfer; leadership for multidisciplinary clinical and research units (Brewer-Porch Children's Center, Center for Mental Health and Aging, and Center for Prevention of Youth Behavior Problems).
- *Research and External Funding* – Monitored and tracked researchers' proposals and grants (\$19M in CAS in FY12); budgeted and managed indirect/overhead funds; provided college seed grants for research, lecture series, commissioned performances; participated in innovative programs/initiatives to increase external funding.
- *Organizational Alignment/Strategic Planning* – Provided briefings with Provost, President, and University and system attorneys as appropriate; implemented policies and initiatives put forth by Office of Academic Affairs; daily operational oversight of 3 academic divisions; team member of College Strategic Plan; 8-year Program Review divisional representative (10 reviews in 10 years); oversight of departmental 5-year plans and aspirational peer goals; member of Council of Assistant and Associate Deans' short-term and long-term planning, policy development and implementation; special program development.
- *Social Sciences Leadership* - Divisional Dean for ten departments and programs (over 125 faculty, 120 instructors, 300 graduate students and 3200 undergraduate majors) within the Social Science Division. In the last five years, this division had a 46% growth in majors (fall, 2012 = 3804) and a 27% growth in credit hour production (fall, 2012 = 49,695 CHP).
- *Fiscal Stewardship* – Fiscal responsibility for special programs; divisional salaries, faculty compensation packages; reallocation; raise distribution; soft money requests; adjunct hiring.
- *Faculty Affairs/Resource Development* – Oversight of divisional retention, tenure and promotion; faculty research awards, faculty teaching awards; annual performance evaluations, faculty elections; sabbaticals; appointed college committees; faculty grievances; faculty and chair searches (90 faculty in 10 years); faculty and chair orientations, mentoring programs; hiring procedures including compliance with permanent residency requirements; developed chair's manual.
- *Diversity/Global* – International research and creative activity collaborations; study abroad; college diversity committee; Title VI report; women in STEM projects; policy and practice compliance.

## Carmen L. (Taylor) Burkhalter

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- *Compliance/Legal Issues/Conflict Resolution* – Communicated human-resource policy changes; oversaw 3 college harassment officers; ensured college compliance of federal mandates, ADA, Titles VI, VII, IX, FERPA; legal compliance training including sexual harassment and ethics to all employees including temporary instructors and GTAs; developed conflict resolution protocol; developed plans for departments with severe interpersonal and structural conflicts.
- *Academic/Student Affairs* – Enrollment management, on-line core course development; living learning and freshmen learning communities; undergraduate research and creative activity competition; adjudicated academic grievances, academic misconduct cases, suspensions, academic bankruptcy, withdrawals; recruitment and retention using digital presence, parent's weekends, orientation, university days, and graduate preview days.

### *Accomplishments/Outcomes*

- Worked with economic development leaders and Regional Planning Commissions and business foundations to seek funding for the Hear Here mobile hearing health care project.
- Developed formal Veterans Administration/UA Memorandum of Understanding for faculty research.
- Supervised grant writing specialist and coordinated annual grant consultant, provided faculty access to web-based Foundation directory resource oversight.
- Served as PI on \$5.2 million NSF ADVANCE proposal, fall 2013. Prior to this proposal, coordinated targeted-hire program for the college (minority and women in the sciences).
- College representative for SACS accreditation 2003-2005 and QEP Executive committee 2007 to 2013 including distribution of over 100k in active and collaborative learning grants 2008-2012.
- Team participant in enrollment management plan. Facilitated College credit hour production increased from 157,603 in 07-08 to 209,122 in 12-13.
- Lead the renovation of a social science building. ~80,000 sq.ft. \$6 million renovation. 2012-13.
- Coordinated the installation and maintenance of technology for computer-assisted mathematics courses and teaching collaboration in Lowndes, Hale, and Tuscaloosa Counties.
- Leadership Board Faculty Fellows Selection Committee awarded to the social sciences more than \$180,000 of the \$540,000.
- Historical College growth: \$65 million in endowments and 500 scholarships, 2011-2012 collegiate fund and gifts and pledges \$5 million contrasted with \$1.5 million in 2001-2002.
- Team member of selection of faculty for Publisher in Residence, CAS grant writing, internal UA grant, and Institute for Rural Health Research junior investigators programs.
- Alabama-Cuba Initiative since inception in 2002. Fiscal responsibility of \$1.2 million budget. Cuba exchange trips have included 50 faculty-to-faculty exchange trips with 44 disciplines university-wide, 285 faculty visits and 205 students visits with 57 scholarly works produced. Helped secure \$183,000 for four collaborative theater performances in Cuba.

