

**By Major**  
**Class B Overall**  
**Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=60 Range 2-4		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				3.50	3.61	3.56
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.61	3.68	3.65
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				3.49	3.52	3.51
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points				3.53	3.45	3.49
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.40	3.28	3.34
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				3.32	3.10	3.21
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.39	3.25	3.32
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.54	3.47	3.51
<b>Learning</b>						

L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.50	3.47	3.49
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.31	3.46	3.39
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points				3.45	3.42	3.44
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points				3.41	3.38	3.40
I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6_Points				3.43	2.94	3.19
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points				3.37	3.22	3.30
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points				3.52	3.37	3.44
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points				3.22	3.36	3.29
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points				3.44	3.37	3.40
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points				3.31	3.27	3.29
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points				3.42	3.30	3.36
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points				3.43	3.47	3.45

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points				3.46	3.49	3.48
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points				3.28	3.26	3.27
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				3.41	3.36	3.39
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points				3.34	3.27	3.31
Total				3.42	3.37	3.40

**Class B Biology  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=1		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs						

InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-						

designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
16. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
17. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B Business and Marketing Education  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=		
	Fall 2020	Fall 2020	Fall 2020	Spring 2021	Spring 2021	Spring 2021

	Co-op Teacher	University Supervisor	Total	Co-op Teacher	University Supervisor	Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration						

InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically- designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						

A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B Chemistry  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						



P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						

17. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B Early Childhood Education  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=2		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						

P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning						

InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning						

InTASC 6CAEP 1.1_Points						
Total						

**Class B Elementary Education  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=25 Range 2-4		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				3.52	3.56	3.54
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.64	3.64	3.64
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				3.60	3.40	3.50
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points				3.48	3.28	3.38
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.44	3.36	3.40
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				3.40	3.36	3.38
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.28	3.24	3.26

P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.50	3.48	3.49
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.64	3.48	3.56
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.48	3.40	3.44
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points				3.56	3.50	3.53
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points				3.44	3.28	3.36
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points				3.44	3.32	3.38
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points				3.48	3.12	3.30
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points				3.52	3.32	3.42
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points				3.20	3.36	3.28
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points				3.44	3.36	3.40
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points				3.28	3.24	3.26
<b>Assessment</b>						
A1. Continuously monitors learning				3.52	3.33	3.43

InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points				3.56	3.32	3.44
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points				3.52	3.36	3.44
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points				3.44	3.20	3.32
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				3.44	3.28	3.36
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points				3.40	3.32	3.36
Total				3.47	3.35	3.41

**Class B English/Language Arts  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=10 Range 2-4		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				3.6	3.8	3.7
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.20	3.80	3.50
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				3.80	3.40	3.60

P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points				3.60	3.40	3.50
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.4	3.8	3.6
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				3.8	3.8	3.8
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.2	3.8	3.5
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.60	3.80	3.70
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.60	3.80	3.70
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.40	3.80	3.60
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points				3.40	3.60	3.50
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points				3.60	3.60	3.60
I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6_Points				3.6	3.80	3.70
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points				3.40	3.80	3.60



I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points				3.80	3.40	3.60
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points				3	3.80	3.40
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points				3.40	3.80	3.60
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points				3.60	3.60	3.60
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points				3.60	3.40	3.50
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points				3.60	3.60	3.60
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points				3.60	3.40	3.50
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points				3.20	3.40	3.30
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				3.60	3.80	3.70
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points				3.40	3.60	3.50
Total				3.48	3.68	3.58

**Class B English as an Additional Language  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
<b>Learning</b>						

L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B French  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to						

accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Points						
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning  InTASC 8CAEP 1.1/ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						

15. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
16. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
17. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B General Science  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
<b>Learning</b>						

L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						



A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B General Social Science  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=8 Range 2-4		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				3.75	4.0	3.88
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.63	4.0	3.81
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				3.50	3.50	3.50

P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points				3.75	3.50	3.63
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.63	3.75	3.69
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				3.50	3.13	3.31
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.75	3.50	3.63
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.63	3.88	3.75
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.50	3.50	3.50
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.38	3.63	3.50
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points				3.63	3.88	3.75
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points				3.75	3.38	3.56
I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6_Points				3.71	3.25	3.47
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points				3.63	3.50	3.56

I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points				3.75	3.63	3.69
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points				3.50	3.88	3.69
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points				3.75	3.50	3.63
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points				3.43	3.38	3.40
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points				3.63	3.38	3.50
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points				3.63	3.63	3.63
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points				3.63	3.75	3.69
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points				3.50	3.38	3.44
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				3.75	3.63	3.69
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points				3.63	3.50	3.56
Total				3.63	3.60	3.61

**Class B History  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=3		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
<b>Learning</b>						

L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B Mathematics  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						

P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6_Points						

13. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
14. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
15. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
16. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
17. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						



**Class B Music, Instrumental  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=8 Range 2-4		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				3.32	3.50	3.41
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.47	3.50	3.48
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				3.66	3.63	3.65
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points				3.32	3.25	3.29
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.27	3.50	3.39
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				3.18	3.40	3.29
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.27	3.50	3.39

