



Tripod

Actionable Student
Feedback Promoting
Excellence in Teaching
and Learning

District Report

Prepared for

Manager Manager

University of North Alabama

University of North Alabama Spring 2019

Spring 2019

District report

Information within this report should be considered confidential.

District: **University of North Alabama**

Survey level: **Middle School**

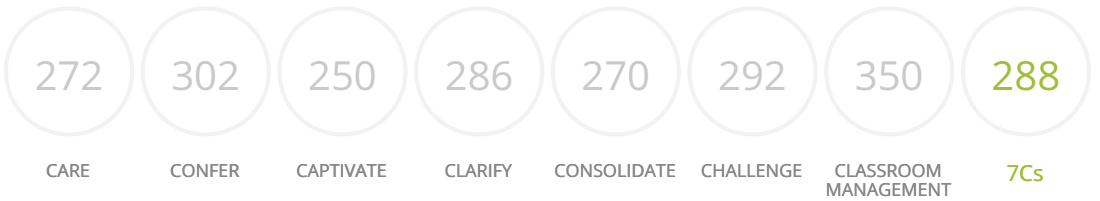
Students participated: **19**

Type: **Tripod Normed, Adjusted**

For additional information, please visit tripoded.com. Please email help@tripoded.com with any questions or comments.

District summary

University of North Alabama Spring
7Cs 2019



District 1	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R
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Item Response Detail*

