2022-2023 Class B Summative Evaluation by Major

Class B Elementary/ Collaborative Rubric Criteria	Fall 2022 n=7 Range 2-4			Spring 2023 n=15 Range 2-4		
	Fall 2022 Co-op Teacher	Fall 2022 University Supervisor	Fall 2022 Total	Spring 2023 Co-Op Teacher	Spring 2023 University Supervisor	Spring 2023 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.62	3.62	3.62	3.39	3.76	3.58
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.69	3.62	3.65	3.48	3.76	3.62
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.54	3.62	3.58	3.52	3.61	3.56
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual	3.46	3.77	3.62	3.36	3.52	3.44

The candidates are scored 1-4 on each criterion, where 1 is “Unacceptable”, 2 is “Developing”, 3 is “Target”, and 4 is “Exemplary”.

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.46	3.38	3.42	3.32	3.45	3.39
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.62	3.62	3.62	3.29	3.42	3.36
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.38	3.46	3.42	3.14	3.48	3.31
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.46	3.54	3.50	3.32	3.61	3.46
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.62	3.54	3.58	3.44	3.73	3.58
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for	3.38	3.77	3.58	3.32	3.58	3.45

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

learners' behavior InTASC 3CAEP 1.1_Points						
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.54	3.62	3.58	3.44	3.79	3.61
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.54	3.54	3.54	3.41	3.55	3.48
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.23	3.15	3.19	3.15	3.12	3.14
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.46	3.38	3.42	3.36	3.27	3.32
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.38	3.38	3.38	3.26	3.45	3.36
I5. Creates learning experiences that include connection of concepts and	3.31	3.46	3.38	3.18	3.30	3.24

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.38	3.31	3.35	3.27	3.41	3.34
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.46	3.54	3.50	3.27	3.56	3.42
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.62	3.62	3.62	3.50	3.48	3.49
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.54	3.38	3.46	3.42	3.33	3.38
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.54	3.46	3.50	3.42	3.30	3.36
A4. Examines performance data to understand each learner's progress and revise instruction	3.54	3.38	3.46	3.33	3.39	3.36

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.62	3.62	3.62	3.27	3.64	3.45
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.46	3.46	3.46	3.33	3.52	3.42
Total	3.49	3.51	3.50	3.34	3.50	3.42

Class B Early Childhood Rubric Criteria	**Fall 2022 n=10 Range 2-4**			**Spring 2023 n=9 Range 2-4**		
	Fall 2022 Co-op Teacher	**Fall 2022 University Supervisor**	**Fall 2022 Total**	**Spring 2023 Co-Op Teacher**	**Spring 2023 University Supervisor**	**Spring 2023 Total**
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.41	3.60	3.48	3.26	3.60	3.38

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.47	3.60	3.52	3.42	3.80	3.55
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.44	3.50	3.46	3.37	3.50	3.41
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.18	3.40	3.26	3.21	3.30	3.24
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.35	3.60	3.44	3.21	3.90	3.45
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.41	3.60	3.48	3.32	3.50	3.38

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.35	3.40	3.37	3.32	3.30	3.31
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.29	3.30	3.30	3.42	3.78	3.54
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.35	3.40	3.37	3.37	3.78	3.50
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.24	3.22	3.23	3.21	3.70	3.38
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.47	3.56	3.50	3.42	3.70	3.52
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.29	3.33	3.31	3.26	3.60	3.38
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.18	2.89	3.08	3.16	3.30	3.21

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.12	3.33	3.19	3.42	3.70	3.52
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.41	3.44	3.42	3.16	3.40	3.24
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.29	3.33	3.31	3.16	3.50	3.28
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.29	3.22	3.27	3.21	3.20	3.21
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.29	3.33	3.31	3.16	3.60	3.31
Assessment						

The candidates are scored 1-4 on each criterion, where 1 is “Unacceptable”, 2 is “Developing”, 3 is “Target”, and 4 is “Exemplary”.

