## **2022-2023 Class B Summative Evaluation by Major**

Class B Elementary/ Collaborative	Fall 2022 n=7 Range 2-4			Spring 2023 n=15 Range 2-4			
Rubric Criteria	Fall 2022 Co-op Teacher	Fall 2022 Univer sity Supervi sor	Fall 2022 Total	Spring 2023 Co-Op Teacher	Spring 2023 University Supervisor	Spring 2023 Total	
Planning							
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1 Points	3.62	3.62	3.62	3.39	3.76	3.58	
P2. Writes	3.02	3.02	3.02	3.33	3.70	3.30	
objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP							
1.1_Points	3.69	3.62	3.65	3.48	3.76	3.62	
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.54	3.62	3.58	3.52	3.61	3.56	
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate	3.34	3.02	3.30	3.32	3.01	3.50	
individual	3.46	3.77	3.62	3.36	3.52	3.44	

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

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learner's needs						
and groups of						
needs						
InTASC 2CAEP						
1.1_Points						
P5. Understands						
how learners						
grow and develop						
InTASC 1CAEP						
1.1_Points	3.46	3.38	3.42	3.32	3.45	3.39
P6. Sequences the						
learning						
experiences so						
that they build on						
each other to						
support learning						
of the essential						
content						
InTASC 7CAEP						
1.1_Points	3.62	3.62	3.62	3.29	3.42	3.36
P7. Justifies the						
selected learning						
experiences						
InTASC 7CAEP						
1.1_Points	3.38	3.46	3.42	3.14	3.48	3.31
P8. Accurately						
represents						
important						
content concepts						
InTASC 4CAEP						
1.1 Point	3.46	3.54	3.50	3.32	3.61	3.46
Learning						
L1.						
Communicates						
high expectations						
for all learners						
InTASC 3CAEP						
1.1 Points	3.62	3.54	3.58	3.44	3.73	3.58
L2. Establishes	3.02	5.54	3.30	3.77	3.73	3.30
and teaches clear						
guidelines for						
routines and						
appropriate	2 20	סד כ	2 50	2 22	2 50	2.45
expectations for	3.38	3.77	3.58	3.32	3.58	3.45

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learners' behavior						
InTASC 3CAEP						
1.1_Points						
L3. Facilitates						
learners'						
respectful						
collaboration						
InTASC 3CAEP						
1.1 Points	3.54	3.62	3.58	3.44	3.79	3.61
Instruction						
I1. Adapts lessons						
to learners'						
responses InTASC						
· ·	2 54	2.54	2.54	2 44	2.55	2.40
6CAEP 1.1_Points	3.54	3.54	3.54	3.41	3.55	3.48
I2. Uses available						
technology to						
impact learning						
InTASC 8CAEP						
1.1ISTE 6_Points	3.23	3.15	3.19	3.15	3.12	3.14
13. Engages						
learners using a						
range of						
questions,						
including higher						
order questions						
InTASC 5CAEP						
1.1_Points	3.46	3.38	3.42	3.36	3.27	3.32
I4. Designs	3.40	3.30	3.42	3.30	3.27	3.32
learning						
experiences in						
which content is						
presented						
accurately and is accessible to all						
learners InTASC						
4CAEP 1.1 Points	3.38	3.38	3.38	3.26	3.45	3.36
I5. Creates	3.30	3.30	3.30	3.20	3.43	3.30
learning						
experiences that						
-						
include						
connection of	2.24	2.46	2.22	2.40	2.20	2.24
concepts and	3.31	3.46	3.38	3.18	3.30	3.24

strategically-						
designed						
experiences to						
apply content						
knowledge						
InTASC 5CAEP						
1.1_Points						
I6. Allows learners						
to demonstrate						
knowledge in a						
variety of ways						
InTASC 6CAEP						
	2 20	2 21	2.25	2 27	2.41	2.24
1.1_Points	3.38	3.31	3.35	3.27	3.41	3.34
17. Paces lessons						
effectively with						
time for closure						
and learner						
processing						
InTASC 8CAEP						
1.1_Points	3.46	3.54	3.50	3.27	3.56	3.42
Assessment						
44.6						
A1. Continuously						
A1. Continuously monitors learning						
-						
monitors learning InTASC 6CAEP	3.62	3.62	3.62	3.50	3.48	3.49
monitors learning InTASC 6CAEP 1.1_Points	3.62	3.62	3.62	3.50	3.48	3.49
monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range	3.62	3.62	3.62	3.50	3.48	3.49
monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate	3.62	3.62	3.62	3.50	3.48	3.49
monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative	3.62	3.62	3.62	3.50	3.48	3.49
monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments	3.62	3.62	3.62	3.50	3.48	3.49
monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP	3.62	3.62	3.62	3.50	3.48	3.49
monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points						
monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses						
monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate						
monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative						
monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments						
monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP	3.54	3.38	3.46	3.42	3.33	3.38
monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points						
monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points A4. Examines	3.54	3.38	3.46	3.42	3.33	3.38
monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points A4. Examines performance data	3.54	3.38	3.46	3.42	3.33	3.38
monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points A4. Examines performance data to understand	3.54	3.38	3.46	3.42	3.33	3.38
monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points A4. Examines performance data to understand each learner's	3.54	3.38	3.46	3.42	3.33	3.38
monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points A4. Examines performance data to understand	3.54	3.38	3.46	3.42	3.33	3.38

