# University of North Alabama General Education



### **General Education Curriculum**



The UNA General Education Curriculum consists of carefully selected courses in written composition, humanities and fine arts, natural sciences and mathematics, and history, social, and behavioral sciences.

All courses in the General Education Curriculum are broad in scope, present major intellectual or aesthetic ideas, and are not specialized or vocational in purpose.

### **General Education Core Competencies**



UNA's General Education curriculum is aligned with UNA Gen Ed Core Competencies.

The **UNA Gen Ed Core Competencies** provide evidence of how these competencies are mapped across the Gen Ed curriculum through <u>individual course alignments</u>. (The password is **2022**.)

Student learning outcomes in each course address these assigned core competencies. Evidence of this alignment and resulting competency assessment is provided in <u>General Education Core</u> <u>Competency and SLO Alignment</u>. (The password is 2022.)

# **Gen Ed Core Competencies**



**Information Literacy:** the ability to identify, access, evaluate, and integrate information

from diverse sources for purposeful application.

**Critical Thinking:** the ability to analyze, synthesize, interpret, evaluate, and reflect, both

qualitatively and quantitatively to reach informed conclusions.

**Effective Communication:** the ability to write and speak professionally and to comprehend complex material.

**Scientific Literacy:** the ability to understand mathematical and scientific concepts as they relate to the natural world and technology.

## **Gen Ed Core Competencies**



**Aesthetic Awareness and Creativity:** the ability to understand the role of the arts throughout history and to engage in activities that engender creative solutions.

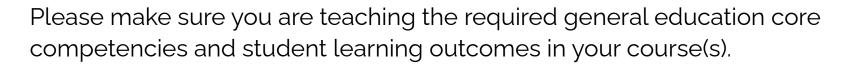
**Cross-cultural and Global Perspective:** the ability to understand characteristics and interactions of cultures throughout the world and within the United States.

**Informed Citizenship:** the ability to understand how historical, economic, political, social, geographic, and scientific constructs develop, persist, and change.

#### **General Education Assessment**

All Early College courses must teach and assess the assigned General Education Core competencies and student learning outcomes.





Please make sure you are administering the required general education assessments.

General education assessment data is analyzed and reported to SACSCOC.