By Major Class B Overall

Summative Evaluation Rubric

	Summative Evaluation Rubric								
		Fall 2021		Spring 2022					
		n=43		n=60					
		Range 2-4		Range 1-4					
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring			
	Со-ор	University	2021	Со-ор	University	2022			
	Teacher	Supervisor	Total	Teacher	Supervisor	Total			
Planning									
P1. Selects appropriate national and/or state									
standards InTASC 7CAEP 1.1_Points	3.50	3.60	3.55	3.47	3.67	3.57			
P2. Writes objectives with measurable outcomes	ļ								
that indicate what learners will know and be									
able to do InTASC 7CAEP 1.1_Points	3.55	3.72	3.64	3.45	3.69	3.57			
P3. Aligns objectives, instruction, and	ļ								
assessments InTASC 7CAEP 1.1_Points	3.51	3.68	3.60	3.41	3.73	3.57			
P4. Selects supports (strategies, learning	ļ								
experiences, resources, and materials) to									
accommodate individual learner's needs and									
groups of needs									
InTASC 2CAEP 1.1_Points	3.46	3.53	3.50	3.23	3.74	3.49			
P5. Understands how learners grow and develop									
InTASC 1CAEP 1.1_Points	3.37	3.38	3.38	3.18	3.82	3.5			
P6. Sequences the learning experiences so that	ļ								
they build on each other to support learning of									
the essential content									
InTASC 7CAEP 1.1_Points	3.46	3.58	3.52	3.36	3.72	3.54			
P7. Justifies the selected learning experiences									
InTASC 7CAEP 1.1_Points	3.42	3.30	3.36	3.28	3.67	3.48			
P8. Accurately represents important content									
concepts InTASC 4CAEP 1.1_Point	3.44	3.57	3.51	3.45	3.82	3.64			

Learning	Learning					
L1. Communicates high expectations for all						
learners InTASC 3CAEP 1.1_Points	3.52	3.53	3.53	3.37	3.80	3.59
L2. Establishes and teaches clear guidelines for						
routines and appropriate expectations for						
learners' behavior InTASC 3CAEP 1.1_Points	3.36	3.63	3.50	3.21	3.80	3.50
L3. Facilitates learners' respectful collaboration						
InTASC 3CAEP 1.1_Points	3.63	3.66	3.65	3.53	3.84	3.69
Instruction						
I1. Adapts lessons to learners' responses InTASC						
6CAEP 1.1_Points	3.52	3.59	3.56	3.36	3.62	3.49
12. Uses available technology to impact learning						
InTASC 8CAEP 1.1ISTE 6_Points	3.36	3.24	3.30	3.33	3.46	3.39
13. Engages learners using a range of questions,						
including higher order questions						
InTASC 5CAEP 1.1_Points	3.41	3.43	3.42	3.30	3.62	3.46
I4. Designs learning experiences in which						
content is presented accurately and is accessible						
to all learners InTASC 4CAEP 1.1_Points	3.36	3.58	3.47	3.34	3.15	3.24
I5. Creates learning experiences that include						
connection of concepts and strategically-						
designed experiences to apply content						
knowledge InTASC 5CAEP 1.1_Points	3.35	3.46	3.41	3.15	3.75	3.45
I6. Allows learners to demonstrate knowledge in						
a variety of ways InTASC 6CAEP 1.1_Points	3.51	3.53	3.52	3.31	3.80	3.56
I7. Paces lessons effectively with time for						
closure and learner processing						
InTASC 8CAEP 1.1_Points	3.15	3.58	3.37	3.19	3.74	3.47
Assessment						
A1. Continuously monitors learning						
InTASC 6CAEP 1.1_Points	3.40	3.61	3.51	3.32	3.61	3.46

A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.38	3.43	3.41	3.29	3.53	3.41
A3. Uses appropriate summative assessments						
InTASC 6CAEP 1.1_Points	3.52	3.50	3.51	3.35	3.53	3.44
A4. Examines performance data to understand						
each learner's progress and revise instruction						
InTASC 6CAEP 1.1_Points	3.38	3.40	3.39	3.36	3.60	3.48
A5. Communicates assessment information						
regarding learners' progress to others in						
respectful, ethics and responsive ways						
InTASC 6CAEP 1.1_Points	3.58	3.52	3.55	3.38	3.71	3.55
A6. Collaborates with other professionals to plan						
and facilitate learning						
InTASC 6CAEP 1.1_Points	3.50	3.38	3.44	3.35	3.79	3.57
Total	3.45	3.52	3.49	3.33	3.70	3.52

Class B Biology Summative Evaluation Rubric

	Summer of Equipment							
	Fall 2021 n=			Spring 2022 n=				
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring		
	Со-ор	University	2021	Со-ор	University	2022		
	Teacher	Supervisor	Total	Teacher	Supervisor	Total		
Planning								
P1. Selects appropriate national and/or state								
standards InTASC 7CAEP 1.1_Points								
P2. Writes objectives with measurable outcomes								
that indicate what learners will know and be								
able to do InTASC 7CAEP 1.1_Points								
P3. Aligns objectives, instruction, and								
assessments InTASC 7CAEP 1.1_Points								
P4. Selects supports (strategies, learning								
experiences, resources, and materials) to								

accommodate individual learner's needs and			
groups of needs			
InTASC 2CAEP 1.1_Points			
P5. Understands how learners grow and develop			
InTASC 1CAEP 1.1_Points			
P6. Sequences the learning experiences so that			
they build on each other to support learning of			
the essential content			
InTASC 7CAEP 1.1_Points			
P7. Justifies the selected learning experiences			
InTASC 7CAEP 1.1_Points			
P8. Accurately represents important content			
concepts InTASC 4CAEP 1.1_Point			
Learning			
L1. Communicates high expectations for all			
learners InTASC 3CAEP 1.1_Points			
L2. Establishes and teaches clear guidelines for			
routines and appropriate expectations for			
learners' behavior InTASC 3CAEP 1.1_Points			
L3. Facilitates learners' respectful collaboration			
InTASC 3CAEP 1.1_Points			
Instruction			
I1. Adapts lessons to learners' responses InTASC			
6CAEP 1.1_Points			
I2. Uses available technology to impact learning			
InTASC 8CAEP 1.1ISTE 6_Points			
13. Engages learners using a range of questions,			
including higher order questions			
InTASC 5CAEP 1.1_Points			
14. Designs learning experiences in which			
content is presented accurately and is accessible			
to all learners InTASC 4CAEP 1.1_Points			

I5. Creates learning experiences that include			
connection of concepts and strategically-			
designed experiences to apply content			
knowledge InTASC 5CAEP 1.1_Points			
I6. Allows learners to demonstrate knowledge in			
a variety of ways InTASC 6CAEP 1.1_Points			
17. Paces lessons effectively with time for			
closure and learner processing			
InTASC 8CAEP 1.1_Points			
Assessment			
A1. Continuously monitors learning			
InTASC 6CAEP 1.1_Points			
A2. Uses a range of appropriate formative			
assessments InTASC 6CAEP 1.1_Points			
A3. Uses appropriate summative assessments			
InTASC 6CAEP 1.1_Points			
A4. Examines performance data to understand			
each learner's progress and revise instruction			
InTASC 6CAEP 1.1_Points			
A5. Communicates assessment information			
regarding learners' progress to others in			
respectful, ethics and responsive ways			
InTASC 6CAEP 1.1_Points			
A6. Collaborates with other professionals to plan			
and facilitate learning			
InTASC 6CAEP 1.1_Points			
Total			