P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.61	4.0	3.80
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.34	3.50	3.42
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.34	3.55	3.44
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points				3.41	3.75	3.58
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points				3.32	3.75	3.54
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points				3.40	3.38	3.39
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points				3.27	3.25	3.26
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points				3.47	3.50	3.48
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points				3.34	3.88	3.61
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points				3.25	3.43	3.34
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points				3.25	3.29	3.27
<b>Assessment</b>						

A1. Continuously monitors learning InTASC 6CAEP 1.1_Points				3.50	3.29	3.40
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points				3.50	3.29	3.40
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points				3.50	3.43	3.47
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points				3.25	3.14	3.20
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				3.25	3.29	3.27
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points				3.0	3.57	3.29
Total				3.35	3.35	3.35

**Class B Music, Vocal/Choral  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						

P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						

I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1 Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1 Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1 Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1 Points						
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1 Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1 Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1 Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1 Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1 Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1 Points						
Total						

**Class B Physical Education  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=1		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences						

InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
<b>Assessment</b>						

A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B Physics  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=2		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						



P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						

I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1 Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1 Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1 Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1 Points						
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1 Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1 Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1 Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1 Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1 Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1 Points						
Total						

**Class B Spanish  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=2		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						

<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						

A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B Visual Arts  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						

P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						

I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**By Sex**  
**Class B Female**  
**Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=53		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				3.56	3.64	3.60
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.60	3.66	3.63
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				3.58	3.68	3.63
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points				3.55	3.46	3.51
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.45	3.27	3.36
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				3.27	3.33	3.30
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.33	3.32	3.33



P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.51	3.42	3.47
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.46	3.46	3.46
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.36	3.54	3.45
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points				3.51	3.55	3.53
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points				3.41	3.34	3.38
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points				3.39	2.84	3.12
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points				3.39	3.22	3.31
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points				3.47	3.33	3.40
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points				3.18	3.27	3.23
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points				3.46	3.40	3.43
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points				3.35	3.29	3.32
<b>Assessment</b>						
A1. Continuously monitors learning				3.50	3.22	3.36

InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points				3.44	3.48	3.46
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points				3.46	3.49	3.48
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points				3.29	3.19	3.24
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				3.44	3.33	3.38
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points				3.39	3.25	3.32
Total				3.44	3.37	3.41

**Class B Male  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=9 Range 2-4		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				3.33	3.52	3.43
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.45	3.72	3.59

P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				3.60	3.50	3.55
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points				3.45	3.44	3.45
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.38	3.31	3.35
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				3.28	3.24	3.26
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.50	3.11	3.31
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.73	3.25	3.49
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.50	3.52	3.51
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.38	3.31	3.35
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points				3.60	3.19	3.39
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points				3.28	3.52	3.40

I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points				3.35	3.10	3.21
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points				3.67	3.67	3.67
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points				3.67	3.75	3.71
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points				3.33	3.42	3.37
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points				3.50	3.28	3.39
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points				3.17	3.28	3.22
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points				3.33	3.52	3.43
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points				3.40	3.50	3.45
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points				3.40	3.50	3.45
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points				3.33	3.44	3.39

A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				3.38	3.48	3.43
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points				3.23	3.39	3.31
Total				3.41	3.41	3.41

**By Race**  
**Class B American Indian or Alaska Native**  
**Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						

P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						

17. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B Black or African American  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=1		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						

P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning						



InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning						

InTASC 6CAEP 1.1_Points						
Total						

**Class B Hispanic or Latino  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content						

InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing						

InTASC 8CAEP 1.1_Points						
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B White  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=56 Range 2-4		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				3.53	3.69	3.61

P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.59	3.70	3.65
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				3.47	3.59	3.53
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points				3.52	3.51	3.52
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.42	3.36	3.39
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				3.34	3.41	3.38
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.37	3.41	3.39
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.52	3.52	3.52
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.48	3.53	3.51
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.34	3.59	3.47
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points				3.44	3.52	3.48
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points				3.43	3.43	3.43
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points				3.45	2.97	3.21

I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points				3.35	3.20	3.27
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points				3.47	3.40	3.44
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points				3.36	3.55	3.46
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points				3.50	3.55	3.53
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points				3.12	3.60	3.36
<b>Assessment</b>						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points				3.40	3.61	3.51
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points				3.53	3.50	3.52
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points				3.52	3.50	3.51
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points				3.38	3.40	3.39
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				3.58	3.52	3.55
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points				3.50	3.38	3.44
Total				3.45	3.52	3.49

**Class Alt A Race Not Reported  
Summative Evaluation Rubric**

Rubric Criteria	Fall 2020 n=			Spring 2021 n=		
	Fall 2020 Co-op Teacher	Fall 2020 University Supervisor	Fall 2020 Total	Spring 2021 Co-op Teacher	Spring 2021 University Supervisor	Spring 2021 Total
<b>Planning</b>						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences						

InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
<b>Learning</b>						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
<b>Instruction</b>						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
<b>Assessment</b>						



A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						