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.35	3.33	3.35	3.37	3.30	3.34
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.35	3.44	3.38	3.42	3.30	3.38

Class B Elementary Rubric Criteria	**Fall 2022 n=26 Range 2-4**			**Spring 2023 n=29 Range 2-4**		
	Fall 2022 Co-op Teacher Range	**Fall 2022 University Supervisor Range**	**Fall 2022 Total**	**Spring 2023 Co-Op Teacher Range**	**Spring 2023 University Supervisor Range**	**Spring 2023 Total**
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.64	3.74	3.69	3.50	3.69	3.60
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.76	3.74	3.75	3.72	3.86	3.79
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.67	3.70	3.69	3.69	3.62	3.66

The candidates are scored 1-4 on each criterion, where 1 is “Unacceptable”, 2 is “Developing”, 3 is “Target”, and 4 is “Exemplary”.

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.43	3.63	3.54	3.45	3.48	3.47
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.52	3.65	3.60	3.55	3.76	3.66
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.52	3.65	3.60	3.52	3.62	3.57
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.48	3.56	3.52	3.45	3.55	3.50
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.62	3.74	3.69	3.69	3.72	3.71
Learning						
L1. Communicates high expectations	3.43	3.63	3.54	3.76	3.64	3.70

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.57	3.74	3.67	3.52	3.71	3.61
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.57	3.78	3.69	3.66	3.86	3.75
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.43	3.69	3.57	3.45	3.66	3.55
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.48	3.37	3.42	3.52	3.28	3.40
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.38	3.59	3.50	3.45	3.59	3.52
I4. Designs learning experiences in which content is presented accurately and is accessible to all	3.52	3.70	3.63	3.41	3.52	3.47

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.48	3.59	3.54	3.38	3.52	3.45
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.57	3.52	3.54	3.61	3.59	3.60
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.43	3.52	3.48	3.41	3.59	3.50
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.57	3.59	3.58	3.59	3.59	3.59
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.43	3.58	3.51	3.52	3.45	3.48
A3. Uses appropriate summative assessments	3.67	3.56	3.60	3.52	3.48	3.50

The candidates are scored 1-4 on each criterion, where 1 is “Unacceptable”, 2 is “Developing”, 3 is “Target”, and 4 is “Exemplary”.

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.48	3.44	3.46	3.38	3.54	3.46
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.57	3.67	3.63	3.45	3.52	3.48
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.52	3.59	3.56	3.52	3.66	3.59
Total	3.55	3.63	3.59	3.53	3.60	3.57

Class B English	**Fall 2022 n= Range**			**Spring 2023 n=5 Range 2-4**		
Rubric Criteria	**Fall 2022 Co-op Teacher**	**Fall 2022 University Supervisor**	**Fall 2022 Total**	**Spring 2023 Co-Op Teacher**	**Spring 2023 University Supervisor**	**Spring 2023 Total**
Planning						
P1. Selects appropriate national and/or				3.60	3.80	3.70

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.60	3.80	3.70
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				3.40	3.80	3.60
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points				3.40	4.00	3.70
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.80	3.40	3.60
P6. Sequences the learning experiences so that they build on each other to support learning				3.40	3.60	3.50

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

of the essential content InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.60	4.00	3.80
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.60	3.80	3.70
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.60	3.40	3.50
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.40	3.80	3.60
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points				3.60	3.80	3.70
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points				3.60	3.60	3.60

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points				3.60	3.80	3.70
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points				3.40	3.40	3.40
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points				3.40	3.60	3.50
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points				3.40	3.60	3.50
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points				3.60	3.80	3.70
I7. Paces lessons effectively with				3.00	3.80	3.40

The candidates are scored 1-4 on each criterion, where 1 is “Unacceptable”, 2 is “Developing”, 3 is “Target”, and 4 is “Exemplary”.

