

By Major
Class B Overall
Summative Evaluation Rubric

Rubric Criteria	Fall 2021 n=43 Range 2-4			Spring 2022 n=60 Range 1-4		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.50	3.60	3.55	3.47	3.67	3.57
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.55	3.72	3.64	3.45	3.69	3.57
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.51	3.68	3.60	3.41	3.73	3.57
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.46	3.53	3.50	3.23	3.74	3.49
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.37	3.38	3.38	3.18	3.82	3.5
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.46	3.58	3.52	3.36	3.72	3.54
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.42	3.30	3.36	3.28	3.67	3.48
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Points	3.44	3.57	3.51	3.45	3.82	3.64

Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.52	3.53	3.53	3.37	3.80	3.59
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.36	3.63	3.50	3.21	3.80	3.50
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.63	3.66	3.65	3.53	3.84	3.69
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.52	3.59	3.56	3.36	3.62	3.49
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.36	3.24	3.30	3.33	3.46	3.39
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.41	3.43	3.42	3.30	3.62	3.46
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.36	3.58	3.47	3.34	3.15	3.24
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.35	3.46	3.41	3.15	3.75	3.45
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.51	3.53	3.52	3.31	3.80	3.56
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.15	3.58	3.37	3.19	3.74	3.47
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.40	3.61	3.51	3.32	3.61	3.46

A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.38	3.43	3.41	3.29	3.53	3.41
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.52	3.50	3.51	3.35	3.53	3.44
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.38	3.40	3.39	3.36	3.60	3.48
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.58	3.52	3.55	3.38	3.71	3.55
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.50	3.38	3.44	3.35	3.79	3.57
Total	3.45	3.52	3.49	3.33	3.70	3.52

**Class B Biology
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=			Spring 2022 n=		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to						

accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Points						
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						

15. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
16. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
17. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B Business and Marketing Education
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=			Spring 2022 n=		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
Learning						

L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B Chemistry
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=			Spring 2022 n=		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs						

InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-						

designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
16. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
17. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B Early Childhood Education
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=8 2-4			Spring 2022 n=		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.57	3.91	3.74			
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.79	3.90	3.85			
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.63	3.70	3.67			
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.61	3.70	3.66			
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.63	3.70	3.67			
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.75	3.70	3.73			
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.67	3.60	3.64			
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.63	3.80	3.71			
Learning						

L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.65	3.80	3.73			
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.58	4.0	3.79			
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.75	3.90	3.83			
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.75	3.70	3.73			
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.61	3.20	3.41			
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.61	3.70	3.66			
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.53	3.80	3.66			
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.57	3.60	3.59			
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.65	3.80	3.73			
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.46	3.70	3.58			
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.63	3.80	3.71			
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.61	3.60	3.61			

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.57	3.50	3.54			
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.67	3.60	3.64			
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.67	3.70	3.69			
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.69	3.90	3.80			
Total	3.64	3.75	3.69			

**Class B Elementary Education
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=19 2-4			Spring 2022 n=31 Range 2-4		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.74	3.63	3.68	3.62	3.65	3.63
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.68	3.63	3.66	3.72	3.74	3.73
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.63	3.63	3.63	3.62	3.45	3.53

P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.53	3.58	3.55	3.48	3.26	3.37
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.47	3.47	3.47	3.24	3.55	3.40
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.68	3.68	3.68	3.45	3.48	3.47
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.58	3.53	3.55	3.34	3.35	3.35
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.68	3.68	3.68	3.55	3.52	3.53
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.79	3.53	3.66	3.51	3.39	3.45
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.68	3.53	3.61	3.45	3.52	3.48
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.79	3.68	3.74	3.66	3.65	3.65
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.74	3.47	3.61	3.52	3.39	3.45
I2. Uses available technology to impact learning InTASC 8CAEP 1.1/ISTE 6_Points	3.53	3.47	3.50	3.51	3.13	3.32
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.53	3.53	3.53	3.46	3.42	3.44

I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.63	3.68	3.66	3.45	3.42	3.43
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.53	3.63	3.58	3.21	3.26	3.24
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.58	3.53	3.55	3.43	3.45	3.44
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.42	3.63	3.53	3.54	3.26	3.39
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.74	3.47	3.61	3.50	3.32	3.41
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.68	3.47	3.58	3.25	3.39	3.32
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.68	3.53	3.61	3.39	3.32	3.36
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.58	3.47	3.53	3.43	3.29	3.36
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.74	3.47	3.61	3.43	3.40	3.41
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.58	3.53	3.55	3.50	3.39	3.44
Total	3.63	3.56	3.60	3.46	3.42	3.44

**Class B English/Language Arts
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=4			Spring 2022 n=6 Range 2-4		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				3.6	3.5	3.55
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.80	3.17	3.45
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				3.80	3.33	3.55
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points				3.8	3.17	3.45
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.4	3.33	3.36
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				3.6	3.2	3.4
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.4	3.33	3.36
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.8	3.33	3.55
Learning						

