Provost and Executive Vice President for Academic Affairs’ Report for Faculty Publications, Presentations, Performances, Exhibitions, and Grants

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The University of North Alabama is an innovative, dynamic, and evolving doctoral-level institution with an engaged, committed, and high-achieving faculty that is dedicated to the tripartite missions of teaching, research, and service. Profiles in Excellence showcases the accomplishments of our talented faculty members in the areas of research and creative activities in particular, where many have cultivated and earned national and international reputations as scholars, researchers, and artists. The books, peer-reviewed articles, chapters, funded grants, academic presentations, and creative/artistic accomplishments detailed in this publication exemplify the professionalism, creativity, and fortitude of our faculty members. As a growing and advancing institution, the University of North Alabama takes great pride in its commitment to discovery, creative inquiry, and research innovation. I offer my gratitude and thanks to all the faculty members featured in Profiles in Excellence and hope all the friends and supporters of UNA enjoy reading the highlighted accomplishments and activities.

Sincerely,

Ross C. Alexander, Ph.D.
Provost and Executive Vice President for Academic Affairs
Professor of Political Science
Dr. Wendy Darby is a Professor of Nursing in the graduate programs of the Anderson College of Nursing and Health Professions. She earned her baccalaureate in nursing degree from the UNA in 1984 and returned in 2001 as a pediatric nursing instructor and a family nurse practitioner. Dr. Darby's clinical specialty is pediatric health. She worked collaboratively with Dr. David Colvard, Children's Hospital and Intervention Prevention Services (CHIPS), and the Cramer Children's Advocacy Center to create the first nurse practitioner-managed non-acute child abuse clinic in North Alabama. Wendy is a member of the Alabama Child Abuse Provider network and is trained as a Sexual Assault Nurse Examiner (SANE). She has published her research on The Experiences of School Nurses Caring for Students Receiving Continuous Subcutaneous Insulin Infusion Therapy. Dr. Darby is also a Certified Nurse Educator and has co-authored research related to escape rooms in the simulation lab and leadership behaviors and patient safety competencies during multiple patient simulation experiences.

Q: The nursing profession might be among the few that change rapidly and constantly. How do you maintain your professional knowledge?

A: While the nursing profession is constantly evolving, caring never changes. Instead, it binds us together. Caring keeps our profession centered on what matters most: our patients. Modeling caring in the way I communicate with students and patients within our learning spaces is essential. For example, I refer to our virtual patients by name and treat all high-fidelity simulation patients as if they were my patient and even my family member. My desire is to provide students with a positive and engaging learning experience so that they may leave UNA with the ability to apply new knowledge and skills to positively impact health outcomes for clients that they serve in the community in which they live.

My role as a teacher, therefore, is to stimulate and encourage critical thinking with each and every assignment. The most rewarding class or group discussion is one where there is a constant flow of ideas from the teacher and the students. My goal is to ensure that learners feel comfortable asking questions and expressing themselves, as we work together to apply best practices in nursing care and education. I have found that graduate students who excel in the art of questioning, communicating with one another, and seeking evidence-based solutions are more effective in teaching the next generation of nurses to think critically or “think like a nurse.”

Q: How have you found the nursing profession to have changed since you began teaching?

A: Over the past 20 years since I began teaching at UNA, the ACONHP has had an online presence that was quite substantial; however, in 2021, the entire University is embracing alternate educational formats such as distance learning. Our nursing building and simulation labs are now state-of-the-art. Our nursing program has a nurse practitioner program. The patient's medical records are now fully electronic. All health care providers, whether they are a physician, nurse, nurse practitioner, physician assistant, or respiratory therapist, work together as an interprofessional team to improve patient outcomes. Nurses share evidence-based information to assist patients in making informed decisions about their health. In other words, all health care providers work together, and the patient is the boss.

Q: Your students seem to feed off the joy you find in teaching. What do you hope they take away from their time in the classroom with you?

A: It is such a joy to teach at UNA. UNA cares about students' well-being. The education experience that we provide is pertinent and applicable to real-world nursing issues. When students come to my classroom, they know that I am there to help them accomplish their professional educational goals. Our classroom is one where we interact and learn from one another. Our goal is to make a difference in the lives of our students and the communities in which they live and work.

Q: What does it mean to you to have won the Lawrence J. Nelson Award for Outstanding Teaching?

A: One of the biggest honors of my career is receiving the Lawrence J. Nelson Award for Outstanding Teaching. Providing care to children and their families is so fulfilling and a basic part of who I am as a nurse; however, being honored by UNA and my peers is the icing on the cake for me as a nurse educator. It touches my heart to be honored among so many outstanding educators within our UNA family.
Dr. Cheryl Price received her PhD in English from Florida State University in 2012. Her area of specialization is British Victorian and Romantic literature. Her book, *Chemical Crimes: Science and Poison in Victorian Crime Fiction* was published in 2019 by the Ohio State University Press. She has several other publications in venues such as *Victorian Literature and Culture*, *Clues: A Journal of Detection* and *The Victorian Review* and is a board member of the *Victorian Institute*. She joined the faculty of UNA in 2013 and, along with nineteenth-century literature, she teaches courses in Shakespeare and Literature and Science. Her favorite course to teach is “Jane Austen and the Romantic Novel,” and her favorite experience at UNA was leading her inaugural study abroad trip to London. She lives in Florence with her husband, Matt, and their children, Elise and Beau.

**Q:** Crime plays a large part in your research and subsequent publications; what drew you to that topic?

**A:** Nineteenth-century readers were enthusiastic consumers of crime fiction, so much so that it was during this period that the detective novel was developed. I’m fascinated by their fascination with crime. By analyzing how Victorian writers present crime, we can learn a lot about their fears and anxieties as well as what they valued and how they viewed society.

**Q:** The Victorian era is exceedingly popular in the twenty-first century; what do you believe makes it so relevant today?

**A:** I find a lot of parallels between Victorian society and our own. Like us, the Victorians were living during a period of rapid technological growth. When Queen Victoria was born in 1819, the steam locomotive was in its infancy, by the time she died, there were electrical lights, telephones, and zeppelins. I often tell my students that many of our modern problems can be traced to the growing pains of the Victorian period. In the literature, authors are dealing with issues that are still relevant today like education, pollution, public health, and working conditions.

**Q:** You bring the two – crime and the Victorian era – together in much of your research. What keeps you fascinated by these two subjects?

**A:** My particular area of study is poison, and much of my own fascination lies with the fact that the Victorians believed they were experiencing an “epidemic” of poisonings committed by seemingly “normal” people. There were a number of sensationalized poisoning cases in which the accused was an intelligent, friendly, good-looking, and previously upstanding member of the middle class. Scattered throughout the century are cases of medical doctors and housewives accused of poisoning family members. There cases of domestic crime shatter the images of the idealized home the Victorians cultivated and show us there was a lot of pain and rage boiling underneath nineteenth-century propriety.

**Q:** Tell us a bit about your recent publication, *Chemical Crimes: Science and Poison in Victorian Crime Fiction*.

**A:** My book examines why the Victorians considered poison to be “The Crime of the Century.” As a scientific crime that required specialized knowledge to escape detection, poison came to symbolize both the good and bad about the scientific changes that were occurring during the period. On the one hand, scientific advancements created new poisons, more difficult to trace, that could allow cunning people to get away with murder. On the other hand, smarter criminals pushed scientists and detectives to become more professionalized in their forensic techniques. Medical advancements significantly improved nineteenth-century life, but authors such as Charles Dickens, George Eliot, and Arthur Conan Doyle also point out the dark side of these advancements.