InTASC 6CAEP						
1.1_Points						
A5.						
Communicates						
assessment						
information						
regarding						
learners' progress						
to others in						
respectful, ethics						
and responsive						
ways						
InTASC 6CAEP						
1.1_Points	3.62	3.62	3.62	3.27	3.64	3.45
A6. Collaborates						
with other						
professionals to						
plan and facilitate						
learning						
InTASC 6CAEP						
1.1_Points	3.46	3.46	3.46	3.33	3.52	3.42
Total	3.49	3.51	3.50	3.34	3.50	3.42

Class B Early Childhood	Fall 2022 n=10 Range 2-4			Spring 2023 n=9 Range 2-4			
Rubric Criteria	Fall 2022 Co-op Teach er	Fall 2022 Univer sity Superv isor	Fall 2022 Total	Spring 2023 Co-Op Teacher	Spring 2023 University Supervisor	Spring 2023 Total	
Planning							
P1. Selects appropriate national and/or state standards InTASC 7CAEP							
1.1_Points	3.41	3.60	3.48	3.26	3.60	3.38	

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P2. Writes						
objectives with						
measurable						
outcomes that						
indicate what						
learners will know						
and be able to do						
InTASC 7CAEP						
	3.47	3.60	3.52	3.42	3.80	3.55
1.1_Points	5.47	3.00	3.32	3.42	3.60	3.33
P3. Aligns						
objectives,						
instruction, and						
assessments						
InTASC 7CAEP						
1.1_Points	3.44	3.50	3.46	3.37	3.50	3.41
P4. Selects						
supports						
(strategies,						
learning						
experiences,						
resources, and						
materials) to						
accommodate						
individual						
learner's needs						
and groups of						
needs						
InTASC 2CAEP						
1.1_Points	3.18	3.40	3.26	3.21	3.30	3.24
P5. Understands						
how learners						
grow and develop						
InTASC 1CAEP						
1.1_Points	3.35	3.60	3.44	3.21	3.90	3.45
P6. Sequences the						
learning						
experiences so						
that they build on						
each other to						
support learning						
of the essential						
content						
InTASC 7CAEP	2 44	2.60	2.40	2.22	2.50	2.20
1.1_Points	3.41	3.60	3.48	3.32	3.50	3.38

P7. Justifies the						
selected learning						
experiences						
InTASC 7CAEP						
1.1_Points	3.35	3.40	3.37	3.32	3.30	3.31
P8. Accurately						
represents						
important						
content concepts						
InTASC 4CAEP						
1.1_Point	3.29	3.30	3.30	3.42	3.78	3.54
Learning	3123	3.30	3.33	3.12	3.70	3.3 1
L1.						
Communicates						
high expectations						
for all learners						
InTASC 3CAEP						
1.1 Points	3.35	3.40	3.37	3.37	3.78	3.50
L2. Establishes	5.55	31.10	3.37	3.37	3.70	0.00
and teaches clear						
guidelines for						
routines and						
appropriate						
expectations for						
learners' behavior						
InTASC 3CAEP	2 24	2 22	2 22	2 21	3.70	3.38
1.1_Points	3.24	3.22	3.23	3.21	3.70	3.38
L3. Facilitates						
learners'						
respectful						
collaboration						
InTASC 3CAEP	2 47	2.50	2.50	2.42	2.70	2.52
1.1_Points	3.47	3.56	3.50	3.42	3.70	3.52
Instruction						
I1. Adapts lessons						
to learners'						
responses InTASC			3.31	0.55		
6CAEP 1.1_Points	3.29	3.33		3.26	3.60	3.38
I2. Uses available						
technology to						
impact learning						
InTASC 8CAEP						
1.1ISTE 6_Points	3.18	2.89	3.08	3.16	3.30	3.21

13. Engages						
learners using a						
range of						
questions,						
including higher						
order questions						
InTASC 5CAEP						
1.1_Points	3.12	3.33	3.19	3.42	3.70	3.52
I4. Designs						
learning						
experiences in						
which content is						
presented						
accurately and is						
accessible to all						
learners InTASC						
4CAEP						
1.1_Points	3.41	3.44	3.42	3.16	3.40	3.24
I5. Creates						
learning						
experiences that						
include						
connection of						
concepts and						
strategically-						
designed						
experiences to						
apply content						
knowledge						
InTASC 5CAEP						
1.1_Points	3.29	3.33	3.31	3.16	3.50	3.28
I6. Allows learners						
to demonstrate						
knowledge in a						
variety of ways						
InTASC 6CAEP						
1.1_Points	3.29	3.22	3.27	3.21	3.20	3.21
17. Paces lessons						
effectively with						
time for closure						
and learner						
processing						
InTASC 8CAEP						
1.1_Points	3.29	3.33	3.31	3.16	3.60	3.31
Assessment					otable" 2 is "Dayal	

