Course: AC 365P Financial Reporting III

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University of North Alabama

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Textbook:


Objectives:

- Students will demonstrate knowledge of financial accounting theory and practice related to governmental and nonprofit organizations, accounting for business combinations, consolidated financial statements, international operations, and other advanced reporting issues.
- Students will be able to use the concepts covered in this class to help understand complex business organizations and transactions.
- Students will become familiar nonbusiness organizations and international business organizations.

Credit Hours:
3 semester hours

Prerequisites:
AC 362P, Financial Reporting I (or equivalent intermediate accounting course).

Course Delivery:
This course is delivered online and you can proceed through the material at the pace that is most appropriate for you. Once you complete the application process and are given your login information for the course you will be able to access all course materials. The course outline that is shown in your Course Manager will be available online and will guide you through the course. The study text materials, lesson videos, and homework questions are all included online.

For each lesson assigned, it is recommended that you first watch the video lecture to become familiar with the area. You should then read the study text material and work through the problems and solutions included in the study text. Your last step is to work all of the homework problems provided in the lesson. Some of the homework is included in your Participation grade and some is not, as follows

<table>
<thead>
<tr>
<th>Proficiency Questions</th>
<th>Not Included in Participation</th>
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<tbody>
<tr>
<td>Exam Questions</td>
<td>Included in Participation</td>
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<tr>
<td>Task Based Simulations</td>
<td>Included in Participation</td>
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</tbody>
</table>

Not all lessons have Task Based Simulations. You can rework Exam Questions and Task Based Simulations that you missed to raise your Participation grade if you desire. Note that detailed solutions are provided to the multiple choice questions, but you should work each problem on your own before checking the solution. The best way to learn accounting is to work problems yourself, not just read problems and the related solutions.

Quizzes and exams should be taken at the time shown in your lesson outline. Note that quizzes and exams do have time limits. Quizzes and exams can be taken only once. If you have any questions as you complete the course please email me.

Course Access and Enrollment Issues:
1. Once your application has been processed and you are officially admitted as a student at UNA and enrolled in this course, you will receive an email from the professor welcoming you to the course.

2. The University of North Alabama allows students two semesters to complete the requirements for a specific course, subject to the approval of the instructor. If you do not complete the course in the semester of your initial enrollment, you will receive a grade of “Incomplete” and will be able to complete the course in the following semester. If you do not complete the course by the end of the second semester of enrollment, then you automatically receive a failing grade for the course.

3. The content covered in this course is very similar to the content covered in the face-to-face courses offered at UNA. If you plan to pursue the CPA license, we advise you to be familiar with the requirements for the state where you plan to sit for the CPA exam to insure that the courses you complete are appropriate. These requirements can vary substantially across states (see www.nasba.org for a listing of State Boards of Accountancy websites).

**Course Assessments and Final Grade:**
The following are the general policies for this class. Deviations may be necessary.

1. There will be four exams and eight quizzes.
2. All exams and quizzes will be given on-line and will focus on problem-solving skills. Students will be allowed no more than two hours for each exam and no more than 30 minutes for each quiz.
3. All exams and quizzes will be open book and notes, but each student must complete the tests without assistance from other individuals.
4. **DO NOT CHEAT ON EXAMS OR QUIZZES.** Anyone who cheats will receive an F for the course.
5. Final grades are determined as follows:

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<tr>
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<th>Points</th>
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<tbody>
<tr>
<td>Homework</td>
<td>50</td>
</tr>
<tr>
<td>EXAM 1</td>
<td>100</td>
</tr>
<tr>
<td>EXAM 2</td>
<td>100</td>
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<tr>
<td>EXAM 3</td>
<td>100</td>
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<tr>
<td>EXAM 4</td>
<td>100</td>
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<tr>
<td>8 Quizzes @ 10 each</td>
<td>80</td>
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<tr>
<td>Total</td>
<td>530</td>
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Grades will be assigned as follows:
90% or above = A  
80% to 90% = B  
70% to 80% = C  
60% to 70% = D  
Below 60% = F

Your grade will be the percentage of your total points earned to 530 points.

**Topics Covered:**

**Business Combinations**
- Introduction to Business Combinations

**Acquisition Method of Accounting**
- Introduction to Acquisition Method of Accounting
- Determining the Cost of the Business Acquired
- Recognizing/Measuring Assets, Liabilities and Noncontrolling Interest
- Recognizing/Measuring Goodwill or Bargain Purchase Amount
- Post-Acquisition Issues
- Disclosure Requirements—Acquisition Method
- Recording Business Combinations

**Consolidated Financial Statements**
- Introduction to Consolidated Financial Statements

**Consolidating Process**
- Consolidation at Acquisition
- Consolidation Subsequent to Acquisition
- Consolidation Less than 100% Ownership

**Intercompany (I/C) Transactions and Balances**
- Intercompany (I/C) Transactions and Balances—Introduction
- Intercompany (I/C) Inventory Transactions
- Intercompany (I/C) Fixed Asset Transactions
- Intercompany (I/C) Bonds
- IFRS—Consolidations