**Q:** What does winning the Jim Couch Award for Outstanding Scholarship/Research Award mean to you?

**A:** It’s lovely to have one’s work acknowledged in this way. Working on the book was years of writing and researching, mostly alone. I could see how the process enhanced by teaching and thinking, but it is really special to have your peers also recognize and acknowledge your success.
Dr. Janet Truitt Jenkins has been a faculty member at the University of North Alabama since 2003. She graduated from UNA with a Bachelor of Science in Education, Mathematics, and Computer Science degree. She received her Master's in Computer Science from the University of Alabama in 1999 and her PhD in Computer Science at Alabama in 2008. Her career has revolved around providing avenues for students to be successful in computer science. She has worked toward this end through her active learning-motivated approach in the classroom, her mentoring of computer science majors, and her work with K-12 teachers and their students in priming the computer pump before students reach college-level computing courses. Dr. Jenkins has been awarded more than $1.3 million in grant funding through the Math Science Partnership and the National Science Foundation to train and support K-12 teachers in using computing programming to explore mathematical concepts. She further supports the success of computing programs at UNA through serving on the CSIS ABET Accreditation leadership team. The team recently led two of the three UNA computing programs through successful re-accreditation and the newest computing program through initial accreditation.

Q: Tell us a bit about your community service. You’ve worked with children of all ages as well as in public and private schools. What drew you to this work?

A: In all areas of life, I have been drawn to teaching all ages. However, after a decade of teaching computer science at the college level, it became clear that more support and foundational computer knowledge was needed for students before they reach college. This need, recognized by me and other colleagues, lead to funding for the last 10 years in training K-12 teachers and the ability to be in many of their classrooms.

Q: You have a history of service in your industry, too, leading hundreds of hours in professional learning and professional development. Why is this important to you?

A: Providing professional development to K-12 teachers has been so important in building pathways for teachers and students to see computer science as something they can do and would enjoy doing. Through training K-12 teachers, strong relationships among UNA computing and math faculty and Alabama K-12 teachers, their administrators, their students, and beyond are established. We are excited that these efforts are now reaching out to other neighboring states as well.

Q: Your career and background are in Science, Technology, Engineering, and Math, or STEM; what advice would you give to a young woman entering the field today?

A: STEM fields need the contributions of women. Computer science is a field that provides so many opportunities for young women to be leaders in the STEM world. The challenging part of completing a computer science undergraduate degree is starting it. The first two to three courses in computer science and math can be challenging, even for students who were very strong students in high school. I have seen that strong students who are struggling for the first time in a class think that a STEM major might not be for them. All STEM fields require problem-solving skills. A problem is not really a problem unless really smart people struggle to find a solution. Just because you struggle with a computer science or math class does not mean you should change your major. Find a good mentor and strong tutors to really dig into your foundational computer science classes.

Q: What do you consider to be your proudest professional achievement?

A: It is hard to say one thing. I am a firm believer that all things I do professionally should align and point toward the same goals. My teaching, research, and service are all motivated by supporting students to do hard things. At the end of my career, if I can say I helped students who wanted to give up on something hard to keep going and overcome obstacles, that would be a very proud achievement.

Q: What does winning this award mean to you?

A: There are so many faculty at UNA who I see going above and beyond for students and colleagues. To be considered among such great faculty is a great honor. Beyond that, I am thankful for my parents who, from my vantage point, have spent their lives serving in all areas, often without tangible rewards. They have servants’ hearts, and I hope to be able to honor them through my life in a similar way.
Dr. Stephanie Clark is an Assistant Professor for the Anderson College of Nursing and Health Professions at UNA. She has been with the College since 2014. Dr. Clark is a 1994 BSN graduate and a 2013 graduate of the MSN Teaching/Learning Track, both attained at UNA. Before her academic career, Dr. Clark's experience included medical-surgical nursing, cardiac care, perioperative services, and serving in case management in home health and hospice nursing. Additionally, she served 14 years as a nurse manager and clinical nurse educator. In 2018, Dr. Clark completed her EdD in Instructional Leadership in Nursing Education at the University of Alabama, where she defended her dissertation on therapeutic communication with loved ones of dying pediatric patients. Dr. Clark has a passion for end-of-life care of those of all ages, and she makes it a goal to share those experiences with undergraduate students to ease what are certain to be some of the most difficult experiences a new graduate will face. She lives in Florence with her husband and one of their daughters, who is a high school senior. Together, they also have three children completing their undergraduate studies at UAH and ETSU.

Q: How does advising ACONHP students differ from advising students on another professional track?
A: With ever-evolving advancements in healthcare, nursing knowledge is reported to double approximately every six years. Such rapid growth in required nursing knowledge predisposes the prelicensure baccalaureate nursing degree to be one of the most academically arduous majors of undergraduate programs of study. As an academic advisor within the undergraduate nursing program, I acknowledge that such rigorous learning trajectory requires a dynamic relationship between advisor and advisee, built upon such qualities as knowledge, trust, encouragement, empowerment, accountability, and relatability, all with the ultimate goal of ensuring advisee success, not only academically but also personally and professionally.

Q: Advising is often deeply personal as you are on a journey with your students and ushering them through the academic process. What is the most meaningful part of the process for you?
A: In such a challenging program with many highly motivated, intelligent advisees, I frequently find that tending to their personal and emotional needs is just as much, if not more, valued by the advisees and rewarding to myself than strictly advising academics. Nursing is considered by many to be a very stressful academic program – mentally, physically, and emotionally. I firmly believe it is vital that advisees know they have a safe place to fall in times of weakness and a strong sense of support when it is time to regroup.

Q: You refer in your research to the advisee-centered approach and how it is similar to the nursing profession. Can you summarize the phases of advisee-centeredness?
A: Much like the nursing profession, which focuses on patient-centered care and optimal outcomes, the Appreciative Advising framework promotes an advisee-centered approach, aiming to optimize advisees’ educational experiences and allowing them to attain their maximum potential. Appreciative Advising promotes phases through which advisee-centeredness, positive advisor-advisee relationships, and optimal advisee outcomes are attained. The phases of Appreciative Advising are: disarm, discover, dream, design, and don't settle.

Q: The students who nominated you all speak of the time and care you took with them, referring to specific instances of help, meaningful help, you offered along the way. Tell me what that means to you.
A: Being acknowledged as one who took time to provide meaningful, individualized assistance that made an obvious, positive difference in the academic paths and success of my advisees validates my career choice and my advising philosophy. More importantly, it truly blesses me to know that through the career I love, I have the wonderful opportunity to be just one small part of what will make these advisees the future healthcare heroes they are destined to become.

Q: What does it mean to you to win the Academic Affairs Award for Outstanding Advising?
A: Receiving this award has been an absolute honor. I am so blessed to work with some of the most amazing nurse faculty and staff one could imagine, who are always there to advise me at any given time. It is because of the support of my ACONHP family that I am able to do what I love for a living, and I am so thankful that my love for the nursing profession and our students has been evident through my student advising.
Dr. Mario A. Mighty serves as Associate Professor and GIS Lab Manager at the University of North Alabama. He obtained his B.Sc. in Geography at the University of the West Indies, Mona Campus, in Jamaica in 2007 and is also a graduate of the University of Florida, where he obtained both his Master’s and Ph.D. in Geography in 2010 and 2014, respectively. Dr. Mighty is a Jamaican geographer with research interests in sustainable agriculture, geographic information systems, small-scale remote sensing for land use management, and economic development in small island developing states. Throughout his academic career, he has explored how export crops, especially coffee, compete on the global agriculture markets as well as the various applications of geospatial technologies in small-scale agriculture. He is an active member of the southeastern and national divisions of the Association of American Geographers.

**Q:** What drew you to geography as a field of study?

**A:** I grew up in rural Jamaica and enjoyed being outdoors and had a strong interest in agriculture. I was particularly interested in small-scale farmers and how they grew their produce and navigated the various challenges that they faced domestically and internationally. During my middle and high school years, I discovered that the field of geography allowed me to explore those interests. I also later discovered that I could incorporate my love for computer technology through the field of Geography Information Systems. This allowed me to utilize various geographic concepts using modern technologies and find ways to assist small farmers to compete on the global platform.

**Q:** What do you find the most rewarding part of your teaching experience, particularly at UNA?

**A:** I enjoy opening the eyes of my students to the spatial perspective as many students never knew that the discipline of geography could cover so many things. It is always rewarding to have my students leaving my courses with a wider perspective of the world and being able to think critically about what they see and hear around them.

**Q:** Geography is one of those fields that changes and evolves. How do you maintain your skills?

**A:** Attending regional and national geography conferences go a far way to maintain my skill set. Not only do I get updated on current research in my field, but I get to connect with colleagues and gain inspiration for my own research. Along with traveling to these conferences, I utilize my class preparation to keep up with all the current technologies and skills to ensure we turn out the best Geography students possible.