A1. Continuously monitors learning InTASC 6CAEP						
1.1_Points	3.35	3.33	3.35	3.37	3.30	3.34
A2. Uses a range of appropriate formative assessments InTASC 6CAEP						
1.1_Points	3.35	3.44	3.38	3.42	3.30	3.38

Class B Elementary	F	all 2022 n Range 2		Spring 2023 n=29 Range 2-4			
Rubric Criteria	Fall 2022 Co-op Teacher Range	Fall 2022 Univer sity Superv isor Range	Fall 2022 Total	Spring 2023 Co-Op Teacher Range	Spring 2023 University Supervisor Range	Spring 2023 Total	
Planning							
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1 Points	3.64	3.74	3.69	3.50	3.69	3.60	
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.76	3.74	3.75	3.72	3.86	3.79	
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.67	3.70	3.69	3.69	3.62	3.66	

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P4. Selects						
supports						
(strategies,						
learning						
experiences,						
resources, and						
materials) to						
accommodate						
individual						
learner's needs						
and groups of						
needs						
InTASC 2CAEP						
1.1_Points	3.43	3.63	3.54	3.45	3.48	3.47
P5. Understands	3.13	3.33	5.51	35	20	J. 17
how learners						
grow and develop						
InTASC 1CAEP						
1.1_Points	3.52	3.65	3.60	3.55	3.76	3.66
	3.32	3.03	3.00	3.33	3.70	3.00
P6. Sequences the						
learning						
experiences so						
that they build on						
each other to						
support learning						
of the essential						
content						
InTASC 7CAEP						
1.1_Points	3.52	3.65	3.60	3.52	3.62	3.57
P7. Justifies the						
selected learning						
experiences						
InTASC 7CAEP						
1.1_Points	3.48	3.56	3.52	3.45	3.55	3.50
P8. Accurately						
represents						
important						
content concepts						
InTASC 4CAEP						
1.1_Point	3.62	3.74	3.69	3.69	3.72	3.71
Learning	3.02	5.74	3.03	3.03	5.72	3.71
L1.						
Communicates						
high expectations	3.43	3.63	3.54	3.76	3.64	3.70
mgn expectations	5.43	5.05	5.54	3.70	3.04	3.70

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for all learners						
InTASC 3CAEP						
1.1_Points						
L2. Establishes						
and teaches clear						
guidelines for						
routines and						
appropriate						
expectations for						
learners' behavior						
InTASC 3CAEP						
1.1_Points	3.57	3.74	3.67	3.52	3.71	3.61
L3. Facilitates		_				
learners'						
respectful						
collaboration						
InTASC 3CAEP						
1.1_Points	3.57	3.78	3.69	3.66	3.86	3.75
Instruction	3.37	3.76	3.03	3.00	3.66	3.73
I1. Adapts lessons						
to learners'						
responses InTASC						
6CAEP 1.1 Points	3.43	3.69	3.57	3.45	3.66	3.55
12. Uses available	3.73	3.03	3.37	3.43	3.00	3.33
technology to						
impact learning						
InTASC 8CAEP						
	2.40	2 27	2.42	2.52	2 20	3.40
1.1ISTE 6_Points	3.48	3.37	3.42	3.52	3.28	3.40
I3. Engages						
learners using a						
range of						
questions,						
including higher						
order questions						
InTASC 5CAEP						
1.1_Points	3.38	3.59	3.50	3.45	3.59	3.52
I4. Designs						
learning						
experiences in						
which content is						
presented						
accurately and is						
accessible to all	3.52	3.70	3.63	3.41	3.52	3.47

learners InTASC						
4CAEP						
1.1 Points						
I5. Creates						
learning						
experiences that						
include						
connection of						
concepts and						
strategically-						
designed						
experiences to						
apply content						
knowledge						
InTASC 5CAEP						
1.1_Points	3.48	3.59	3.54	3.38	3.52	3.45
I6. Allows learners						
to demonstrate						
knowledge in a						
variety of ways						
InTASC 6CAEP						
1.1_Points	3.57	3.52	3.54	3.61	3.59	3.60
17. Paces lessons						
effectively with						
time for closure						
and learner						
processing						
InTASC 8CAEP						
1.1_Points	3.43	3.52	3.48	3.41	3.59	3.50
Assessment						
A1. Continuously						
monitors learning						
InTASC 6CAEP						
1.1_Points	3.57	3.59	3.58	3.59	3.59	3.59
A2. Uses a range	0.07	0.00	3.30	3.33	0.00	3.33
of appropriate						
formative						
assessments						
InTASC 6CAEP						
1.1_Points	3.43	3.58	3.51	3.52	3.45	3.48
A3. Uses						
appropriate						
summative						
assessments	3.67	3.56	3.60	3.52	3.48	3.50

InTASC 6CAEP  1.1_Points  A4. Examines performance data	
performance data	
to understand	
each learner's	
progress and	
revise instruction	
InTASC 6CAEP	
1.1_Points 3.48 3.44 3.46 3.38 3.54 3.46	46
A5.	
Communicates	
assessment	
information	
regarding	
learners' progress	
to others in	
respectful, ethics	
and responsive	
ways	
INTASC 6CAEP	40
1.1_Points         3.57         3.67         3.63         3.45         3.52         3.48           A6. Collaborates	48
with other	
professionals to	
plan and facilitate	
learning	
InTASC 6CAEP	
1.1 Points 3.52 3.59 3.56 3.52 3.66 3.59	59
Total 3.55 3.63 3.59 3.53 3.60 3.57	