L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.6	3.5	3.55
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.8	3.17	3.45
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points				3.80	3.5	3.64
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points				3.6	3.6	3.6
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points				3.8	3.17	3.45
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points				3.8	3.33	3.55
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points				3.80	3.33	3.55
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points				3.6	3.17	3.36
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points				3.6	3.4	3.5
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points				3.4	3.17	3.27
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points				3.8	3.5	3.64
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points				3.80	3.17	3.45

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points				3.8	3.33	3.55
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points				3.4	3.33	3.36
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				3.6	3.5	3.55
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points				3.80	3.50	3.64
Total				3.68	3.53	3.50

**Class B English as an Additional Language
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=			Spring 2022 n=		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to						

accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						

15. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
16. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
17. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B French
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=			Spring 2022 n=		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
Learning						

L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B General Science
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=			Spring 2022 n=5 Range 3-4		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				4.0	3.6	3.80
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.6	3.6	3.6
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				4.0	3.4	3.7

P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points				3.8	3.25	3.56
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.4	3.6	3.5
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				3.6	3.5	3.56
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.4	3.4	3.4
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.6	3.6	3.6
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.4	3.6	3.5
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.4	3.4	3.4
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points				3.6	3.6	3.6
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points				3.4	3.4	3.4
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points				4	3.2	3.6
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points				3.6	3.4	3.5

I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points				3.6	3.2	3.4
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points				3.6	3.4	3.5
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points				3.4	3.6	3.5
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points				3.6	3.2	3.4
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points				3.6	3.4	3.5
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points				3.6	3.4	3.5
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points				3.6	3.4	3.5
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points				3.4	3.4	3.4
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				3.6	3.4	3.5
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points				3.2	3.6	3.4
Total				3.58	3.43	3.51

**Class B General Social Science
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=			Spring 2022 n=5 Range 3-4		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				4.0	3.6	3.80
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.6	3.6	3.6
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				4.0	3.4	3.7
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points				3.8	3.25	3.56
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.4	3.6	3.5
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				3.6	3.5	3.56
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.4	3.4	3.4
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.6	3.6	3.6
Learning						

L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.4	3.6	3.5
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.4	3.4	3.4
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points				3.6	3.6	3.6
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points				3.4	3.4	3.4
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points				4	3.2	3.6
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points				3.6	3.4	3.5
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points				3.6	3.2	3.4
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points				3.6	3.4	3.5
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points				3.4	3.6	3.5
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points				3.6	3.2	3.4
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points				3.6	3.4	3.5
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points				3.6	3.4	3.5

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points				3.6	3.4	3.5
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points				3.4	3.4	3.4
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				3.6	3.4	3.5
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points				3.2	3.6	3.4
Total				3.58	3.43	3.51

**Class B History
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=3			Spring 2022 n=		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						

P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						

I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B Mathematics
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=			Spring 2022 n=		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						

P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning						

InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B Music, Instrumental
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=			Spring 2022 n=		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						

P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						

I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B Music, Vocal/Choral
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=1			Spring 2022 n=		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
Learning						

L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B Physical Education
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=			Spring 2022 n=		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						

P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning						

InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning						

InTASC 6CAEP 1.1_Points						
Total						

**Class B Physics
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=			Spring 2022 n=		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						

P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning						

InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B Spanish
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=			Spring 2022 n=		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						

P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning						

InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning						

InTASC 6CAEP 1.1_Points						
Total						

**Class B Visual Arts
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=			Spring 2022 n=		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						

P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning						

InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

By Sex
Class B Female
Summative Evaluation Rubric

Rubric Criteria	Fall 2021 n=51 Range 2-4			Spring 2022 n=64 Range 2-4		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						

P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.46	3.51	3.49	3.43	3.66	3.55
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.50	3.66	3.58	3.47	3.68	3.57
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.47	3.57	3.52	3.36	3.81	3.58
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.46	3.43	3.45	3.21	3.72	3.47
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.31	3.27	3.29	3.18	3.80	3.49
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.43	3.51	3.47	3.33	3.69	3.51
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.37	3.25	3.31	3.29	3.65	3.47
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.39	3.51	3.45	3.43	3.80	3.61
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.48	3.45	3.47	3.38	3.80	3.59
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.33	3.56	3.45	3.25	3.80	3.53
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.59	3.58	3.58	3.50	3.83	3.67
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.50	3.53	3.52	3.36	3.61	3.49

