**By Major**

**Class Alt A Overall  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=11** | | | **Fall 2021 n=15** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  | 3.52 | 3.61 | 3.57 | 3.51 | 3.60 | 3.56 |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  | 3.58 | 3.54 | 3.55 | 3.33 | 3.75 | 3.67 |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  | 3.71 | 3.67 | 3.69 | 3.76 | 3.36 | 3.56 |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  | 3.55 | 3.67 | 3.61 | 3.70 | 3.21 | 3.46 |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  | 3.67 | 3.83 | 3.74 | 3.57 | 3.29 | 3.43 |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  | 3.38 | 3.33 | 3.35 | 3.59 | 3.43 | 3.51 |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  | 3.34 | 3.58 | 3.46 | 3.57 | 3.29 | 3.43 |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  | 3.49 | 3.67 | 3.58 | 3.59 | 3.50 | 3.55 |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  | 3.38 | 3.82 | 3.60 | 3.66 | 3.64 | 3.65 |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  | 3.54 | 3.92 | 3.73 | 3.59 | 3.50 | 3.55 |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  | 3.75 | 3.92 | 3.84 | 3.66 | 3.43 | 3.52 |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  | 3.29 | 3.75 | 3.52 | 3.63 | 3.14 | 3.39 |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  | 3.10 | 3.08 | 3.09 | 3.53 | 3.07 | 3.28 |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  | 3.46 | 3.58 | 3.52 | 3.59 | 3.21 | 3.38 |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  | 3.33 | 3.83 | 3.67 | 3.53 | 3.29 | 3.41 |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  | 3.17 | 3.67 | 3.42 | 3.46 | 3.29 | 3.38 |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  | 3.46 | 3.33 | 3.39 | 3.73 | 3.29 | 3.51 |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  | 3.29 | 3.58 | 3.44 | 3.46 | 3.14 | 3.30 |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  | 3.71 | 3.75 | 3.73 | 3.73 | 3.14 | 3.41 |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  | 3.73 | 3.75 | 3.74 | 3.61 | 3.29 | 3.45 |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  | 3.73 | 3.67 | 3.70 | 3.63 | 3.21 | 3.42 |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  | 3.21 | 3.67 | 3.44 | 3.57 | 2.93 | 3.25 |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  | 3.33 | 3.75 | 3.54 | 3.59 | 3.14 | 3.37 |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  | 3.33 | 3.83 | 3.58 | 3.59 | 3.36 | 3.48 |
| Total |  |  |  | 3.43 | 3.67 | 3.62 | 3.62 | 3.29 | 3.45 |

**Class Alt A Biology  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=** | | | **Fall 2021 n=** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |

**Class Alt A Business and Marketing Education   
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=2** | | | **Fall 2021 n=2** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |

**Class Alt A Chemistry  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=** | | | **Fall 2021 n=** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |

**Class Alt A Early Childhood Education  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=2** | | | **Fall 2021 n=7** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  | 3.55 | 3.17 | 3.36 |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  | 3.62 | 3.0 | 3.31 |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  | 3.62 | 3.17 | 3.40 |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  | 3.55 | 3.0 | 3.28 |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  | 3.38 | 3.0 | 3.19 |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  | 3.45 | 3.33 | 3.38 |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  | 3.38 | 3.0 | 3.25 |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  | 3.29 | 3.17 | 3.23 |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  | 3.62 | 3.33 | 3.48 |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  | 3.45 | 3.33 | 3.39 |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  | 3.45 | 3.33 | 3.39 |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  | 3.43 | 3.33 | 3.38 |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  | 3.22 | 2.50 | 2.86 |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  | 3.45 | 3.17 | 3.31 |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  | 3.29 | 3.0 | 3.14 |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  | 3.38 | 2.83 | 3.11 |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  | 3.38 | 3.0 | 3.19 |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  | 3.22 | 3.0 | 3.11 |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  | 3.62 | 3.0 | 3.31 |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  | 3.48 | 3.17 | 3.33 |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  | 3.55 | 3.0 | 3.28 |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  | 3.38 | 2.83 | 3.11 |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  | 3.45 | 3.17 | 3.31 |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  | 3.45 | 3.17 | 3.31 |
| Total |  |  |  |  |  |  | 3.44 | 3.10 | 3.27 |