**Q:** As a native of Jamaica, the small island country features largely in your development as an academician. Can you tell me why?

**A:** Coming from a small island, I am very aware of the international geopolitical and economic dynamics around the world as Jamaica is very vulnerable to these changes. This has shaped my academic interests as I desire to assist small islands to succeed on the world stage, especially in the realm of agriculture.

**Q:** Finally, what does it mean to you to have earned the Eleanor P. Gaunder Teaching Award?

**A:** It is heartening to be recognized for the efforts I have put into my teaching here at UNA. It also reinforces to me that maintaining a student-focused approach and setting high standards for them leads to a rewarding learning experience.
Bandar Alghamdi was born and raised in the southern part of Saudi Arabia. He earned his bachelor's degree in Medical Laboratory Sciences from King Khalid University and his master's in Health and Humans Performance, Wellness, and Health Promotion from the University of North Alabama. Bandar started working under Dr. Hunter Waldman and Dr. Eric O'Neal in early spring 2020 at the Human Performance Laboratory conducting research studies. His fields of expertise are caffeine’s effect on exercise and running economy. Bandar has five active research projects in process, and he assisted with data collection on two other projects. He is co-author on a researcher project that is in review, having been submitted to a nationally recognized journal.

Q: What drew you to your role as a research assistant in the Human Performance Laboratory?
A: Believe it or not, I was not a graduate assistant nor did my thesis to graduate. When I started my master's degree, I was not planning to be part of research. But Dr. (Hunter) Waldman saw some potential in me, so he recruited me to be part of the Human Performance Laboratory. After that, my journey of gaining research experience blossomed.

Q: How do you feel the real-life research you conducted will be applied in your career? What did you take away from the experience?
A: I strongly believe that science is an accumulation of small findings, and I feel that I am going to use my scientific skills to make a meaningful difference to the people of my country, Saudi Arabia. Through assisting with research, I learned the fundamentals of conducting investigative studies and answering a research question. I also took with me the techniques and knowledge from my experience at the University of North Alabama.

Q: What is your favorite part of the research process and why?
A: There are a couple of things that I enjoy within the research process, like seeing my name on a research paper, which is enough of an incentive to pursue a higher goal in my career path. Also, there is watching the research team grow to be experts in their fields. Because I am a people person, another part I enjoy is engaging socially with participants, which breaks the daily routine and adds more fun to the process.

Q: Caffeinated gum is a big part of some of your more recent research work. Can you summarize your findings?
A: Yes. I’ve been involved with a few different studies under Dr. Waldman. First, caffeine is probably the most researched supplement there is; however, when you review the research, there are two things that stand out. First, there is almost no data on women and caffeine. Second, all caffeine research has been done with the subjects either ingesting a pill, powder, or coffee. Our goal over the past two years has been to examine how women are affected by caffeine, both physically and mentally. Also, caffeinated gum is fairly new to the supplement market and a more practical option, we think, for an individual or athlete to consume prior to physical exertion. Over our studies, we’ve found that caffeine is highly impacted by several factors in women, such as the phase of the menstrual cycle and whether they are using hormonal contraceptives. Since there was little research in this area, our studies did not control for these factors, so we did not find differences in our variables between the caffeinated gum and placebo. Future studies in the lab, however, are looking to control for each of those factors and determine exactly how menstrual cycle phase or contraceptives affect caffeine metabolism and, subsequently, performance and cognition.

Q: What does winning this award mean to you?
A: It is a great honor, for sure, to be recognized for my hard work and acknowledged as an outstanding student. However, winning this award would not be possible without the research team and my professors. I am so thankful for my professors and colleagues who helped me grow as a researcher and, more importantly, as a leader.
Kyle Reason received his bachelor’s degree from Hope College in Holland, Mich., in 2018. He then pursued his graduate degree from Eastern Illinois University in Charleston, Ill., where he studied clinical exercise physiology. Reason was also a graduate assistant for the adult fitness program. After graduation, he became a certified exercise physiologist through the American College of Sports Medicine, and shortly after, he began his dream job at Valdosta State University in Valdosta, Ga., as a clinical instructor and exercise physiologist in the Center for Exercise, Medicine, and Rehabilitation (CEMR). After a year of teaching and clinical work, Reason decided it was time to pursue his PhD. He made the decision to attend UNA as one of the first doctoral students in the kinesiology department where he is also employed as a graduate assistant, teaching and conducting research for the department. Reason teaches HPE 405 Exercise Leadership and HPE 406 Human Sexuality, and he is involved in a variety of active research projects.

Q: You seem to have a passion for fitness and helping others; what inspires you to work with others and to share your knowledge?
A: I have always enjoyed physical activity, science, and human interaction. I realized in college that I could combine all of them together in the field of exercise science. The thing that gets me out of bed in the morning is knowing that I can help someone improve their quality of life and achieve their goals.

Q: Speaking of your career, what is your dream role? What does that look like for you?
A: I would love to be a college professor at a small- to medium-sized regional school where I can mainly focus on helping students learn and engage them in research to help instill a passion for the field.

Q: What has been the most rewarding part of your program?
A: The most rewarding part of the EIM program has been seeing the individuals I work with achieve their goals and seeing how far they have come from the start of the program.

Q: What does it mean to you to have won this award?
A: My work in this field has never been about the awards or the recognition. But it is an honor to receive this award and get acknowledged for the hard work the participants and I have put in over the past year.
College of ARTS, SCIENCES, and ENGINEERING

Biology

Eric D. Becraft, Ph.D., Assistant Professor of Biology

JOURNALS


PRESENTATION

Christopher M. Cottingham, Ph.D., Associate Professor of Biology

JOURNAL

Paul G. Davison, Ph.D., Professor of Biology

JOURNALS


PRESENTATIONS
Rice, O., Dittel, J. W., Davison, P. G. (2020). *Creeper ants take the bait* [Presentation]. Alabama Academy of Science, University of Alabama at Birmingham, Birmingham, AL, United States.


Jacob W. Dittel, Ph.D., Assistant Professor of Biology

JOURNAL

PRESENTATION
Rice, O., Dittel, J. W., Davison, P. G. (2020). *Creeper ants take the bait* [Presentation]. Alabama Academy of Science, University of Alabama at Birmingham, Birmingham, AL, United States.

Tina R. Hubler, Ph.D., Professor of Biology

PRESENTATION

Emily L. Kasl, Ph.D., Assistant Professor of Biology

JOURNAL ARTICLE

Jeffery M. Ray, Ph.D., Associate Professor of Biology

PRESENTATION

Terry D. Richardson, Ph.D., Professor of Biology

JOURNAL

Ping Zhao, Ph.D., Associate Professor of Biology

JOURNAL

Chemistry and Occupational Health Science

Sara L. Johnson, Ph.D., Assistant Professor, Chemistry and Industrial Hygiene

JOURNAL

PRESENTATION

Brentley S. Olive, Ph.D., Professor of Chemistry and Industrial Hygiene

PRESENTATION

Communication

Brett B. Cain, Ph.D., Professor of Communications

JOURNAL
Cain, B. B. (2020). To deepen and broaden our presence: Taiwan’s strategies for participating in the international system. *China Currents*.

BOOK CHAPTER

PRESENTATION
Cain, B. B. (2021, February). *Building partnerships between academic departments and international affairs academic chairpersons conference* [Presentation]. Kansas State University, Manhattan, KS, United States.

Litzy Galarza, Ph.D., Assistant Professor of Communications

JOURNAL

BOOK CHAPTER
McAllister, M. P., Galarza, L. (2020). *Working-class bodies in

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Patricia F. Sanders, Ph.D., Professor of Communications

PRESENTATIONS

Sanders, P. F. (2020). The good, the bad and not-so-great production projects: Shifting from mediocre to A-level. [Presentation]. Broadcast Education Association Annual Convention Las Vegas, NV, United States.