Class B Business and Marketing Education Summative Evaluation Rubric

	Fall 2021 n=			Spring 2022 n=		
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring
	Со-ор	University	2021	Со-ор	University	2022
	Teacher	Supervisor	Total	Teacher	Supervisor	Total
Planning						
P1. Selects appropriate national and/or state						
standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes						
that indicate what learners will know and be						
able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and						
assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning						
experiences, resources, and materials) to						
accommodate individual learner's needs and						
groups of needs						
InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop						
InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that						
they build on each other to support learning of						
the essential content						
InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences						
InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content						
concepts InTASC 4CAEP 1.1_Point						

		T	
L1. Communicates high expectations for all			
learners InTASC 3CAEP 1.1_Points			
L2. Establishes and teaches clear guidelines for			
routines and appropriate expectations for			
learners' behavior InTASC 3CAEP 1.1_Points			
L3. Facilitates learners' respectful collaboration			
InTASC 3CAEP 1.1_Points			
Instruction			
I1. Adapts lessons to learners' responses InTASC			
6CAEP 1.1_Points			
I2. Uses available technology to impact learning			
InTASC 8CAEP 1.1ISTE 6_Points			
13. Engages learners using a range of questions,			
including higher order questions			
InTASC 5CAEP 1.1_Points			
14. Designs learning experiences in which			
content is presented accurately and is accessible			
to all learners InTASC 4CAEP 1.1_Points			
15. Creates learning experiences that include			
connection of concepts and strategically-			
designed experiences to apply content			
knowledge InTASC 5CAEP 1.1_Points			
I6. Allows learners to demonstrate knowledge in			
a variety of ways InTASC 6CAEP 1.1_Points			
I7. Paces lessons effectively with time for			
closure and learner processing			
InTASC 8CAEP 1.1_Points			
Assessment			
A1. Continuously monitors learning			
InTASC 6CAEP 1.1_Points			
A2. Uses a range of appropriate formative			
assessments InTASC 6CAEP 1.1_Points			

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points			
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points			
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points			
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points			
Total			

Class B Chemistry Summative Evaluation Rubric

	Fall 2021 n=			Spring 2022 n=					
Rubric Criteria	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total			
Planning									
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points									
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points									
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points									
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs									

	1	T	T	,
InTASC 2CAEP 1.1_Points				
P5. Understands how learners grow and develop				
InTASC 1CAEP 1.1_Points				
P6. Sequences the learning experiences so that				
they build on each other to support learning of				
the essential content				
InTASC 7CAEP 1.1_Points				
P7. Justifies the selected learning experiences				
InTASC 7CAEP 1.1_Points				
P8. Accurately represents important content				
concepts InTASC 4CAEP 1.1_Point				
Learning				
L1. Communicates high expectations for all				
learners InTASC 3CAEP 1.1_Points				
L2. Establishes and teaches clear guidelines for				
routines and appropriate expectations for				
learners' behavior InTASC 3CAEP 1.1_Points				
L3. Facilitates learners' respectful collaboration				
InTASC 3CAEP 1.1_Points				
Instruction				
I1. Adapts lessons to learners' responses InTASC				
6CAEP 1.1_Points				
I2. Uses available technology to impact learning				
InTASC 8CAEP 1.1ISTE 6_Points				
13. Engages learners using a range of questions,				
including higher order questions				
InTASC 5CAEP 1.1_Points				
14. Designs learning experiences in which				
content is presented accurately and is accessible				
to all learners InTASC 4CAEP 1.1_Points				
15. Creates learning experiences that include				
connection of concepts and strategically-				

designed experiences to apply content			
knowledge InTASC 5CAEP 1.1_Points			
I6. Allows learners to demonstrate knowledge in			
a variety of ways InTASC 6CAEP 1.1_Points			
17. Paces lessons effectively with time for			
closure and learner processing			
InTASC 8CAEP 1.1_Points			
Assessment			
A1. Continuously monitors learning			
InTASC 6CAEP 1.1_Points			
A2. Uses a range of appropriate formative			
assessments InTASC 6CAEP 1.1_Points			
A3. Uses appropriate summative assessments			
InTASC 6CAEP 1.1_Points			
A4. Examines performance data to understand			
each learner's progress and revise instruction			
InTASC 6CAEP 1.1_Points			
A5. Communicates assessment information			
regarding learners' progress to others in			
respectful, ethics and responsive ways			
InTASC 6CAEP 1.1_Points			
A6. Collaborates with other professionals to plan			
and facilitate learning			
InTASC 6CAEP 1.1_Points			
Total			

Class B Early Childhood Education Summative Evaluation Rubric

	1	Fall 2021 n=8		Spring 2022 n=		
		2-4				
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring
	Со-ор	University	2021	Со-ор	University	2022
	Teacher	Supervisor	Total	Teacher	Supervisor	Total
Planning						
P1. Selects appropriate national and/or state						
standards InTASC 7CAEP 1.1_Points	3.57	3.91	3.74			
P2. Writes objectives with measurable outcomes						
that indicate what learners will know and be						
able to do InTASC 7CAEP 1.1_Points	3.79	3.90	3.85			
P3. Aligns objectives, instruction, and						
assessments InTASC 7CAEP 1.1_Points	3.63	3.70	3.67			
P4. Selects supports (strategies, learning						
experiences, resources, and materials) to						
accommodate individual learner's needs and						
groups of needs						
InTASC 2CAEP 1.1_Points	3.61	3.70	3.66			
P5. Understands how learners grow and develop						
InTASC 1CAEP 1.1_Points	3.63	3.70	3.67			
P6. Sequences the learning experiences so that						
they build on each other to support learning of						
the essential content						
InTASC 7CAEP 1.1_Points	3.75	3.70	3.73			
P7. Justifies the selected learning experiences						
InTASC 7CAEP 1.1_Points	3.67	3.60	3.64			
P8. Accurately represents important content						
concepts InTASC 4CAEP 1.1_Point	3.63	3.80	3.71			
Learning						

L1. Communicates high expectations for all	3.65	3.80	3.73		
learners InTASC 3CAEP 1.1_Points					
L2. Establishes and teaches clear guidelines for	3.58	4.0	3.79		
routines and appropriate expectations for					
learners' behavior InTASC 3CAEP 1.1_Points					
L3. Facilitates learners' respectful collaboration	3.75	3.90	3.83		
InTASC 3CAEP 1.1_Points					
Instruction					
I1. Adapts lessons to learners' responses InTASC	3.75	3.70	3.73		
6CAEP 1.1_Points					
I2. Uses available technology to impact learning	3.61	3.20	3.41		
InTASC 8CAEP 1.1ISTE 6_Points					
13. Engages learners using a range of questions,	3.61	3.70	3.66		
including higher order questions					
InTASC 5CAEP 1.1_Points					
I4. Designs learning experiences in which	3.53	3.80	3.66		
content is presented accurately and is accessible					
to all learners InTASC 4CAEP 1.1_Points					
15. Creates learning experiences that include	3.57	3.60	3.59		
connection of concepts and strategically-					
designed experiences to apply content					
knowledge InTASC 5CAEP 1.1_Points					
I6. Allows learners to demonstrate knowledge in	3.65	3.80	3.73		
a variety of ways InTASC 6CAEP 1.1_Points					
17. Paces lessons effectively with time for	3.46	3.70	3.58		
closure and learner processing					
InTASC 8CAEP 1.1_Points					
Assessment		<u>.</u>			
A1. Continuously monitors learning	3.63	3.80	3.71		
InTASC 6CAEP 1.1_Points					
A2. Uses a range of appropriate formative	3.61	3.60	3.61		
assessments InTASC 6CAEP 1.1_Points					

