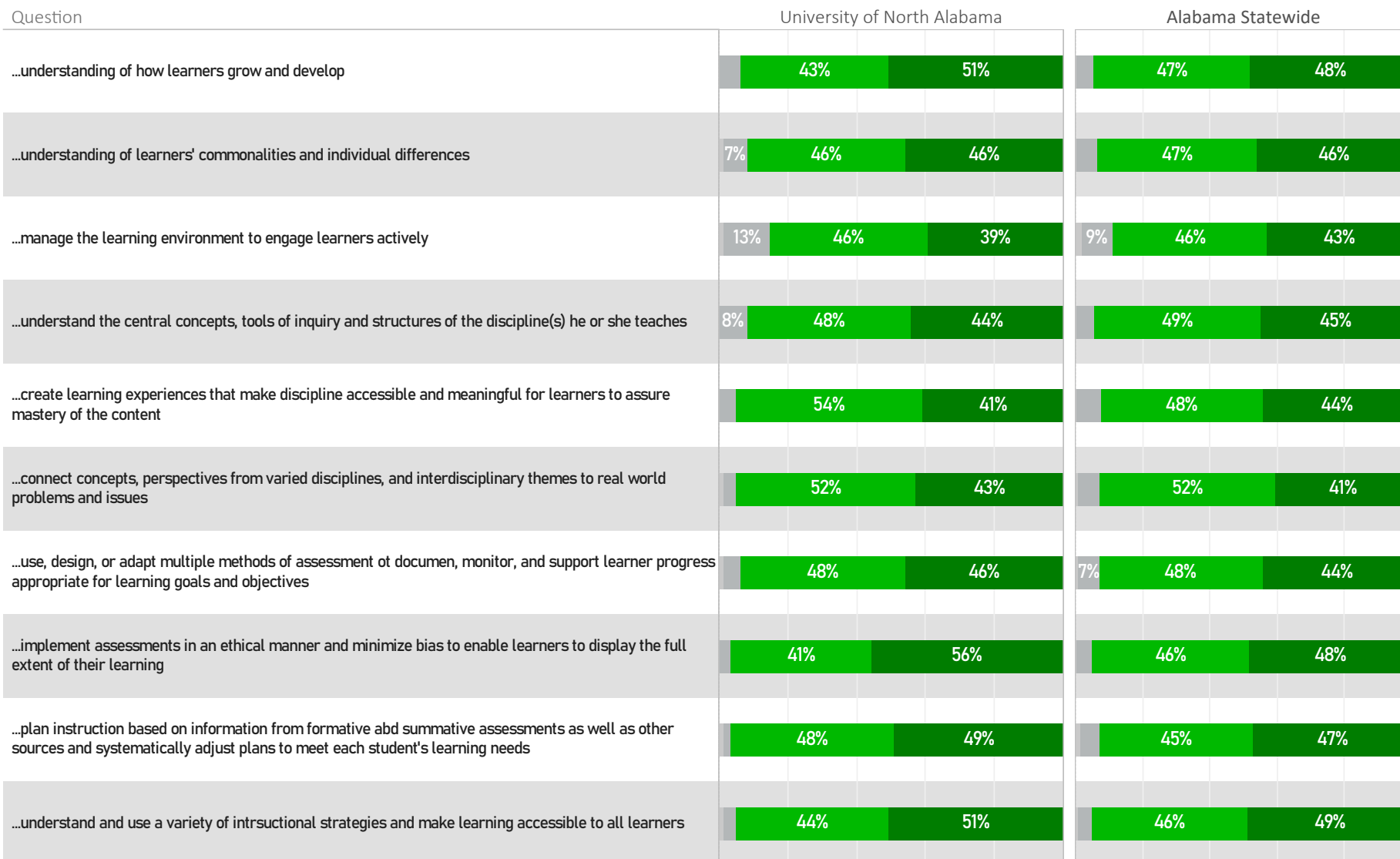


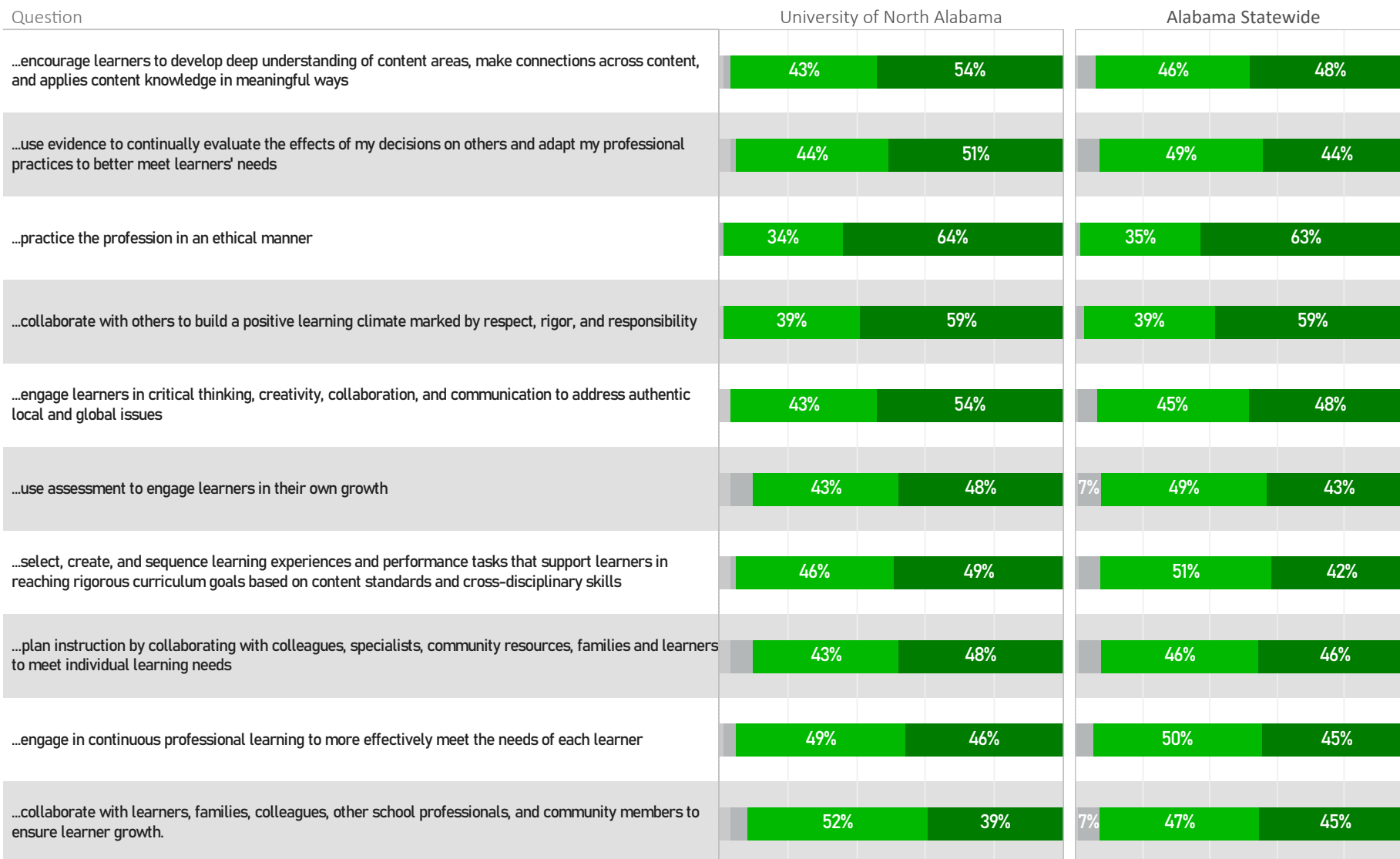
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of North Alabama - Teacher Response