Engineering and Technology

Ravi P. Gollapalli, Ph.D., Associate Professor of Engineering and Technology

JOURNAL ARTICLE

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Dongqing Pan, Ph.D., Assistant Professor of Engineering and Technology

PRESENTATION

Hjeeoon Park, Ph.D., Assistant Professor in Engineering and Technology

JOURNAL

PRESENTATION

Md Abu Sayeed Shohag, Ph.D., Assistant Professor in Engineering and Technology

JOURNAL

English

Krystin N. Gollihue, Ph.D., Assistant Professor of English

BOOK CHAPTERS


DIGITAL TEXT
Marie B. Taylor, Ph.D., Assistant Professor of Early American Literature

BOOK CHAPTER

Kathryn B. Wardell, Ph.D., Assistant Professor of English

PRESENTATION
Wardell, K. B. (2021, March 19). 'Until everything is... me!' Imperial ages, space liberantes, and toxic masculinity in Guardians of the Galaxy Vol. 2 [Presentation]. Society for Cinema and Media Studies. Virtual.

Tammy S. Winner, Ph.D., Associate Professor of English

BOOK

JOURNAL

Karla V. Zelaya, Ph.D., Assistant Professor of English

PRESENTATIONS


Zelaya, K. V. (2020). Empathic Identification as Violence: Can the white witness of the spectacle of suffering affirm the materiality of [others’] sentence only by feeling for himself? [Presentation]. Florence, AL, United States.

Foreign Languages

Alejandra Alvarado-Brizuela, Ph.D., Associate Professor of Spanish

PRESENTATIONS
Alvarado-Brizuela, A. (2021, April 23). Mamá ya no amasa la masa: evolución del personaje femenino en la literatura costarricense [Presentation]. KFLC. The Languages, Literatures, and Cultures Conference, University of Kentucky, Lexington, KY, United States.

Andrew F. Nate, Ph.D., Assistant Professor of Modern Foreign Languages

CONFERENCE PROCEEDING

Andrew F. Nate, Ph.D., Assistant Professor of Modern Foreign Languages

PRESENTATION

Geography

Lisa D. Keys-Mathews, Ph.D., Professor of Geography

BOOKWORK

PRESENTATION
Fadden, Janyce B (Speaker), Adkison, Bliss (Speaker), Keys-Mathews, Lisa D (Speaker), 2020 Assessment Institute, “Rapid and Effective Faculty-Led Change in Assessment,” The Assessment Institute, hosted by IUPUI. (October 25, 2020).

Michael J. Pretes, Ph.D., Professor of Geography

NEWSLETTER

Sunhui Sim, Ph.D., Associate Professor of Geography

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History

Jeffrey R. Bibbee, Ph.D., Professor of History

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Benedict J. Lowe, Ph.D., Associate Professor of History

BOOK CHAPTER

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MAGAZINE

Ansley L. Quiros, Ph.D., Associate Professor of History

NEWSPAPER

PRESENTATIONS

Quiros, A. L. (2021, January). From mythology to history: The Civil Rights Movement and the long freedom struggle [Presentation]. Whitefield Academy,
Atlanta, United States.


Interdisciplinary and Professional Studies

Craig T. Robertson, PhD, Professor of Sociology

PRESENTATION


Mathematics

Mark B. Greer, Ph.D., Associate Professor of Mathematics

JOURNAL


Ngartelbaye Guerngar, Ph.D., Assistant Professor of Mathematics

JOURNAL


Jared L. Painter, Ph.D., Assistant Professor of Mathematics

JOURNAL


PRESENTATION


Lee S. Raney, Ph.D., Associate Professor of Mathematics

PRESENTATION


Cynthia L. Stenger, Ph.D., Professor of Mathematics

JOURNALS


CONFERENCE PROCEEDING


PRESENTATIONS


Jessica E. Stovall, Ph.D., Associate Professor of Mathematics

JOURNAL


PRESENTATION


Xiaonian Zhu, Ph.D., Assistant Professor of Mathematics

BOOK CHAPTER


Music

Joseph P. Gray, D.M.A., Assistant Professor of Music

MUSICAL ARRANGEMENT


PRESENTATIONS

Gray, J. (2021, March 30). Trumpet Masterclass. University of New Mexico Trumpet Week, University of New Mexico, Albuquerque, New Mexico, United States.


PUBLISHED RECORDING


Ian R. Loeppky, D.M.A., Professor of Music

JOURNALS


BOOK REVIEWS


**PRESENTATION**

**Thomas S. Lukowicz, D.M.A., Assistant Professor of Music**

**MUSICAL ARRANGEMENTS**


**PRESENTATIONS**


**Meghan E. Merciers, D.M.A., Associate Professor of Music**

**PRESENTATIONS**


**Whitney K. O’Neal, D.M.A., Associate Professor of Music**

**PRESENTATIONS**


**Daniel B. Stevens, D.M.A., Professor of Music**

**PRESENTATIONS**

Stevens, D. B. (2020, Nov. 30). *Experience as University Professor and Conductor* [Presentation]. Oklahoma State University - Friends of Music, Stillwater, OK, United States.

**Tracy R. Wiggins, D.M.A., Associate Professor of Music**

**MUSIC COMPOSITION**


**JOURNAL**

**PRESENTATIONS**


**Gretchen A. Windt, D.M.A., Assistant Professor of Music**

**PRESENTATIONS**
Windt, G. A. (2021, April 19). *Art songs of Louise Farrenc. Pianist, composer, educator, and editor* [Presentation]. Art Song Festival, Sam Houston State University, Huntsville, TX, United States.


**Physics and Earth Science**

**Ronald M. Blake, Ph.D., Associate Professor of Physics and Astronomy**

**JOURNAL**

Valeriy K. Dolmatov, Ph.D., Professor of Physics and Earth Science

JOURNALS


PRESENTATION

Melissa M. Moore, Ph.D., Associate Professor of Geology

JOURNAL

Brenda H. Webb, Ph.D., Department Chair, Professor of Physics and Earth Science

JOURNAL

Politics, Justice, Law and Philosophy

Wayne P. Bergeron, M.P.A., Adjunct Faculty in Politics, Justice, Law and Philosophy

JOURNAL

Leah M. Graham, Ph.D., Associate Professor of Political Science

PRESENTATIONS


Psychology and Sociology

Gabriela Carrasco, Ph.D., Associate Professor of Psychology

BOOK CHAPTER

PRESENTATION

Karly A. Cochran, Ph.D., Associate Professor of Psychology

PRESENTATIONS


Andrea N. Hunt, Ph.D., Associate Professor of Sociology and Family Studies

BOOK CHAPTERS

Hunt, A. N. (2020). Title IX Programming for Online Learners. Online and Engaged Innovative Student Affairs Practices for Online Learner Success. NASPA.


ENCYCLOPEDIA ENTRY

ESSAY

JOURNAL

PRESENTATIONS


Christopher L. Klein, Ph.D., Associate Professor of Psychology

JOURNALS

**PRESENTATIONS**


Klein, C. L., O’Connor, R., Keel, C. *Psychological Research Participation Experience and Beliefs about Psychology* [Presentation]. Southeastern Psychological Association Annual Meeting, Orlando, FL, United States.

**Amber L. Paulk, Ph.D., Professor of Sociology**

**JOURNALS**


**PRESENTATIONS**


**Michael May Takeuchi, Ph.D., Professor of Sociology and Family Studies**

**JOURNAL**


**PRESENTATION**


**S. Alexander Takeuchi, Ph.D., Professor of Sociology**

**JOURNAL**


**PRESENTATION**


**Yaschica Williams, Ph.D., Professor of Sociology**

**JOURNAL**


**Ryan M. Zayac, Ph.D., Professor of Sociology**

**BOOK CHAPTER**


**JOURNALS**


**PRESENTATIONS**


**Social Work**

**Allison M. Berkowitz, Ph.D., Assistant Professor of Social Work**

**PRESENTATIONS**


**Freda V. Coleman-Reed, Ph.D., Assistant Professor of Social Work**

**JOURNAL**


**PRESENTATIONS**


Coleman-Reed, F. V. (2020, June 14). Real Conversations about Race, Justice, and Racism [Presentation]. Community Forum on Race, Justice, and Racism, Christ Chapel, Florence, AL, United States.