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.57	3.50	3.54		
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.67	3.60	3.64		
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.67	3.70	3.69		
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.69	3.90	3.80		
Total	3.64	3.75	3.69		

Class B Elementary Education Summative Evaluation Rubric

	Fall 2021 n=19 2-4			Spring 2022 n=31 Range 2-4		
Rubric Criteria	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state						
standards InTASC 7CAEP 1.1_Points	3.74	3.63	3.68	3.62	3.65	3.63
P2. Writes objectives with measurable outcomes						
that indicate what learners will know and be						
able to do InTASC 7CAEP 1.1_Points	3.68	3.63	3.66	3.72	3.74	3.73
P3. Aligns objectives, instruction, and						
assessments InTASC 7CAEP 1.1_Points	3.63	3.63	3.63	3.62	3.45	3.53

P4. Selects supports (strategies, learning						
experiences, resources, and materials) to						
accommodate individual learner's needs and						
groups of needs						
InTASC 2CAEP 1.1_Points	3.53	3.58	3.55	3.48	3.26	3.37
P5. Understands how learners grow and develop						
InTASC 1CAEP 1.1_Points	3.47	3.47	3.47	3.24	3.55	3.40
P6. Sequences the learning experiences so that						
they build on each other to support learning of						
the essential content						
InTASC 7CAEP 1.1_Points	3.68	3.68	3.68	3.45	3.48	3.47
P7. Justifies the selected learning experiences						
InTASC 7CAEP 1.1_Points	3.58	3.53	3.55	3.34	3.35	3.35
P8. Accurately represents important content						
concepts InTASC 4CAEP 1.1_Point	3.68	3.68	3.68	3.55	3.52	3.53
Learning						
L1. Communicates high expectations for all						
learners InTASC 3CAEP 1.1_Points	3.79	3.53	3.66	3.51	3.39	3.45
L2. Establishes and teaches clear guidelines for						
routines and appropriate expectations for						
learners' behavior InTASC 3CAEP 1.1_Points	3.68	3.53	3.61	3.45	3.52	3.48
L3. Facilitates learners' respectful collaboration						
InTASC 3CAEP 1.1_Points	3.79	3.68	3.74	3.66	3.65	3.65
Instruction						
I1. Adapts lessons to learners' responses InTASC						
6CAEP 1.1_Points	3.74	3.47	3.61	3.52	3.39	3.45
12. Uses available technology to impact learning						
InTASC 8CAEP 1.1ISTE 6_Points	3.53	3.47	3.50	3.51	3.13	3.32
13. Engages learners using a range of questions,						
including higher order questions						
InTASC 5CAEP 1.1_Points	3.53	3.53	3.53	3.46	3.42	3.44

I4. Designs learning experiences in which						
content is presented accurately and is accessible						
to all learners InTASC 4CAEP 1.1_Points	3.63	3.68	3.66	3.45	3.42	3.43
15. Creates learning experiences that include						
connection of concepts and strategically-						
designed experiences to apply content						
knowledge InTASC 5CAEP 1.1_Points	3.53	3.63	3.58	3.21	3.26	3.24
I6. Allows learners to demonstrate knowledge in						
a variety of ways InTASC 6CAEP 1.1_Points	3.58	3.53	3.55	3.43	3.45	3.44
17. Paces lessons effectively with time for						
closure and learner processing						
InTASC 8CAEP 1.1_Points	3.42	3.63	3.53	3.54	3.26	3.39
Assessment						
A1. Continuously monitors learning						
InTASC 6CAEP 1.1_Points	3.74	3.47	3.61	3.50	3.32	3.41
A2. Uses a range of appropriate formative						
assessments InTASC 6CAEP 1.1_Points	3.68	3.47	3.58	3.25	3.39	3.32
A3. Uses appropriate summative assessments						
InTASC 6CAEP 1.1_Points	3.68	3.53	3.61	3.39	3.32	3.36
A4. Examines performance data to understand						
each learner's progress and revise instruction						
InTASC 6CAEP 1.1_Points	3.58	3.47	3.53	3.43	3.29	3.36
A5. Communicates assessment information						
regarding learners' progress to others in						
respectful, ethics and responsive ways						
InTASC 6CAEP 1.1_Points	3.74	3.47	3.61	3.43	3.40	3.41
A6. Collaborates with other professionals to plan						
and facilitate learning						
InTASC 6CAEP 1.1_Points	3.58	3.53	3.55	3.50	3.39	3.44
Total	3.63	3.56	3.60	3.46	3.42	3.44
1 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	3.33	5.50	0.00		- · · -	

Class B English/Language Arts Summative Evaluation Rubric

		Fall 2021 n=4	c D varaati	Spring 2022 n=6			
		raii 2021 11-4		-	_		
	- U 2024	- II 2024	I .		Range 2-4		
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring	
	Со-ор	University	2021	Со-ор	University	2022	
	Teacher	Supervisor	Total	Teacher	Supervisor	Total	
Planning							
P1. Selects appropriate national and/or state							
standards InTASC 7CAEP 1.1_Points				3.6	3.5	3.55	
P2. Writes objectives with measurable outcomes							
that indicate what learners will know and be							
able to do InTASC 7CAEP 1.1_Points				3.80	3.17	3.45	
P3. Aligns objectives, instruction, and							
assessments InTASC 7CAEP 1.1_Points				3.80	3.33	3.55	
P4. Selects supports (strategies, learning							
experiences, resources, and materials) to							
accommodate individual learner's needs and							
groups of needs							
InTASC 2CAEP 1.1_Points				3.8	3.17	3.45	
P5. Understands how learners grow and develop							
InTASC 1CAEP 1.1_Points				3.4	3.33	3.36	
P6. Sequences the learning experiences so that							
they build on each other to support learning of							
the essential content							
InTASC 7CAEP 1.1_Points				3.6	3.2	3.4	
P7. Justifies the selected learning experiences							
InTASC 7CAEP 1.1_Points				3.4	3.33	3.36	
P8. Accurately represents important content							
concepts InTASC 4CAEP 1.1_Point				3.8	3.33	3.55	
Learning							

L1. Communicates high expectations for all			
learners InTASC 3CAEP 1.1_Points	3.6	3.5	3.55
L2. Establishes and teaches clear guidelines for			
routines and appropriate expectations for			
learners' behavior InTASC 3CAEP 1.1_Points	3.8	3.17	3.45
L3. Facilitates learners' respectful collaboration			
InTASC 3CAEP 1.1_Points	3.80	3.5	3.64
Instruction			
I1. Adapts lessons to learners' responses InTASC			
6CAEP 1.1_Points	3.6	3.6	3.6
I2. Uses available technology to impact learning			
InTASC 8CAEP 1.1ISTE 6 Points	3.8	3.17	3.45
13. Engages learners using a range of questions,	1 0.0	0.27	0
including higher order questions			
InTASC 5CAEP 1.1 Points	3.8	3.33	3.55
I4. Designs learning experiences in which	3.3	3.33	0.55
content is presented accurately and is accessible			
to all learners InTASC 4CAEP 1.1 Points	3.80	3.33	3.55
15. Creates learning experiences that include			
connection of concepts and strategically-			
designed experiences to apply content			
knowledge InTASC 5CAEP 1.1_Points	3.6	3.17	3.36
I6. Allows learners to demonstrate knowledge in			
a variety of ways InTASC 6CAEP 1.1 Points	3.6	3.4	3.5
17. Paces lessons effectively with time for			
closure and learner processing			
InTASC 8CAEP 1.1_Points	3.4	3.17	3.27
Assessment			
A1. Continuously monitors learning			
InTASC 6CAEP 1.1_Points	3.8	3.5	3.64
A2. Uses a range of appropriate formative			
assessments InTASC 6CAEP 1.1_Points	3.80	3.17	3.45