I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.35	3.17	3.26	3.28	3.48	3.38
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.39	3.33	3.36	3.28	3.6	3.44
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.32	3.49	3.41	3.29	3.76	3.53
I5. Creates learning experiences that include connection of concepts and strategically- designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.35	3.46	3.40	3.23	3.73	3.48
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.13	3.50	3.31	3.34	3.79	3.57
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.38	3.54	3.46	3.18	3.73	3.45
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.64	3.37	3.50	3.27	3.50	3.39
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.50	3.42	3.46	3.27	3.84	3.55
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.34	3.27	3.31	3.36	3.50	3.43
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.53	3.53	3.53	3.36	3.50	3.43
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.48	3.35	3.41	3.38	3.69	3.54
A6. Collaborates with other professionals to plan and facilitate learning	3.59	3.29	3.44	3.34	3.77	3.55

InTASC 6CAEP 1.1_Points						
Total	3.5	3.66	3.58	3.32	3.68	3.49

**Class B Male
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=4			Spring 2022 n=13 Range 2-4		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				3.96	3.62	3.79
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.64	3.69	3.66
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				3.96	3.69	3.83
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points				3.56	3.50	3.53
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.56	3.38	3.47
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				3.93	3.58	3.76

P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.85	3.54	3.70
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.93	3.85	3.89
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.89	3.62	3.75
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.85	3.46	3.66
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points				3.93	3.69	3.81
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points				3.89	3.54	3.72
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points				3.93	3.00	3.46
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points				3.93	3.69	3.81
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points				3.93	3.46	3.70
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points				3.60	3.38	3.49

16. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points				3.89	3.46	3.64
17. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points				3.85	3.46	3.65
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points				3.93	3.54	3.74
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points				3.93	3.62	3.78
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points				3.93	3.62	3.78
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points				3.77	3.54	3.66
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				3.93	3.62	3.78
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points				3.89	3.62	3.76
Total				3.85	3.85	3.85

By Race
Class B American Indian or Alaska Native
Summative Evaluation Rubric

	Fall 2021 n=	Spring 2022 n=
--	---------------------	-----------------------

Rubric Criteria	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						

L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically- designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						

A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B Black or African American
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=3			Spring 2022 n=4		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						

P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						

16. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
17. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B Hispanic or Latino
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=2			Spring 2021 n=3		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
Learning						

L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points						
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points						
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points						
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points						
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total						

**Class B White
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=50 2-4			Spring 2021 n=68 Range 2-4		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.54	3.61	3.58	3.56	3.60	3.58
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.60	3.74	3.67	3.54	3.63	3.59
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.53	3.71	3.62	3.50	3.63	3.57
P4. Selects supports (strategies, learning experiences, resources, and materials) to	3.47	3.55	3.51	3.32	3.74	3.53

accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.35	3.40	3.38	3.26	3.79	3.53
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.48	3.61	3.55	3.51	3.67	3.59
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.58	3.53	3.55	3.38	3.65	3.51
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Points	3.68	3.68	3.68	3.36	3.61	3.49
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.79	3.53	3.66	3.47	3.81	3.64
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.68	3.53	3.61	3.38	3.80	3.59
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.62	3.67	3.65	3.62	3.84	3.73
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.55	3.61	3.58	3.50	3.46	3.48
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.36	3.28	3.32	3.43	3.33	3.38
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.44	3.45	3.45	3.42	3.57	3.50
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.39	3.60	3.50	3.45	3.78	3.61

15. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.36	3.48	3.42	3.33	3.41	3.37
16. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.42	3.41	3.42	3.46	3.79	3.63
17. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.12	3.60	3.36	3.31	3.74	3.53
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.40	3.61	3.51	3.43	3.55	3.50
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.38	3.43	3.41	3.42	3.44	3.43
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.46	3.49	3.48	3.50	3.44	3.47
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.28	3.25	3.27	3.46	3.55	3.50
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.58	3.52	3.55	3.52	3.68	3.60
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.34	3.27	3.31	3.44	3.78	3.62
Total	3.42	3.37	3.40	3.44	3.66	3.55

**Class Alt A Race Not Reported
Summative Evaluation Rubric**

Rubric Criteria	Fall 2021 n=			Spring 2022 n=5		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				3.3	3.6	3.45
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.3	3.6	3.45
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				3.0	3.2	3.1
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points				2.0	3.2	2.6
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.1	3.6	3.35
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				2.6	3.4	3.0
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.2	3.2	3.2
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.3	3.4	3.4
Learning						

L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.2	3.6	3.4
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.2	3.6	3.4
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points				3.4	3.4	3.4
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points				3.0	3.20	3.10
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points				2.70	3.40	3.05
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points				3.10	3.20	3.15
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points				2.70	3.20	2.95
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points				3.10	3.40	3.25
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points				3.10	3.40	3.25
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points				3.0	3.20	3.10
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points				3.0	3.20	3.10
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points				3.0	3.20	3.10

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points				3.10	3.20	3.15
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points				2.50	3.20	2.85
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				3.10	3.40	3.25
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points				3.20	3.40	3.30
Total				3.04	3.35	3.20