Coleman-Reed, F. V. (2020, May 26). Examining the Role of Grandparents in the
**PUBLICATIONS and PRESENTATIONS at PROFESSIONAL MEETINGS**

**Coming Out Process for Sexual and Gender Minority Grandchildren: Research Informing Practitioner Work with Inter-generational Families** [Presentation]. 5th International Conference on Practice Research, International Conference on Practice Research, Melbourne, Australia.

**Phillip Dybcz, Ph.D., Assistant Professor of Social Work**

**BOOK REVIEW**


**JOURNAL**


**PRESENTATION**


**Visual Arts and Design**

**Lisa H. Kirch, Ph.D., Professor of Art**

**BOOK CHAPTER**


**PRESENTATION**


**Shannon S. Duvall, Ph.D., Professor of Art**

**PRESENTATION**


**College of BUSINESS and TECHNOLOGY**

**Accounting and Business Law**

**Randall B. Bunker, Ph.D., Assistant Professor of Accounting**

**JOURNALS**


**Corey S. Cagle, Ph.D., Associate Professor of Accounting**

**JOURNALS**


**Gregory A. Carnes, Ph.D., Dean of the College of Business, Professor of Accounting**

**PRESENTATIONS**


**Sean L. Collin, L.L.M., Associate Professor of Business Law**

**JOURNALS**


**PRESENTATIONS**


**Rebecca E. Hamm, M.B.A., Senior Lecturer of Accounting**

**JOURNAL**


**Thomas M. Lovett, J.D., Professor of Business Law**

**JOURNAL**


**Computer Science and Information Systems**

**Michael S. Banks, Ph.D., Associate Professor of Computer Science and Information Systems**

**JOURNALS**


**John D. Crabtree, Ph.D., Professor of Computer Science and Information Systems**


**CONFERENCE PROCEEDINGS**


**JOURNALS**

Janet T. Jenkins, Ph.D., Professor of Computer Science


**PRESENTATION**


James H. Pope, Ph.D., Associate Professor of Computer Science and Information Systems


**CONFERENCE PROCEEDINGS**


**PRESENTATIONS**


Andrew N. Potter, Ph.D., Assistant Professor of Computer Information Systems


Daniel A. Ray, Ph.D., Associate Professor of Computer Science


**CONFERENCE PROCEEDINGS**


Jill M. Simpson, Ph.D., Assistant Professor of Computer Information Systems


Mark G. Terwilliger, Ph.D., Professor of Computer Science


**CONFERENCE PROCEEDINGS**


Jason S. Watson, Ph.D., Associate Professor of Computer Information Systems


Xihui Zhang, Ph.D., Professor of Computer Information Systems


**CONFERENCE PROCEEDINGS**


**Finance, Economics, and Data Analytics**

**David L. Black, M.Ed., Lecturer in Economics**

**JOURNALS**


**Bruce L. Gordon, Ph.D., Professor of Finance and Real Estate**

**JOURNALS**


**Keith D. Malone, Ph.D., Professor of Economics**

**JOURNALS**


**PRESENTATION**


**Heather N. Rhodes, Ph.D., Assistant Professor of Finance**

**JOURNALS**


**Management and Marketing**

**Santanu Borah, Ph.D., Professor of Management**

**JOURNALS**


**John E. Cicala, Ph.D., Associate Professor of Marketing**

**JOURNAL**


**PRESENTATIONS**


**Shaun W. Davenport, Ph.D., Associate Professor of Management**

**PRESENTATIONS**


Janyce B. Fadden, M.B.A., Lecturer in Marketing

WORKBOOK

PRESENTATIONS


Erin A. Gillespie, Ph.D., Assistant Professor of Marketing

JOURNAL

PRESENTATION

John Parnell, Ph.D., Professor of Management

BOOK

BOOK CHAPTER

JOURNALS


PRESENTATION

Lindsey A. Sherrill, Ph.D., Assistant Professor of Business Communications

JOURNALS


PRESENTATION


College of EDUCATION and HUMAN SCIENCES

Counselor Education

Amy P. Davis, Ph.D., Assistant Professor of Counselor Education

PRESENTATIONS

Kevin B. Stoltz, Ph.D., Associate Professor of Counselor Education


PRESENTATIONS


Kilby

Argie J. Campbell, M.A.T., Instructor

PRESENTATION

Kinesiology

Lauren G. Killen, Ph.D., Assistant Professor of Exercise Science


PRESENTATIONS


Eric K. O’Neal, Ph.D., Professor of Exercise Science


Lee G. Renfroe, Ed.D., Professor of Health Promotion

PRESENTATIONS


Hunter S. Waldman, Ph.D., Assistant Professor of Exercise Science


Waldman, H. S. (2020). High-Intensity Interval Training in Middle-Distance NCAA Division I 800/1500m Collegiate Athletes. International Journal of Kinesiology and Sports, 8(3).

PRESENTATIONS


Teaching, Learning, and Leadership

Linda J. Armstrong, Ph.D., Professor of Elementary Education

PRESENTATIONS
Johnson, L. M., Armstrong, L. J., Parris, M., Hughes, J., Gardiner, A.,


Matthew D. Campbell, Ed.D., Assistant Professor of Education

BOOK CHAPTER

BOOK REVIEWS


JOURNAL

PRESENTATIONS


Lisa H. Clayton, Ed.D., Professor of Elementary Education

JOURNAL

PRESENTATIONS


Jeffrey D. Cornelius, Ed.D., Professor of Education

JOURNAL

Terri L. Garrison, Ph.D., Assistant Professor of Early Childhood Education

PRESENTATION

Christopher L. James, Ph.D., Associate Professor of Instructional Leadership

JOURNAL ARTICLE

Lorie M. Johnson, Ph.D., Assistant Professor of Elementary Education

PRESENTATIONS


Natasha S. Lindsey, Ph.D., Associate Professor of Instructional Technology and Design

JOURNAL

PRESENTATION

Gary Padgett, Ph.D., Associate Professor of Secondary Education

JOURNALS


Anderson College of NURSING and HEALTH PROFESSIONS

Nursing - Graduate

Wendy A. Darby, Ph.D., Professor of Nursing

JOURNALS


PUBLICATIONS and PRESENTATIONS at PROFESSIONAL MEETINGS

Timed Multiple Patient Simulation. Nursing Education Perspectives.

PRESENTATIONS


Hilary A. Glover, Ph.D., Assistant Professor of Nursing
JOURNAL

PRESENTATIONS


Tera R. Kirkman, Ed.D., Professor of Nursing
JOURNAL

PRESENTATIONS

Kristy O. Oden, D.N.P., Associate Professor of Nursing
JOURNAL

Laura L. Williams, Ph.D., Professor of Nursing
JOURNAL

PRESENTATIONS

Nursing - Undergraduate
Margaret H. Bergeron, PRN. Ph.D., Associate Professor of Nursing
JOURNAL

Willard E. Brewer, Ph.D., Associate Professor of Nursing
PRESENTATIONS
Brewer, W. E. (2021, March 11). How Nursing Education has Adapted to an International Pandemic [Presentation]. International Health Week, Universiaad LaSalle Mexico, Mexico City, Mexico.


Neysa L. Brown, M.S.N., Lecturer in Nursing
JOURNALS


Stephanie B. Clark, Ed.D., Assistant Professor in Nursing
PRESENTATION

Melissa G. DeFoor, M.S.N., Lecturer in Nursing
JOURNALS


PRESENTATION

Amanda R. Hitt, M.S.N., Lecturer in Nursing
PRESENTATION

Ann-Marie R. Irons, M.S.N., Lecturer in Nursing
PRESENTATION
Irons, A. R. (2021, April 23). Improving Adherence to Treatment Plans in Patients with Neuropathic Foot Wounds [Presentation]. Samford University Moffett & Sanders School of Nursing DNP Presentations, Samford University, Birmingham, AL.

Melanie B. Looser, M.S.N., Lecturer in Nursing
PRESENTATION
Looser, M. B. (2021, March 10). Assessment of the Elderly (Older Adult) [Presentation]. Second International Health Week: Health and Its Influence on Our Surroundings, LaSalle University, Mexico.

