Tripod

Actionable Student Feedback Promoting Excellence in Teaching and Learning

District Report

Prepared for

Lorie Michelle Johnson

University of North Alabama University of North Alabama Spring 2020 Spring 2020

District report

Information within this report should be considered confidential.

District: University of North Alabama

Survey level: High School

Students participated: **74**

Type: Tripod Normed, Adjusted

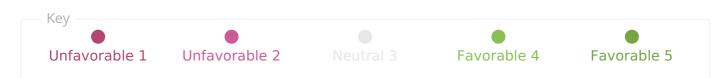
For additional information, please visit tripoded.com. Please email help@tripoded.com with any questions or comments.

University of North Alabama Spring 7Cs 2020

	358	360	336	338	350	340	314	342
	CARE	CONFER	CAPTIVATE	CLARIFY	CONSOLIDATE	CHALLENGE	CLASSROOM MANAGEMENT	7Cs
District 1	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R
District 2	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R
District 3	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R
District 4	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R

Item Response Detail*

Survey Period: Spring 2020 Level: High School Responses: 74



Tripod's 7Cs™ Components of Effective Teaching

Care

1. My teacher in this class makes me feel that s/he really cares about me.

7 15% 73%

19%

- 2. My teacher seems to know if something is bothering me.
- bothering me.
- 3. My teacher really tries to understand how students feel about things.



39%

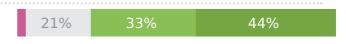
Confer

1. My teacher wants us to share our thoughts.



My teacher gives us time to explain our ideas.

3. Students speak up and share their ideas about class work.



Captivate



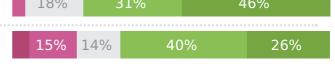


2. My teacher makes lessons interesting.

3. My teacher makes learning enjoyable.

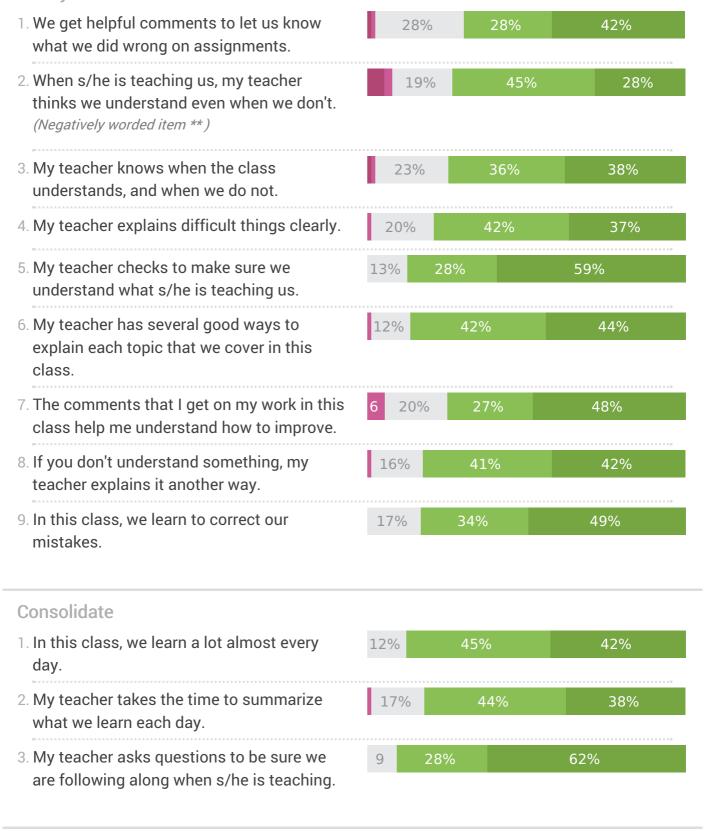


4. This class does not keep my attention - I get bored.

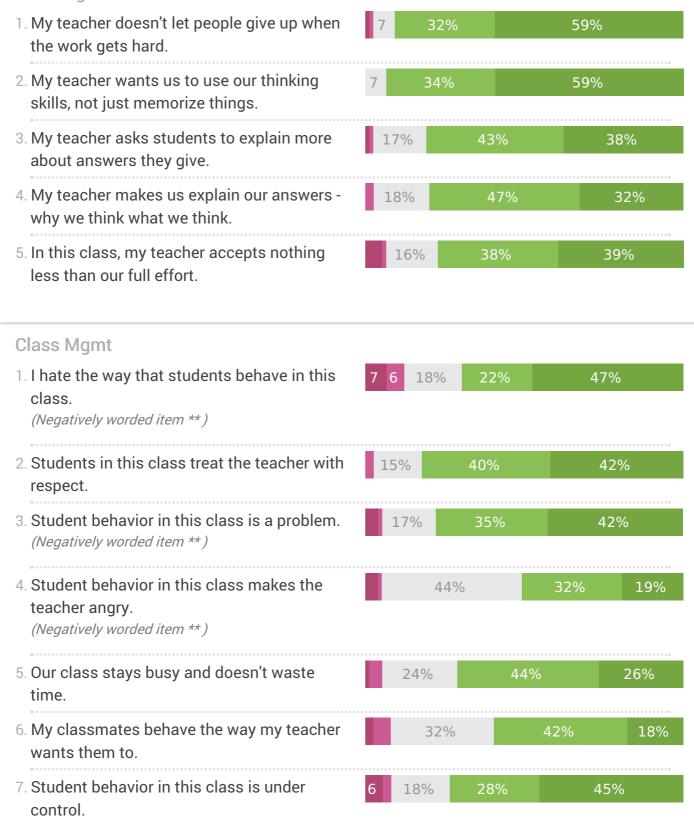


(Negatively worded item **)

Clarify



Challenge



Totals may not sum due to rounding.

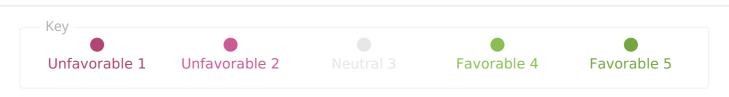
^{*} Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.

^{**} For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.

^{***} Reporting thresholds not met.

Item Response Detail*

Survey Period: Spring 2020 Level: High School Responses: 74



Peer Support

Peer Support

1. Students in this class encourage one another to do well.



In this class, students get teased for making mistakes.

(Negatively worded item **)



Totals may not sum due to rounding.

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