



# Tripod

Actionable Student  
Feedback Promoting  
Excellence in Teaching  
and Learning

# District Report

Prepared for

**Manager Manager**

University of North Alabama

University of North Alabama Spring 2019

Spring 2019

# District report

*Information within this report should be considered confidential.*

District: **University of North Alabama**

Survey level: **Early Elementary**

Students participated: **129**

Type: **Tripod Normed, Adjusted**

For additional information, please visit [tripoded.com](https://tripoded.com). Please email [help@tripoded.com](mailto:help@tripoded.com) with any questions or comments.

District summary

University of North Alabama Spring  
7Cs 2019



District 1	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R
District 2	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R
District 3	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R
District 4	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R

# Item Response Detail\*

Survey Period: Spring 2019

Level: Early Elementary

Responses: 129

Key

●  
Unfavorable 1

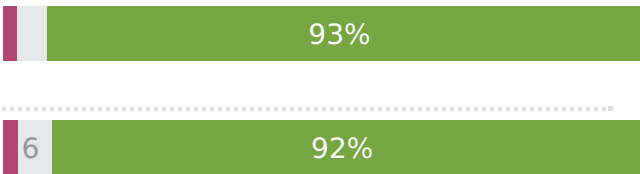
●  
Neutral 2

●  
Favorable 3

## *Tripod's 7Cs™ Components of Effective Teaching*

### Care

- 1. I like the way my teacher treats me when I need help.
- 2. My teacher is nice to me when I ask questions.



### Confer

- 1. My teacher is a very good listener when kids talk to her/him.



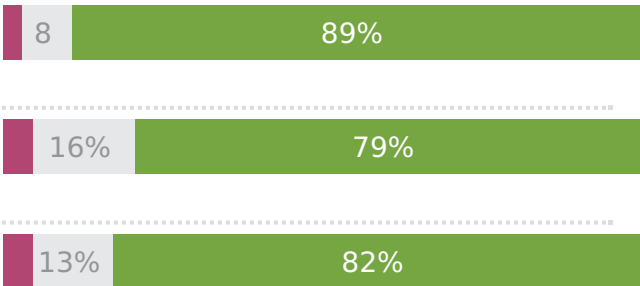
### Captivate

- 1. I like the things we are learning in this class.