## **Carmen L. (Taylor) Burkhalter**

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- Team member for the development of academic exchanges with Ghana, Peru, and China that used the Alabama in Cuba model.
- Secured additional space for seven departments. ~ 40,000 sq. ft. in 10 years.
- Provide input and negotiate divisional faculty compensation. Fiscal responsibility for hiring salary budget in the social sciences which is \$14,282,827.
- Fiscal responsibility for divisional annual raise recommendations including equity evaluation. Over the last three years, total of \$1,535,840 in raise monies has been distributed in the division.
- Fiscal oversight of soft money requests including the hiring of 122 instructors and 152 graduate students.
- In the last three years, secured \$116,000 for divisional faculty travel.
- Divisional oversight of 573 (over a 10 years) social sciences students' participation in the annual Undergraduate Research and Creative Activity Competition.
- College coordinator for disability services compliance.
- Principal investigator (PI) on Science and Math Involved Learning Experiences (SMILE) summer middle-school program 2007-2009.
- In the last 10 years, hired 90 faculty and 12 new chairs (6 internal, 6 external).
- Reviewed all divisional annual faculty activity reports and generated analytics for the Provost.
- Developed annual college-wide search procedures including diversity-related advertising including compliance with permanent residency requirements.
- Disbursed additional funding for Humanity Lecture series, Science-in-Literature lecture series, Commissioned performances, and divisional discretionary monies.
- Chaired committee that wrote the hiring and promotion policy for clinic/lecture track faculty. The CAS policy was later adopted by UA.
- Worked with Assistant Dean of Students to develop presence with prospective students. In 2012/13 the CAS accommodated 3000 individual visits and 10,000 students in group visits.
- By 2013, College retention rate, 90% freshmen to sophomore, 75% 6-year graduation rate.
- Directed implementation of student data solutions including centralized freshmen advising system, customer relations tracking, scheduling, admissions, schedule planning.

## Carmen L. (Taylor) Burkhalter

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2007-2013

Senior Information Officer  
College of Arts and Sciences

As SIO, built a team (Office of Educational Technology- eTech) of 12 professional staff members and over 80 students to develop and implement support for the college's instructional technology and computer services missions including labs, classroom technology on-line core course development, web development services, digital branding, and implementation of emerging technologies, such as Tegrity course capturing, wikis, blogs and clickers. Fiscal responsibility for \$1.65 million budget including \$782,000 operating budget.

### *Responsibilities and Accomplishments*

- *Instructional Technology* – 358 station mathematics lab, iPad initiative, Roadmap to Redesign (R2R) of Spanish, Mathematics, Sociology; negotiated University-wide contracts and planned implementation of on-line student opinion of instruction, computer ordering, real-time response technology, capturing technology, foreign language placement exams, and online mathematics placement exams; Apple TV initiative.
- *Academic Continuity* – On-line/distributed course development policies; disaster continuity training to ensure remote continuation of courses; course management system rollout.
- *Communication* – Websites designed; social media; videography; technology training; digital editorial services; code standardization; accessibility policy.
- *Technology Utility* – Oversight of development of inventory system, security, classroom scheduling, and college software development; management of 718 computers in 11 computer labs.
- *Facility Improvement* - Facilitated the renovation and equipping of 140+ comprehensive multi-media rooms, open computer labs, and studio labs. Developed computer replacement system in the college.

2001-2007

Associate Dean, Social Sciences  
College of Arts and Sciences

Departments/Units include: American Studies, Anthropology, Brewer-Porch Children's Center, Communicative Disorders, Criminal Justice, History, Political Sciences, Psychology, New College (Including the External Degree Program/Life Tracks), and Institute for Social Science Research.