Michelle L. Nelson, Ph.D., Associate Professor of Nursing
JOURNAL

Vicki G. Pierce, Ed.D., Professor of Nursing
JOURNAL

COLLIER LIBRARY and INFORMATION SERVICES
Teaching, Learning, and Leadership
Jennifer C. Maddox, M.L.S., Assistant Professor of Library Services, User Engagement Librarian
JOURNAL


Derek R. Malone, M.L.I.S., M.B.A., University Librarian, Associate Professor of Library Services
BOOK CHAPTERS

Glatthaar, P., Malone, D. R., Pate, J. L. (2020). Textbook Affordability and OER. The Experiences of Two Regional Universities. Charleston Voices. Sullivan’s Island, South Carolina: Against the Grain Media, LLC.

CONFERENCE PROCEEDINGS

PRESENTATIONS
Malone, D. R., Pate, J. L. (2020, Nov. 8). Off to a Roaring Start: Successes and Lessons from your One of OER and Textbook Affordability Initiatives [Presentation]. Open Education Conference.


Jennifer L. Pate, M.L.I.S., Assistant Professor of Library Services, Scholarly Communications and Instructional Services Librarian
BOOK CHAPTERS

Glatthaar, P., Malone, D. R., Pate, J. L. (2020). Textbook Affordability and OER. The Experiences of Two Regional Universities. Charleston Voices. Sullivan’s Island, South Carolina: Against the Grain Media, LLC.

CONFERENCE PROCEEDINGS

PRESENTATIONS
Malone, D. R., Pate, J. L. (2020, Nov. 8). Off to a Roaring Start: Successes and Lessons from your One of OER and Textbook Affordability Initiatives [Presentation]. Open Education Conference.

Pate, J. L. (2020, June 11). Supporting Students: OER and Textbook Affordability Initiatives at a Mid-Sized University [Presentation]. NASIG 35th Annual Conference, NASIG.

Pate, J. L. (2020, May 4). Mid-Sized University, Global Reach: The Impact of Using NASIG Core Competencies to Build and Grow Our Scholarly Repository [Presentation]. Scholarly Communication Assessment Forum, Sacramento State San Jose State Universities, IMLS funding, United States.

D. Leigh Thompson Stanfield, M.L.I.S., Associate Professor of Library Services, Instructional Services Librarian
PRESENTATION
GRANTS, HONORS, and AWARDS

College of ARTS, SCIENCES, and ENGINEERING

Biology

Lisa A. Blankinship, Ph.D., Professor of Biology

GRANT


Christopher M. Cottingham, Ph.D., Assistant Professor of Biology

GRANTS

2020: Ellis, E., Cottingham, C. M. Determining which G protein-coupled receptors play a role in activating MAP kinase in the presence of various antipsychotics. Sponsored by UINA Center for Student Research, University of North Alabama.

2020: Fletcher, M., Cottingham, C. M. Observation of antipsychotic medication effects on mouse embryonic fibroblast adhesion and proliferation. Sponsored by UINA Center for Student Research, University of North Alabama.

Jacob W. Dittel, Ph.D., Assistant Professor of Biology

GRANTS


Chemistry and Occupational Health Science

Sara L. Johnson, Ph.D., Assistant Professor of Chemistry

GRANT

2020: Gray, R., Johnson, S. L. Predicting Protein Function in Pythium insidiosum. Sponsored by UINA Center for Student Research, University of North Alabama.

HONORS/AWARD

2021, April 20: Outstanding Early Career Teaching Award, College of Arts and Sciences, University of North Alabama.

Leshan J. Kimbrough, Ph.D., Assistant Professor of Industrial Hygiene

GRANT


Communications

Beth H. Garfrerick, Ph.D., Associate Professor of Communications

GRANTS


Patricia F. Sanders, Ph.D., Professor of Radio-Television-Film

HONORS/AWARDS

2021: Best of Competition, Broadcast Education Association Festival of Media Arts Creative Scholarship.


Engineering and Technology

Ravi P. Gollapalli, Ph.D., Associate Professor of Engineering and Technology

HONORS/AWARDS

2021, March 18: Outstanding Achievement in the Student Poster Presentation Competition (Engineering & Computer Science Division), Alabama Academy of Science.

2021, Nov. 23: IEEE Senior Member, Institute of Electrical and Electronics Engineer.

Dongping Pan, Ph.D., Assistant Professor of Engineering and Technology

GRANTS


2019-2020: Pan, D. Development of a Metallic Spatial Atomic Layer Deposition (ALD) System. Sponsored by College of Arts and Sciences, Faculty Research and Development Grant, University of North Alabama.

Heejoon Park, Ph.D., Assistant Professor of Engineering and Technology

GRANT

2020-2021: College of Arts and Sciences Faculty Research & Development Grant. Sponsored by College of Arts and Science, University of North Alabama.

English

Nancy E. Atkinson, Ph.D., Professor of English

HONORS/AWARDS

2020, June: Twenty Years of Dedicated Service Award, University of North Alabama.

Jason R. McCall, M.F.A., Assistant Professor of English

HONORS/AWARDS

2021: Best of the Net Anthology, Sundress Publication’s 2020 Best of the Net Anthology.

2020: Chapbook Contest, Sundress Publications

Katie Owens-Murphy, Ph.D., Associate Professor of English

GRANTS


HONORS/AWARD

2020: University Research Award, University of North Alabama.

Cheryl B. Price, Ph.D., Associate Professor of English

GRANT


HONORS/AWARD

2021, April: Jim Couch Award for Outstanding Research/Scholarship, Academic Affairs, University of North Alabama.

Marie B. Taylor, Ph.D., Assistant Professor of Early American Literature

GRANT


HONORS/AWARD

2021, Feb.: Directors Scholarship, University of Virginia Rare Book School.
Kathryn B. Wardell, Ph.D., Associate Professor of English
GRANT
2021: Wardell, K. B. Laura Harrison Endowed Professor. Sponsored by English Department, University of North Alabama.

Entertainment Industry
Robert A. Garfrerick, Ed.D., Professor of Entertainment Industry
HONORS/AWARD
2020, Sep 14: Fulbright Specialist, Fulbright.

Foreign Languages
Stephanie L. Coker, Ph.D., Assistant Professor of Modern Foreign Languages
GRANT
2021: Coker, S. L. Tournées Film Festival Grant. Sponsored by French American Cultural Exchange.

Claudia P. Vance, Ph.D., Professor of Modern Foreign Languages
HONORS/AWARD
2020: Outstanding Chair Award, College of Arts and Sciences, University of North Alabama.

Geography
Jian Chen, Ph.D., Assistant Professor of Geography
GRANTS


Lisa D. Keys-Mathews, Ph.D., Professor of Geography
GRANT

Mario Mighty, Ph.D., Associate Professor of Geography
GRANT
2020-2021: Mighty, M. A. University Research Grant. Sponsored by University of North Alabama.

Michael J. Pretes, Ph.D., Professor of Geography
HONORS/AWARD
2020: Outstanding Senior Faculty Award, College of Arts and Sciences, University of North Alabama.

Sunhui Sim, Ph.D., Associate Professor of Geography
GRANTS
2020: Sim, S. UNA Open Education Resources (OER) Grant. Sponsored by UNA OER, University of North Alabama.


HONORS/AWARD
2020: KAGES Service Award, Korea-America Association for Geospatial and Environmental Sciences (KAGES).

History
Jeffrey R. Bibbee, Ph.D., Professor of History
GRANTS


Brian D. Dempsey, Ph.D., Assistant Professor of History
GRANTS


Benedict J. Lowe, Ph.D., Associate Professor of History
GRANT

Ansley L. Quiros, Ph.D., Assistant Professor of History
GRANT

Mathematics
Cynthia L. Stenger, Ph.D., Professor of Mathematics
GRANTS

Jessica E. Stovall, Ph.D., Associate Professor of Mathematics
GRANT

Music
Joseph P. Gray, D.M.A., Assistant Professor of Music
GRANTS


HONORS/AWARD
2020: Humanity Award, Shoals Symphony Orchestra.

Ian R. Loeppky, D.M.A., Professor of Music
HONORS/AWARD
2021, Feb: UNA College of Arts and Sciences Outstanding Senior Faculty Award, University of North Alabama.

Thomas S. Lukowicz, D.M.A., Assistant Professor of Music
GRANT
2020: Lukowicz, T. S. Faculty Research Grant. Sponsored by University of North Alabama.