Class B English	Fall 2022 n=				Spring 2023 n=5			
		Range			Range 2-4	1		
Rubric Criteria		Fall						
		2022		Spring				
	Fall	Unive		2023				
	2022	rsity		Co-Op	Spring 2023			
	Со-ор	Super	Fall 2022	Teach	University	Spring 2023		
	Teacher	visor	Total	er	Supervisor	Total		
Planning								
P1. Selects								
appropriate								
national and/or				3.60	3.80	3.70		

			1	T
state standards				
InTASC 7CAEP				
1.1_Points				
P2. Writes				
objectives with				
measurable				
outcomes that				
indicate what				
learners will know				
and be able to do				
InTASC 7CAEP				
1.1_Points		3.60	3.80	3.70
P3. Aligns				
objectives,				
instruction, and				
assessments				
InTASC 7CAEP				
1.1_Points		3.40	3.80	3.60
P4. Selects				
supports				
(strategies,				
learning				
experiences,				
resources, and				
materials) to				
accommodate				
individual				
learner's needs				
and groups of				
needs				
InTASC 2CAEP				
1.1_Points		3.40	4.00	3.70
P5. Understands		3.10	1.00	3.70
how learners				
grow and develop				
InTASC 1CAEP				
1.1_Points		3.80	3.40	3.60
P6. Sequences the		3.00	5.40	3.00
learning				
experiences so				
that they build on				
each other to				
		2.40	2.60	3.50
support learning		3.40	3.60	5.50

6.1	1			1	
of the essential					
content					
InTASC 7CAEP					
1.1_Points					
P7. Justifies the					
selected learning					
experiences					
InTASC 7CAEP					
1.1_Points			3.60	4.00	3.80
P8. Accurately					
represents					
important					
content concepts					
InTASC 4CAEP					
1.1_Point			3.60	3.80	3.70
_			3.00	3.00	3.70
Learning					
Communicates					
high expectations					
for all learners					
InTASC 3CAEP					
1.1_Points			3.60	3.40	3.50
L2. Establishes					
and teaches clear					
guidelines for					
routines and					
appropriate					
expectations for					
learners' behavior					
InTASC 3CAEP					
1.1_Points			3.40	3.80	3.60
L3. Facilitates					
learners'					
respectful					
collaboration					
InTASC 3CAEP					
1.1_Points			3.60	3.80	3.70
Instruction					
I1. Adapts lessons					
to learners'					
responses InTASC					
6CAEP 1.1_Points			3.60	3.60	3.60
00/ KET 1.1_1 OHIICS	]		3.00	3.00	5.00

I2. Uses available				
technology to				
impact learning				
INTACC OCAED				
InTASC 8CAEP		2.60	2.00	2.70
1.1ISTE 6_Points		3.60	3.80	3.70
I3. Engages				
learners using a				
range of				
questions,				
including higher				
order questions				
InTASC 5CAEP				
1.1_Points		3.40	3.40	3.40
I4. Designs				
learning				
experiences in				
which content is				
presented				
accurately and is				
accessible to all				
learners InTASC				
4CAEP 1.1 Points		3.40	3.60	3.50
I5. Creates		3.40	3.00	3.30
learning				
experiences that				
include				
connection of				
concepts and				
strategically-				
designed				
experiences to				
apply content				
knowledge				
InTASC 5CAEP		2.40	2.00	2.50
1.1_Points		3.40	3.60	3.50
16. Allows learners				
to demonstrate				
knowledge in a				
variety of ways				
InTASC 6CAEP				
1.1_Points		3.60	3.80	3.70
17. Paces lessons				
effectively with		3.00	3.80	3.40

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time for closure					
and learner					
processing					
InTASC 8CAEP					
1.1_Points					
Assessment					
A1. Continuously					
monitors learning					
InTASC 6CAEP					
1.1_Points			3.40	3.60	3.50
A2. Uses a range					
of appropriate					
formative					
assessments					
InTASC 6CAEP			3.60	3.80	3.70
1.1_Points			3.60	3.80	3.70
A3. Uses					
appropriate					
summative					
assessments					
InTASC 6CAEP			2.40	2.00	2.60
1.1_Points			3.40	3.80	3.60
A4. Examines					
performance data					
to understand					
each learner's					
progress and					
revise instruction					
InTASC 6CAEP			2.20	3.40	2.20
1.1_Points			3.20	3.40	3.30
A5.					
Communicates					
assessment					
information					
regarding					
learners' progress to others in					
respectful, ethics					
and responsive					
ways					
InTASC 6CAEP					
			2.60	3.60	3.60
1.1_Points  A6. Collaborates			3.60	3.00	3.00
			2.40	2 90	2.60
with other			3.40	3.80	3.60

professionals to plan and facilitate learning InTASC 6CAEP				
1.1_Points				
Total		3.48	3.70	3.59