A3. Uses appropriate summative assessments			
InTASC 6CAEP 1.1_Points	3.8	3.33	3.55
A4. Examines performance data to understand			
each learner's progress and revise instruction			
InTASC 6CAEP 1.1_Points	3.4	3.33	3.36
A5. Communicates assessment information			
regarding learners' progress to others in			
respectful, ethics and responsive ways			
InTASC 6CAEP 1.1_Points	3.6	3.5	3.55
A6. Collaborates with other professionals to plan			
and facilitate learning			
InTASC 6CAEP 1.1_Points	3.80	3.50	3.64
Total	3.68	3.53	3.50

Class B English as an Additional Language Summative Evaluation Rubric

		Fall 2021 n=			Spring 2022 n=		
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring	
	Co-op	University	2021	Co-op	University	2022	
	Teacher	Supervisor	Total	Teacher	Supervisor	Total	
Planning							
P1. Selects appropriate national and/or state							
standards InTASC 7CAEP 1.1_Points							
P2. Writes objectives with measurable outcomes							
that indicate what learners will know and be							
able to do InTASC 7CAEP 1.1_Points							
P3. Aligns objectives, instruction, and							
assessments InTASC 7CAEP 1.1_Points							
P4. Selects supports (strategies, learning							
experiences, resources, and materials) to							

Class B French Summative Evaluation Rubric

		Fall 2021 n=		Spring 2022 n=		
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring
	Со-ор	University	2021	Co-op	University	2022
	Teacher	Supervisor	Total	Teacher	Supervisor	Total
Planning						
P1. Selects appropriate national and/or state						
standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes						
that indicate what learners will know and be						
able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and						
assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning						
experiences, resources, and materials) to						
accommodate individual learner's needs and						
groups of needs						
InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop						
InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that						
they build on each other to support learning of						
the essential content						
InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences						
InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content						
concepts InTASC 4CAEP 1.1_Point						

L1. Communicates high expectations for all				
learners InTASC 3CAEP 1.1_Points				
L2. Establishes and teaches clear guidelines for				
routines and appropriate expectations for				
learners' behavior InTASC 3CAEP 1.1_Points				
L3. Facilitates learners' respectful collaboration				
InTASC 3CAEP 1.1_Points				
Instruction	·			
I1. Adapts lessons to learners' responses InTASC				
6CAEP 1.1_Points				
12. Uses available technology to impact learning				
InTASC 8CAEP 1.1ISTE 6_Points				
13. Engages learners using a range of questions,				
including higher order questions				
InTASC 5CAEP 1.1_Points				
I4. Designs learning experiences in which				
content is presented accurately and is accessible				
to all learners InTASC 4CAEP 1.1_Points				
I5. Creates learning experiences that include				
connection of concepts and strategically-				
designed experiences to apply content				
knowledge InTASC 5CAEP 1.1_Points				
I6. Allows learners to demonstrate knowledge in				
a variety of ways InTASC 6CAEP 1.1_Points				
17. Paces lessons effectively with time for				
closure and learner processing				
InTASC 8CAEP 1.1_Points				
Assessment				
A1. Continuously monitors learning				
InTASC 6CAEP 1.1_Points				
A2. Uses a range of appropriate formative				
assessments InTASC 6CAEP 1.1 Points		ĺ		

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points			
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points			
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points			
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points			
Total			

Class B General Science Summative Evaluation Rubric

	Fall 2021 n=			Spring 2022 n=5 Range 3-4		
Rubric Criteria	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state						
standards InTASC 7CAEP 1.1_Points				4.0	3.6	3.80
P2. Writes objectives with measurable outcomes						
that indicate what learners will know and be						
able to do InTASC 7CAEP 1.1_Points				3.6	3.6	3.6
P3. Aligns objectives, instruction, and						
assessments InTASC 7CAEP 1.1_Points				4.0	3.4	3.7

DA Calcata supports (stratagica loguring			
P4. Selects supports (strategies, learning			
experiences, resources, and materials) to accommodate individual learner's needs and			
groups of needs	2.0	2.25	2.56
InTASC 2CAEP 1.1_Points	3.8	3.25	3.56
P5. Understands how learners grow and develop	2.4	2.6	2.5
InTASC 1CAEP 1.1_Points	3.4	3.6	3.5
P6. Sequences the learning experiences so that			
they build on each other to support learning of			
the essential content			
InTASC 7CAEP 1.1_Points	3.6	3.5	3.56
P7. Justifies the selected learning experiences			
InTASC 7CAEP 1.1_Points	3.4	3.4	3.4
P8. Accurately represents important content			
concepts InTASC 4CAEP 1.1_Point	3.6	3.6	3.6
Learning			
L1. Communicates high expectations for all			
learners InTASC 3CAEP 1.1_Points	3.4	3.6	3.5
L2. Establishes and teaches clear guidelines for			
routines and appropriate expectations for			
learners' behavior InTASC 3CAEP 1.1_Points	3.4	3.4	3.4
L3. Facilitates learners' respectful collaboration			
InTASC 3CAEP 1.1 Points	3.6	3.6	3.6
Instruction			
I1. Adapts lessons to learners' responses InTASC			
6CAEP 1.1 Points	3.4	3.4	3.4
I2. Uses available technology to impact learning			
InTASC 8CAEP 1.1ISTE 6_Points	4	3.2	3.6
13. Engages learners using a range of questions,			
including higher order questions			
InTASC 5CAEP 1.1_Points	3.6	3.4	3.5

I4. Designs learning experiences in which			
content is presented accurately and is accessible			
to all learners InTASC 4CAEP 1.1_Points	3.6	3.2	3.4
I5. Creates learning experiences that include			
connection of concepts and strategically-			
designed experiences to apply content			
knowledge InTASC 5CAEP 1.1_Points	3.6	3.4	3.5
I6. Allows learners to demonstrate knowledge in			
a variety of ways InTASC 6CAEP 1.1_Points	3.4	3.6	3.5
17. Paces lessons effectively with time for			
closure and learner processing			
InTASC 8CAEP 1.1_Points	3.6	3.2	3.4
Assessment			
A1. Continuously monitors learning			
InTASC 6CAEP 1.1 Points	3.6	3.4	3.5
A2. Uses a range of appropriate formative			
assessments InTASC 6CAEP 1.1 Points	3.6	3.4	3.5
A3. Uses appropriate summative assessments			
InTASC 6CAEP 1.1_Points	3.6	3.4	3.5
A4. Examines performance data to understand			
each learner's progress and revise instruction			
InTASC 6CAEP 1.1_Points	3.4	3.4	3.4
A5. Communicates assessment information			
regarding learners' progress to others in			
respectful, ethics and responsive ways			
InTASC 6CAEP 1.1 Points	3.6	3.4	3.5
A6. Collaborates with other professionals to plan			
and facilitate learning			
InTASC 6CAEP 1.1 Points	3.2	3.6	3.4
Total	3.58	3.43	3.51
1 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	9.55	2.10	