■ Strongly Agree ■ Disagree
■ Agree ■ Strongly Disagree



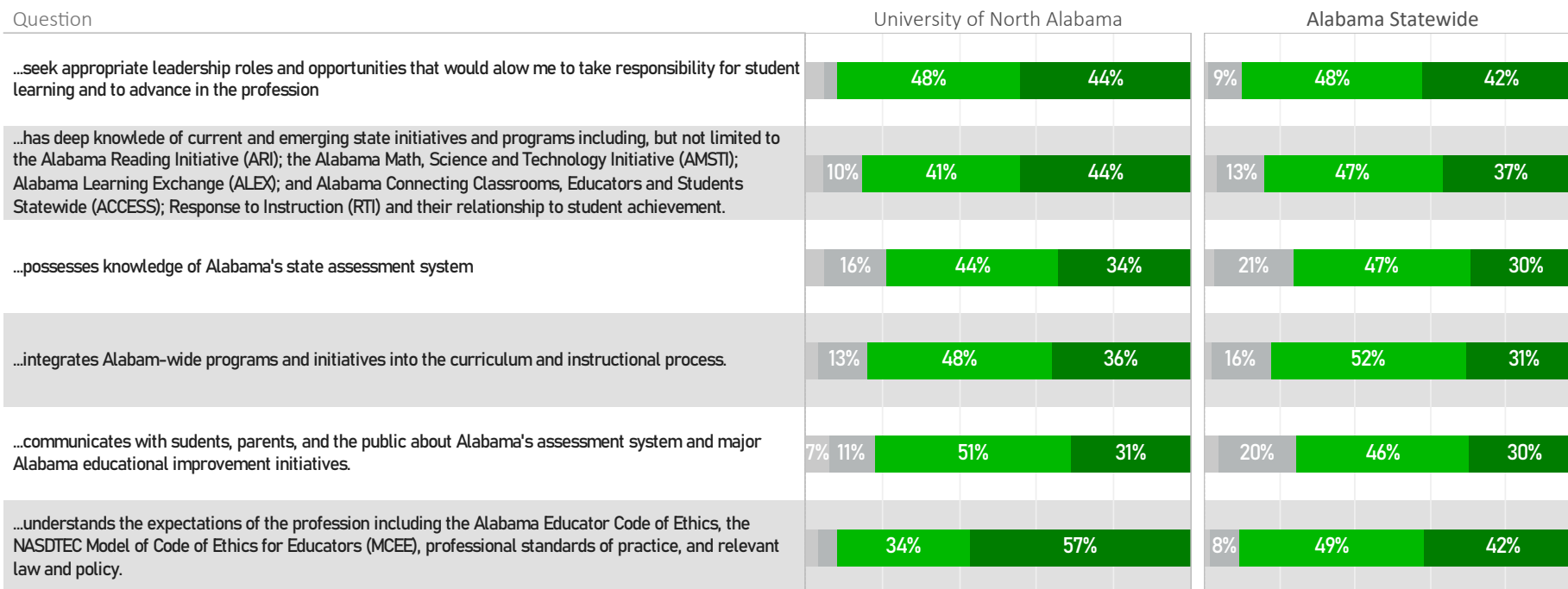
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of North Alabama - Teacher Response

■ Strongly Agree ■ Disagree
■ Agree ■ Strongly Disagree



Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of North Alabama - Teacher Response

■ Strongly Agree ■ Disagree
■ Agree ■ Strongly Disagree



Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of North Alabama - Employer Response

Teacher Leader
Effective Teacher
Emerging Teacher
Ineffective Teacher

Question

University of North Alabama

Alabama Statewide

...understanding of how learners grow and develop

11% 48% 33% 7%

47% 45%

...understanding of learners' commonalities and individual differences

11% 56% 26% 7%

46% 45%

...manage the learning environment to engage learners actively

11% 44% 33% 11%

9% 37% 48%

...understand the central concepts, tools of inquiry and structures of the discipline(s) he or she teaches

11% 52% 22% 15%

40% 51%

...create learning experiences that make discipline accessible and meaningful for learners to assure mastery of the content

63% 26% 11%

43% 48%

...connect concepts, perspectives from varied disciplines, and interdisciplinary themes to real world problems and issues