Class B History		Fall 2022 Range	-	Spring 2023 n=		
Rubric Criteria	Fall 2022 Co-op Teach er	Fall 2022 Univer sity Superv isor	Fall 2022 Total	Spring 2023 Co-Op Teacher	Spring 2023 University Supervisor	Spring 2023 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1 Points	3.67	3.00	3.33			
P2. Writes	3.07	3.00	3.33			
objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1 Points	3.67	3.00	3.33			
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP	3.83	3.00	3.42			
1.1_Points P4. Selects	3.83	3.00	5.42			
supports (strategies, learning	3.67	3.17	3.42			

	1				T
experiences,					
resources, and					
materials) to					
accommodate					
individual					
learner's needs					
and groups of					
needs					
InTASC 2CAEP					
1.1_Points					
P5. Understands					
how learners					
grow and develop					
InTASC 1CAEP					
1.1_Points	3.83	3.00	3.33		
P6. Sequences the					
learning					
experiences so					
that they build on					
each other to					
support learning					
of the essential					
content					
InTASC 7CAEP					
1.1_Points	3.67	3.00	3.33		
P7. Justifies the	3.07	3.00	3.33		
selected learning					
experiences					
InTASC 7CAEP					
1.1_Points	3.67	3.00	3.33		
	3.07	3.00	3.33		
P8. Accurately					
represents					
important					
content concepts					
InTASC 4CAEP	2.02	2.02	2.22		
1.1_Point	3.83	2.83	3.33		
Learning					
L1.					
Communicates					
high expectations					
for all learners					
InTASC 3CAEP					
1.1_Points	3.83	2.83	3.33		

				T	T
L2. Establishes					
and teaches clear					
guidelines for					
routines and					
appropriate					
expectations for					
learners' behavior					
InTASC 3CAEP					
1.1_Points	3.83	3.00	3.42		
L3. Facilitates	0.00	0.00	5		
learners'					
respectful					
collaboration					
InTASC 3CAEP	2.02	2.00	2 42		
1.1_Points	3.83	3.00	3.42		
Instruction					
I1. Adapts lessons					
to learners'					
responses InTASC					
6CAEP 1.1_Points	3.83	2.83	3.33		
I2. Uses available					
technology to					
impact learning					
InTASC 8CAEP					
1.1ISTE 6_Points	3.83	3.00	3.42		
I3. Engages	3.03	3.00	3.12		
learners using a					
range of					
questions,					
including higher					
order questions					
InTASC 5CAEP					
1.1_Points	3.67	2.83	3.25		
I4. Designs					
learning					
experiences in					
which content is					
presented					
accurately and is					
accessible to all					
learners InTASC					
4CAEP	2.50	2.00	2.25		
1.1_Points	3.50	3.00	3.25		

I5. Creates					
learning					
_					
experiences that					
include					
connection of					
concepts and					
strategically-					
designed					
experiences to					
apply content					
knowledge					
InTASC 5CAEP					
1.1_Points	3.67	2.83	3.25		
I6. Allows learners					
to demonstrate					
knowledge in a					
variety of ways					
InTASC 6CAEP					
1.1_Points	3.83	3.00	3.42		
17. Paces lessons					
effectively with					
time for closure					
and learner					
processing					
InTASC 8CAEP					
1.1 Points	3.83	2.67	3.25		
Assessment	5.65	2.07	3.23		
A1. Continuously					
monitors learning					
InTASC 6CAEP					
1.1_Points	3.83	3.00	3.42		
	3.63	3.00	5.42		
A2. Uses a range					
of appropriate formative					
assessments					
InTASC 6CAEP					
1.1 Points	3.83	3.00	3.42		
A3. Uses	3.03	3.00	3. 12		
appropriate					
summative					
assessments					
InTASC 6CAEP					
1.1_Points	3.67	3.00	3.33		
1.1_POIIILS	5.07	3.00	5.53		

A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP	0.70				
1.1_Points	3.50	3.00	3.27		
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP					
1.1_Points	3.83	3.00	3.42		
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.50	2.83	3.17		
Total	3.74	2.95	3.34		

Class B P-12 programs		2022 n= Range 2-4		Spring 2023 n=5 Range 2-4			
Rubric Criteria	Fall 2022 Co-op Teacher	Fall 2022 Unive rsity Super visor	Fall 2022 Total	Spring 2023 Co-Op Teacher	Spring 2023 University Supervisor	Spring 2023 Total	
Planning							
P1. Selects							
appropriate							
national and/or							
state standards	3.55	3.60	3.57	3.22	3.20	3.21	

