District Report

Prepared for
Lorie Michelle Johnson

University of North Alabama
University of North Alabama Spring 2020
Spring 2020
Information within this report should be considered confidential.

District: University of North Alabama

Survey level: Upper Elementary

Students participated: 115

Type: Tripod Normed, Adjusted

For additional information, please visit tripoded.com. Please email help@tripoded.com with any questions or comments.
## District summary

### University of North Alabama Spring 7Cs 2020

<table>
<thead>
<tr>
<th></th>
<th>316</th>
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<tbody>
<tr>
<td></td>
<td>CARE</td>
<td>CONFER</td>
<td>CAPTIVATE</td>
<td>CLARIFY</td>
<td>CONSOLIDATE</td>
<td>CHALLENGE</td>
<td>CLASSROOM MANAGEMENT</td>
<td>7Cs</td>
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<td>District 1</td>
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<td>District 4</td>
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## Tripod's 7Cs™ Components of Effective Teaching

### Care

1. My teacher is nice to me when I ask questions.

   - Unfavorable 1: 7 (19%)
   - Favorable 4: 70%

2. My teacher in this class makes me feel that he/she really cares about me.

   - Unfavorable 2: 10 (20%)
   - Favorable 5: 63%

3. I like the way my teacher treats me when I need help.

   - Unfavorable 1: 7 (20%)
   - Favorable 5: 70%

### Confer

1. My teacher wants us to share our thoughts.

   - Unfavorable 1: 27%
   - Neutral 3: 29%
   - Favorable 4: 39%

2. Students speak up and share their ideas about class work.

   - Unfavorable 1: 11%
   - Neutral 3: 33%
   - Favorable 4: 28%
   - Neutral 3: 27%

### Captivate

1. In this class, learning is slow, boring and not much fun. (Do you agree?) (Negatively worded item **)

   - Unfavorable 1: 12%
   - Neutral 3: 10
   - Favorable 4: 19%
   - Neutral 3: 18%
   - Favorable 4: 42%

2. School work is interesting.

   - Unfavorable 1: 10
   - Neutral 3: 41%
   - Neutral 3: 24%
   - Neutral 3: 21%

3. I like the ways that we learn things in this class.

   - Unfavorable 1: 19%
   - Neutral 3: 28%
   - Favorable 4: 46%
### Clarify

1. My teacher checks to make sure we understand what he/she is teaching us.  
   - 8% 22% 68%

2. When he/she is teaching us, my teacher asks us whether we understand.  
   - 7% 22% 65%

3. My teacher knows when the class understands, and when we do not.  
   - 6% 25% 44%

4. My teacher is very good at explaining things.  
   - 7% 24% 66%

5. In this class, we learn to correct our mistakes.  
   - 12% 18% 67%

### Consolidate

1. My teacher takes time to help us remember what we learn.  
   - 13% 21% 62%

2. To help us remember, my teacher talks about things that we already learned.  
   - 20% 29% 46%

3. My teacher takes the time to summarize what we learn each day.  
   - 7% 16% 50%

4. In this class, we learn a lot almost every day.  
   - 11% 30% 57%

### Challenge

1. In our class, it is okay to stop trying.  
   - (Negatively worded item **)
   - 12% 77%

2. When something is hard for someone, my teacher still makes them try.  
   - 13% 29% 53%

3. My teacher makes everybody work hard.  
   - 11% 30% 55%

4. My teacher makes us think hard about things we read.  
   - 6% 17% 47%

5. My teacher makes us explain our answers – why we think what we think.  
   - 19% 27% 49%
### Class Mgmt

1. Our class stays busy and does not waste time.
   - 12%  31%  33%  20%

2. My classmates behave the way my teacher wants them to.
   - 6  26%  47%  10  12%

3. Students behave so badly in this class that it slows down our learning.
   \[(Negatively worded item \text{**})\]
   - 14%  11%  40%  23%  13%

4. Everybody knows what they should be doing in this class.
   - 11%  32%  26%  32%

* Totals may not sum due to rounding.

* Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.

** For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.

*** Reporting thresholds not met.
Peer Support

1. Some classmates tease kids who make mistakes.  
   *(Negatively worded item **)*  
   
<table>
<thead>
<tr>
<th>Key</th>
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<td>30%</td>
<td>18%</td>
<td>26%</td>
</tr>
</tbody>
</table>

2. Some classmates tease kids for being smart in school.  
   *(Negatively worded item **)*  
   
<table>
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