Survey Period: Spring 2019

Level: Middle School

Responses: 19

Key



Unfavorable 1



Unfavorable 2



Neutral 3



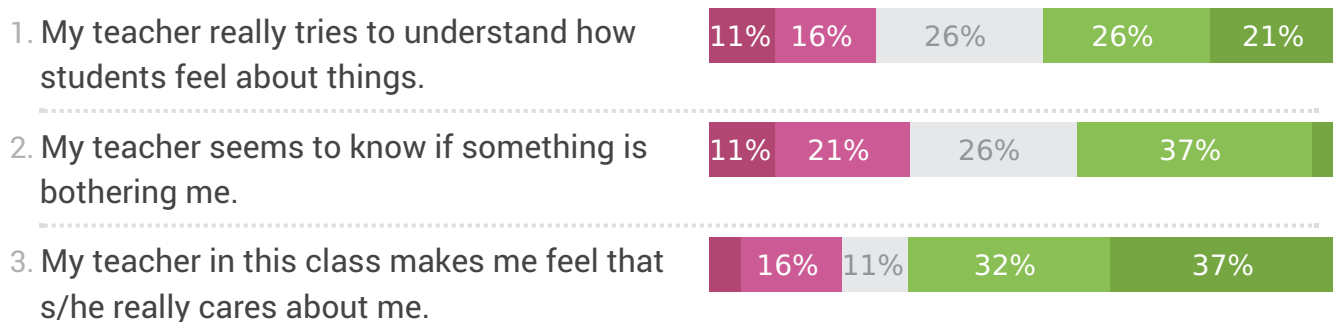
Favorable 4



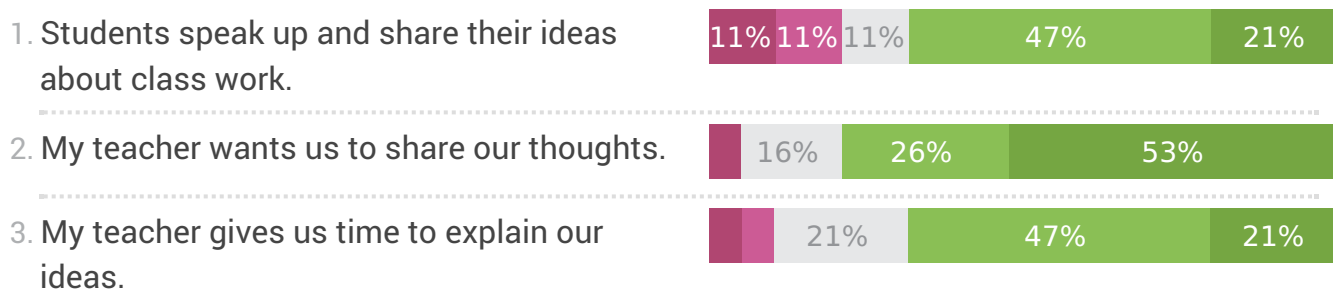
Favorable 5

Tripod's 7Cs™ Components of Effective Teaching

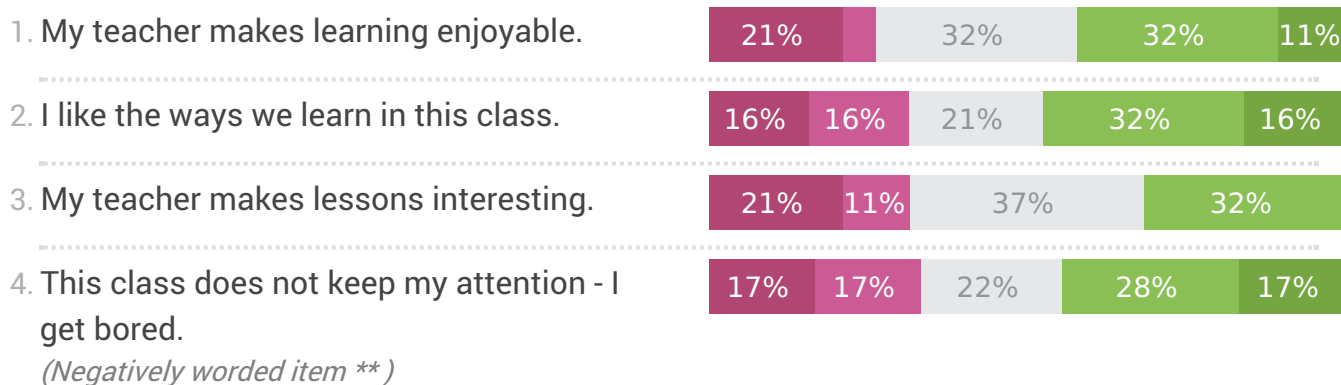
Care



Confer



Captivate



Clarify

1. The comments that I get on my work in this class help me understand how to improve.	16%26%53%				
2. If you don't understand something, my teacher explains it another way.	11%42%42%				
3. My teacher has several good ways to explain each topic that we cover in this class.	11%21%32%32%				
4. In this class, we learn to correct our mistakes.	6617%50%22%				
5. We get helpful comments to let us know what we did wrong on assignments.	11%16%21%53%				
6. When s/he is teaching us, my teacher thinks we understand even when we don't. (Negatively worded item **)	26%16%37%16%				
7. My teacher knows when the class understands, and when we do not.	22%17%22%39%				
8. My teacher explains difficult things clearly.	11%11%21%58%				
9. My teacher checks to make sure we understand what s/he is teaching us.	21%26%42%				