InTASC 7CAEP						
1.1_Points						
P2. Writes						
objectives with						
measurable						
outcomes that						
indicate what						
learners will know						
and be able to do						
InTASC 7CAEP						
1.1_Points	3.64	3.70	3.67	3.33	3.75	3.46
P3. Aligns						
objectives,						
instruction, and						
assessments						
InTASC 7CAEP						
1.1_Points	3.45	3.60	3.52	3.56	3.40	3.50
P4. Selects	J. <del>+</del> J	3.00	3.32	3.30	3.40	3.30
supports						
(strategies,						
learning						
_						
experiences,						
resources, and						
materials) to						
accommodate						
individual						
learner's needs						
and groups of						
needs						
InTASC 2CAEP						
1.1_Points	3.36	3.50	3.43	3.44	3.40	3.43
P5. Understands						
how learners grow						
and develop						
InTASC 1CAEP						
1.1_Points	3.45	3.00	3.24	3.22	3.60	3.36
P6. Sequences the						
learning						
experiences so						
that they build on						
each other to						
support learning						
of the essential						
content	3.36	3.50	3.43	3.56	3.20	3.43
-3	0.50	0.50	00	2.30	5.20	

InTASC 7CAEP						
1.1_Points						
P7. Justifies the						
selected learning						
experiences						
InTASC 7CAEP						
1.1_Points	3.45	3.40	3.43	3.33	3.20	3.29
P8. Accurately						
represents						
important content						
concepts InTASC						
4CAEP 1.1_Point	3.45	3.70	3.57	3.56	3.80	3.64
Learning						
L1.						
Communicates						
high expectations						
for all learners						
InTASC 3CAEP						
1.1_Points	3.55	3.50	3.52	3.33	3.60	3.43
L2. Establishes						
and teaches clear						
guidelines for						
routines and						
appropriate						
expectations for						
learners' behavior						
InTASC 3CAEP						
1.1_Points	3.55	3.40	3.48	3.44	3.40	3.43
L3. Facilitates						
learners'						
respectful						
collaboration						
InTASC 3CAEP						
1.1_Points	3.55	3.60	3.57	3.44	3.40	3.43
Instruction						
I1. Adapts lessons						
to learners'						
responses InTASC						
6CAEP 1.1_Points	3.55	3.40	3.48	3.56	3.60	3.57
I2. Uses available						
technology to						
impact learning	3.27	2.70	3.00	3.22	3.00	3.14

InTASC 8CAEP						
1.1ISTE 6_Points						
I3. Engages						
learners using a						
range of						
questions,						
including higher						
order questions						
InTASC 5CAEP						
1.1_Points	3.45	3.20	3.33	3.38	3.20	3.31
I4. Designs						
learning						
experiences in						
which content is						
presented						
accurately and is accessible to all						
learners InTASC						
4CAEP 1.1 Points	3.45	3.40	3.43	3.44	3.20	3.36
I5. Creates	0		0	<b>U.</b>	0.20	0.00
learning						
experiences that						
include						
connection of						
concepts and						
strategically-						
designed						
experiences to						
apply content						
knowledge InTASC						
5CAEP 1.1_Points	3.36	3.30	3.33	3.44	3.60	3.50
16. Allows learners						
to demonstrate						
knowledge in a						
variety of ways						
InTASC 6CAEP	2.45	2 20	2 22	2.22	2.20	2.24
1.1_Points	3.45	3.20	3.33	3.22	3.20	3.21
17. Paces lessons						
effectively with time for closure						
and learner						
processing						
InTASC 8CAEP						
1.1_Points	3.27	3.00	3.14	3.44	3.20	3.36
1.1_1 01116	5.2,	3.00	J.17	3.77	5.20	3.30

Assessment						
A1. Continuously						
monitors learning						
InTASC 6CAEP						
	2.55	2.40	2.40	2.44	2.40	2.42
1.1_Points	3.55	3.40	3.48	3.44	3.40	3.43
A2. Uses a range						
of appropriate						
formative						
assessments InTASC 6CAEP						
1.1 Points	3.36	3.30	3.33	3.44	3.40	3.43
	3.30	3.30	3.33	3.44	5.40	3.43
A3. Uses						
appropriate 						
summative						
assessments						
InTASC 6CAEP						
1.1_Points	3.36	3.30	3.33	3.33	3.40	3.36
A4. Examines						
performance data						
to understand						
each learner's						
progress and						
revise instruction						
InTASC 6CAEP						
1.1_Points	3.55	3.44	3.50	3.22	3.20	3.21
A5. Communicates						
assessment						
information						
regarding						
learners' progress						
to others in						
respectful, ethics						
and responsive						
ways						
InTASC 6CAEP						
1.1_Points	3.45	3.50	3.48	3.33	3.20	3.29
A6. Collaborates						
with other						
professionals to						
plan and facilitate						
learning						
InTASC 6CAEP						
1.1_Points	3.36	3.40	3.38	3.33	3.80	3.50
Total	3.45	3.38	3.42	3.39	3.38	3.39
1 0141	J. <del>T</del> J	5.50	J.72	3.33	3.30	5.55

Class B History and General Social Science	Fall 2022 n=8 Range 2-4			Spring 2023 n=5 Range 2-4			
Rubric Criteria	Fall 2022 Co-op Teacher	Fall 2022 Unive rsity Super visor	Fall 2022 Total	Spring 2023 Co-Op Teacher	Spring 2023 University Supervisor	Spring 2023 Total	
Planning							
P1. Selects appropriate national and/or state standards InTASC 7CAEP							
1.1_Points	3.60	3.10	3.35	3.17	3.40	3.27	
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP							
1.1_Points	3.60	3.20	3.40	3.17	3.40	3.27	
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP							
1.1_Points	3.80	3.10	3.45	3.33	3.40	3.36	
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of							
needs	3.70	3.20	3.45	2.67	3.40	3.00	

