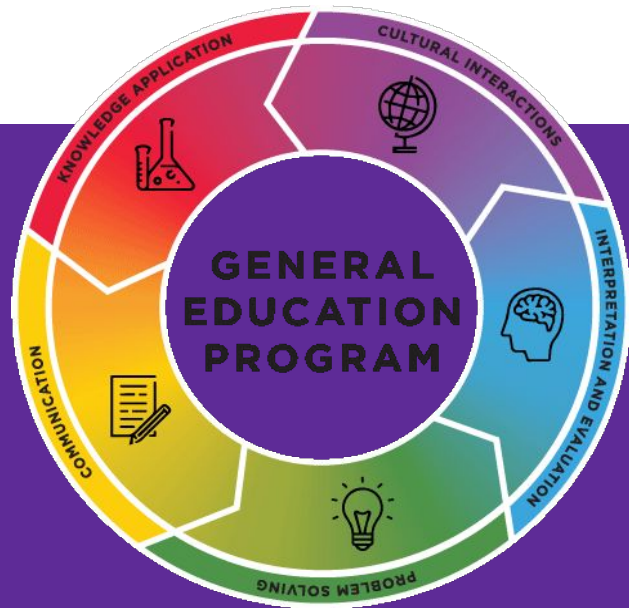


# University of North Alabama General Education Liaisons





# General Education Liaison Program

The UNA Office of Academic Affairs created the **General Education Liaison program** in which departments with general education course offerings appoint a “General Education Assessment Liaison” to serve as point-of-contact for general education assessment, and ensure compliance with SACSCOC Standard 8.2.b.

Each department which houses a general education course receives a stipend from the Office of Academic Affairs earmarked for general education assessment purposes as part of the “General Education Liaison Stipend program”.

These funds are given to departments to incentivize implementation of best practices in general education assessment and continuous improvement. All Liaisons receive professional development opportunities in assessment during the academic year.



# General Education Task Force

The General Education Taskforce was created in 2017 by the Office of Academic Affairs to ensure general education assessment and continuous improvement.

The Taskforce is charged with oversight of the General Education Assessment Plan, providing a meta-assessment of student learning outcomes and continuous improvement, and accountability for general education assessment and action plans.



# Gen Ed Core Competencies

UNA's General Education curriculum is aligned with Core Competencies.

The **UNA Gen Ed Core Competencies** provide evidence of how these competencies are mapped across the Gen Ed curriculum through individual course alignments.

Student learning outcomes in each course address these assigned core competencies. Evidence of this alignment and resulting competency assessment is provided in **General Education Core Competency and SLO Alignment**.



# General Education Planning & Assessment

The University's Guide for Institutional Planning and Assessment provides guidelines for **General Education planning and assessment**, with annual assessment reporting required for each program.

Each year, the General Education program submits an **Annual Report**, which **documents student learning outcomes aligned to core competencies** for the next year, **assesses student learning outcomes** from the previous year and identifies specific continuous improvement actions that will be taken based on an analysis of data to support student learning.



# General Education Annual Reporting

Reports are submitted in Watermark, the institution's online assessment management system, by July 31 each year.

Following a review by the Office of Academic Affairs, a meta-assessment is conducted by the UNA General Education Task Force measuring the extent to which student learning outcomes, direct measures, data analysis and continuous improvement actions are appropriate and effective and comply with University reporting requirements.

Meta assessment results are shared with departments and used to inform the assessment process.



# General Education Addendums

If continuous improvement is not documented appropriately on the annual report, departments are required to submit revisions to the Office of Academic Affairs to ensure that these actions are in place to support student learning.

These revisions were submitted as addendums to the 2021-2022 reports and were provided as evidence in the 2023 SACSCOC Focused Report.