Consolidate

1. My teacher takes the time to summarize what we learn each day.

26%

16%

47%

2. My teacher asks questions to be sure we are following along when s/he is teaching.

21%

16%

58%

3. In this class, we learn a lot almost every day.

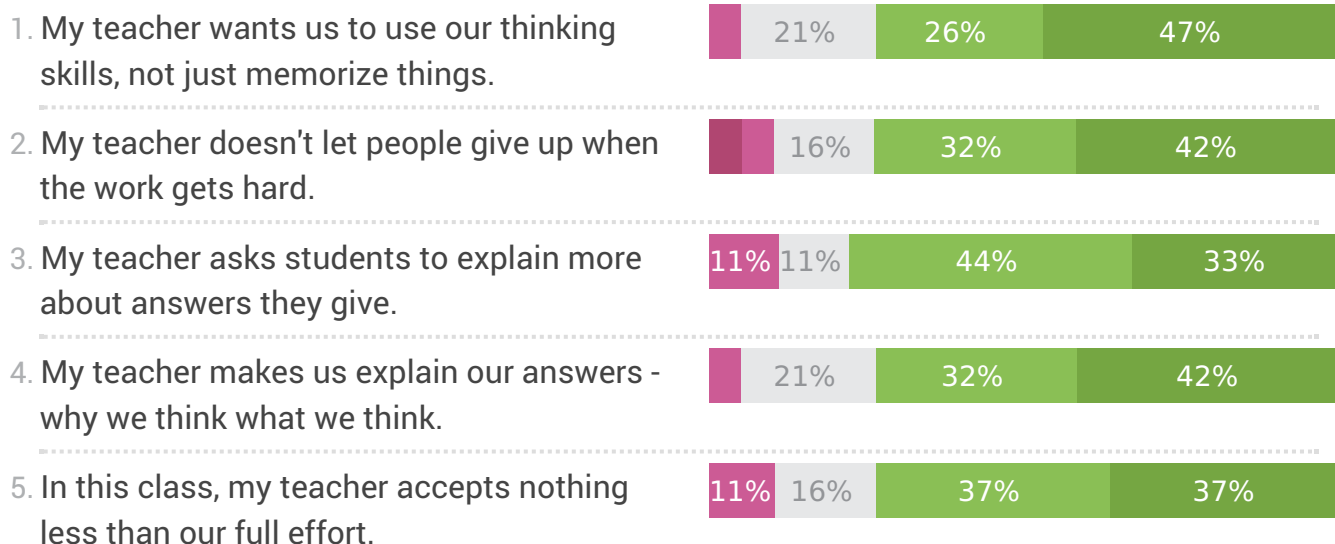
21%

16%

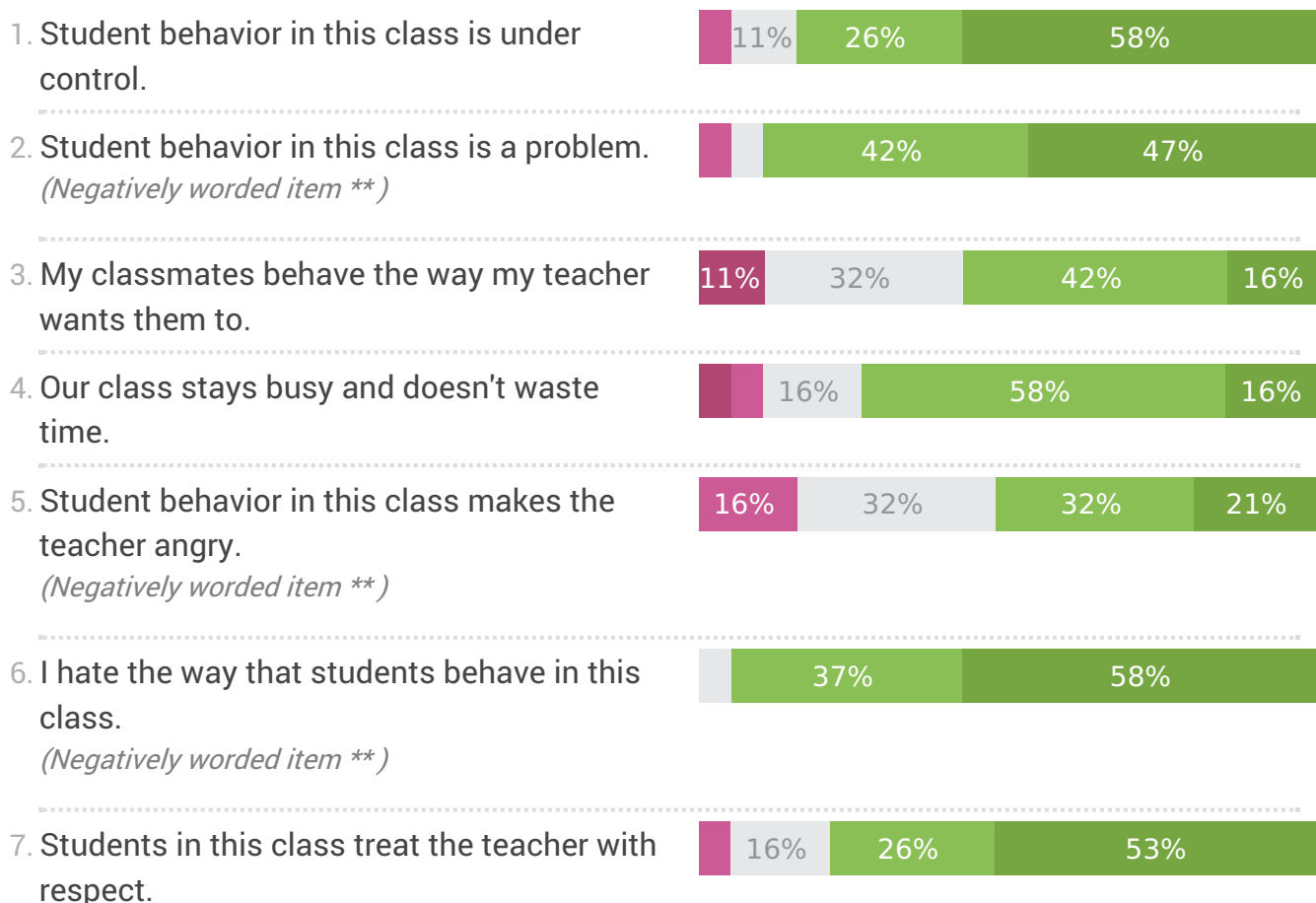
37%

21%

Challenge



Class Mgmt



Totals may not sum due to rounding.

