District Report

Prepared for

Manager Manager

University of North Alabama
University of North Alabama Spring 2019
Spring 2019
Information within this report should be considered confidential.

<table>
<thead>
<tr>
<th>District:</th>
<th>University of North Alabama</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey level:</td>
<td>Middle School</td>
</tr>
<tr>
<td>Students participated:</td>
<td>19</td>
</tr>
<tr>
<td>Type:</td>
<td>Tripod Normed, Adjusted</td>
</tr>
</tbody>
</table>

For additional information, please visit tripoded.com. Please email help@tripoded.com with any questions or comments.
# District summary

## University of North Alabama Spring 7Cs 2019

<table>
<thead>
<tr>
<th>District 1</th>
<th>CARE</th>
<th>CONFER</th>
<th>CAPTIVATE</th>
<th>CLARIFY</th>
<th>CONSOLIDATE</th>
<th>CHALLENGE</th>
<th>CLASSROOM MANAGEMENT</th>
<th>7Cs</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/R</td>
<td>N/R</td>
<td>N/R</td>
<td>N/R</td>
<td>N/R</td>
<td>N/R</td>
<td>N/R</td>
<td>N/R</td>
<td>N/R</td>
</tr>
</tbody>
</table>

272 302 250 286 270 292 350 288
## Tripod’s 7Cs™ Components of Effective Teaching

### Care

1. My teacher really tries to understand how students feel about things.
   - Unfavorable: 11%
   - Neutral: 16%
   - Favorable: 26%

2. My teacher seems to know if something is bothering me.
   - Unfavorable: 11%
   - Neutral: 21%
   - Favorable: 37%

3. My teacher in this class makes me feel that s/he really cares about me.
   - Unfavorable: 16%
   - Neutral: 11%
   - Favorable: 32%

### Confer

1. Students speak up and share their ideas about class work.
   - Unfavorable: 11%
   - Neutral: 11%
   - Favorable: 47%

2. My teacher wants us to share our thoughts.
   - Unfavorable: 16%
   - Neutral: 26%
   - Favorable: 53%

3. My teacher gives us time to explain our ideas.
   - Unfavorable: 21%
   - Neutral: 47%
   - Favorable: 21%

### Captivate

1. My teacher makes learning enjoyable.
   - Unfavorable: 21%
   - Neutral: 32%
   - Favorable: 32%

2. I like the ways we learn in this class.
   - Unfavorable: 16%
   - Neutral: 16%
   - Favorable: 32%

   - Unfavorable: 21%
   - Neutral: 11%
   - Favorable: 32%

4. This class does not keep my attention - I get bored.
   - Unfavorable: 17%
   - Neutral: 17%
   - Favorable: 28%
### Clarify

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The comments that I get on my work in this class help me understand how to improve.</td>
<td>16%</td>
<td>26%</td>
<td>53%</td>
</tr>
<tr>
<td>2. If you don't understand something, my teacher explains it another way.</td>
<td>11%</td>
<td>42%</td>
<td>42%</td>
</tr>
<tr>
<td>3. My teacher has several good ways to explain each topic that we cover in this class.</td>
<td>11%</td>
<td>21%</td>
<td>32%</td>
</tr>
<tr>
<td>4. In this class, we learn to correct our mistakes.</td>
<td>6%</td>
<td>6%</td>
<td>17%</td>
</tr>
<tr>
<td>5. We get helpful comments to let us know what we did wrong on assignments.</td>
<td>11%</td>
<td>16%</td>
<td>21%</td>
</tr>
<tr>
<td>6. When s/he is teaching us, my teacher thinks we understand even when we don't. (Negatively worded item ** )</td>
<td>26%</td>
<td>16%</td>
<td>37%</td>
</tr>
<tr>
<td>7. My teacher knows when the class understands, and when we do not.</td>
<td>22%</td>
<td>17%</td>
<td>22%</td>
</tr>
<tr>
<td>8. My teacher explains difficult things clearly.</td>
<td>11%</td>
<td>11%</td>
<td>21%</td>
</tr>
<tr>
<td>9. My teacher checks to make sure we understand what s/he is teaching us.</td>
<td>21%</td>
<td>26%</td>
<td>42%</td>
</tr>
</tbody>
</table>

### Consolidate

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>1. My teacher takes the time to summarize what we learn each day.</td>
<td>26%</td>
<td>16%</td>
<td>47%</td>
</tr>
<tr>
<td>2. My teacher asks questions to be sure we are following along when s/he is teaching.</td>
<td>21%</td>
<td>16%</td>
<td>58%</td>
</tr>
<tr>
<td>3. In this class, we learn a lot almost every day.</td>
<td>21%</td>
<td>16%</td>
<td>37%</td>
</tr>
</tbody>
</table>
### Challenge

1. My teacher wants us to use our thinking skills, not just memorize things.  
   - 21% 26% 47%

2. My teacher doesn’t let people give up when the work gets hard.  
   - 16% 32% 42%

3. My teacher asks students to explain more about answers they give.  
   - 11% 11% 44% 33%

4. My teacher makes us explain our answers - why we think what we think.  
   - 21% 32% 42%

5. In this class, my teacher accepts nothing less than our full effort.  
   - 11% 16% 37% 37%

### Class Mgmt

1. Student behavior in this class is under control.  
   - 11% 26% 58%

2. Student behavior in this class is a problem.  
   - (Negatively worded item **)
   - 42% 47%

3. My classmates behave the way my teacher wants them to.  
   - 11% 32% 42% 16%

4. Our class stays busy and doesn’t waste time.  
   - 16% 58% 16%

5. Student behavior in this class makes the teacher angry.  
   - (Negatively worded item **)
   - 16% 32% 32% 21%

6. I hate the way that students behave in this class.  
   - (Negatively worded item **)
   - 37% 58%

7. Students in this class treat the teacher with respect.  
   - 16% 26% 53%

* Totals may not sum due to rounding.

** Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.

** For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.

*** Reporting thresholds not met.
## Item Response Detail*

Survey Period: **Spring 2019**  
Level: **Middle School**  
Responses: **19**

<table>
<thead>
<tr>
<th>Key</th>
<th>Unfavorable 1</th>
<th>Unfavorable 2</th>
<th>Neutral 3</th>
<th>Favorable 4</th>
<th>Favorable 5</th>
</tr>
</thead>
</table>

### Peer Support

#### Peer Support

1. In this class, students get teased for making mistakes.  
   *(Negatively worded item **)  
   
   | 16% | 16% | 63% |

2. Students in this class encourage one another to do well.  

| 6   | 22% | 11% | 28% | 33% |

*Totals may not sum due to rounding.*

*Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.*

**For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.*

***Reporting thresholds not met.***