Class B General Social Science Summative Evaluation Rubric

	Fall 2021 n=			Spring 2022 n=5 Range 3-4		
Rubric Criteria	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				4.0	3.6	3.80
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.6	3.6	3.6
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				4.0	3.4	3.7
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1 Points				3.8	3.25	3.56
P5. Understands how learners grow and develop InTASC 1CAEP 1.1 Points				3.4	3.6	3.5
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				3.6	3.5	3.56
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.4	3.4	3.4
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.6	3.6	3.6
Learning						

3.4	3.6	3.5
3.4	3.4	3.4
3.6	3.6	3.6
3.4	3.4	3.4
4	3.2	3.6
3.6	3.4	3.5
3.6	3.2	3.4
3.6	3.4	3.5
3.4	3.6	3.5
3.6	3.2	3.4
3.6	3.4	3.5
3.6	3.4	3.5
	3.4 3.6 3.6 3.6 3.6 3.6 3.6 3.6 3.6 3.6	3.4 3.4 3.6 3.6 3.4 3.4 4 3.2 3.6 3.4 3.6 3.4 3.6 3.4 3.6 3.2 3.6 3.2 3.6 3.2

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.6	3.4	3.5
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.4	3.4	3.4
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.6	3.4	3.5
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.2	3.6	3.4
Total	3.58	3.43	3.51

Class B History Summative Evaluation Rubric

	Fall 2021 n=3			Spring 2022 n=				
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring		
	Со-ор	University	2021	Со-ор	University	2022		
	Teacher	Supervisor	Total	Teacher	Supervisor	Total		
Planning								
P1. Selects appropriate national and/or state								
standards InTASC 7CAEP 1.1_Points								
P2. Writes objectives with measurable outcomes								
that indicate what learners will know and be								
able to do InTASC 7CAEP 1.1_Points								
P3. Aligns objectives, instruction, and								
assessments InTASC 7CAEP 1.1_Points								

P4. Selects supports (strategies, learning			
experiences, resources, and materials) to			
accommodate individual learner's needs and			
groups of needs			
InTASC 2CAEP 1.1_Points			
P5. Understands how learners grow and develop			
InTASC 1CAEP 1.1_Points			
P6. Sequences the learning experiences so that			
they build on each other to support learning of			
the essential content			
InTASC 7CAEP 1.1_Points			
P7. Justifies the selected learning experiences			
InTASC 7CAEP 1.1_Points			
P8. Accurately represents important content			
concepts InTASC 4CAEP 1.1_Point			
Learning	 		
L1. Communicates high expectations for all			
learners InTASC 3CAEP 1.1_Points			
L2. Establishes and teaches clear guidelines for			
routines and appropriate expectations for			
learners' behavior InTASC 3CAEP 1.1_Points			
L3. Facilitates learners' respectful collaboration			
InTASC 3CAEP 1.1_Points			
Instruction	 		
I1. Adapts lessons to learners' responses InTASC			
6CAEP 1.1_Points			
I2. Uses available technology to impact learning			
InTASC 8CAEP 1.1ISTE 6_Points			
13. Engages learners using a range of questions,			
including higher order questions			
InTASC 5CAEP 1.1_Points			

I4. Designs learning experiences in which					
content is presented accurately and is accessible					
to all learners InTASC 4CAEP 1.1_Points					
15. Creates learning experiences that include					
connection of concepts and strategically-					
designed experiences to apply content					
knowledge InTASC 5CAEP 1.1_Points					
I6. Allows learners to demonstrate knowledge in					
a variety of ways InTASC 6CAEP 1.1_Points					
17. Paces lessons effectively with time for					
closure and learner processing					
InTASC 8CAEP 1.1_Points					
Assessment					
A1. Continuously monitors learning					
InTASC 6CAEP 1.1 Points					
A2. Uses a range of appropriate formative					
assessments InTASC 6CAEP 1.1 Points					
A3. Uses appropriate summative assessments					
InTASC 6CAEP 1.1_Points					
A4. Examines performance data to understand					
each learner's progress and revise instruction					
InTASC 6CAEP 1.1_Points					
A5. Communicates assessment information					
regarding learners' progress to others in					
respectful, ethics and responsive ways					
InTASC 6CAEP 1.1 Points					
A6. Collaborates with other professionals to plan					
and facilitate learning					
InTASC 6CAEP 1.1 Points					
Total					
	1	l	I	l .	l

Class B Mathematics Summative Evaluation Rubric

	Fall 2021 n=			Spring 2022 n=		
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring
	Со-ор	University	2021	Co-op	University	2022
	Teacher	Supervisor	Total	Teacher	Supervisor	Total
Planning						
P1. Selects appropriate national and/or state						
standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes						
that indicate what learners will know and be						
able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and						
assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning						
experiences, resources, and materials) to						
accommodate individual learner's needs and						
groups of needs						
InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop						
InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that						
they build on each other to support learning of						
the essential content						
InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences						
InTASC 7CAEP 1.1_Points						

P8. Accurately represents important content			
concepts InTASC 4CAEP 1.1_Point			
Learning			
L1. Communicates high expectations for all			
learners InTASC 3CAEP 1.1_Points			
L2. Establishes and teaches clear guidelines for			
routines and appropriate expectations for			
learners' behavior InTASC 3CAEP 1.1_Points			
L3. Facilitates learners' respectful collaboration			
InTASC 3CAEP 1.1_Points			
Instruction			
I1. Adapts lessons to learners' responses InTASC			
6CAEP 1.1_Points			
12. Uses available technology to impact learning			
InTASC 8CAEP 1.1ISTE 6_Points			
13. Engages learners using a range of questions,			
including higher order questions			
InTASC 5CAEP 1.1_Points			
I4. Designs learning experiences in which			
content is presented accurately and is accessible			
to all learners InTASC 4CAEP 1.1_Points			
I5. Creates learning experiences that include			
connection of concepts and strategically-			
designed experiences to apply content			
knowledge InTASC 5CAEP 1.1_Points			
I6. Allows learners to demonstrate knowledge in			
a variety of ways InTASC 6CAEP 1.1_Points			
I7. Paces lessons effectively with time for			
closure and learner processing			
InTASC 8CAEP 1.1_Points			
Assessment			
A1. Continuously monitors learning			

InTASC 6CAEP 1.1_Points			
A2. Uses a range of appropriate formative			
assessments InTASC 6CAEP 1.1_Points			
A3. Uses appropriate summative assessments			
InTASC 6CAEP 1.1_Points			
A4. Examines performance data to understand			
each learner's progress and revise instruction			
InTASC 6CAEP 1.1_Points			
A5. Communicates assessment information			
regarding learners' progress to others in			
respectful, ethics and responsive ways			
InTASC 6CAEP 1.1_Points			
A6. Collaborates with other professionals to plan			
and facilitate learning			
InTASC 6CAEP 1.1_Points			
Total			

