Course: AC 362P Financial Reporting II
Professor: MARK L. LAWRENCE, DBA, CPA, CMA

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University of North Alabama
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Objectives:

- Students will be able to apply U.S. generally accepted accounting principles (GAAP) to accounting problems in the areas of intangibles; long-term liabilities including bonds, pensions, and leases; equity; earnings per share; investments; accounting for income taxes; and accounting changes.
- Students will be able to apply the concepts of revenue recognition to accounting problems.
- Students will be able to prepare and interpret a statement of cash flows.
- Students will have a basic understanding of some of the key differences between U.S. GAAP and International Financial Reporting Standards (IFRS) for the topics included in this course.

Credit Hours: 3 semester hours

Prerequisites: AC 361P Financial Reporting I (or equivalent intermediate financial accounting and reporting course).

Course Delivery: This course is delivered online and you can proceed through the material at the pace that is most appropriate for you. Once you complete the application process and are given your login information for the course you will be able to access all course materials. The course outline that is shown in your Course Manager will be available online and will guide you through the course. The
study text materials, lesson videos, and homework questions are all included online.

For each lesson assigned, it is recommended that you first watch the video lecture to become familiar with the area. You should then read the study text material and work through the problems and solutions included in the study text. Your last step is to work all of the homework problems provided in the lesson. Some of the homework is included in your Participation grade and some is not, as follows

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<th>Proficiency Questions</th>
<th>Exam Questions</th>
<th>Task Based Simulations</th>
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<td>Not Included in Participation</td>
<td>Included in Participation</td>
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Not all lessons have Task Based Simulations. You can rework Exam Questions and Task Based Simulations that you missed to raise your Participation grade if you desire. Note that detailed solutions are provided to the multiple choice questions, but you should work each problem on your own before checking the solution. The best way to learn accounting is to work problems yourself, not just read problems and the related solutions.

Quizzes and exams should be taken at the time shown in your lesson outline. Note that quizzes and exams do have time limits. Quizzes and exams can be taken only once. If you have any questions as you complete the course please email me.

**Course Access and Enrollment Issues:**

1. Once your application has been processed and you are officially admitted as a student at UNA and enrolled in this course, you will receive an email from the professor welcoming you to the course.
2. The University of North Alabama allows students two semesters to complete the requirements for a specific course, subject to the approval of the instructor. If you do not complete the course in the semester of your initial enrollment, you will receive a grade of “Incomplete” and will be able to complete the course in the following semester. If you do not complete the course by the end of the second semester of enrollment, then you automatically receive a failing grade for the course.
3. The content covered in this course is very similar to the content covered in the face-to-face courses offered at UNA. If you plan to pursue the CPA license, we advise you to be familiar with the requirements for the state where you plan to sit for the CPA exam to insure that the courses you complete are appropriate. These requirements can vary substantially across states (see www.nasba.org for a listing of State Boards of Accountancy websites).

**Course Assessments and Final Grade:**
The following are the general policies for this class. Deviations may be necessary.

1. There will be four exams and eight quizzes.
2. All exams and quizzes will be given on-line and will focus on problem-solving skills. Students will be allowed no more than 90 minutes for each exam and no more than 30 minutes for each quiz.
3. All exams and quizzes will be open book and notes, but each student must complete the tests without assistance from other individuals.

4. DO NOT CHEAT ON EXAMS OR QUIZZES. Anyone who cheats will receive an F for the course.

5. Final grades are determined as follows:

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<th>Points</th>
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<tr>
<td>Homework</td>
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<td>EXAM 1</td>
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<td>EXAM 2</td>
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<td>EXAM 3</td>
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<td>EXAM 4</td>
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<td>8 Quizzes @ 10 each</td>
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<td>Total</td>
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Grades will be assigned as follows:

- 90% or above = A
- 80% to 90% = B
- 70% to 80% = C
- 60% to 70% = D
- Below 60% = F

Your grade will be the percentage of your total points earned to 530 points.

Topics Covered:

Statement of Cash Flows
   Sources and Uses of Cash
   Operating, Investing and Financing Activities
   Operating Cash Flows—Indirect Method

Notes to Financial Statements
   Notes to Financial Statements

Evaluating Financial Statements
   Ratios—Liquidity/Solvency and Operational
   Ratios—Profitability and Equity