59% 22% 15%

46% 45%

...use, design, or adapt multiple methods of assessment to document, monitor, and support learner progress appropriate for learning goals and objectives

59% 22% 15%

48% 43%

...implement assessments in an ethical manner and minimize bias to enable learners to display the full extent of their learning

56% 33% 11%

33% 59%

...plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs

63% 26% 11%

46% 45%

...understand and use a variety of instructional strategies and make learning accessible to all learners

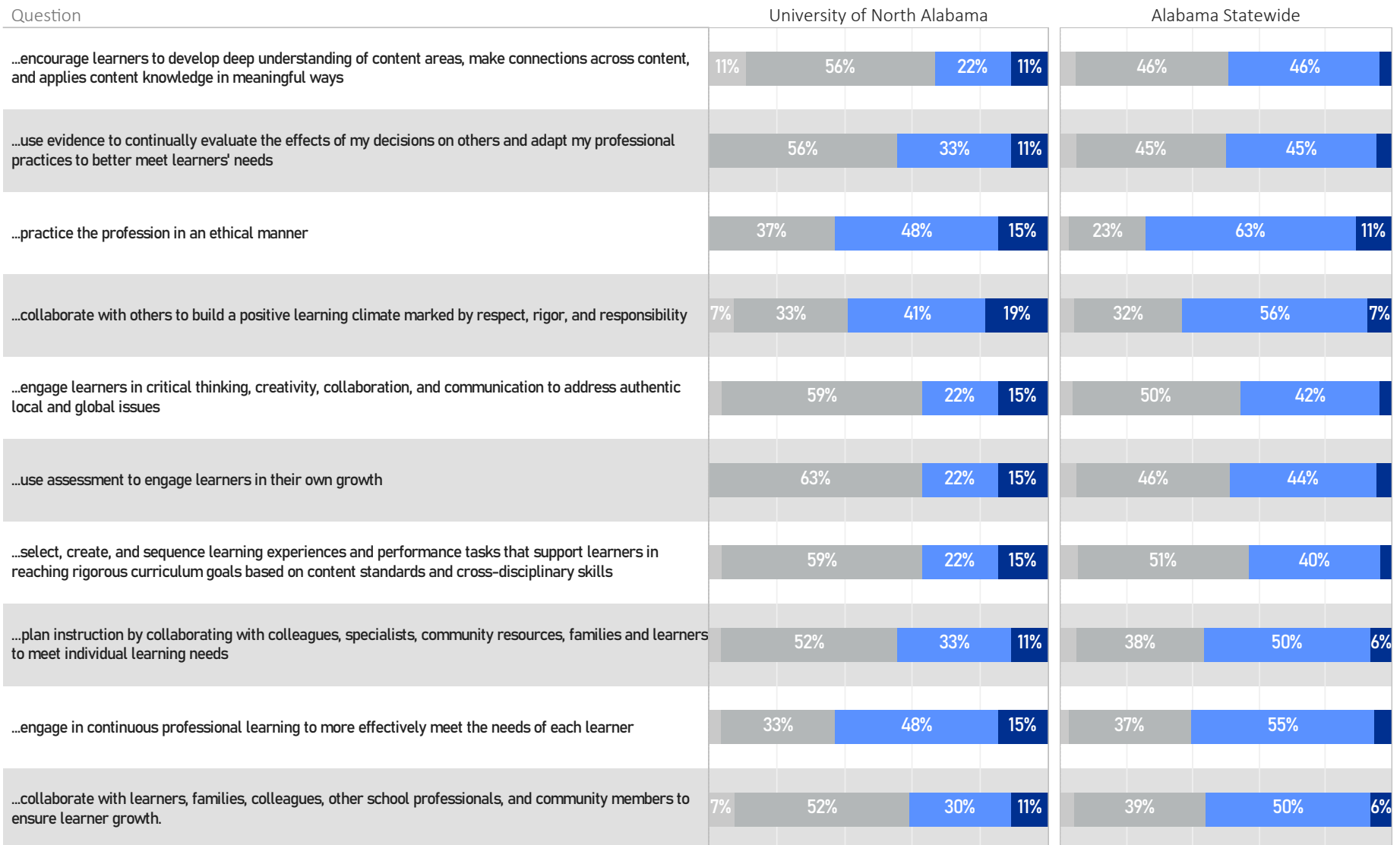
7% 48% 33% 11%

40% 50%

Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of North Alabama - Employer Response

