Tripod

Actionable Student Feedback Promoting Excellence in Teaching and Learning

District Report

Prepared for

Lorie Michelle Johnson

University of North Alabama
University of North Alabama Spring 2020
Spring 2020
Information within this report should be considered confidential.

District: University of North Alabama

Survey level: Early Elementary

Students participated: 56

Type: Tripod Normed, Adjusted

For additional information, please visit tripoded.com. Please email help@tripoded.com with any questions or comments.
## District summary

### University of North Alabama Spring 7Cs 2020

<table>
<thead>
<tr>
<th>7Cs</th>
<th>CARE</th>
<th>CONFER</th>
<th>CAPTIVATE</th>
<th>CLARIFY</th>
<th>CONSOLIDATE</th>
<th>CHALLENGE</th>
<th>CLASSROOM MANAGEMENT</th>
<th>7Cs</th>
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</thead>
<tbody>
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<table>
<thead>
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<th>District</th>
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<tbody>
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<td>N/R</td>
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</tbody>
</table>
Tripod’s 7Cs™ Components of Effective Teaching

Care
1. I like the way my teacher treats me when I need help. 98%
2. My teacher is nice to me when I ask questions. 98%

Confer
1. My teacher is a very good listener when kids talk to her/him. 13% 85%

Captivate
1. I like the things we are learning in this class. 21% 77%

Clarify
1. My teacher is very good at explaining things. 10 90%
2. In this class, we learn to correct our mistakes. 9 91%
3. When he/she is teaching us, my teacher asks us whether we understand. 10 88%
### Consolidate

1. To help us remember, my teacher talks about things that we already learned.  
   - 6 students, 92% agreement.

2. My teacher takes time to help us remember what we learn.  
   - 6 students, 91% agreement.

3. In this class, we learn a lot almost every day.  
   - 6 students, 90% agreement.

### Challenge

1. My teacher makes sure I try to do my best.  
   - 6 students, 93% agreement.

2. My teacher makes us explain our answers - why we think what we think.  
   - 6 students, 94% agreement.

3. When something is hard for someone, my teacher still makes them try.  
   - 8 students, 89% agreement.

### Class Mgmt

1. Our class stays busy and does not waste time.  
   - 7 students, 28% agreement, 65% disagreement.

2. My classmates act the way my teacher wants them to.  
   - 20% agreement, 40% disagreement, 40% no response.

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*Totals may not sum due to rounding.*

*Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.*

**For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.*

***Reporting thresholds not met.***
Peer Support

Peer Support

1. Some classmates tease kids who make mistakes.  
   *(Negatively worded item **)  
   
<table>
<thead>
<tr>
<th>Unfavorable 1</th>
<th>Neutral 2</th>
<th>Favorable 3</th>
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</thead>
<tbody>
<tr>
<td>20%</td>
<td>36%</td>
<td>45%</td>
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</table>
   
2. My classmates tease me and hurt my feelings.  
   *(Negatively worded item **)  
   
<table>
<thead>
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<th>Unfavorable 1</th>
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<th>Favorable 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>23%</td>
<td>26%</td>
<td>51%</td>
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