David M. McCullough, D.M.A., Professor of Music
HONORS/AWARD
2020, April: 2020-2021 Outstanding Senior Faculty, UNA College of Arts and Sciences, University of North Alabama.
**GRANTS, HONORS, and AWARDS**

**Meghan E. Merciers, D.M.A., Assistant Professor of Music**

**HONORS/AWARD**

2020: April: Cultural Diversity and Inclusion Award, UNA College of Arts and Sciences, University of North Alabama.

**Daniel B. Stevens, D.M.A., UNA Provost Fellow, Professor of Music**

**GRANTS**


2020: Stevens, D. B. SBA Economic Injury Disaster Loan.


**HONORS/AWARD**

2020: UNA Provost Fellow, University of North Alabama.

**Tracy R. Wiggins, D.M.A., Associate Professor of Music**

**HONORS/AWARDS**

2021: April: Outstanding Innovation in Teaching, College of Arts and Sciences, University of North Alabama.

2020: May: Membership, Pi Kappa Lambda.

**Physics and Earth Science**

**Ronald M. Blake, Ph.D., Associate Professor of Physics and Astronomy**

**HONORS/AWARD**

2021: March Fellow of the Alabama Academy of Sciences, Alabama Academy of Sciences.

**Melissa M. Driskell, Ph.D., Associate Professor of Geology**

**GRANTS**


**Politics, Justice, Law, and Philosophy**

**Ross C. Alexander, Ph.D., Professor of Political Science**

**GRANT**


**Leah M. Graham, Ph.D., Associate Professor of Political Science**

**GRANT**


**Psychology and Sociology**

**Larry W. Bates, Ph.D., Professor of Psychology**

**GRANT**


**Virginia K. D'Antonio, Ph.D., Lecturer in Sociology**

**GRANT**


**Andrea N. Hunt, Ph.D., Associate Professor of Sociology**

**HONORS/AWARDS**

2021: April: Inducted into Chi Sigma Iota, Upsilon Nu Alpha Chapter.

2020: Diversity Scholars Network, National Center for Institutional Diversity.

2020: President’s Diversity Award, University of North Alabama.

**Christopher L. Klein, Ph.D., Associate Professor of Psychology**

**GRANT**

2020: Klein, C. L. COAS Research and Development Grant. Sponsored by College of Arts & Sciences, University of North Alabama.

**Amber L. Paulk, Ph.D., Professor of Sociology**

**GRANTS**


**Yaschica Williams, Ph.D., Professor of Sociology**

**GRANTS**

2021: Kirkman, T. R., Williams, Y., Kirkman, E. M. Faculty Research Grant. Sponsored by Academic Affairs, University of North Alabama.

2020-2021: Williams, Y. University Research Grant. Sponsored by Academic Affairs, University of North Alabama.

**Social Work**

**Katherine W. Crisler, M.S.W., Assistant Professor of Social Work**

**HONORS/AWARD**

2021: April 19: 2020-2021 Outstanding Faculty, College of Arts and
Visual Arts and Design

Aaron T. Benson, M.F.A., Associate Professor of Art

GRANTS

Terrance D. Brown, D.M.A., Associate Professor of Music

HONORS/AWARD
2020, June 14: Penn State Academic Leadership Academy, The Pennsylvania State University.

Lisa H. Kirch, Ph.D., Professor of Art

GRANT

Parkerson G. Seward, M.F.A., Assistant Professor of Art

HONORS/AWARD
2020, Sep. 1: Merit Award, Grey Cube Gallery.

College of BUSINESS and TECHNOLOGY

Computer Science and Information Systems

M. Shane Banks, Ph.D., Associate Professor of Computer Information Systems

GRANT

John D. Crabtree, Ph.D., Professor of Computer Information Systems

GRANT

Janet T. Jenkins, Ph.D., Professor of Computer Science

GRANT

HONORS/AWARDS
2021, April: College of Business Outstanding Service Award for 2020-2021, College of Business, University of North Alabama.

2021, April 22: Academic Affairs Faculty Awards for Outstanding Service, Academic Affairs, University of North Alabama.

James A. Jenkins, Ph.D., Professor of Computer Science

GRANT
2017-2020: Jenkins, J. A. The Alabama Alliance for an Inclusive Middle Grades Computer Science Preparation through Makerspaces in the Alabama Black Belt Region (CS Makers). Sponsored by National Science Foundation (NSF).

HONORS/AWARDS
2020: College Teaching Award, College of Business, University of North Alabama.

Andrew N. Potter, Ph.D., Assistant Professor of Computer Information Systems

HONORS/award
2020: Outstanding Advising Award for 2020-2021, College of Business, University of North Alabama.

Jason S. Watson, Ph.D., Associate Professor of Computer Information Systems

GRANT

Xihui Zhang, Ph.D., Professor of Computer Information Systems

GRANT

HONORS/AWARDS
2020, Oct.: Best Paper Award in Research Category, International Association for Computer Information Systems (IACIS).


Finance, Economics, and Data Analytics

J. Douglas Barrett, Ph.D., Professor of Quantitative Methods

GRANT

Tanja F. Blackstone, Ph.D., Professor of Economics

GRANTS


Kristen N. Van Rensselaer, D.B.A., Professor of Finance

HONORS/AWARD
2020: TVA Investment Challenge Students’ Award for Outstanding Performance.

Management and Marketing

John E. Cicala, Ph.D., Associate Professor of Marketing

HONORS/AWARD
2021, April 29: 2020-2021 Faculty Service Excellence Award, Steele Center for Professional Selling.

Shaun W. Davenport, Ph.D., Associate Professor of Management

HONORS/AWARD
2021, March: Outstanding Professional Paper Award, Southeastern Psychological Association.

Janyce B. Fadden, M.B.A., Lecturer in Marketing

GRANT

Matthew T. Oglesby, M.B.A., Lecturer in Management

HONORS/AWARD
GRANTS, HONORS, and AWARDS

College of EDUCATION and HUMAN SCIENCES

Counselor Education

Amy P. Davis, Ph.D., Assistant Professor of Counselor Education

GRANT

Kilby

Lori K. Alford, M.Ed., Instructor, Supervising Teacher

GRANT

Misty C. Buerhaus, M.Ed., Instructor, Library Media Specialist

GRANTS
2019-2020: Kirkman, E. M., Buerhaus, M. C. AMSTI Robotics Grant. AMSTI.

Marisa B. Frederick, Ed.S., Assistant Professor, Supervising Teacher

GRANT

Eric M. Kirkman, Ed.D., Assistant Professor of Education

GRANTS
2019-2020: Kirkman, E. M., Buerhaus, M. C. AMSTI Robotics Grant. Sponsored by AMSTI.

Kinesiology

James M. Green, Ph.D., Professor of Exercise Science

GRANT

Lauren G. Killen, Ph.D., Assistant Professor of Exercise Science

GRANTS

Hunter S. Waldman, Ph.D., Assistant Professor of Exercise Science

GRANTS

HONORS/AWARD
2020: May: Outstanding Early-Career Research Award, College of Education and Human Sciences.

Teaching, Learning, and Leadership

Rebecca K. Hopkins, Ph.D., Assistant Professor of Special Education

GRANT

Natasha S. Lindsey, Ph.D., Associate Professor of Instructional Technology and Design

GRANT
2018-2020: Mitchell, J. S., Lindsey, N. S., Pate, J. L., Whitten, L. S. Open Access Materials for Helping Professionals: An Exploration of Undergraduate Student Experience and Success in Human Growth and Development (ED 299). Sponsored by ACHE-ACCS.

Lamont E. Maddox, Ph.D., Professor of Education

HONORS/AWARD

Jessica S. Mitchell, Ed.D., Associate Professor of Education

GRANT
2018-2020: Mitchell, J. S., Lindsey, N. S., Pate, J. L., Whitten, L. S. Open Access Materials for Helping Professionals: An Exploration of Undergraduate Student Experience and Success in Human Growth and Development (ED 299). Sponsored by ACHE-ACCS.