### *Responsibilities*

- *Facilities/Capital Improvements* – Building renovation; immediate facility solutions; facility utilization analysis, space reallocation, long-range space planning.
- *Fiscal Stewardship* - Negotiated additional travel and seed monies; faculty compensation; reallocation, proration; raise distribution; soft money requests.
- *Student Success and Engagement* – Student honors, scholarships; internships, civic engagement, service learning; Honor's College, Dean's graduate student merit increase; Undergraduate Research and Creative Activity Competition; Emerging Scholars.

## Carmen L. (Taylor) Burkhalter

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- *Curriculum Stewardship/Projects* – Learner-centered outcomes; Undergraduate and Graduate curriculum committees; interdisciplinary program development; pre-college program; articulation agreement; Cyber Initiative; new program approval by State Higher Education Commission; program merger; curriculum revisioning.

### *Accomplishments/Outcomes*

- Manage budget reallocations in 2001 and 2002-2003.
- Collaborated with faculty in development of interdisciplinary programs including No Child Left Behind (NCLB) secondary History teaching certification, an entrepreneurship minor, a natural resources management minor, an evolution minor, and a public policy minor.
- Assisted in starting a university-wide precollege credit program, (Early College), Cyber Initiative, and State Articulation Agreement.
- Acquired Alabama Commission on Higher Education Approval for joint UA/UAB bachelor's degree in African-American Studies, a joint UA/UAB master's degree in Anthropology, and a Ph.D. in Anthropology at UA.
- Facilitated merger of Women's Studies and African-American studies into one department.

1994-2002

Audiology Program Head  
Department of Communicative Disorders  
College of Arts and Sciences

### *Responsibilities and Outcomes*

- *Recruiting* - Developed aggressive recruiting plans to successfully achieve program viability standards set forth by the Alabama Commission on Higher Education.
- *Accreditation* – Led the program through successful accreditation by the American Speech language Hearing Association (1997-98).
- *Student Preparation* – Developed statewide network for student practicum placement. 100% success rate of employment 1994-2002.
- *Curriculum Development* - Maintained undergraduate and graduate curriculum development within the context of the accreditation guidelines. The audiology program was reaccredited at a time the speech-language pathology program was not.
- *Learning Outcomes* – Incorporated course-embedded hands-on clinical approaches and instituted a case-history approach to assessing competencies. Developed a thorough learning outcomes matrix including comprehensive exam performance, theses completion, and Praxis national exam performance. All students passed the Praxis on the first attempt.

## CONTRACTS/GRANTS

Under review

ADVANCE ALABAMA Institutional Transformation (NSF-proposal 1409924). PI. Carmen Burkhalter. Co-PIs, Joan Barth, Andrew Goodliffe, Susan Burkett, David Francko. Submitted November 12, 2013. \$5.19 Million.

## Carmen L. (Taylor) Burkhalter

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### Funded

- GSE/RES: Life Goals, Gender Roles, and STEM Career Interest (NSF-HRD 1136266) (October 2011-September 2013). Co-PI with Joan Barth, Beth Todd (Eng), Rosanna Guadagno, Mary Verstraete (University of Akron). \$393,219.
- Choosing Careers in Science and Math: An Integrated Approach (NSF 07-501) (October 2007-September 2010). Co-PI with Joan Barth, Marion J. Goldson, Debra McCallum, Beth Todd (Eng), Beverly Roskos-Ewoldsen, and Rosanna Guadagno. \$450,000.
- SMILE: Science Math Involved Learning Experiences Project (2007-2009). PI, Two-Year Community Action Grant from The American Association of University Women Educational Foundation. \$10,000.
- SMILE (Science and Math Involved Learning Experience) Project. (April, 2008). PI, Community Foundation of West Alabama. \$900.
- SMILE (Science and Math Involved Learning Experience) Project. (October, 2006). PI, The University of Alabama Council for Community Based Partnerships Seed Money. \$10,000.
- Hearing Aid Functioning in Alabama Preschools. (April, 1998). The University of Alabama Research Advisory Committee. \$4,670.
- Participated in the team writing of U.S. Department of Education grant. Preparing Educational Interpreters for Deaf and Hard of Hearing Students. (September 1992-August 1993). \$96,601. This was funded in the Department of Special Education at The University of Alabama.

