Tripod

Actionable Student Feedback Promoting Excellence in Teaching and Learning

District Report

Prepared for

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University of North Alabama University of North Alabama Spring 2020 Spring 2020

District report

Information within this report should be considered confidential.

District: University of North Alabama

Survey level: Early Elementary

Students participated: 56

Type: Tripod Normed, Adjusted

For additional information, please visit tripoded.com. Please email help@tripoded.com with any questions or comments.

District summary

University of North Alabama Spring 7Cs 2020

		382	324	290	348	350	346	298	334
		CARE	CONFER	CAPTIVATE	CLARIFY	CONSOLIDATE	CHALLENGE	CLASSROOM MANAGEMENT	7Cs
District	1	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R
District	2	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R

Item Response Detail*

Survey Period: Spring 2020 Level: Early Elementary Responses: 56

Key
Unfavorable 1 Neutral 2 Favorable 3

Tripod's 7Cs™ Components of Effective Teaching



1. I like the way my teacher treats me when I need help.

98%

2. My teacher is nice to me when I ask questions.

98%

Confer

1. My teacher is a very good listener when kids talk to her/him.

13%

Captivate

1. I like the things we are learning in this class.

21% 77%

Clarify

1. My teacher is very good at explaining things.

90%

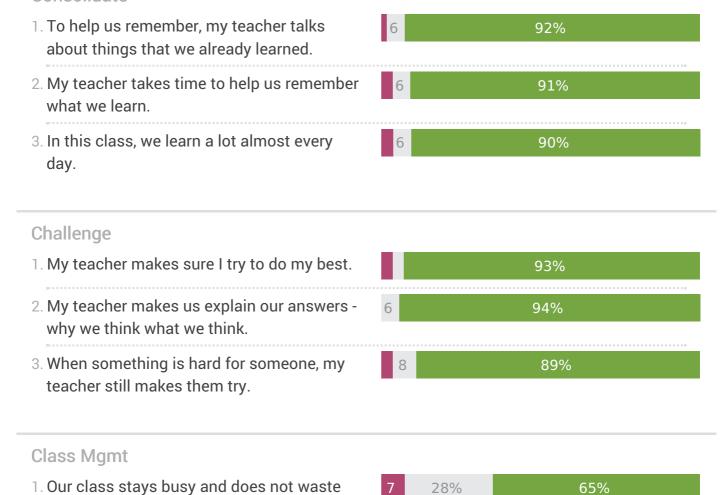
2. In this class, we learn to correct our mistakes.

9 91%

3. When he/she is teaching us, my teacher asks us whether we understand.

10 88%

Consolidate



Totals may not sum due to rounding.

2. My classmates act the way my teacher

time.

wants them to.

20%

40%

40%

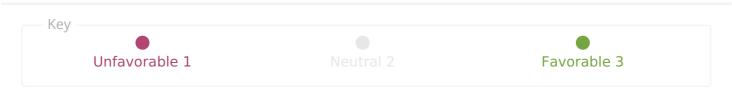
^{*} Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.

^{**} For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.

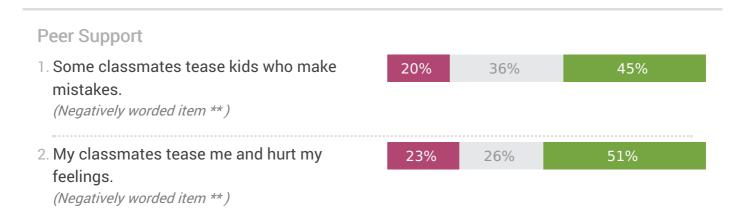
^{***} Reporting thresholds not met.

Item Response Detail*

Survey Period: Spring 2020 Level: Early Elementary Responses: 56



Peer Support



Totals may not sum due to rounding.

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