

SCHOOL COUNSELING TRACK 2 CACREP APPROACH INVENTORY

Counselor Education

College of Education and Human Sciences

University of North Alabama

CANDIDATE NAME _____ STUDENT ID _____

ADDRESS _____

FACULTY ADVISOR _____

Before acceptance to the Master of Arts in Education, School Counseling Program using the Track 2 CACREP Approach, candidates must have documentation of the following on file in the Department of Counselor Education:

- _____ Official transcripts from all colleges and universities previously attended
- _____ Bachelor's degree or higher from a regionally accredited senior institution of higher education
- _____ Minimum 3.25 cumulative undergraduate Grade Point Average
- _____ If prior graduate coursework, minimum 3.65 cumulative graduate Grade Point Average
- _____ Successful completion of the ABI/FBI background clearance required of school personnel in Alabama
- _____ Passing score on the GRE or MAT entrance exam
- _____ Three satisfactory Recommendation for Admission forms from supervisors or instructors
- _____ Resume' including educational background, a record of employment and volunteer activities
- _____ Passing score on the Work Keys Basic Skills Assessment Test of the Alabama Educator Certification Testing Program
- _____ Successful completion of a formal interview with the Counselor Education faculty

Before clearance for graduation with the Master of Arts in Education Degree, School Counseling Program candidates must have documentation of the following on file in the Department of Counselor Education and the UNA Teacher Certification Office:

- _____ Passing score on the PRAXIS II Professional School Counselor Examination (0421)

Before eligibility to apply for **School Counselor Certification** using the Track 2 CACREP Approach, School Counseling Program candidates must have documentation of the following on file in the Department of Counselor Education and the UNA Teacher Certification Office:

- _____ Passing score on the National Counselor Exam (NCE)