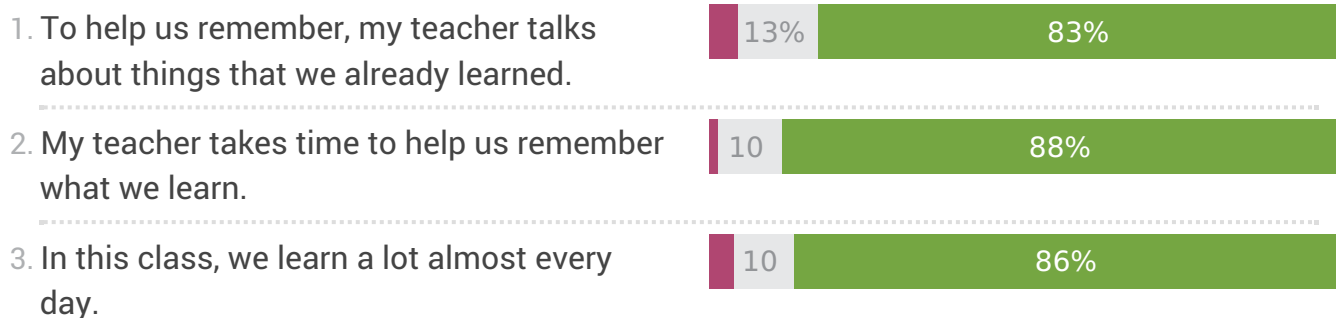


### Clarify

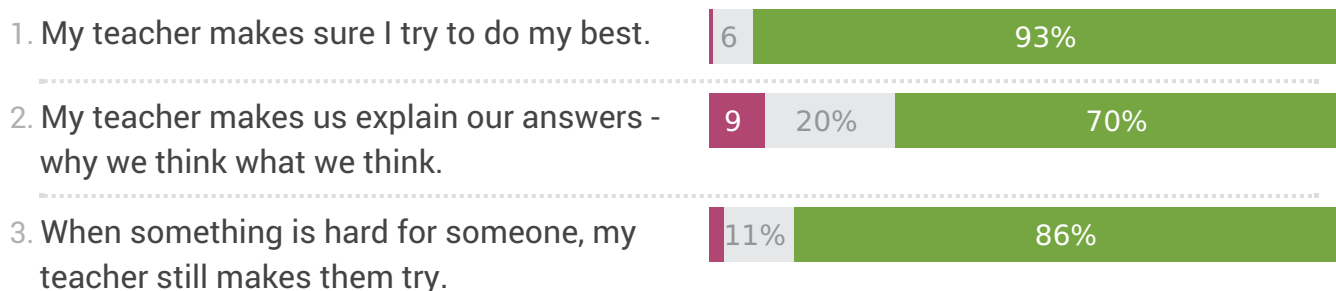
- 1. My teacher is very good at explaining things.
- 2. In this class, we learn to correct our mistakes.
- 3. When he/she is teaching us, my teacher asks us whether we understand.



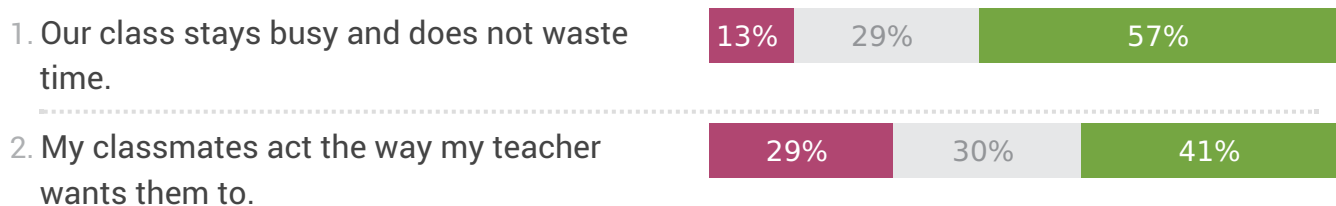
## Consolidate



## Challenge



## Class Mgmt



*Totals may not sum due to rounding.*

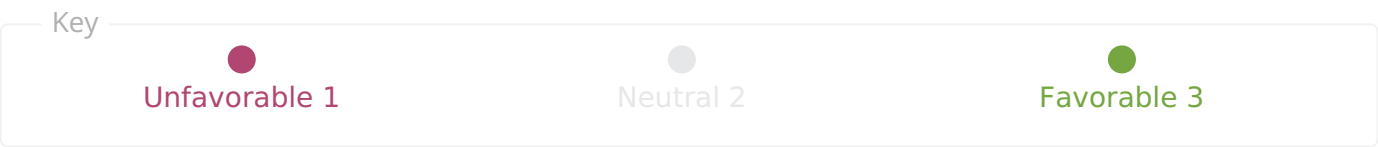
*\* Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.*

*\*\* For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.*

*\*\*\* Reporting thresholds not met.*

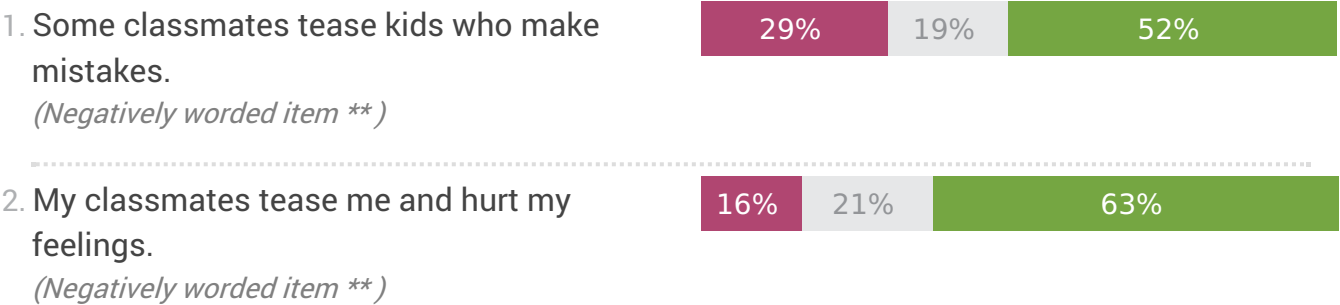
# Item Response Detail\*

Survey Period: Spring 2019      Level: Early Elementary      Responses: 129



## Peer Support

### Peer Support



Totals may not sum due to rounding.

\* Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.

\*\* For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.

\*\*\* Reporting thresholds not met.