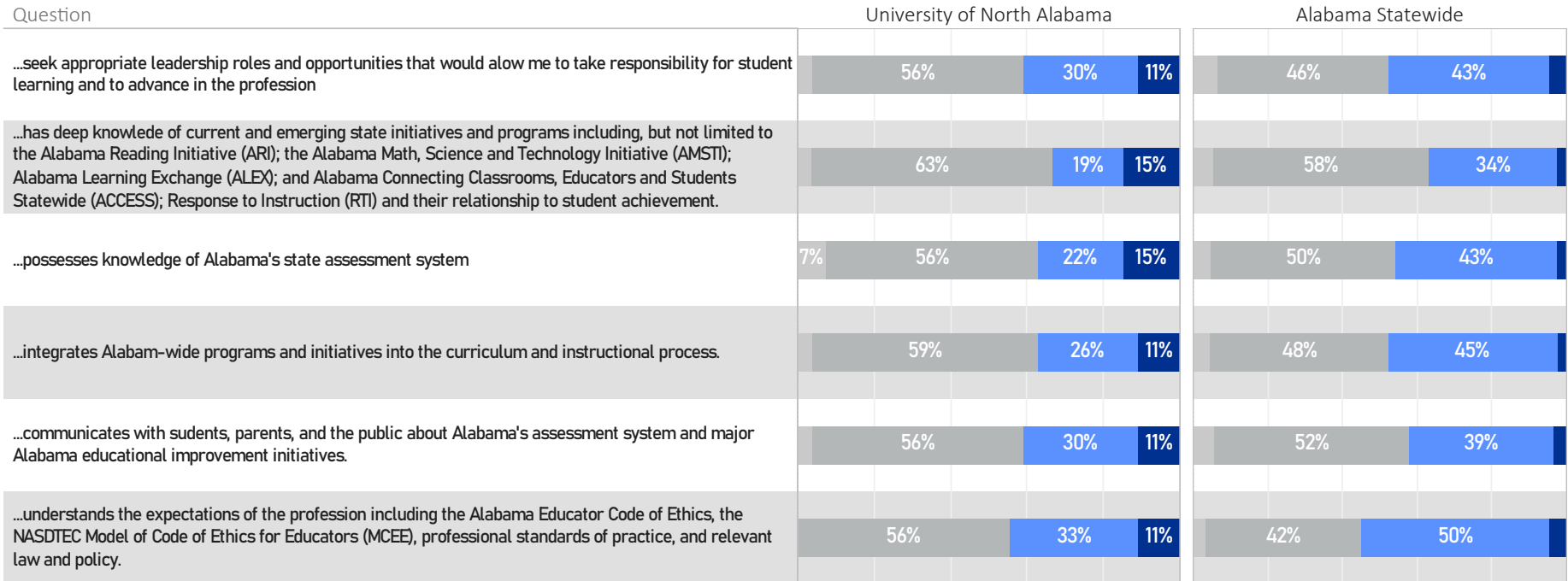
Teacher Leader
Effective Teacher
Emerging Teacher
Ineffective Teacher