### RESEARCH, PUBLICATIONS, AND SCHOLARLY ACTIVITY

#### Peer Reviewed Published

- Barth, J.M., Todd, B., McCallum, D.M., Goldston, M. Guadagno, R.E., Roskos, B., & Burkhalter, C. (2011). Effects of Engaging Classroom Strategies and Teacher Support on Student Outcomes Over School Transitions. *Proceedings of the American Society for Engineering Education*.
- Burkhalter, C. L., Blalock, L., Herring, H., Skaar, D. (2011). Hearing Aid Functioning in the Preschool Setting: Stepping Back in Time. *International Journal of Pediatric Otorhinolaryngology*, 75(6) 801-804.
- Burkhalter, C.L., Allen, R.S., Skaar, D.C., Crittenden, J., Burgio, L.D. (2009). Examining the effects of traditional audiological assessments for nursing home residents with dementia-related behaviors. *The Journal of the American Academy of Audiology*, 20(9), 529-538.
- Taylor, C., & Crittenden, J. (2009). Professional identity theft: what is it? How are we contributing to it? What can we do to stop it? *Contemporary Issues in Communication Science and Disorders*, 36, 89-94.
- Taylor, C. (2006). State-controlled licensure and interstate mobility: Questions from Katrina. *Communication Disorders Quarterly*, 27(4), 232-239.

- Taylor C. L., Ansari M. S., & Mishra S. K.** (2004) Auditory dys-synchrony: an emerging challenge in clinical audiology. In Shivashankar N. & Shashikala H. R. (Eds.), *Auditory Neuropathy-Compilation of Seminar Papers* (pp. 155-161). India: National Institute of Mental Health & Neurosciences.
- Taylor, C. & Brooks, R.** (2000). Screening for hearing and middle-ear disorders in children using TEOAEs. *American Journal of Audiology*, 9, 50-55.
- Taylor, C., Abbott, J., Ergle, B.K.** (1997). Audiologists as knowledgeable informants in the area of noise. *American Journal of Audiology*, 6(1), 5-10.
- Powers, A.R., Elliott, R.N., Patterson, D., Shaw, S., Taylor, C.** (1995). Family environment and deaf and hard-of-hearing students with mild additional disabilities. *Journal of Childhood Communication Disorders*, 17(1), 15-19.
- Taylor, C. & Elliott, R.** (1994). Identifying areas of competence needed by educational interpreters. *Sign Language Studies*, 83, 179-190.
- Non-Peer Reviewed**
- Taylor, C., Steckol, K., White, P., Lo, C. & Bonner, J.** (2008) Conflict management and problem solving as chair. *The Department Chair*, 18(4), 13-16.
- Milford, M & Taylor, C.** (1999). Variables affecting word recognition in a group of ESL college students. *Educational Audiology Review*, 16(3), 8.
- Hedrick, M. & Taylor, C.** (1996, Fall). Audiology in the public's eye: A survey from a southern region. *Speech and Hearing Association of Alabama Newsletter*, 10(2), 10-15.
- Taylor, C.** (1994, Winter). Transiently evoked otoacoustic emissions: Role in school hearing screening programs. *Speech and Hearing Association of Alabama Newsletter*, 8(2), 27-31.
- Taylor, C., Standeffer, N., Brooks, R.** (1994, Winter). Infant hearing screening: DCH and UA pair resources. *Speech and Hearing Association of Alabama Newsletter*, 8(2), 13.
- Taylor, C.** (1994). Current topics in pediatric hearing care. *The Hearing Review*, 1(8), 16.
- Powers, A., Sasaki, J., Taylor, C., Weathersby, M.E., Wortham, J., & Cobb, H.** (1994). Suggestions for educational programming and intervention strategies for Eddie James. In R. Elliott & A. Powers (Eds.), *Transdisciplinary assessment and collaborative intervention for students with hearing loss and mild additional disabilities* (pp. 42-56) (Monograph). Tuscaloosa, AL: The University of Alabama.
- Powers, A., Sasaki, J., Taylor, C., Wortham, J., & Cobb, H.** (1994). Suggestions for educational programming and intervention strategies for Brenda White. In R. Elliott & A. Powers (Eds.), *Transdisciplinary assessment and collaborative intervention for students with hearing loss and mild additional disabilities* (pp. 17-26) (Monograph). Tuscaloosa, AL: The University of Alabama.
- Powers, A.R., Elliott, R.N., Patterson, D., Taylor, C.** (1993). Characteristics and behaviors of deaf and hard-of-hearing students with mild additional disabilities. In R. Elliott & A. Powers (Eds.), *Characteristics and behavior management of deaf and hard-of-hearing students with mild additional disabilities* (Monograph). Tuscaloosa, AL: University of AL.