Class B Music, Instrumental Summative Evaluation Rubric

	Summative Evaluation Rubite						
	Fall 2021 n=			Spring 2022 n=			
Rubric Criteria	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total	
Planning							
P1. Selects appropriate national and/or state							
standards InTASC 7CAEP 1.1_Points							
P2. Writes objectives with measurable outcomes							
that indicate what learners will know and be							
able to do InTASC 7CAEP 1.1_Points							

P3. Aligns objectives, instruction, and			
assessments InTASC 7CAEP 1.1_Points			
P4. Selects supports (strategies, learning			
experiences, resources, and materials) to			
accommodate individual learner's needs and			
groups of needs			
InTASC 2CAEP 1.1_Points			
P5. Understands how learners grow and develop			
InTASC 1CAEP 1.1_Points			
P6. Sequences the learning experiences so that			
they build on each other to support learning of			
the essential content			
InTASC 7CAEP 1.1_Points			
P7. Justifies the selected learning experiences			
InTASC 7CAEP 1.1_Points			
P8. Accurately represents important content			
concepts InTASC 4CAEP 1.1_Point			
Learning			
L1. Communicates high expectations for all			
learners InTASC 3CAEP 1.1_Points			
L2. Establishes and teaches clear guidelines for			
routines and appropriate expectations for			
learners' behavior InTASC 3CAEP 1.1_Points			
L3. Facilitates learners' respectful collaboration			
InTASC 3CAEP 1.1_Points			
Instruction		 	
I1. Adapts lessons to learners' responses InTASC			
6CAEP 1.1_Points			
I2. Uses available technology to impact learning			
InTASC 8CAEP 1.1ISTE 6 Points			

13. Engages learners using a range of questions,			
including higher order questions			
InTASC 5CAEP 1.1_Points			
I4. Designs learning experiences in which			
content is presented accurately and is accessible			
to all learners InTASC 4CAEP 1.1_Points			
15. Creates learning experiences that include			
connection of concepts and strategically-			
designed experiences to apply content			
knowledge InTASC 5CAEP 1.1_Points			
I6. Allows learners to demonstrate knowledge in			
a variety of ways InTASC 6CAEP 1.1_Points			
17. Paces lessons effectively with time for			
closure and learner processing			
InTASC 8CAEP 1.1_Points			
Assessment			
A1. Continuously monitors learning			
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points			
InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative			
InTASC 6CAEP 1.1_Points			
InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments			
InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points			
InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments			
InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points			
InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points A4. Examines performance data to understand			
InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points A4. Examines performance data to understand each learner's progress and revise instruction			
InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points			
InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points A5. Communicates assessment information			
InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points A5. Communicates assessment information regarding learners' progress to others in			
InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways			
InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points			
InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points A6. Collaborates with other professionals to plan			

Class B Music, Vocal/Choral Summative Evaluation Rubric

		Summativ	e Evaluati	on Kubric		
	Fall 2021 n=1			Spring 2022 n=		
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring
	Со-ор	University	2021	Со-ор	University	2022
	Teacher	Supervisor	Total	Teacher	Supervisor	Total
Planning						
P1. Selects appropriate national and/or state						
standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes						
that indicate what learners will know and be						
able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and						
assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning						
experiences, resources, and materials) to						
accommodate individual learner's needs and						
groups of needs						
InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop						
InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that						
they build on each other to support learning of						
the essential content						
InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences						
InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content						
concepts InTASC 4CAEP 1.1_Point						
Learning						

	1	1	1	1	
L1. Communicates high expectations for all					
learners InTASC 3CAEP 1.1_Points					
L2. Establishes and teaches clear guidelines for					
routines and appropriate expectations for					
learners' behavior InTASC 3CAEP 1.1_Points					
L3. Facilitates learners' respectful collaboration					
InTASC 3CAEP 1.1_Points					
Instruction					
I1. Adapts lessons to learners' responses InTASC					
6CAEP 1.1_Points					
I2. Uses available technology to impact learning					
InTASC 8CAEP 1.1ISTE 6_Points					
13. Engages learners using a range of questions,					
including higher order questions					
InTASC 5CAEP 1.1_Points					
I4. Designs learning experiences in which					
content is presented accurately and is accessible					
to all learners InTASC 4CAEP 1.1_Points					
15. Creates learning experiences that include					
connection of concepts and strategically-					
designed experiences to apply content					
knowledge InTASC 5CAEP 1.1_Points					
16. Allows learners to demonstrate knowledge in					
a variety of ways InTASC 6CAEP 1.1_Points					
17. Paces lessons effectively with time for					
closure and learner processing					
InTASC 8CAEP 1.1_Points					
Assessment					
A1. Continuously monitors learning					
InTASC 6CAEP 1.1_Points					
A2. Uses a range of appropriate formative					
assessments InTASC 6CAEP 1.1_Points					

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points			
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points			
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points			
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points			
Total			

Class B Physical Education Summative Evaluation Rubric

Rubric Criteria	Fall 2021 Co-op Teacher	Fall 2021 n= Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 n= Spring 2022 University Supervisor	Spring 2022 Total
Planning	reactiet	Jupervisor	Total	reactiet	Jupervisor	Total
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						

		T	
P2. Writes objectives with measurable outcomes			
that indicate what learners will know and be			
able to do InTASC 7CAEP 1.1_Points			
P3. Aligns objectives, instruction, and			
assessments InTASC 7CAEP 1.1_Points			
P4. Selects supports (strategies, learning			
experiences, resources, and materials) to			
accommodate individual learner's needs and			
groups of needs			
InTASC 2CAEP 1.1_Points			
P5. Understands how learners grow and develop			
InTASC 1CAEP 1.1_Points			
P6. Sequences the learning experiences so that			
they build on each other to support learning of			
the essential content			
InTASC 7CAEP 1.1_Points			
P7. Justifies the selected learning experiences			
InTASC 7CAEP 1.1_Points			
P8. Accurately represents important content			
concepts InTASC 4CAEP 1.1_Point			
Learning			
L1. Communicates high expectations for all			
learners InTASC 3CAEP 1.1_Points			
L2. Establishes and teaches clear guidelines for			
routines and appropriate expectations for			
learners' behavior InTASC 3CAEP 1.1_Points			
L3. Facilitates learners' respectful collaboration			
InTASC 3CAEP 1.1_Points			
Instruction			
I1. Adapts lessons to learners' responses InTASC			
6CAEP 1.1_Points			
I2. Uses available technology to impact learning			

InTASC 8CAEP 1.1ISTE 6_Points			
13. Engages learners using a range of questions,			
including higher order questions			
InTASC 5CAEP 1.1_Points			
I4. Designs learning experiences in which			
content is presented accurately and is accessible			
to all learners InTASC 4CAEP 1.1_Points			
I5. Creates learning experiences that include			
connection of concepts and strategically-			
designed experiences to apply content			
knowledge InTASC 5CAEP 1.1_Points			
16. Allows learners to demonstrate knowledge in			
a variety of ways InTASC 6CAEP 1.1_Points			
17. Paces lessons effectively with time for			
closure and learner processing			
InTASC 8CAEP 1.1_Points			
Assessment			
A1. Continuously monitors learning			
InTASC 6CAEP 1.1_Points			
A2. Uses a range of appropriate formative			
assessments InTASC 6CAEP 1.1_Points			
A3. Uses appropriate summative assessments			
InTASC 6CAEP 1.1_Points			
A4. Examines performance data to understand			
each learner's progress and revise instruction			
InTASC 6CAEP 1.1_Points			
A5. Communicates assessment information			
regarding learners' progress to others in			
respectful, ethics and responsive ways			
InTASC 6CAEP 1.1_Points			
A6. Collaborates with other professionals to plan			
and facilitate learning			