	T	1	T	T	T	T
InTASC 2CAEP						
1.1_Points						
P5. Understands						
how learners grow						
and develop						
InTASC 1CAEP						
	2.70	2.00	2.25	2.67	2.00	2.02
1.1_Points	3.70	3.00	3.35	2.67	3.00	2.82
P6. Sequences the						
learning						
experiences so						
that they build on						
each other to						
support learning						
of the essential						
content						
InTASC 7CAEP						
1.1_Points	3.70	3.10	3.40	3.00	3.40	3.18
P7. Justifies the	3.70	3.10	3. 10	2.00	3.10	0.10
selected learning						
experiences						
InTASC 7CAEP						
	2.50	2.00	2.25	2.00	2.22	2.00
1.1_Points	3.50	3.00	3.25	3.00	3.20	3.09
P8. Accurately						
represents						
important content						
concepts InTASC						
4CAEP 1.1_Point	3.60	2.90	3.25	3.17	3.00	3.09
Learning						
L1.						
Communicates						
high expectations						
for all learners						
InTASC 3CAEP						
1.1 Points	3.60	2.90	3.25	3.00	3.20	3.09
L2. Establishes	3.00	2.50	3.23	2.00	3.20	3.03
and teaches clear		1				
guidelines for		1				
_						
routines and		1				
appropriate						
expectations for						
learners' behavior		1				
InTASC 3CAEP		1				
1.1_Points	3.50	3.10	3.30	2.67	3.20	2.91

12 Facilitates		1	1			
L3. Facilitates						
learners'						
respectful						
collaboration						
InTASC 3CAEP		0.40		0.70		0.45
1.1_Points	3.70	3.10	3.40	3.50	3.40	3.45
Instruction						
I1. Adapts lessons						
to learners'						
responses InTASC						
6CAEP 1.1_Points	3.60	2.80	3.20	3.17	3.20	3.18
I2. Uses available						
technology to						
impact learning						
InTASC 8CAEP						
1.1ISTE 6_Points	3.70	3.00	3.35	3.33	3.60	3.45
13. Engages						
learners using a						
range of						
questions,						
including higher						
order questions						
InTASC 5CAEP						
1.1_Points	3.60	2.90	3.25	3.00	3.20	3.09
I4. Designs						
learning						
experiences in						
which content is						
presented						
accurately and is						
accessible to all						
learners InTASC						
4CAEP 1.1_Points	3.40	3.00	3.20	2.83	3.20	3.00
I5. Creates						
learning						
experiences that						
include						
connection of						
concepts and						
strategically-						
designed						
experiences to						
apply content	3.70	3.00	3.35	2.83	3.40	3.09

			I			
knowledge InTASC						
5CAEP 1.1_Points						
I6. Allows learners						
to demonstrate						
knowledge in a						
variety of ways						
InTASC 6CAEP						
1.1_Points	3.80	3.30	3.55	2.83	3.20	3.00
17. Paces lessons						
effectively with						
time for closure						
and learner						
processing						
InTASC 8CAEP						
1.1 Points	3.50	2.80	3.15	2.83	2.80	2.82
Assessment			0.120			
A1. Continuously						
monitors learning						
InTASC 6CAEP						
1.1_Points	3.70	3.10	3.40	3.00	3.00	3.00
A2. Uses a range	3.70	3.10	3.40	3.00	3.00	3.00
of appropriate						
formative						
assessments						
InTASC 6CAEP						
1.1 Points	3.70	3.00	3.35	3.00	3.40	3.18
A3. Uses	0.70	0.00	0.00	0.00		0.120
appropriate						
summative						
assessments						
InTASC 6CAEP						
1.1 Points	3.70	3.00	3.35	3.00	3.40	3.18
A4. Examines	3.70	3.00	3.33	3.00	3.40	3.10
performance data						
•						
to understand						
each learner's						
progress and						
revise instruction						
InTASC 6CAEP	2.20	2.00	2.46	2.00	2.00	2.00
1.1_Points	3.30	3.00	3.16	3.00	3.00	3.00
A5. Communicates						
assessment						
information						
regarding	3.80	3.20	3.50	2.83	3.20	3.00

learners' progress to others in						
to others in						
respectful, ethics						
and responsive						
ways						
InTASC 6CAEP						
1.1_Points						
A6. Collaborates						
with other						
professionals to						
plan and facilitate						
learning						
InTASC 6CAEP						
1.1 Points	3.40	3.00	3.20	3.00	3.20	3.09
_						
Total	3.62	3.03	3.33	3.00	3.24	3.11
Class B 6-12	Fall 2022 n=14 Range 1-4				Spring 2023 n=10	)
Secondary	K	ange 1-4	•		Range 2-4	
Programs			1		I	I
Rubric Criteria		Fall				
		2022				
	Fall	Unive				
	2022	rsity	Fall	Spring 2023	Spring 2023	
	Co-op	Super	2022	Co-Op	University	Spring 2023
	Teacher	visor	Total	Teacher	Supervisor	Total
Planning						
P1. Selects						
appropriate						
national and/or						
state standards						
InTASC 7CAEP						
1.1 Points	3.64	3.14	3.39	3.36	3.60	3.48
P2. Writes						
objectives with						
measurable						
outcomes that						
indicate what						
learners will know						
	3.64	3.29	3.46	3.36	3.60	3.48
	3. <del>2</del> .					
l P3. Aligns						
P3. Aligns objectives,						
and be able to do InTASC 7CAEP 1.1_Points	3.64	3.29	3.46	3.36	3.60	3.48