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

time for closure and learner processing InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points				3.40	3.60	3.50
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points				3.60	3.80	3.70
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points				3.40	3.80	3.60
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points				3.20	3.40	3.30
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				3.60	3.60	3.60
A6. Collaborates with other				3.40	3.80	3.60

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points						
Total				3.48	3.70	3.59

Class B History	**Fall 2022 n=6 Range 1-4**			**Spring 2023 n=**		
Rubric Criteria	**Fall 2022 Co-op Teacher**	**Fall 2022 University Supervisor**	**Fall 2022 Total**	**Spring 2023 Co-Op Teacher**	**Spring 2023 University Supervisor**	**Spring 2023 Total**
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.67	3.00	3.33			
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.67	3.00	3.33			
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.83	3.00	3.42			
P4. Selects supports (strategies, learning	3.67	3.17	3.42			

The candidates are scored 1-4 on each criterion, where 1 is “Unacceptable”, 2 is “Developing”, 3 is “Target”, and 4 is “Exemplary”.

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.83	3.00	3.33			
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.67	3.00	3.33			
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.67	3.00	3.33			
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.83	2.83	3.33			
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.83	2.83	3.33			

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.83	3.00	3.42			
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.83	3.00	3.42			
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.83	2.83	3.33			
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.83	3.00	3.42			
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.67	2.83	3.25			
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.50	3.00	3.25			

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.67	2.83	3.25			
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.83	3.00	3.42			
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.83	2.67	3.25			
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.83	3.00	3.42			
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.83	3.00	3.42			
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.67	3.00	3.33			

The candidates are scored 1-4 on each criterion, where 1 is “Unacceptable”, 2 is “Developing”, 3 is “Target”, and 4 is “Exemplary”.

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.50	3.00	3.27			
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.83	3.00	3.42			
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.50	2.83	3.17			
Total	3.74	2.95	3.34			

Class B P-12 programs **Rubric Criteria**	**Fall 2022 n=10 Range 2-4**			**Spring 2023 n=5 Range 2-4**		
	Fall 2022 Co-op Teacher	**Fall 2022 University Supervisor**	**Fall 2022 Total**	**Spring 2023 Co-Op Teacher**	**Spring 2023 University Supervisor**	**Spring 2023 Total**
Planning						
P1. Selects appropriate national and/or state standards	3.55	3.60	3.57	3.22	3.20	3.21

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.64	3.70	3.67	3.33	3.75	3.46
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.45	3.60	3.52	3.56	3.40	3.50
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.36	3.50	3.43	3.44	3.40	3.43
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.45	3.00	3.24	3.22	3.60	3.36
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content	3.36	3.50	3.43	3.56	3.20	3.43

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.45	3.40	3.43	3.33	3.20	3.29
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.45	3.70	3.57	3.56	3.80	3.64
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.55	3.50	3.52	3.33	3.60	3.43
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.55	3.40	3.48	3.44	3.40	3.43
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.55	3.60	3.57	3.44	3.40	3.43
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.55	3.40	3.48	3.56	3.60	3.57
I2. Uses available technology to impact learning	3.27	2.70	3.00	3.22	3.00	3.14

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

InTASC 8CAEP 1.1ISTE 6_Points						
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.45	3.20	3.33	3.38	3.20	3.31
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.45	3.40	3.43	3.44	3.20	3.36
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.36	3.30	3.33	3.44	3.60	3.50
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.45	3.20	3.33	3.22	3.20	3.21
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.27	3.00	3.14	3.44	3.20	3.36

The candidates are scored 1-4 on each criterion, where 1 is “Unacceptable”, 2 is “Developing”, 3 is “Target”, and 4 is “Exemplary”.

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.55	3.40	3.48	3.44	3.40	3.43
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.36	3.30	3.33	3.44	3.40	3.43
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.36	3.30	3.33	3.33	3.40	3.36
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.55	3.44	3.50	3.22	3.20	3.21
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.45	3.50	3.48	3.33	3.20	3.29
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.36	3.40	3.38	3.33	3.80	3.50
Total	3.45	3.38	3.42	3.39	3.38	3.39

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

Class B History and General Social Science Rubric Criteria	Fall 2022 n=8 Range 2-4			Spring 2023 n=5 Range 2-4		
	Fall 2022 Co-op Teacher	Fall 2022 University Supervisor	Fall 2022 Total	Spring 2023 Co-Op Teacher	Spring 2023 University Supervisor	Spring 2023 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.60	3.10	3.35	3.17	3.40	3.27
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.60	3.20	3.40	3.17	3.40	3.27
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.80	3.10	3.45	3.33	3.40	3.36
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs	3.70	3.20	3.45	2.67	3.40	3.00