**SELECTED PROFESSIONAL PRESENTATIONS**

Peer-Reviewed Presentations

- Burkhalter, C.** (2013, March). Making the College of Arts and Sciences a Tub on Its Own Bottom for Online Learning. Presentation for Council of Colleges of Arts and Sciences. Long Beach, CA.
- Barth, J.M., Guadagno, R.E., McCallum, D.M., Goldston, M., **Burkhalter, C.**, Roskos, B. & Todd, B. (2011, June). Maintaining Efficacy and Interest in STEM Over School Transitions. Poster presented at the National Science Foundation Joint Area Meeting, Washington D.C.
- Barth, J.M., Guadagno, R. E. Todd, B., McCallum, D. M., Goldston, D. **Burkhalter, C.** & Roskos, B. (2011, June). Effects of Engaging Classroom Strategies and Teacher Support on Student Outcomes Over School Transitions. Presentation at the American Society for Engineering Education, Vancouver, Canada.
- Barth, J.M., Guadagno, R.E., McCallum, D. M., **Burkhalter, C.**, Goldston, D., Roskos-Ewoldsen, B., Todd, B. & Eno. C. (2010, June). Factors Affecting STEM Career Interest in 5th-12th Grade Students. Poster presented at the Joint Area Meeting for the National Science Foundation, Washington DC.
- Olin, R., **Burkhalter, C.**, Stokes, G., Fallows, N., & Myers, G. (2009, November). Focusing on increasing faculty research and international collaboration; striving to create best-practice policies and procedures. Presentation for Council of Colleges of Arts and Sciences, Baltimore, MD.
- Burkhalter, C.** & Panitch, S. (2009, October). Alabama-Cuba Theatrical Project. Panel discussion presented at the Annual Conference of the Association for Integrative Studies, Tuscaloosa, AL.
- Burkhalter, C.**, Curzon, L., Hartman, J. (2009, June) The learning toolbox: Paper and pencil, laptop and Tegrity. Presentation at the Third Annual Tegrity User Conference, San Francisco, CA.
- Wolf, T., **Burkhalter, C.**, & Olin, R. (2009, June). The faculty activity report (FAR) system: Developing a centralized, comprehensive on-line data-collecting system. Presentation at the EDUCAUSE Southeast Regional Conference, Atlanta, GA.
- Burkhalter, C.** (2009, May) Tegrity Campus 2.0: Fostering Student Success at the University of Alabama. Presentation at the IMS Global Learning Consortium, Barcelona, Spain.
- Wolfe, T., Olin, R., & **Burkhalter, C.** (2008, November). The faculty activity reporting system: Developing a centralized, comprehensive online data-collection system. Presentation at the annual meeting of the Council of Colleges of Arts & Sciences, Portland, OR.
- Burkhalter, C.T.** & Hartman, J.A. (2008, July). Capturing and streaming lectures: What do students think? Poster presented at the Campus Technology Summer 2008, Boston, MA.
- Taylor, C.** (2008, April) Improving student outcomes and retention with class capture technology. Presentation for Technology in Education International Conference and Exposition, Ontario, CA.
- Taylor, C.**, Stumph, J. & Gregory, S. (2008, March) Women in higher education: A legacy of Leadership. Panel member of a web seminar hosted by Diverse Magazine.

## Carmen L. (Taylor) Burkhalter

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- Benson, J., Taylor, C. & Wolfe, T. (2007, April). Building a learner-centered environment through undergraduate research and creative activity. Presentation at the American Association of Colleges and Universities The Student as Scholar: Undergraduate Research and Creative Practice Conference, Long Beach, CA.
- Steckol, K., White, P., Taylor, C., Lo, C., & Bonner, J. (2007, February) Real life situations in the academy: What's a chair to do? Presentation at the Academic Chairpersons Conference, Orlando, Florida.
- Olin, R., Taylor, C., & Williams, J. (2004, June) Achieving Diversity in the College of Arts and Sciences. Presentation at the National Conference on Race & Ethnicity in American Higher Education (NCORE), Miami Beach, FL.
- Michaelsen, J., Taylor, C., Benson, J., Olin, R., & Kirkpatrick, S. (2002, November). Mentoring chairs: The old, new and ugly. Panel presented at the Council of Colleges of Arts and Sciences, San Francisco, CA.
- Taylor C. L., Ansari M. S., & Mishra S. K. (2002). Auditory neuropathy / auditory dys-synchrony: An emerging challenge in clinical audiology. A paper presented at the National Seminar on Auditory Neuropathy, NIMHANS, Bangalore, India.
- Taylor, C., & Powell, E. (2001, April). Functioning of Hearing Aids in a Group of Preschool Children. Poster presented at the American Academy of Audiology Annual Conference, San Diego, CA.
- Taylor, C. (2000, February). Faculty Diversity Initiatives in the Colleges of Arts and Sciences at the University of Alabama. Presentation at Tri-States Deans Conference, Birmingham, AL.
- Taylor, C. & Ergle, K. (1999, November). Comparison of formulas to determine standard threshold shifts. Technical platform at American Speech-Language-Hearing Association's Annual Convention, San Francisco, CA.
- Taylor, C. & Milford, M. (1998, November). Variables affecting word recognition scores in a group of ESL college students. Poster presentation at American Speech-Language-Hearing Association's Annual Convention, San Antonio, TX.
- Taylor, C. & Burnell, C. (1998, November). Self-assessment results compared with actual and predicted word recognition scores. Poster presented at American Speech-Language-Hearing Association's Annual Convention, San Antonio, TX.

### UNIVERSITY SERVICE

#### University Standing Committee Membership

- Assessment Council - 2008 to present
- Information Technology Committee - 2006 to present
- Affirmative Action Coordinators Committee - 2001 to present
- Council of Assistant and Associate Deans - 2001 to 2013
- Academic Honors Council Advisor – 2008-2012
- Technology and Learning Task Force (Chair) 2008-2011
- Crisis Intervention Team– 2005-2007
- University Premier Awards - 1998 to present, (Chair) 2000-2003, (Co-chair) 2005-2007

## Carmen L. (Taylor) Burkhalter

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Chair, A&S Tenure and Promotion College Committee, 2001-2002  
State Articulation University Committee – 2001-2003  
Graduate Scholarship Committee - 2000-2001  
Academics and Athletics Ad Hoc Committee– 1998- 2000  
Faculty Senate and Academic Affairs Committee - 1997-2000  
Co-Chair of Academic Affairs Subcommittee of the Faculty Senate – 1999/2000, summer 1998

### University Ad Hoc Committee Membership

SACS QEP Implementation Committee – (Co-Chair with Bob Smallwood) 2013 to present  
SACS Accreditation Compliance Certification Team – 2003-2005, 2012-2015  
Distance Learning Council - Spring 2005 to 2013  
Academic Misconduct Policy Committee - 2004 to 2013  
A&S/CCS Liaison Committee – 2004 to 2013  
Security Access Committee – 2004 to 2013  
SACS QEP Executive Committee – 2007-2012  
SACS Institutional Effectiveness Committee – 2003-2005, 2009-2011  
Search Committee, Chief Information Officer, 2007  
NCAA Steering Committee Division I Committee on Athletic Certification 2006 -2007  
NCAA Academic Integrity Subcommittee (Chair) 2007-2008  
University Sustained Growth Team – 2004-2005  
Communicative Disorders Task Force - 2001  
External Degree Advisory Committee – 2003  
University HIPAA Implementation Committee - 2002  
Evaluation and Retention of Teaching – (Chair) 2000  
Program Review Committee for Women’s Studies – 1998-1999

### OTHER PROFESSIONAL SERVICE

#### Reviewer:

*American Journal of Audiology* – 2011 to present  
Jones and Bartlett Publishing - 2009  
*Communication Disorders Quarterly* – 2008 to present  
*International Journal of Audiology* - 2002  
Delmar Publishing - 2002

Governor appointed board member of Alabama Board of Examiners of Speech Pathologists and Audiologists – 7<sup>th</sup> Congressional District - 2004-2007

Education of the Deaf and Hard-of-Hearing Coordinator for the Speech-Language-Hearing Association of Alabama - 2002-2005

Speech-Language-Hearing Association of Alabama Task Force on School Hearing Screenings, Executive Committee- 1994-2001, 2003-2004

Taylor, C. (1994). Hearing and hearing loss (G. Hagler, Director). In G. Hagler (Producer), Interactive Science - 8. Tuscaloosa, AL: The University of Alabama Center for Public Television.

#### Invited Reviews

Taylor, C. (1999). [Review of the book *Compression for clinicians*]. *ASHA Leader*, 4 (18), 8.  
Taylor, C. (1999). [Review of the book *Keys to living with hearing loss*]. *ASHA Leader*, 4(9), 6, 11.

## Carmen L. (Taylor) Burkhalter

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- Taylor, C. (1997). [Review of the book *Musicians and the Prevention of Hearing Loss*]. *ASHA Leader*, 2(3), 21.
- Taylor, C. (1997). [Review of the material *Communication Training for Older Teenagers and Adults*]. *ASHA Leader*, 3(11), 15.
- Taylor, C. (1996). [Review of the material *Vestibular rehabilitation: Protocols and programs*]. *ASHA Leader*, 1(21), 16.
- Taylor, C. (1996). [Review of the book *Assistive devices for persons with hearing impairment*]. *ASHA Leader*, 1(17), 14.

### TEACHING ACTIVITIES

Courses: Hearing Practicum, Auditory Disorders, Basic Audiology, Advanced Aural Rehabilitation, Aural Rehabilitation, Pediatric Audiology, Advanced Auditory Measures, Phonetics, Bioacoustics and Psychoacoustics, Evoked Potential Lab, Speech and Hearing Science, Diagnostic Audiology

#### Student Mentoring

##### *Undergraduate*

Lindsey, S. (2009). *Developing The University of Alabama in Second Life*. Poster Presentation at the Second Annual Undergraduate Research and Creative Activity Conference, Tuscaloosa, AL. Faculty Advisor. Third place winner in her division.

##### Computer Based Honors Program – Supervising faculty

Spring, 2007-2009 – Supervised Carolina Ball, Andrew Bishop, Samantha Lindsey in building Woods Quad on the Arts & Sciences Island in Second Life

Spring 1995- Supervised two students to conduct data analysis for the neonatal universal hearing-screening project.

Fall 1994- Supervised two students in programming a Visual Basic program to automate registration of audiometric thresholds on an audiogram.

##### *Graduate*

##### Theses

Kassouf, C. M. (2001). Tinnitus and cochlear functioning. Unpublished master's thesis, The University of Alabama, Tuscaloosa. Thesis Committee Chair

Powell, E. M. (2001). Audiologists' practice patterns with children who have a profound sensorineural hearing loss. Unpublished master's thesis, The University of Alabama, Tuscaloosa. Thesis Committee Chair

Pridgen, T. L. (2001). Physician knowledge of ototoxic medications. Unpublished master's thesis, The University of Alabama, Tuscaloosa. Thesis Committee Chair

Milford, M. E. (1998). Variables affecting word recognition in a group of ESL college students. Unpublished master's thesis, The University of Alabama, Tuscaloosa. Thesis Committee Chair

Ergle, K. B. (1997). A retrospective analysis of pure-tone threshold shifts and OSHA regulated threshold shifts. Unpublished master's thesis, The University of Alabama, Tuscaloosa. Thesis Committee Chair.

