District Report

Prepared for

Manager Manager

University of North Alabama
University of North Alabama Spring 2019
Spring 2019
Information within this report should be considered confidential.

District: University of North Alabama

Survey level: Upper Elementary

Students participated: 77

Type: Tripod Normed, Adjusted

For additional information, please visit tripoded.com. Please email help@tripoded.com with any questions or comments.
# District summary

**University of North Alabama Spring**  
**7Cs** 2019

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<th>CARE</th>
<th>CONFER</th>
<th>CAPTIVATE</th>
<th>CLARIFY</th>
<th>CONSOLIDATE</th>
<th>CHALLENGE</th>
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### Tripod’s 7Cs™ Components of Effective Teaching

**Care**

1. **My teacher is nice to me when I ask questions.**
   - Unfavorable: 8 (13%)
   - Neutral: 0 (0%)
   - Favorable: 77 (78%)

2. **My teacher in this class makes me feel that he/she really cares about me.**
   - Unfavorable: 9 (84%)
   - Neutral: 0 (0%)
   - Favorable: 0 (0%)

3. **I like the way my teacher treats me when I need help.**
   - Unfavorable: 9 (24%)
   - Neutral: 0 (0%)
   - Favorable: 58 (66%)

**Confer**

1. **My teacher wants us to share our thoughts.**
   - Unfavorable: 22 (22%)
   - Neutral: 0 (0%)
   - Favorable: 42 (42%)

2. **Students speak up and share their ideas about class work.**
   - Unfavorable: 6 (23%)
   - Neutral: 0 (0%)
   - Favorable: 35 (35%)

**Captivate**

1. **In this class, learning is slow, boring and not much fun. (Do you agree?)**
   - (Negatively worded item **)
   - Unfavorable: 9 (13%)
   - Neutral: 15 (15%)
   - Favorable: 56 (56%)

2. **School work is interesting.**
   - Unfavorable: 37 (37%)
   - Neutral: 38 (38%)
   - Favorable: 16 (16%)

3. **I like the ways that we learn things in this class.**
   - Unfavorable: 6 (23%)
   - Neutral: 0 (0%)
   - Favorable: 64 (64%)
### Clarify

1. My teacher checks to make sure we understand what he/she is teaching us.  
   - Agree: 85%  
   - Disagree: 11%  
   - Neutral:  3% 

2. When he/she is teaching us, my teacher asks us whether we understand.  
   - Agree: 61%  
   - Disagree: 27%  
   - Neutral: 12% 

3. My teacher knows when the class understands, and when we do not.  
   - Agree: 48%  
   - Disagree: 30%  
   - Neutral: 14% 

4. My teacher is very good at explaining things.  
   - Agree: 84%  
   - Disagree: 9%  
   - Neutral: 5% 

5. In this class, we learn to correct our mistakes.  
   - Agree: 84%  
   - Disagree: 9%  
   - Neutral: 5% 

### Consolidate

1. My teacher takes time to help us remember what we learn.  
   - Agree: 72%  
   - Disagree: 20%  
   - Neutral: 8% 

2. To help us remember, my teacher talks about things that we already learned.  
   - Agree: 57%  
   - Disagree: 26%  
   - Neutral: 17% 

3. My teacher takes the time to summarize what we learn each day.  
   - Agree: 63%  
   - Disagree: 28%  
   - Neutral: 9% 

4. In this class, we learn a lot almost every day.  
   - Agree: 59%  
   - Disagree: 30%  
   - Neutral: 8% 

### Challenge

1. In our class, it is okay to stop trying.  
   *(Negatively worded item)**  
   - Agree: 69%  
   - Disagree: 17%  
   - Neutral: 14% 

2. When something is hard for someone, my teacher still makes them try.  
   - Agree: 53%  
   - Disagree: 26%  
   - Neutral: 18% 

3. My teacher makes everybody work hard.  
   - Agree: 55%  
   - Disagree: 21%  
   - Neutral: 17% 

4. My teacher makes us think hard about things we read.  
   - Agree: 51%  
   - Disagree: 28%  
   - Neutral: 13% 

5. My teacher makes us explain our answers – why we think what we think.  
   - Agree: 41%  
   - Disagree: 38%  
   - Neutral: 17%
Class Mgmt

1. Our class stays busy and does not waste time.
   ![Bar chart](chart1.png)

2. My classmates behave the way my teacher wants them to.
   ![Bar chart](chart2.png)

3. Students behave so badly in this class that it slows down our learning.
   *(Negatively worded item **)*
   ![Bar chart](chart3.png)

4. Everybody knows what they should be doing in this class.
   ![Bar chart](chart4.png)

*Totals may not sum due to rounding.*

*Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.*

**For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.*

***Reporting thresholds not met.*
Peer Support

1. Some classmates tease kids who make mistakes.  
   *(Negatively worded item **)  
   11% 13% 22% 11% 43%

2. Some classmates tease kids for being smart in school.  
   *(Negatively worded item **)  
   12% 7 13% 9 59%

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