Tripod

Actionable Student Feedback Promoting Excellence in Teaching and Learning

District Report

Prepared for

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University of North Alabama University of North Alabama Spring 2020 Spring 2020

District report

Information within this report should be considered confidential.

District: University of North Alabama

Survey level: Middle School

Students participated: **34**

Type: Tripod Normed, Adjusted

For additional information, please visit tripoded.com. Please email help@tripoded.com with any questions or comments.

University of North Alabama Spring 7Cs 2020



Item Response Detail*

Survey Period: Spring 2020 Level: Middle School Responses: 34

Unfavorable 1 Unfavorable 2 Neutral 3 Favorable 4 Favorable 5

Tripod's 7Cs™ Components of Effective Teaching

Care

1. My teacher really tries to understand how students feel about things.

 12%
 6
 24%
 21%
 38%

2. My teacher seems to know if something is bothering me.

18% 9 29% 15% 29%

3. My teacher in this class makes me feel that s/he really cares about me.

24% 24% 47%

Confer

1. Students speak up and share their ideas about class work.

9 6 42% 21% 21%

2. My teacher wants us to share our thoughts.

9 9 24% 30% 27%

3. My teacher gives us time to explain our ideas.

12% **35**% **29**% **24**%

Captivate

1. My teacher makes learning enjoyable.

9 6 38% 29% 18%

29%

29%

2. I like the ways we learn in this class.

9 6 44% 24% 18%

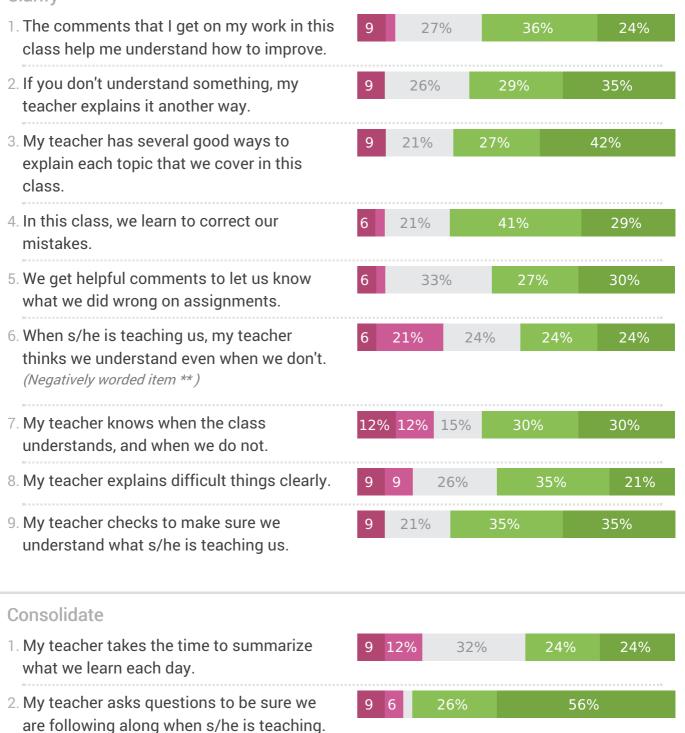
3. My teacher makes lessons interesting.

9 12% 41% 21% 18%

This class does not keep my attention - I get bored.

(Negatively worded item **)

Clarify



15%

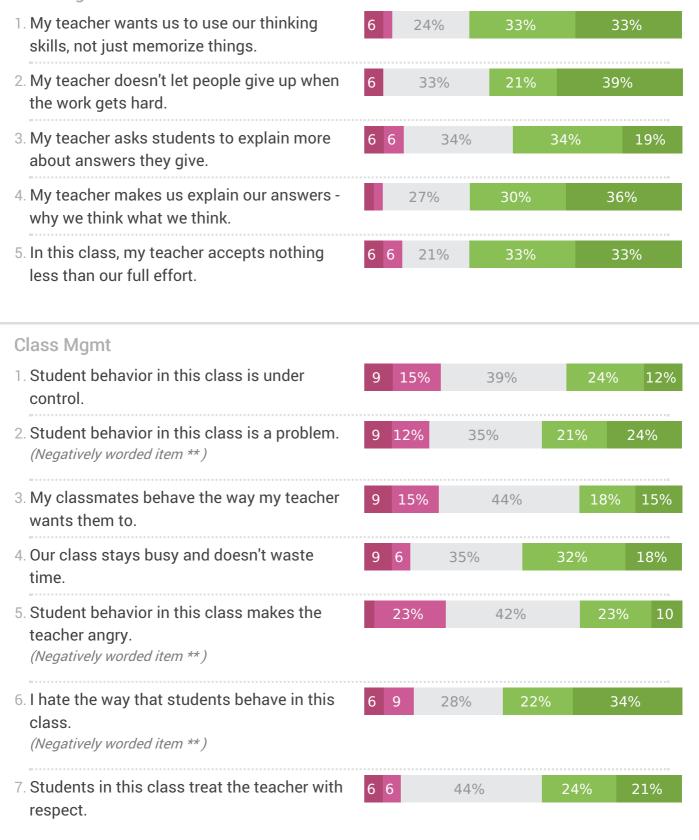
53%

26%

3. In this class, we learn a lot almost every

day.

Challenge



Totals may not sum due to rounding.

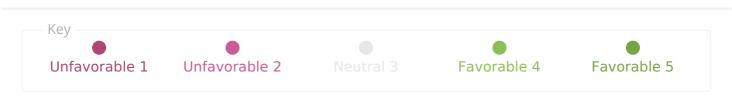
^{*} Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.

^{**} For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.

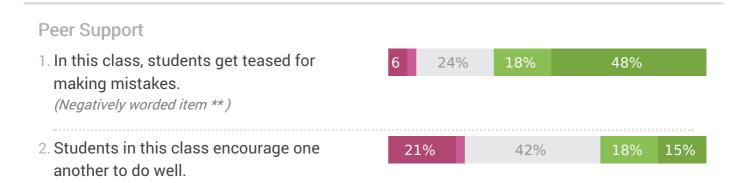
^{***} Reporting thresholds not met.

Item Response Detail*

Survey Period: Spring 2020 Level: Middle School Responses: 34



Peer Support



Totals may not sum due to rounding.

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