**Class Alt A English/Language Arts  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=9**  Range 3-4 | | | **Fall 2021 n=8**  **Range 3-4** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  | 3.78 | 4 | 3.89 | 3.60 | 3.63 | 3.62 |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  | 3.89 | 4 | 3.95 | 3.60 | 3.63 | 3.62 |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  | 3.56 | 3.56 | 3.56 | 3.40 | 3.50 | 3.46 |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  | 3.45 | 3.78 | 3.61 | 3.60 | 3.38 | 3.46 |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  | 3.78 | 3.89 | 3.83 | 3.60 | 3.50 | 3.54 |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  | 3.89 | 3.33 | 3.56 | 3.60 | 3.50 | 3.54 |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  | 3.78 | 3.67 | 3.72 | 3.60 | 3.50 | 3.54 |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  | 3.88 | 3.78 | 3.82 | 3.60 | 3.75 | 3.69 |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  | 3.89 | 3.89 | 3.89 | 3.60 | 3.88 | 3.77 |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  | 3.78 | 4 | 3.89 | 3.60 | 3.63 | 3.62 |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  | 3.89 | 4 | 3.94 | 3.60 | 3.50 | 3.54 |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  | 3.78 | 3.89 | 3.83 | 3.60 | 3.25 | 3.38 |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  | 3.78 | 3.44 | 3.59 | 3.80 | 3.50 | 3.62 |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  | 3.67 | 3.67 | 3.67 | 3.60 | 3.25 | 3.38 |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  | 3.78 | 3.89 | 3.83 | 3.60 | 3.50 | 3.54 |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  | 3.78 | 3.89 | 3.83 | 3.60 | 3.63 | 3.62 |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  | 3.78 | 3.44 | 3.61 | 3.60 | 3.50 | 3.54 |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  | 3.67 | 3.67 | 3.67 | 3.60 | 3.25 | 3.38 |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  | 3.78 | 3.78 | 3.78 | 3.60 | 3.25 | 3.38 |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  | 3.89 | 3.78 | 3.83 | 3.60 | 3.38 | 3.46 |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  | 3.89 | 3.78 | 3.83 | 3.60 | 3.38 | 3.46 |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  | 3.78 | 3.67 | 3.72 | 3.60 | 3 | 3.23 |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  | 3.78 | 3.78 | 3.78 | 3.60 | 3.125 | 3.31 |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  | 3.78 | 3.89 | 3.83 | 3.60 | 3.50 | 3.54 |
| Total |  |  |  | 3.79 | 3.78 | 3.78 | 3.62 | 3.46 | 3.52 |
|  |  |  |  |  |  |  |  |  |  |

**Class Alt A English as an Additional Language  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=** | | | **Fall 2021 n=** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |

**Class Alt A Family and Consumer Science  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=** | | | **Fall 2021 n=** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |

**Class Alt A General Science  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=1** | | | **Fall 2021 n=1** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

**Class Alt A General Social Science  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=1** | | | **Fall 2021 n=1** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

**Class Alt A History  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=1** | | | **Fall 2021 n=** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

**Class Alt A Mathematics  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=1** | | | **Fall 2021 n=** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

**Class Alt A Music, Instrumental  
Summative Evaluation Rubric**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=** | | | **Fall 2021 n=1** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

**Class Alt A Music, Vocal/Choral  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=** | | | **Fall 2021 n=** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

**Class Alt A Physical Education  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=** | | | **Fall 2021 n=2** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

**Class Alt A Spanish  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=** | | | **Fall 2021 n=** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

**By Sex**

**Class Alt A Female  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=9** | | | **Fall 2021 n=12** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  | 3.50 | 3.67 | 3.59 | 3.52 | 3.45 | 3.49 |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  | 3.56 | 3.67 | 3.61 | 3.57 | 3.36 | 3.47 |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  | 3.73 | 3.67 | 3.70 | 3.74 | 3.36 | 3.55 |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  | 3.55 | 3.67 | 3.61 | 3.65 | 3.27 | 3.46 |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  | 3.62 | 3.78 | 3.70 | 3.40 | 3.36 | 3.38 |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  | 3.33 | 3.44 | 3.39 | 3.45 | 3.55 | 3.50 |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  | 3.40 | 3.27 | 3.33 | 3.33 | 3.56 | 3.45 |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  | 3.48 | 3.67 | 3.58 | 3.45 | 3.55 | 3.50 |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  | 3.39 | 3.75 | 3.57 | 3.52 | 3.64 | 3.58 |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  | 3.61 | 3.89 | 3.75 | 3.40 | 3.55 | 3.48 |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  | 3.77 | 3.89 | 3.83 | 3.57 | 3.55 | 3.56 |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  | 3.33 | 3.67 | 3.50 | 3.53 | 3.27 | 3.40 |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  | 3.10 | 3.11 | 3.11 | 3.28 | 3.0 | 3.14 |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  | 3.56 | 3.67 | 3.61 | 3.45 | 3.27 | 3.36 |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  | 3.39 | 3.78 | 3.59 | 3.32 | 3.27 | 3.30 |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  | 3.23 | 3.56 | 3.39 | 3.40 | 3.27 | 3.34 |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  | 3.45 | 3.33 | 3.39 | 3.53 | 3.36 | 3.44 |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  | 3.39 | 3.67 | 3.53 | 3.40 | 3.18 | 3.29 |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  | 3.78 | 3.78 | 3.78 | 3.70 | 3.27 | 3.49 |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  | 3.45 | 3.78 | 3.61 | 3.48 | 3.45 | 3.47 |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  | 3.45 | 3.67 | 3.56 | 3.52 | 3.36 | 3.44 |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  | 3.28 | 3.78 | 3.53 | 3.40 | 3.0 | 3.20 |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  | 3.39 | 3.78 | 3.59 | 3.45 | 3.27 | 3.36 |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  | 3.33 | 3.78 | 3.56 | 3.45 | 3.36 | 3.40 |
| Total |  |  |  | 3.46 | 3.66 | 3.56 | 3.48 | 3.34 | 3.41 |