InTASC 6CAEP 1.1_Points			
Total			

Class B Physics Summative Evaluation Rubric

		Fall 2021 n=		Spring 2022 n=		
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring
	Co-op Teacher	University Supervisor	2021 Total	Co-op Teacher	University Supervisor	2022 Total
Planning	reacties	Supervisor	TOTAL	reactiet	Supervisor	TOLAT
P1. Selects appropriate national and/or state	I			I		
standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes						
that indicate what learners will know and be						
able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and						
assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning						
experiences, resources, and materials) to						
accommodate individual learner's needs and						
groups of needs						
InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop						
InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that						
they build on each other to support learning of						
the essential content						
InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences						
InTASC 7CAEP 1.1_Points						

P8. Accurately represents important content				
concepts InTASC 4CAEP 1.1_Point				
Learning				
L1. Communicates high expectations for all				
learners InTASC 3CAEP 1.1_Points				
L2. Establishes and teaches clear guidelines for				
routines and appropriate expectations for				
learners' behavior InTASC 3CAEP 1.1_Points				
L3. Facilitates learners' respectful collaboration				
InTASC 3CAEP 1.1_Points				
Instruction				
I1. Adapts lessons to learners' responses InTASC				
6CAEP 1.1_Points				
I2. Uses available technology to impact learning				
InTASC 8CAEP 1.1ISTE 6_Points				
13. Engages learners using a range of questions,				
including higher order questions				
InTASC 5CAEP 1.1_Points				
I4. Designs learning experiences in which				
content is presented accurately and is accessible				
to all learners InTASC 4CAEP 1.1 Points				
15. Creates learning experiences that include				
connection of concepts and strategically-				
designed experiences to apply content				
knowledge InTASC 5CAEP 1.1_Points				
16. Allows learners to demonstrate knowledge in				
a variety of ways InTASC 6CAEP 1.1_Points				
17. Paces lessons effectively with time for				
closure and learner processing				
InTASC 8CAEP 1.1_Points				
Assessment		T	ı	
A1. Continuously monitors learning				

InTASC 6CAEP 1.1_Points			
A2. Uses a range of appropriate formative			
assessments InTASC 6CAEP 1.1_Points			
A3. Uses appropriate summative assessments			
InTASC 6CAEP 1.1_Points			
A4. Examines performance data to understand			
each learner's progress and revise instruction			
InTASC 6CAEP 1.1_Points			
A5. Communicates assessment information			
regarding learners' progress to others in			
respectful, ethics and responsive ways			
InTASC 6CAEP 1.1_Points			
A6. Collaborates with other professionals to plan			
and facilitate learning			
InTASC 6CAEP 1.1_Points			
Total			

Class B Spanish Summative Evaluation Rubric

		Fall 2021 n=			Spring 2022 n=		
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring	
	Со-ор	University	2021	Со-ор	University	2022	
	Teacher	Supervisor	Total	Teacher	Supervisor	Total	
Planning							
P1. Selects appropriate national and/or state							
standards InTASC 7CAEP 1.1_Points							

		1	1	1	
P2. Writes objectives with measurable outcomes					
that indicate what learners will know and be					
able to do InTASC 7CAEP 1.1_Points					
P3. Aligns objectives, instruction, and					
assessments InTASC 7CAEP 1.1_Points					
P4. Selects supports (strategies, learning					
experiences, resources, and materials) to					
accommodate individual learner's needs and					
groups of needs					
InTASC 2CAEP 1.1_Points					
P5. Understands how learners grow and develop					
InTASC 1CAEP 1.1_Points					
P6. Sequences the learning experiences so that					
they build on each other to support learning of					
the essential content					
InTASC 7CAEP 1.1_Points					
P7. Justifies the selected learning experiences					
InTASC 7CAEP 1.1_Points					
P8. Accurately represents important content					
concepts InTASC 4CAEP 1.1_Point					
Learning					
L1. Communicates high expectations for all					
learners InTASC 3CAEP 1.1_Points					
L2. Establishes and teaches clear guidelines for					
routines and appropriate expectations for					
learners' behavior InTASC 3CAEP 1.1_Points					
L3. Facilitates learners' respectful collaboration					
InTASC 3CAEP 1.1_Points					
Instruction					
I1. Adapts lessons to learners' responses InTASC					
6CAEP 1.1_Points					
12. Uses available technology to impact learning					

InTASC 8CAEP 1.1ISTE 6_Points			
13. Engages learners using a range of questions,			
including higher order questions			
InTASC 5CAEP 1.1_Points			
I4. Designs learning experiences in which			
content is presented accurately and is accessible			
to all learners InTASC 4CAEP 1.1_Points			
I5. Creates learning experiences that include			
connection of concepts and strategically-			
designed experiences to apply content			
knowledge InTASC 5CAEP 1.1_Points			
16. Allows learners to demonstrate knowledge in			
a variety of ways InTASC 6CAEP 1.1_Points			
17. Paces lessons effectively with time for			
closure and learner processing			
InTASC 8CAEP 1.1_Points			
Assessment			
A1. Continuously monitors learning			
InTASC 6CAEP 1.1_Points			
A2. Uses a range of appropriate formative			
assessments InTASC 6CAEP 1.1_Points			
A3. Uses appropriate summative assessments			
InTASC 6CAEP 1.1_Points			
A4. Examines performance data to understand			
each learner's progress and revise instruction			
InTASC 6CAEP 1.1_Points			
A5. Communicates assessment information			
regarding learners' progress to others in			
respectful, ethics and responsive ways			
InTASC 6CAEP 1.1_Points			
A6. Collaborates with other professionals to plan			
and facilitate learning			

InTASC 6CAEP 1.1_Points			
Total			

Class B Visual Arts Summative Evaluation Rubric

		Fall 2021 n=		Sp	oring 2022 n=	
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring
	Со-ор	University	2021	Со-ор	University	2022
	Teacher	Supervisor	Total	Teacher	Supervisor	Total
Planning						
P1. Selects appropriate national and/or state						
standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes						
that indicate what learners will know and be						
able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and						
assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning						
experiences, resources, and materials) to						
accommodate individual learner's needs and						
groups of needs						
InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop						
InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that						
they build on each other to support learning of						
the essential content						
InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences						
InTASC 7CAEP 1.1_Points						

P8. Accurately represents important content			
concepts InTASC 4CAEP 1.1_Point			
Learning			
L1. Communicates high expectations for all			
learners InTASC 3CAEP 1.1_Points			
L2. Establishes and teaches clear guidelines for			
routines and appropriate expectations for			
learners' behavior InTASC 3CAEP 1.1_Points			
L3. Facilitates learners' respectful collaboration			
InTASC 3CAEP 1.1_Points			
Instruction			
I1. Adapts lessons to learners' responses InTASC			
6CAEP 1.1_Points			
12. Uses available technology to impact learning			
InTASC 8CAEP 1.1ISTE 6_Points			
13. Engages learners using a range of questions,			
including higher order questions			
InTASC 5CAEP 1.1_Points			
I4. Designs learning experiences in which			
content is presented accurately and is accessible			
to all learners InTASC 4CAEP 1.1_Points			
I5. Creates learning experiences that include			
connection of concepts and strategically-			
designed experiences to apply content			
knowledge InTASC 5CAEP 1.1_Points			
I6. Allows learners to demonstrate knowledge in			
a variety of ways InTASC 6CAEP 1.1_Points			
I7. Paces lessons effectively with time for			
closure and learner processing			
InTASC 8CAEP 1.1_Points			
Assessment			
A1. Continuously monitors learning			