Question



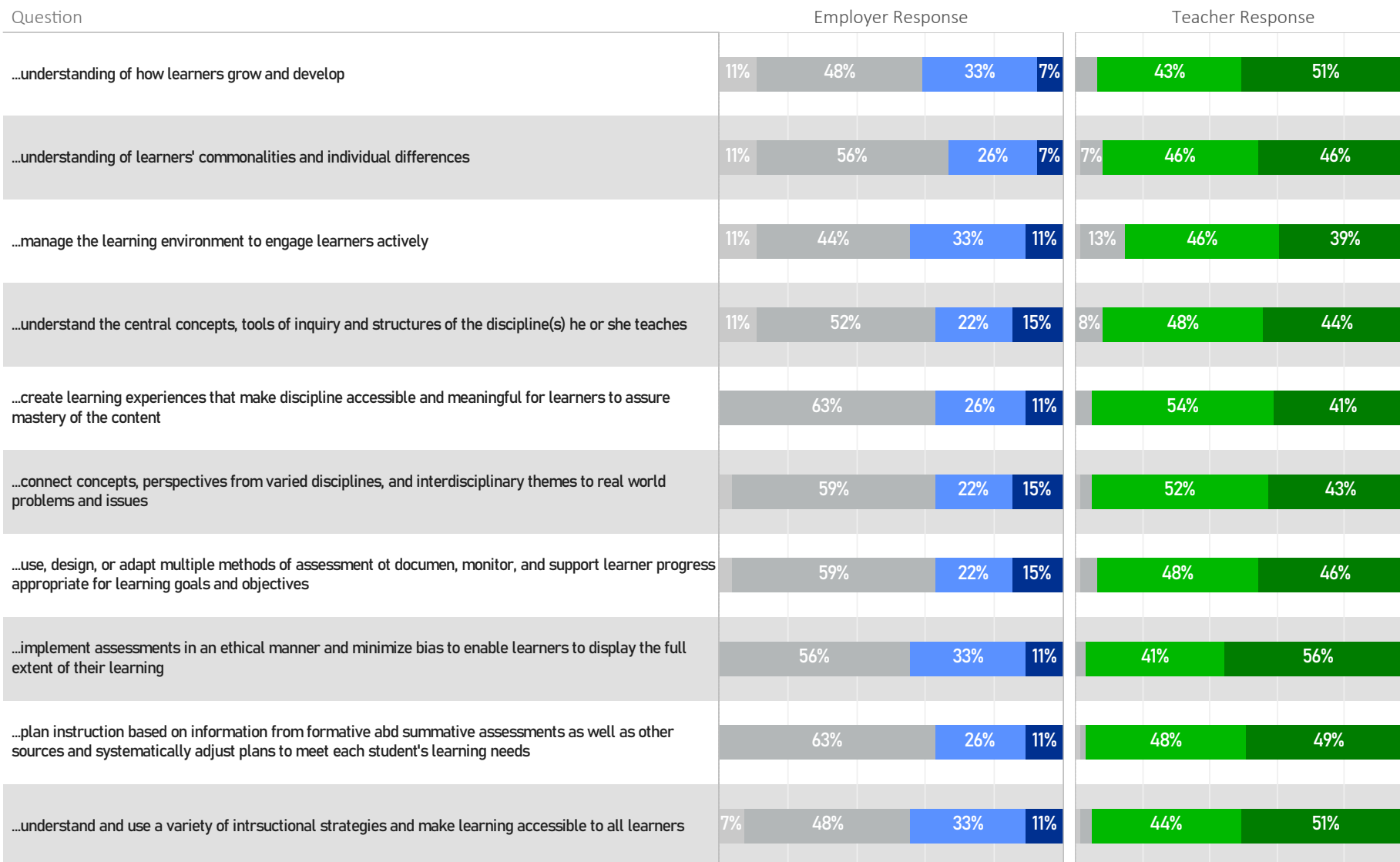
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of North Alabama - Employer Response

Teacher Leader
Effective Teacher
Emerging Teacher
Ineffective Teacher



Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of North Alabama - Employer and Teacher Responses

Teacher Leader Emerging Teacher Strongly Agree Disagree
Effective Teacher Ineffective Teacher Agree Strongly Disagree