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.70	3.00	3.35	2.67	3.00	2.82
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.70	3.10	3.40	3.00	3.40	3.18
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.50	3.00	3.25	3.00	3.20	3.09
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.60	2.90	3.25	3.17	3.00	3.09
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.60	2.90	3.25	3.00	3.20	3.09
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.50	3.10	3.30	2.67	3.20	2.91

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.70	3.10	3.40	3.50	3.40	3.45
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.60	2.80	3.20	3.17	3.20	3.18
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.70	3.00	3.35	3.33	3.60	3.45
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.60	2.90	3.25	3.00	3.20	3.09
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.40	3.00	3.20	2.83	3.20	3.00
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content	3.70	3.00	3.35	2.83	3.40	3.09

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

knowledge InTASC 5CAEP 1.1_Points						
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.80	3.30	3.55	2.83	3.20	3.00
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.50	2.80	3.15	2.83	2.80	2.82
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.70	3.10	3.40	3.00	3.00	3.00
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.70	3.00	3.35	3.00	3.40	3.18
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.70	3.00	3.35	3.00	3.40	3.18
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.30	3.00	3.16	3.00	3.00	3.00
A5. Communicates assessment information regarding	3.80	3.20	3.50	2.83	3.20	3.00

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.40	3.00	3.20	3.00	3.20	3.09
Total	3.62	3.03	3.33	3.00	3.24	3.11
Class B 6-12 Secondary Programs	**Fall 2022 n=14 Range 1-4**			**Spring 2023 n=10 Range 2-4**		
Rubric Criteria	**Fall 2022 Co-op Teacher**	**Fall 2022 University Supervisor**	**Fall 2022 Total**	**Spring 2023 Co-Op Teacher**	**Spring 2023 University Supervisor**	**Spring 2023 Total**
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.64	3.14	3.39	3.36	3.60	3.48
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.64	3.29	3.46	3.36	3.60	3.48
P3. Aligns objectives, instruction, and	3.79	3.21	3.50	3.36	3.60	3.48

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.71	3.29	3.50	3.00	3.70	3.33
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.71	3.07	3.39	3.18	3.20	3.19
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.71	3.21	3.46	3.18	3.50	3.33
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.57	3.07	3.32	3.27	3.60	3.43
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.64	3.07	3.36	3.36	3.40	3.38
Learning						

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.64	3.07	3.36	3.27	3.30	3.29
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.50	3.07	3.29	3.00	3.50	3.24
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.71	3.14	3.43	3.55	3.60	3.57
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.64	2.93	3.29	3.36	3.40	3.38
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.64	3.00	3.32	3.45	3.70	3.57
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.57	2.93	3.25	3.18	3.30	3.24
I4. Designs learning experiences in which content is	3.50	3.07	3.29	3.09	3.40	3.24

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.64	3.00	3.32	3.09	3.50	3.29
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.71	3.21	3.46	3.18	3.50	3.33
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.36	2.86	3.11	2.91	3.30	3.10
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.64	3.21	3.43	3.18	3.30	3.24
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.64	3.14	3.39	3.27	3.60	3.43
A3. Uses appropriate	3.57	3.07	3.32	3.18	3.60	3.38

The candidates are scored 1-4 on each criterion, where 1 is “Unacceptable”, 2 is “Developing”, 3 is “Target”, and 4 is “Exemplary”.

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.

summative assessments InTASC 6CAEP 1.1_Points						
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.50	3.15	3.33	3.09	3.20	3.14
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.79	3.29	3.54	3.18	3.40	3.29
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.36	3.07	3.21	3.18	3.50	3.33
Total	3.62	3.11	3.36	3.22	3.47	3.34

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing", 3 is "Target", and 4 is "Exemplary".

Note: Programs with less than 5 completers do not show evaluation data to protect confidentiality. Data for these programs is available upon request.