**Combined Financial Statements**
- Combined Financial Statements

**Foreign Currency Denominated Transactions**
- Introduction and Definitions
- Import Transaction
- Export Transaction

**Foreign Currency Hedges**
- Introduction to Forward and Option Contracts
- Natural (Economic) Hedge
- Hedging Forecasted Transactions and Firm Commitment
- Hedging Asset/Liability, Available-for-Sale, or Foreign Operations
- Speculation and Summary

**Conversion of Foreign Financial Statements**
- Introduction to Conversion of Foreign Financial Statements
- Conversion Using Translation
- Conversion Using Remeasurement
- Remeasurement, Translation, and IFRS

**Not-for-Profit Accounting and Reporting**
- Introduction to Types of Not-For-Profit Entities and Standard Setting
- Financial Reporting
- Special Issues
- Health Care Organizations
- Colleges and Universities

**Governmental Accounting and Reporting**
- Introduction to Governmental Organizations

**Format and Content of Comprehensive Annual Financial Report**
- Fund Accounting
- Measurement Focus Basis of Accounting
- Budgetary Accounting
Encumbrance Accounting
Net Position and Fund Balance
The Comprehensive Annual Financial Report
Determining the Financial Reporting Entity
Major Funds and Fund-Level Reporting
Governmental Funds
Proprietary Funds
Fiduciary Funds

Typical Items and Specific Types of Transactions and Events
Interfund Transactions, Construction Projects, and Infrastructure
Long-term Liabilities Other Than Bonded Debt
Terminology
Special Items—Recent Developments

ACADEMIC HONESTY—UNIVERSITY POLICY:

Students are expected to be honorable and observe standards of conduct appropriate to a community of scholars. Additionally, students are expected to behave in an ethical manner. Individuals who disregard the core values of truth and honesty bring disrespect to themselves and the University. A university community that allows academic dishonesty will suffer harm to the reputation of students, faculty and graduates. It is in the best interest of the entire university community to sanction any individual who chooses not to accept the principles of academic honesty by committing acts such as cheating, plagiarism, or misrepresentation. Offenses are reported to the Vice President for Academic Affairs and Provost for referral to the University Student Discipline System for disposition (see “Academic Honesty” in the Academic Procedures and Requirements section of the University Catalog for more information).

STUDENTS WITH DISABILITIES—UNIVERSITY POLICY:

In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, the University offers reasonable accommodations to students with eligible documented learning, physical and/or psychological disabilities. Under Title II of the Americans with Disabilities Act (ADA) of 1990, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Amendment Act of 2008, a disability is defined as a physical or mental impairment that substantially limits one or more major life activities as compared to an average person in the population. It is the responsibility of the student to contact Disability Support Services to initiate the process to develop an accommodation plan. This accommodation plan will not be applied retroactively. Appropriate, reasonable accommodations will be made to allow each student to meet course requirements, but no fundamental or substantial alteration of academic standards will be made. Students needing assistance should contact Disability Support Services. Complete guidelines and requirements for documentation can be found on the DSS web pages at http://www.una.edu/disability-support.

INFORMATION TECHNOLOGY ACCEPTABLE USE—UNIVERSITY POLICY

This acceptable use statement governs the use of computers, networks, and other information technologies at the University of North Alabama. This statement applies to all students and employees of the University, and to all other persons who may legally or illegally use or attempt to use a computer resource owned by the University, and/or is connected by any means to the campus computing network. As a user of these resources, you are responsible for reading and understanding this document. To view the entire Information Technologies Acceptable Use Statement, please see http://www.una.edu/its/una-it-policy.html.

TITLE IX—UNIVERSITY POLICY

The University of North Alabama has an expectation of mutual respect. Students, staff, administrators, and faculty are entitled to a working environment and educational environment free of discriminatory harassment. This includes sexual violence, sexual harassment, domestic and intimate partner violence, stalking, gender-based discrimination, discrimination against pregnant and parenting students, and gender-based bullying and hazing.

Faculty and staff are required by federal law to report any observation of harassment (including online harassment) as well as any notice given by students or colleagues of any of the behaviors noted above. Retaliation against any person who reports discrimination or harassment is also prohibited. UNA’s policies and regulations covering discrimination and harassment may be accessed at https://www.una.edu/titleix/. If you have experienced or observed discrimination or harassment, confidential reporting resources can be found on the website or you may make a formal complaint by contacting the Title IX Coordinator at 256-765-4223.
COMMUNICATION EXPECTATIONS—COLLEGE OF BUSINESS POLICY

Communication Methods…

- Anytime you communicate with your professor, please allow up to 48 hours for a reply. Correspondence received on Fridays and university holidays may not be addressed until the next regularly scheduled business day at UNA.

- You may also call or drop by the office during regularly scheduled office hours. If these times do not work for you, please contact me for an appointment.