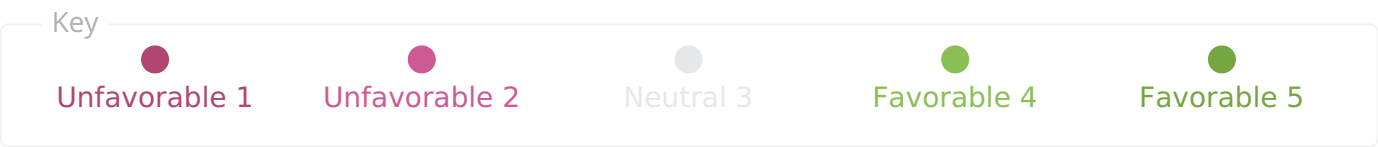
* Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.

** For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.

*** Reporting thresholds not met.

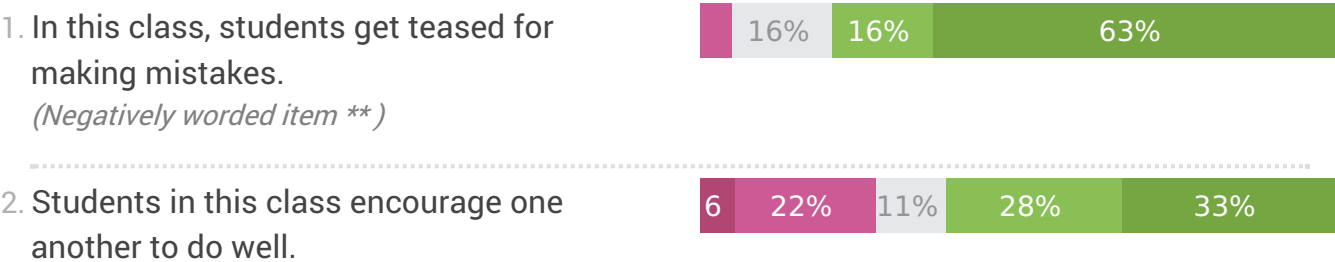
Item Response Detail*

Survey Period: Spring 2019 Level: Middle School Responses: 19



Peer Support

Peer Support



Totals may not sum due to rounding.

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