District Report

Prepared for

Lorie Michelle Johnson

University of North Alabama
University of North Alabama Spring 2020
Spring 2020
District report

Information within this report should be considered confidential.

District: University of North Alabama

Survey level: Middle School

Students participated: 34

Type: Tripod Normed, Adjusted

For additional information, please visit tripoded.com. Please email help@tripoded.com with any questions or comments.
## District summary

**University of North Alabama Spring**  
**7Cs** 2020

<table>
<thead>
<tr>
<th>CARE</th>
<th>CONFER</th>
<th>CAPTIVATE</th>
<th>CLARIFY</th>
<th>CONSOLIDATE</th>
<th>CHALLENGE</th>
<th>CLASSROOM MANAGEMENT</th>
<th>7Cs</th>
</tr>
</thead>
<tbody>
<tr>
<td>304</td>
<td>292</td>
<td>286</td>
<td>290</td>
<td>308</td>
<td>288</td>
<td>302</td>
<td>296</td>
</tr>
</tbody>
</table>

**District 1**

<table>
<thead>
<tr>
<th>CARE</th>
<th>CONFER</th>
<th>CAPTIVATE</th>
<th>CLARIFY</th>
<th>CONSOLIDATE</th>
<th>CHALLENGE</th>
<th>CLASSROOM MANAGEMENT</th>
<th>7Cs</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/R</td>
<td>N/R</td>
<td>N/R</td>
<td>N/R</td>
<td>N/R</td>
<td>N/R</td>
<td>N/R</td>
<td>N/R</td>
</tr>
</tbody>
</table>
## Tripod's 7Cs™ Components of Effective Teaching

### Care

#### 1. My teacher really tries to understand how students feel about things.
- 12% Unfavorable
- 24% Neutral
- 21% Favorable 4
- 38% Favorable 5

#### 2. My teacher seems to know if something is bothering me.
- 18% Unfavorable
- 9 Favorable 1
- 29% Neutral
- 15% Favorable 4
- 29% Favorable 5

#### 3. My teacher in this class makes me feel that s/he really cares about me.
- 6 Favorable 1
- 24% Neutral
- 24% Favorable 4
- 47% Favorable 5

### Confer

#### 1. Students speak up and share their ideas about class work.
- 9 Favorable 1
- 6 Favorable 2
- 42% Neutral
- 21% Favorable 4
- 21% Favorable 5

#### 2. My teacher wants us to share our thoughts.
- 9 Favorable 1
- 9 Favorable 2
- 24% Neutral
- 30% Favorable 4
- 27% Favorable 5

#### 3. My teacher gives us time to explain our ideas.
- 12% Favorable 1
- 35% Favorable 2
- 29% Neutral
- 24% Favorable 4

### Captivate

#### 1. My teacher makes learning enjoyable.
- 9 Favorable 1
- 6 Favorable 2
- 38% Neutral
- 29% Favorable 4
- 18% Favorable 5

#### 2. I like the ways we learn in this class.
- 9 Favorable 1
- 29% Neutral
- 29% Favorable 4
- 29% Favorable 5

- 9 Favorable 1
- 6 Favorable 2
- 44% Neutral
- 24% Favorable 4
- 18% Favorable 5

#### 4. This class does not keep my attention - I get bored.
- 9 Favorable 1
- 12% Neutral
- 41% Favorable 2
- 21% Favorable 4
- 18% Favorable 5