Berry, L. M. (1996). Hearing health care practices in Alabama nursing homes. Unpublished master's thesis, The University of Alabama, Tuscaloosa. Thesis Committee Chair.

Douthit, M. R. (1996). A comparison of two types of otoacoustic emissions with pure-tone audiometric thresholds in subjects with a noise-induced hearing loss. Unpublished master's thesis, The University of Alabama, Tuscaloosa. Thesis Committee Chair.

## **Carmen L. (Taylor) Burkhalter**

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### Supervision Experience

Clinical Supervisor – Spring 1992-2002 – The University of Alabama Master's Level.  
Areas include: universal neonatal screening; sound level measurement; hearing conservation; diagnostic procedures (basic and advanced); counseling; recommendations; hearing aid selection and fitting; aural rehabilitation; assistive devices; and report writing.

Clinical Fellowship Supervisor – Spring 1994, Spring 1998, Fall 1999

### **CLINICAL POSITIONS**

Clinical Audiologist, University of Alabama, 1991 to present  
Audiologist/Co-owner, Southeastern Hearing Services, Inc., Tuscaloosa, AL, 1998-2005  
Clinical Audiologist, Edwin Meeks, M.D., Columbus, MS, 1992-1993  
Clinical Audiologist, Alabama Institute for the Deaf and Blind, 1991-1992  
Clinical Audiologist, Tuscaloosa Ear, Nose, & Throat 1990-1991, 1987-1988  
Audiologist, Department of Defense, U.S. Government - Stuttgart, West Germany 1988-1990

### **PROFESSIONAL MEMBERSHIPS**

Council of Colleges of Arts and Sciences (CCAS) 2001-present  
American Conference of Academic Deans (ACAD) 2001-present  
Association of American Colleges and Universities (AACU) 2001-present  
Academic Net – 2001-present  
Tri-State Dean's Council (Alabama, Mississippi, and Louisiana) 2001-present  
Alabama Dean's Council 2001-present

### **LICENSURE/CERTIFICATION**

American Speech-Language Hearing Association, certified member since 1987.  
American Academy of Audiology, fellow since 1990.  
Speech and Hearing Association of Alabama, member since 1994.  
Licensure in Audiology in the State of Alabama since 1987  
Licensure in Audiology in the State of North Carolina since 1999

### **AWARDS/SELECTED PROFESSIONAL PROGRAMS**

National Women's Leadership Forum, American Council on Education (June, 2013)  
IMS Global Learning Consortium - Best Classroom Capture Solution. Tegrity Campus 2.0: Fostering Student Success at the University of Alabama (2009)  
Tegrity Innovation Awards – Outcomes Assessment Award (2009), Tegrity Corporation  
Center for Community-Based Partnerships Award for Outstanding Faculty-Initiated Effort. SMILE (Science and Math Involved Learning Experience) Project. (2007)  
Sam S. May Commitment to Service Award for Academic Affairs. The College of Arts & Sciences Office of eTech (2007)  
American Council on Education's Office of Women in Higher Education 66<sup>th</sup> National Leadership Forum for Women Administrators. (November 30-December 2, 2005)  
Association for Continuing Higher Education (ACHE) Distinguished Program Awards: Honorable Mention. Alabama-Cuba Conference (2004)  
Curriculum Reform Institute, (Women in STEM), University of Wisconsin, 2003

## **Carmen L. (Taylor) Burkhalter**

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Robert Wood Johnson's University of Alabama Women's Leadership Institute (2001-2003)  
Multiple Awards for Continuing Education (ACE), American Speech–Language Hearing Association  
(1996 & 2000)

### **REFERENCES**

Available upon request