Erin N. Vaughn, Ph.D., Assistant Professor of Elementary Education

HONORS/AWARD
2020: April 27: Outstanding Early-Career Research Award, College of Education and Human Sciences, University of North Alabama.

Leah S. Whitten, Ph.D., Professor of Education

GRANT
2018-2020: Mitchell, J. S., Lindsey, N. S., Pate, J. L., Whitten, L. S. Open Access Materials for Helping Professionals: An Exploration of Undergraduate Student Experience and Success in Human Growth and Development (ED 299). Sponsored by ACHE-ACCS.
Anderson College of NURSING and HEALTH PROFESSIONS

Nursing - Graduate

Wendy A. Darby, Ph.D., Professor of Nursing

GRANTS


HONORS/AWARD

2021. April 22. Dr. Lawrence J. Nelson Outstanding Teaching Award, University of North Alabama Academic Affairs.

Tera R. Kirkman, Ph.D., Professor of Nursing

GRANTS


HONORS/AWARD


Tabitha L. Blasingame, D.N.P., Assistant Professor of Nursing

GRANTS


Stephanie B. Clark, Ed.D., Assistant Professor of Nursing

HONORS/AWARD


Ann-Marie R. Irons, M.S.N., Lecturer in Nursing

HONORS/AWARDS


2021. March. VPAA Teaching Award, ACONHP.

Michelle L. Nelson, Ph.D., Associate Professor of Nursing

GRANT


HONORS/AWARDS


Rachel M. Winston, D.N.P., Associate Professor of Nursing

GRANT


HONORS/AWARDS

2020. Academic Affairs Outstanding Service Award, University of North Alabama.


COLLIER LIBRARY and INFORMATION SERVICES

Jennifer L. Pate, M.L.I.S., Assistant Professor of Library Services, Scholarly Communications and Instructional Services Librarian

GRANTS

2021. Pate, J. L. Creative Commons Certificate Training Program Grant. Sponsored by ACHE-ACCS.

College of ARTS, SCIENCES, and ENGINEERING

Communication
Patricia F. Sanders, Ph.D., Professor of Radio-Television-Film

PRODUCTION

English
Jason R. McCall, M.F.A., Assistant Professor of English

EXHIBITION

READINGS
2021, Feb. 24: Jackson State University Department of English.
2021, Jan. 28: A Reading with Essy Stone, Faylita Hicks, and Jason McCall. University of Alabama Department of English.
2020, June: The Under Review Virtual Launch Reading.

History
Jeffrey R. Bibbee, Ph.D., Professor of History

EXHIBITION

Brian D. Dempsey, Ph.D., Assistant Professor of History

EXHIBITIONS

WEBSITE

Ansley L. Quiros, Ph.D., Associate Professor of History

EXHIBITION

Lynne A. Rieff, Ph.D., Professor of History

EXHIBITION

Matthew G. Schoenbachler, Ph.D., Professor of History

EXHIBITION

Music
Yi-Min Cai, D.M.A., Professor of Music

MUSIC PERFORMANCES
1999-2021: Faculty Recital.
2020-2021: Mendelssohn Piano Trio in C Minor.
2020: Valentines, Vino and Vivaldi.

Joseph P. Gray, D.M.A., Visiting Faculty of Music

MUSIC PERFORMANCES
2021, Apr. 1: Faculty Recital. Joint recital with Dr. Tom Lukowicz. UNA College of Arts and Sciences.
2021, March 20: Decades Back to the ‘40s. Huntsville Symphony Orchestra.
2020, Nov. 13-14: From the Alps to Appalachians. Huntsville Symphony Orchestra.

Lloyd E. Jones III, Ph.D., Professor of Music

MUSIC PERFORMANCES
2021, Apr. 16: Alabama All-State Band Festival. UNA Wind Symphony and Studio Jazz Bands, Alabama Bandmasters Association.

Ian R. Loepky, D.M.A., Professor of Music

MUSIC PERFORMANCES
2013-2021: UNA Honor Choir.

Thomas S. Lukowicz, D.M.A., Assistant Professor of Music

MUSIC PERFORMANCES
2021, Apr. 1: Brass Studio Recital. UNA Low Brass Ensemble.
2021, Apr. 1: UNA Brass Studios Concert. UNA Horn Quartet.
2021, Jan. 24-25: Guest Artist Recital. Valdosta State University.
2020, Dec. 5-5: Principal Tuba with Columbus Symphony Orchestra. Columbus Symphony Orchestra.


RECORDINGS

Christina R. Volz-Stomackin, M.M., Lecturer in Music

ARTIST IN RESIDENCE
2020, Nov. 30: Masterclass. Select Huntsville Youth Symphony Musicians.


2020, Nov. 15: Masterclass. Huntsville Youth Symphony.

MUSIC COMPOSITION
2020, Nov. 30: Exciting and Eclectic. Shoals Symphony Orchestra.

MUSIC PERFORMANCES
2021, Apr. 30: John Paul White and the Shoals Symphony Orchestra. Shoals Symphony Orchestra.

2021, Apr. 10: Raiders of the Lost Ark. Shoals Symphony Orchestra.

2021, Feb. 27: Huntsville Symphony Orchestra Concert. Huntsville Symphony Orchestra.


2020, Dec. 31: Huntsville Symphony New Years Eve Celebration. The Huntsville Symphony Orchestra.


2020, Dec. 5-6: Miracle on Mobile Street. Shoals Symphony Orchestra.


2020, Nov. 21: Birthday with the Maestro. UNA Faculty, Shoals Symphony Orchestra.

2020, Nov. 13-14: From the Alps to the Appalachia. Huntsville Symphony Orchestra.


Tracy R. Wiggins, D.M.A., Associate Professor of Music, Assistant Director of Bands

MUSIC PERFORMANCE
2014-2021: Huntsville Symphony Orchestra.

RECORDINGS
2021: Great Gate of Kiev. Socially Distant Orchestra.

Gretchen A. Windt, D.M.A., Assistant Professor of Music

MUSIC PERFORMANCES
2021, March 29: A Recital of Women Voices. Trio LEO, UNA.
2021, Feb. 23: UNA Voice Faculty Recital. UNA Voice and Opera.
2020, Aug. 7: UNA Vocal Faculty Recital. University of North Alabama.

Visual Arts and Design

Aaron T. Benson, M.F.A., Associate Professor of Visual Arts and Design

EXHIBITIONS
2020: Veiled.

Chiong-Yiao Chen, M.F.A., Professor of Art

CURATORIAL PERFORMANCES

Anthony J. Crisafulli, M.F.A., Associate Professor of Art

CURATORIAL PERFORMANCES

MUSIC PERFORMANCE

EXHIBITIONS
S. Suzanne Duvall, Ph.D., Professor of Art

EXHIBITION
2021, Feb. 16 – Mar. 19: Biennial Visual Arts Faculty Exhibition. Visual Arts Faculty and Adjunct Faculty Members, UNA Visual Arts and Design Department.

Einar B. Gudmundsson, M.B.A., Assistant Professor of Culinary Arts/Fine Dining Specialist

PRODUCTIONS
2018-2021: George Lindsey Film Festival. UNA Culinary, University of North Alabama.

2020-2021: UNA French Film Festival. UNA Culinary, University of North Alabama.


2017-2021: COEHS Dean’s conference. UNA Culinary, University of North Alabama.

2017-2021: McKinney Building 100 year celebration. UNA Culinary, University of North Alabama.


Prema A. Monteiro, Ed.S., Professor of Culinary Arts/Hospitality Management

PRODUCTIONS


2021, Mar. 17: UNA Tournées Film Festival Finale. UNA Culinary, University of North Alabama.

Parkerson G. Seward, M.F.A., Assistant Professor of Art

EXHIBITIONS

2020, Oct. 3-16: Artists for Community. Kennedy-Douglass Center for the Arts.


Andersen College of NURSING and HEALTH PROFESSIONS

Vickie E. Green, R.N., Ed.D., Lecturer in Nursing

2019. Exhibit: “Blood Pressure Screening and Poster presentation.” First Missionary Baptist Church of Courtland, Harvest and Health Team Ministry, Courtland, AL.


Jennifer L. Pate, M.L.I.S., Assistant Professor of Library Services, Scholarly Communications/Instructional Services, Librarian