**Class Alt A Male  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=3** | | | **Fall 2021 n=3** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |

**By Race**

**Class Alt A American Indian or Alaska Native  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=** | | | **Fall 2021 n=** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |

**Class Alt A Black or African American  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=1** | | | **Fall 2021 n=2** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

**Class Alt A Hispanic or Latino  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=** | | | **Fall 2021 n=** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

**Class Alt A White  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=10** | | | **Fall 2021 n=13** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  | 3.37 | 3.82 | 3.59 | 3.59 | 3.50 | 3.55 |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  | 3.41 | 3.82 | 3.62 | 3.63 | 3.42 | 3.53 |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  | 3.66 | 3.64 | 3.65 | 3.66 | 3.42 | 3.54 |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  | 3.48 | 3.64 | 3.56 | 3.48 | 3.64 | 3.56 |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  | 3.62 | 3.82 | 3.72 | 3.62 | 3.82 | 3.72 |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  | 3.41 | 3.27 | 3.34 | 3.41 | 3.27 | 3.34 |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  | 3.37 | 3.55 | 3.46 | 3.36 | 3.55 | 3.46 |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  | 3.65 | 3.64 | 3.65 | 3.65 | 3.64 | 3.65 |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  | 3.41 | 3.80 | 3.74 | 3.63 | 3.58 | 3.60 |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  | 3.62 | 3.91 | 3.76 | 3.46 | 3.58 | 3.52 |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  | 3.66 | 3.91 | 3.79 | 3.46 | 3.58 | 3.52 |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  | 3.32 | 3.73 | 3.53 | 3.42 | 3.25 | 3.34 |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  | 3.32 | 3.18 | 3.25 | 3.29 | 3.25 | 3.27 |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  | 3.67 | 4.0 | 3.84 | 3.46 | 3.42 | 3.44 |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  | 3.36 | 3.82 | 3.59 | 3.29 | 3.33 | 3.31 |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  | 3.67 | 4.0 | 3.84 | 3.42 | 3.33 | 3.37 |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  | 3.57 | 3.36 | 3.47 | 3.42 | 3.33 | 3.38 |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  | 3.50 | 4.0 | 3.75 | 3.25 | 3.17 | 3.21 |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  | 3.61 | 3.73 | 3.67 | 3.63 | 3.25 | 3.44 |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  | 3.46 | 3.73 | 3.59 | 3.55 | 3.42 | 3.48 |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  | 3.61 | 3.64 | 3.63 | 3.59 | 3.33 | 3.46 |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  | 3.37 | 3.64 | 3.51 | 3.42 | 3.10 | 3.26 |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  | 3.37 | 3.73 | 3.55 | 3.46 | 3.25 | 3.35 |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  | 3.37 | 3.82 | 3.60 | 3.46 | 3.42 | 3.44 |
| Total |  |  |  | 3.46 | 3.66 | 3.56 | 3.47 | 3.37 | 3.42 |

**Class Alt A Race Not Reported  
Summative Evaluation Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Fall 2020 n=** | | | **Spring 2021 n=** | | | **Fall 2021 n=** | | |
| **Rubric Criteria** | **Fall 2020**  **Co-op Teacher** | **Fall 2020**  **University Supervisor** | **Fall 2020**  **Total** | **Spring 2021**  **Co-op Teacher** | **Spring 2021**  **University Supervisor** | **Spring 2021**  **Total** | **Fall 2021**  **Co-op Teacher** | **Fall 2021**  **University Supervisor** | **Fall 2021**  **Total** |
| **Planning** |  |  |  |  |  |  |  |  |  |
| P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner’s needs and groups of needs  InTASC 2CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P5. Understands how learners grow and develop  InTASC 1CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P6. Sequences the learning experiences so that they build on each other to support learning of the essential content  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P7. Justifies the selected learning experiences  InTASC 7CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| P8. Accurately represents important content concepts InTASC 4CAEP 1.1\_Point |  |  |  |  |  |  |  |  |  |
| **Learning** |  |  |  |  |  |  |  |  |  |
| L1. Communicates high expectations for all learners InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners’ behavior InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| L3. Facilitates learners’ respectful collaboration  InTASC 3CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Instruction** |  |  |  |  |  |  |  |  |  |
| I1. Adapts lessons to learners’ responses InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I2. Uses available technology to impact learning  InTASC 8CAEP 1.1ISTE 6\_Points |  |  |  |  |  |  |  |  |  |
| I3. Engages learners using a range of questions, including higher order questions  InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| I7. Paces lessons effectively with time for closure and learner processing  InTASC 8CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| **Assessment** |  |  |  |  |  |  |  |  |  |
| A1. Continuously monitors learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A3. Uses appropriate summative assessments  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A4. Examines performance data to understand each learner’s progress and revise instruction  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A5. Communicates assessment information regarding learners’ progress to others in respectful, ethics and responsive ways  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| A6. Collaborates with other professionals to plan and facilitate learning  InTASC 6CAEP 1.1\_Points |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |