



University of NORTH ALABAMA COUNSELOR EDUCATION



*Preparing Professional Counselors
in Clinical Mental Health &
School Settings*



JOIN THE PRIDE



THE FACULTY & STAFF

Sandra Loew, Ph.D., LPC, NCC
Chair, Department of Counselor Education
256-765-4912, saloew@una.edu

Miranda M. Parries, Ph.D., NCC, ACS
256-765-4767, mparries@una.edu

Quinn Pearson, Ph.D., LPC
Coordinator, Clinical Mental Health
Counseling Program
256-765-4643, qmpearson@una.edu

Karen M. Townsend, Ph.D., NCC
Coordinator, School Counseling Program
256-765-5091, kmtownsend@una.edu

Paula Hailey, CAP-OM
Administrative Assistant
Department of Counselor Education
256-765-4763, pbhailey@una.edu

CAREER OPTIONS

Graduates of the Counseling program are employed in numerous settings, including the following:

- Colleges and Universities
- Department of Human Resources
- Hospice
- Mental Health Centers
- Nursing Homes
- Rehabilitation Services
- Substance Abuse Programs
- Private Practice
- Elementary Schools
- Secondary Schools

ACCREDITATION

at the UNIVERSITY OF NORTH ALABAMA

The Community Counseling (M.A.) and the School Counseling (M.A.Ed.) graduate programs in the Department of Counselor Education are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) under the 2001 Standards and are listed in the International Registry of Counselor Education Programs (IRCEP). The University of North Alabama is accredited by the Southern Association of Colleges & Schools (SACS), and the College of Education and Human Sciences is accredited by the National Council for Accreditation of Teacher Education (NCATE).

CLINICAL MENTAL HEALTH COUNSELING

Master of Arts

The Master of Arts (M.A.) in Clinical Mental Health is a 60 semester hour program of study. Graduates typically are employed in social service, mental health, and private practice settings. Students complete practicum and internship experiences in settings related to their career goals. The coursework content prepares students for National Counselor Certification and State Counselor Licensure.

SCHOOL COUNSELING

Master of Arts in Education

The Master of Arts in Education (M.A.Ed.) in School Counseling is a CACREP accredited and Alabama State Department of Education approved 48-51 semester hour program that results, upon graduation, in eligibility for certification as a school counselor in Alabama. Graduates typically are employed in public or private elementary, middle/junior high, or high schools as professional school counselors. Students complete a practicum and two internships in school settings. The School Counseling program offers two options: Track 1 and Track 2.

TRACK 1: Admission to this track requires that the applicant have a teaching certificate in a teaching field and two years of professional experience in a school. See listing of general and Track 1 School Counseling admission requirements.

TRACK 2: Individuals who do not meet all of the requirements for admission as a Track 1 School Counseling major may be admitted to the Track 2 School Counseling major. Track 2 requires satisfactory performance in the same courses required of students in Track 1. See general and Track 2 School Counseling admission requirements.



GENERAL ADMISSION REQUIREMENTS

Clinical Mental Health Counseling and School Counseling

- Bachelor's degree or higher from an institution that meets the general admission requirements for graduate study at UNA
- Official transcripts of all undergraduate and graduate work**
- Official MAT (minimum of 388) or GRE (146 V & 140 Q preferred) score report*
- Graduate application form & fee
- Three Recommendation for Admission forms completed by supervisors or instructors. These forms are available by contacting Paula Hailey at (256) 765-4763 or pbhailey@una.edu.
- Resumé including educational background, a record of employment and volunteer activities
- Applicants holding a bachelor's degree, a graduate degree or the equivalent from an institution outside the United States of America must submit a WES, ECD, or other approved international credential evaluation.
- Successfully complete a formal interview with members of the Counselor Education faculty.

For program completion, Clinical Mental Health Counseling majors must pass the Counselor Preparation Comprehensive Examination (CPCE).

In addition, those wishing to pursue a Master's Degree in School Counseling must submit or complete the following:

TRACK 1- SCHOOL COUNSELING

- Bachelor's degree or higher from a regionally accredited institution
- A copy of the Class B Professional Teaching Certificate
- Verification of two years of successful teaching experience
- Successful completion of the ABI/FBI background check required of school personnel in Alabama.

For program completion and eligibility for School Counselor Certification, a passing score on the PRAXIS II Professional School Counselor Examination is required.

TRACK 2- SCHOOL COUNSELING

- Bachelor's degree or higher from a regionally accredited institution
- Minimum 2.75 cumulative undergraduate GPA
- If prior graduate coursework, minimum 3.65 cumulative graduate GPA
- Passing score on the Work-Keys Basic Skills Assessment of the Alabama Educator Certification Testing Program
- Successful completion of the ABI/FBI background check required of school personnel in Alabama
- Successful completion EEX 605 Survey of Students with Disabilities or an equivalent course with a grade of "A" or "B"

For program completion and eligibility for School Counselor Certification, a passing score on both the PRAXIS II Professional School Counselor Examination and the National Counselor Examination is required.

*Students with less than a 3.0 GPA or 388 MAT/146 V and 140 Q GRE score may be admitted based on a sliding scale that includes both grades and MAT or GRE scores.

**Students whose credits have been earned entirely at the University of North Alabama need not submit transcripts.



COURSE REQUIREMENTS FOR ALL STUDENTS

Clinical Mental Health and School Majors:

CHD 000	Counselor Education Orientation	0
CHD 001	Counseling Comprehensive Exam	0
CHD 601	Research Methods & Program Evaluation in Counseling	3
CHD 602	Fundamentals of Counseling	3
CHD 604	Human Growth & Development	3
CHD 606	Theories & Techniques of Counseling	3
CHD 608	Group Counseling	3
CHD 615	Social & Cultural Diversity in Counseling	3
CHD 621	Assessment in Counseling	3
CHD 631	Counseling for Career Development	3
CHD 678	Practicum in Counseling	3
CHD 688	Internship in Counseling	3
CHD 689	Internship in Counseling	3

ADDITIONAL REQUIREMENTS FOR M.A.

- Clinical Mental Health Counseling

CHD 600	Pro. Identity and Ethics for Clinical Mental Health Counselors	3
CHD 625	Addictions Counseling	3
CHD 634	Wellness Counseling	3
CHD 638	Crisis Intervention in Counseling	3
CHD 645	Child & Adolescent Counseling	3
CHD 655	Diagnosis and Treatment Planning in Counseling	3
CHD 656	Contemporary Practices in Clinical Mental Health Counseling	3
CHD 661	Family Counseling	3
CHD 690	Advanced Applications in CMHC	3

ADDITIONAL REQUIREMENTS FOR M.A. IN EDUCATION

-School Counseling

CHD 641	Dev. & Mgmt. of School Counseling Programs	3
CHD 642	Pro. Identity and Ethics for School Counselors	3
CHD 645	Child & Adolescent Counseling	3
EEX 605	Survey of Students with Disabilities (Track 2 only)	0-3
	Counseling-related electives	6

A student may transfer up to 6 semester hours of "B" or higher credit recently earned from a regionally accredited institution if approved by the Counseling Faculty and the Dean of Education and Human Sciences.