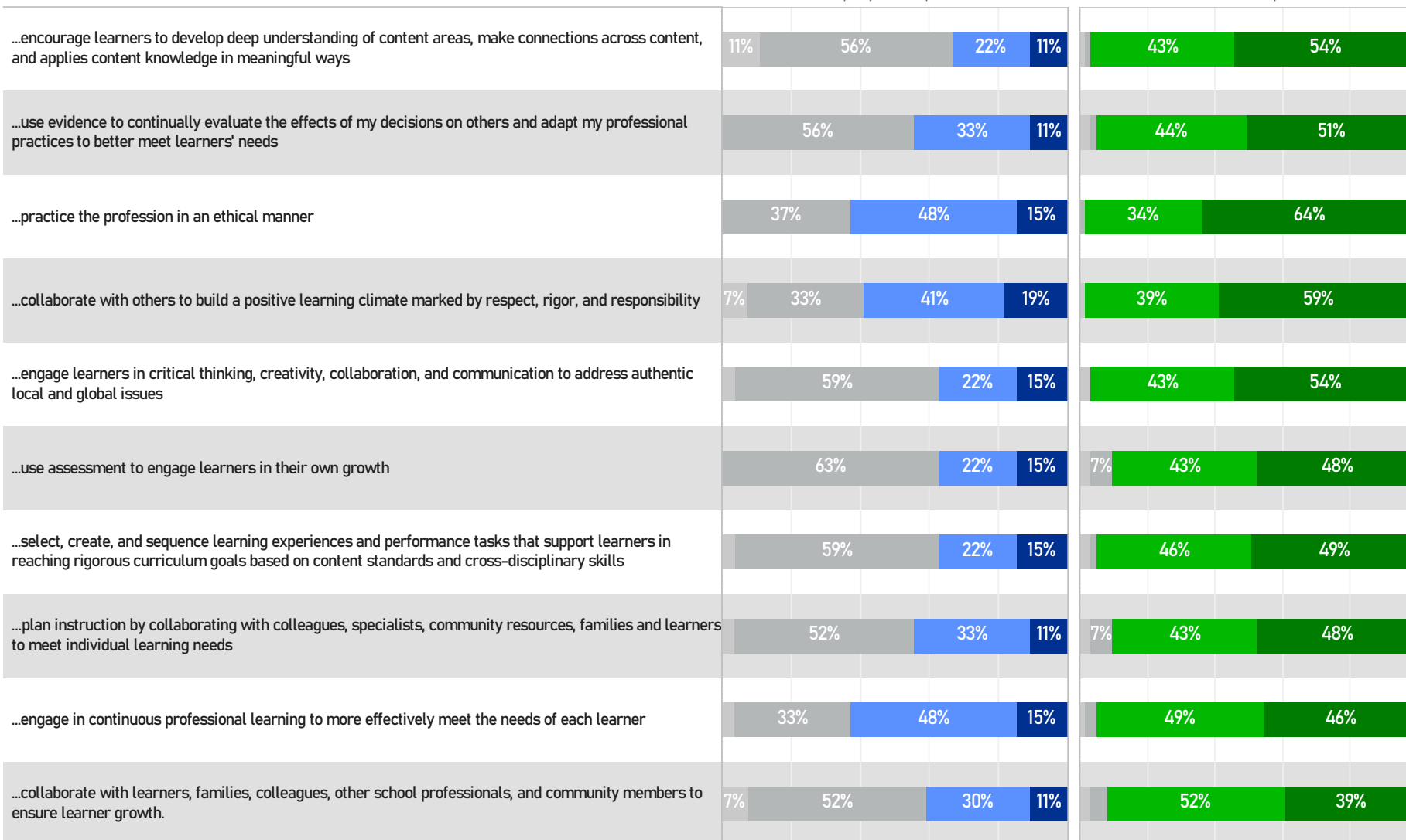
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of North Alabama - Employer and Teacher Responses

Teacher Leader Emerging Teacher Strongly Agree Disagree
Effective Teacher Ineffective Teacher Agree Strongly Disagree

Question

Employer Response

Teacher Response



Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of North Alabama - Employer and Teacher Responses

Teacher Leader Emerging Teacher Strongly Agree Disagree
Effective Teacher Ineffective Teacher Agree Strongly Disagree

