Tripod

Actionable Student Feedback Promoting Excellence in Teaching and Learning

District Report

Prepared for

Manager Manager

University of North Alabama University of North Alabama Spring 2019 Spring 2019

District report

Information within this report should be considered confidential.

District: University of North Alabama

Survey level: Upper Elementary

Students participated: 77

Type: Tripod Normed, Adjusted

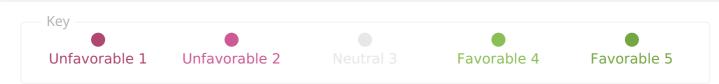
For additional information, please visit tripoded.com. Please email help@tripoded.com with any questions or comments.

University of North Alabama Spring 7Cs 2019

	334	316	302	344	334	314	318	324
	CARE	CONFER	CAPTIVATE	CLARIFY	CONSOLIDATE	CHALLENGE	CLASSROOM MANAGEMENT	7Cs
District 1	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R
District 2	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R
District 3	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R

Item Response Detail*

Survey Period: Spring 2019 Level: Upper Elementary Responses: 77



Tripod's 7Cs™ Components of Effective Teaching

Care

1. My teacher is nice to me when I ask questions.



2. My teacher in this class makes me feel that he/she really cares about me.

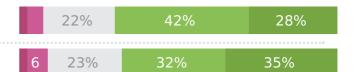


3. I like the way my teacher treats me when I need help.



Confer

1. My teacher wants us to share our thoughts.



Students speak up and share their ideas about class work.

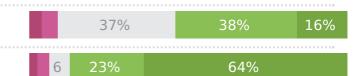
Captivate

1. In this class, learning is slow, boring and not much fun. (Do you agree?)

(Negatively worded item **)



2. School work is interesting.



3. I like the ways that we learn things in this class.

Clarify

- 1. My teacher checks to make sure we understand what he/she is teaching us.
- 12% 27%

11%

- 2. When he/she is teaching us, my teacher asks us whether we understand.
- 61%
- 3. My teacher knows when the class understands, and when we do not.
- 30% 48%

85%

- 4. My teacher is very good at explaining things.
- 5. In this class, we learn to correct our mistakes.
- 84%

Consolidate

1. My teacher takes time to help us remember what we learn.



2. To help us remember, my teacher talks about things that we already learned.



3. My teacher takes the time to summarize what we learn each day.



4. In this class, we learn a lot almost every day.



Challenge

1. In our class, it is okay to stop trying. (Negatively worded item **)



2. When something is hard for someone, my teacher still makes them try.

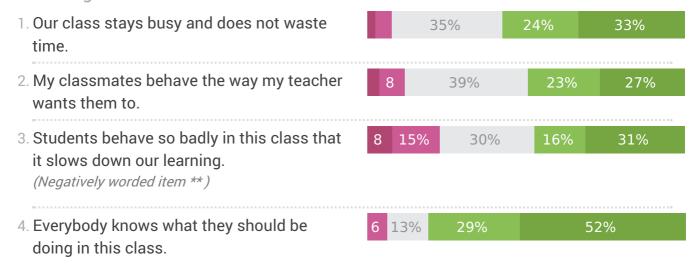


3. My teacher makes everybody work hard.



- 4. My teacher makes us think hard about things we read.
- 17% 38% 41%
- 5. My teacher makes us explain our answers -why we think what we think.

Class Mgmt



Totals may not sum due to rounding.

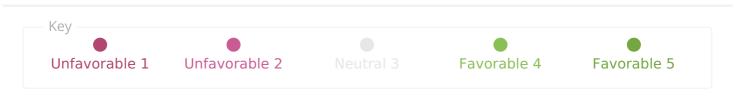
^{*} Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.

^{**} For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.

^{***} Reporting thresholds not met.

Item Response Detail*

Survey Period: Spring 2019 Level: Upper Elementary Responses: 77



Peer Support

Peer Support

1. Some classmates tease kids who make mistakes.

11% 13% 22% 11% 43%

(Negatively worded item **)

2. Some classmates tease kids for being smart in school.

12% 7 13% 9 59%

(Negatively worded item **)

Totals may not sum due to rounding.

^{*} Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.

^{**} For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.

^{***} Reporting thresholds not met.