	I	1	I	T		
assessments						
InTASC 7CAEP						
1.1_Points						
P4. Selects						
supports						
(strategies,						
learning						
experiences,						
resources, and						
materials) to						
accommodate						
individual						
learner's needs						
and groups of						
needs						
InTASC 2CAEP						
1.1_Points	3.71	3.29	3.50	3.00	3.70	3.33
P5. Understands						
how learners grow						
and develop						
InTASC 1CAEP						
1.1_Points	3.71	3.07	3.39	3.18	3.20	3.19
P6. Sequences the						
learning						
experiences so						
that they build on						
each other to						
support learning						
of the essential						
content						
InTASC 7CAEP						
1.1_Points	3.71	3.21	3.46	3.18	3.50	3.33
P7. Justifies the						
selected learning						
experiences						
InTASC 7CAEP						
1.1_Points	3.57	3.07	3.32	3.27	3.60	3.43
P8. Accurately						
represents						
important content						
concepts InTASC						
4CAEP 1.1_Point	3.64	3.07	3.36	3.36	3.40	3.38
Learning						

	ı	ı	ı		Г	T
L1.						
Communicates						
high expectations						
for all learners						
InTASC 3CAEP						
1.1_Points	3.64	3.07	3.36	3.27	3.30	3.29
L2. Establishes						
and teaches clear						
guidelines for						
routines and						
appropriate						
expectations for						
learners' behavior						
InTASC 3CAEP						
1.1_Points	3.50	3.07	3.29	3.00	3.50	3.24
L3. Facilitates						
learners'						
respectful						
collaboration						
InTASC 3CAEP						
1.1_Points	3.71	3.14	3.43	3.55	3.60	3.57
Instruction						
I1. Adapts lessons						
to learners'						
responses InTASC						
6CAEP 1.1_Points	3.64	2.93	3.29	3.36	3.40	3.38
12. Uses available						
technology to						
impact learning						
InTASC 8CAEP						
1.1ISTE 6_Points	3.64	3.00	3.32	3.45	3.70	3.57
I3. Engages						
learners using a						
range of						
questions,						
including higher						
order questions						
InTASC 5CAEP						
1.1_Points	3.57	2.93	3.25	3.18	3.30	3.24
I4. Designs						
learning						
experiences in						
which content is	3.50	3.07	3.29	3.09	3.40	3.24

magantad						
presented						
accurately and is						
accessible to all						
learners InTASC						
4CAEP 1.1_Points						
I5. Creates						
learning						
experiences that						
include						
connection of						
concepts and						
strategically-						
designed						
experiences to						
apply content						
knowledge InTASC						
5CAEP 1.1 Points	3.64	3.00	3.32	3.09	3.50	3.29
16. Allows learners	3.04	3.00	3.32	3.03	3.30	3.29
to demonstrate						
knowledge in a						
variety of ways						
InTASC 6CAEP						
1.1_Points	3.71	3.21	3.46	3.18	3.50	3.33
17. Paces lessons						
effectively with						
time for closure						
and learner						
processing						
InTASC 8CAEP						
1.1_Points	3.36	2.86	3.11	2.91	3.30	3.10
Assessment						
A1. Continuously						
monitors learning						
InTASC 6CAEP						
1.1_Points	3.64	3.21	3.43	3.18	3.30	3.24
	3.04	J. Z.I	J. <del>4</del> J	3.10	3.30	J.24
A2. Uses a range of appropriate						
formative						
assessments InTASC 6CAEP						
1.1 Points	3.64	3.14	3.39	3.27	3.60	3.43
	3.04	3.14	3.33	3.27	3.00	J. <del>4</del> J
A3. Uses	2 57	2 07	2 22	2 10	2.60	2 20
appropriate	3.57	3.07	3.32	3.18	3.60	3.38

summative						
assessments						
InTASC 6CAEP						
1.1_Points						
A4. Examines						
performance data						
to understand						
each learner's						
progress and						
revise instruction						
InTASC 6CAEP						
1.1_Points	3.50	3.15	3.33	3.09	3.20	3.14
A5. Communicates						
assessment						
information						
regarding						
learners' progress						
to others in						
respectful, ethics						
and responsive						
ways						
InTASC 6CAEP						
1.1_Points	3.79	3.29	3.54	3.18	3.40	3.29
A6. Collaborates						
with other						
professionals to						
plan and facilitate						
learning						
InTASC 6CAEP						
1.1_Points	3.36	3.07	3.21	3.18	3.50	3.33
Total	3.62	3.11	3.36	3.22	3.47	3.34