*Negatively worded item**
### Clarify

<table>
<thead>
<tr>
<th>Question</th>
<th>Rating</th>
<th>Positive</th>
<th>Neutral</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The comments that I get on my work in this class help me understand how to improve.</td>
<td>9</td>
<td>27%</td>
<td>36%</td>
<td>24%</td>
</tr>
<tr>
<td>2. If you don't understand something, my teacher explains it another way.</td>
<td>9</td>
<td>26%</td>
<td>29%</td>
<td>35%</td>
</tr>
<tr>
<td>3. My teacher has several good ways to explain each topic that we cover in this class.</td>
<td>9</td>
<td>21%</td>
<td>27%</td>
<td>42%</td>
</tr>
<tr>
<td>4. In this class, we learn to correct our mistakes.</td>
<td>6</td>
<td>21%</td>
<td>41%</td>
<td>29%</td>
</tr>
<tr>
<td>5. We get helpful comments to let us know what we did wrong on assignments.</td>
<td>6</td>
<td>33%</td>
<td>27%</td>
<td>30%</td>
</tr>
</tbody>
</table>
| 6. When s/he is teaching us, my teacher thinks we understand even when we don't. | 6      | 21%      | 24%     | 24%      | (Negatively worded item **)
| 7. My teacher knows when the class understands, and when we do not.     | 12%    | 12%      | 15%     | 30%      | 30%      |
| 8. My teacher explains difficult things clearly.                        | 9      | 9        | 26%     | 35%      | 21%      |
| 9. My teacher checks to make sure we understand what s/he is teaching us. | 9      | 21%      | 35%     | 35%      |

### Consolidate

<table>
<thead>
<tr>
<th>Question</th>
<th>Rating</th>
<th>Positive</th>
<th>Neutral</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. My teacher takes the time to summarize what we learn each day.</td>
<td>9</td>
<td>12%</td>
<td>32%</td>
<td>24%</td>
</tr>
<tr>
<td>2. My teacher asks questions to be sure we are following along when s/he is teaching.</td>
<td>9</td>
<td>6</td>
<td>26%</td>
<td>56%</td>
</tr>
<tr>
<td>3. In this class, we learn a lot almost every day.</td>
<td></td>
<td>15%</td>
<td>53%</td>
<td>26%</td>
</tr>
</tbody>
</table>
### Challenge

1. My teacher wants us to use our thinking skills, not just memorize things.
   - 6
   - 24%
   - 33%
   - 33%

2. My teacher doesn’t let people give up when the work gets hard.
   - 6
   - 33%
   - 21%
   - 39%

3. My teacher asks students to explain more about answers they give.
   - 6 6
   - 34%
   - 34%
   - 19%

4. My teacher makes us explain our answers - why we think what we think.
   - 6
   - 27%
   - 30%
   - 36%

5. In this class, my teacher accepts nothing less than our full effort.
   - 6 6
   - 21%
   - 33%
   - 33%

### Class Mgmt

1. Student behavior in this class is under control.
   - 9
   - 15%
   - 39%
   - 24%
   - 12%

2. Student behavior in this class is a problem. *(Negatively worded item **)*
   - 9
   - 12%
   - 35%
   - 21%
   - 24%

3. My classmates behave the way my teacher wants them to.
   - 9
   - 15%
   - 44%
   - 18%
   - 15%

4. Our class stays busy and doesn’t waste time.
   - 9
   - 6
   - 35%
   - 32%
   - 18%

5. Student behavior in this class makes the teacher angry. *(Negatively worded item **)*
   - 23%
   - 42%
   - 23%
   - 10

6. I hate the way that students behave in this class. *(Negatively worded item **)*
   - 6
   - 9
   - 28%
   - 22%
   - 34%

7. Students in this class treat the teacher with respect.
   - 6 6
   - 44%
   - 24%
   - 21%

* Totals may not sum due to rounding.

* Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.

** For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.

*** Reporting thresholds not met.
## Item Response Detail*

Survey Period: **Spring 2020**  
Level: **Middle School**  
Responses: **34**

<table>
<thead>
<tr>
<th>Key</th>
<th>Unfavorable 1</th>
<th>Unfavorable 2</th>
<th>Neutral 3</th>
<th>Favorable 4</th>
<th>Favorable 5</th>
</tr>
</thead>
</table>

### Peer Support

**Peer Support**

1. In this class, students get teased for making mistakes.  
   *(Negatively worded item **)  
   
   - [6] 24% 18% 48%

2. Students in this class encourage one another to do well.  

   - 21% 42% 18% 15%

*Totals may not sum due to rounding.*

*Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.*

**For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.*

***Reporting thresholds not met.*