Investments
   Introduction—Equity and Debt Investments

No Significant Influence
   No Significant Influence
   Cost Method and Transfers Between Classifications
IFRS—Investments
Significant Influence—Equity Method
  Equity Method
  IFRS—Equity Method
  Investor Stock Dividends, Splits, and Rights
  IFRS—Investment Property
Intangible Assets—Goodwill and Other
  Introduction to Intangible Assets
  Goodwill
  Intangibles and IFRS
Long-Term Debt (Financial Liabilities)
  Notes Payable
Bonds Payable
  Bond Accounting Principles
  Bond Complications
Debt with Conversion Features and Other Options
  Convertible Bonds
  Bonds with Detachable Warrants
Modification and Debt Retirement
  Debt Retirement
Equity
  Owner's Equity Basics
  Stock Issuance
  Preferred Stock
  Treasury Stock
  Dividends
  Stock Dividends and Splits
  Dividend Allocation
  Stock Rights, Retained Earnings
Revenue Recognition
  General Revenue Recognition
  Other Revenue Situations
  Contract Accounting
Deferred Compensation Arrangements
  Pension Principles, Reporting
  Pension Expense
  Settlements, Curtailments, International
  Nonretirement Postemployment Benefits
  Retirement Benefits
Stock Compensation (Share-Based Payments)
  Stock Options
  Stock Awards
  Stock Appreciation Rights
Income Taxes
  Interperiod Tax Allocation Basics
  Permanent Differences
  Temporary Differences
  Tax Accrual Entry
  Interperiod Tax Allocation Process
  Classification of Deferred Tax Accounts
  Valuation Allowance for Deferred Tax Assets
Uncertain Tax Positions
Net Operating Losses
Specific Transactions, Events and Disclosures
Accounting Changes and Error Corrections
  Types of Changes and Accounting Approaches
  Retrospective Application
  Prospective Application
  Accounting Errors—Restatement
Derivatives and Hedging
  Derivatives Introduction
  Hedging Introduction
  Fair Value Hedges
  Cash Flow Hedges
Contingencies, Commitments, and Guarantees (Provisions)
  Contingent Liability Principles
  Examples of Contingent Liabilities and Additional Aspects
  IFRS—Contingencies
Earnings Per Share
  Introduction to Earnings Per Share
  Basic Earnings Per Share
  Diluted Earnings Per Share
  Earnings Per Share and IFRS
Leases
  Background, Operating Leases
  Capital Lease Basics
  Direct Financing Leases
  Sales Type Leases, International
  Additional Aspects of Capital Leases
  Depreciation, BPO and Residuals
  Capital Lease Examples
  Sale Leasebacks and Disclosures
Nonmonetary Exchange
  Research and Development Costs

**ACADEMIC HONESTY—UNIVERSITY POLICY:**

Students are expected to be honorable and observe standards of conduct appropriate to a community of scholars. Additionally, students are expected to behave in an ethical manner. Individuals who disregard the core values of truth and honesty bring disrespect to themselves and the University. A university community that allows academic dishonesty will suffer harm to the reputation of students, faculty and graduates. It is in the best interest of the entire university community to sanction any individual who chooses not to accept the principles of academic honesty by committing acts such as cheating, plagiarism, or misrepresentation. Offenses are reported to the Vice President for Academic Affairs and Provost for referral to the University Student Discipline System for disposition (see “Academic Honesty” in the Academic Procedures and Requirements section of the University Catalog for more information).

**STUDENTS WITH DISABILITIES—UNIVERSITY POLICY:**

In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation
Act of 1973, the University offers reasonable accommodations to students with eligible documented learning, physical and/or psychological disabilities. Under Title II of the Americans with Disabilities Act (ADA) of 1990, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Amendment Act of 2008, a disability is defined as a physical or mental impairment that substantially limits one or more major life activities as compared to an average person in the population. It is the responsibility of the student to contact Disability Support Services to initiate the process to develop an accommodation plan. This accommodation plan will not be applied retroactively. Appropriate, reasonable accommodations will be made to allow each student to meet course requirements, but no fundamental or substantial alteration of academic standards will be made. Students needing assistance should contact Disability Support Services. Complete guidelines and requirements for documentation can be found on the DSS web pages at http://www.una.edu/disability-support.

INFORMATION TECHNOLOGY ACCEPTABLE USE—UNIVERSITY POLICY

This acceptable use statement governs the use of computers, networks, and other information technologies at the University of North Alabama. This statement applies to all students and employees of the University, and to all other persons who may legally or illegally use or attempt to use a computer resource owned by the University, and/or is connected by any means to the campus computing network. As a user of these resources, you are responsible for reading and understanding this document. To view the entire Information Technologies Acceptable Use Statement, please see http://www.una.edu/its/una-it-policy.html.

TITLE IX—UNIVERSITY POLICY

The University of North Alabama has an expectation of mutual respect. Students, staff, administrators, and faculty are entitled to a working environment and educational environment free of discriminatory harassment. This includes sexual violence, sexual harassment, domestic and intimate partner violence, stalking, gender-based discrimination, discrimination against pregnant and parenting students, and gender-based bullying and hazing.

Faculty and staff are required by federal law to report any observation of harassment (including online harassment) as well as any notice given by students or colleagues of any of the behaviors noted above. Retaliation against any person who reports discrimination or harassment is also prohibited. UNA’s policies and regulations covering discrimination and harassment may be accessed at https://www.una.edu/titleix/. If you have experienced or observed discrimination or harassment, confidential reporting resources can be found on the website or you may make a formal complaint by contacting the Title IX Coordinator at 256-765-4223.

COMMUNICATION EXPECTATIONS—COLLEGE OF BUSINESS POLICY

Communication Methods:

- Anytime you communicate with your professor, please allow up to 48 hours for a reply. Correspondence received on Fridays and university holidays may not be addressed until the next regularly scheduled business day at UNA.
- You may also call or drop by the office during regularly scheduled office hours. If these times do not work for you, please contact me for an appointment.