InTASC 6CAEP 1.1_Points			
A2. Uses a range of appropriate formative			
assessments InTASC 6CAEP 1.1_Points			
A3. Uses appropriate summative assessments			
InTASC 6CAEP 1.1_Points			
A4. Examines performance data to understand			
each learner's progress and revise instruction			
InTASC 6CAEP 1.1_Points			
A5. Communicates assessment information			
regarding learners' progress to others in			
respectful, ethics and responsive ways			
InTASC 6CAEP 1.1_Points			
A6. Collaborates with other professionals to plan			
and facilitate learning			
InTASC 6CAEP 1.1_Points			
Total			

By Sex Class B Female Summative Evaluation Rubric

		Summativ	e Evaluat	IOH KUDI IC		
	F	Fall 2021 n=51			ring 2022 n=64	
		Range 2-4		Range 2-4		
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring
	Со-ор	University	2021	Co-op	University	2022
	Teacher	Supervisor	Total	Teacher	Supervisor	Total
Planning						

P1. Selects appropriate national and/or state						
standards InTASC 7CAEP 1.1_Points	3.46	3.51	3.49	3.43	3.66	3.55
P2. Writes objectives with measurable outcomes						
that indicate what learners will know and be						
able to do InTASC 7CAEP 1.1_Points	3.50	3.66	3.58	3.47	3.68	3.57
P3. Aligns objectives, instruction, and						
assessments InTASC 7CAEP 1.1_Points	3.47	3.57	3.52	3.36	3.81	3.58
P4. Selects supports (strategies, learning						
experiences, resources, and materials) to						
accommodate individual learner's needs and						
groups of needs						
InTASC 2CAEP 1.1_Points	3.46	3.43	3.45	3.21	3.72	3.47
P5. Understands how learners grow and develop						
InTASC 1CAEP 1.1_Points	3.31	3.27	3.29	3.18	3.80	3.49
P6. Sequences the learning experiences so that						
they build on each other to support learning of						
the essential content						
InTASC 7CAEP 1.1_Points	3.43	3.51	3.47	3.33	3.69	3.51
P7. Justifies the selected learning experiences						
InTASC 7CAEP 1.1_Points	3.37	3.25	3.31	3.29	3.65	3.47
P8. Accurately represents important content						
concepts InTASC 4CAEP 1.1_Point	3.39	3.51	3.45	3.43	3.80	3.61
Learning						
L1. Communicates high expectations for all						
learners InTASC 3CAEP 1.1_Points	3.48	3.45	3.47	3.38	3.80	3.59
L2. Establishes and teaches clear guidelines for						
routines and appropriate expectations for						
learners' behavior InTASC 3CAEP 1.1_Points	3.33	3.56	3.45	3.25	3.80	3.53
L3. Facilitates learners' respectful collaboration						
InTASC 3CAEP 1.1_Points	3.59	3.58	3.58	3.50	3.83	3.67
Instruction						
I1. Adapts lessons to learners' responses InTASC						
6CAEP 1.1_Points	3.50	3.53	3.52	3.36	3.61	3.49

12. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points 3.35 3.17 3.26 3.28 3.48 3.38 3.38 3.18 3.39 3.3		1		1			
I3. Engages learners using a range of questions, including higher order questions InTASC SCAEP 1.1 Points 3.39 3.33 3.36 3.28 3.6 3.44 I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1 Points 3.32 3.49 3.41 3.29 3.76 3.53 I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC SCAEP 1.1 Points 3.35 3.46 3.40 3.23 3.73 3.48 I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1 Points 3.13 3.50 3.31 3.34 3.79 3.57 I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1 Points 3.38 3.54 3.46 3.18 3.73 3.45 Assessment IAASC 6CAEP 1.1 Points 3.64 3.37 3.50 3.27 3.50 3.39 A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1 Points 3.50 3.42 3.46 3.27 3.84 3.55 A3. Uses appropriate summative assessments InTASC 6CAEP 1.1 Points 3.30 3.27 3.31 3.36 3.50 3.43 A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1 Points 3.53 3.53 3.53 3.53 3.50 3.43 A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1 Points 3.48 3.35 3.41 3.38 3.69 3.54 A6. Collaborates with other professionals to plan 4.60	12. Uses available technology to impact learning						
Including higher order questions InTASC SCAEP 1.1 Points 3.39 3.33 3.36 3.28 3.6 3.44 14. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1 Points 3.32 3.49 3.41 3.29 3.76 3.53 3.53 3.54 3.55 3.	InTASC 8CAEP 1.1ISTE 6_Points	3.35	3.17	3.26	3.28	3.48	3.38
InTASC SCAEP 1.1 Points 3.39 3.33 3.36 3.28 3.6 3.44 Id. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1 Points 3.32 3.49 3.41 3.29 3.76 3.53 Is. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1 Points 3.35 3.46 3.40 3.23 3.73 3.48 Id. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1 Points 3.13 3.50 3.31 3.34 3.79 3.57 If a year in the processing Intasc scaeping 3.38 3.54 3.46 3.18 3.73 3.45 Assessment	13. Engages learners using a range of questions,						
14. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points 3.32 3.49 3.41 3.29 3.76 3.53 3.53 3.55 3.55 3.46 3.40 3.23 3.73 3.48 3.48 3.55 3.46 3.40 3.23 3.73 3.48 3.48 3.40 3.23 3.73 3.48 3.48 3.40 3.23 3.73 3.48 3.48 3.50 3.31 3.34 3.79 3.57	including higher order questions						
Content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1 Points 3.32 3.49 3.41 3.29 3.76 3.53	InTASC 5CAEP 1.1_Points	3.39	3.33	3.36	3.28	3.6	3.44
to all learners InTASC 4CAEP 1.1 Points 3.32 3.49 3.41 3.29 3.76 3.53 IS. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1 Points 3.35 3.46 3.40 3.23 3.73 3.48 IG. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1 Points 3.13 3.50 3.31 3.34 3.79 3.57 IT. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1 Points 3.38 3.54 3.46 3.18 3.73 3.45 Assessment A1. Continuously monitors learning InTASC 6CAEP 1.1 Points 3.64 3.37 3.50 3.27 3.50 3.39 A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1 Points 3.50 3.42 3.46 3.27 3.84 3.55 A3. Uses appropriate summative assessments InTASC 6CAEP 1.1 Points 3.34 3.27 3.31 3.36 3.50 3.43 A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1 Points 3.53 3.53 3.53 3.53 3.36 3.50 3.43 A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1 Points 3.48 3.35 3.41 3.38 3.69 3.54 A6. Collaborates with other professionals to plan	I4. Designs learning experiences in which						
15. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points 3.35 3.46 3.40 3.23 3.73 3.48 16. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points 3.13 3.50 3.31 3.34 3.79 3.57 17. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points 3.38 3.54 3.46 3.18 3.73 3.45 Assessment	content is presented accurately and is accessible						
connection of concepts and strategically- designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points 3.35 3.46 3.40 3.23 3.73 3.48 I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points 3.13 3.50 3.31 3.34 3.79 3.57 I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points 3.38 3.54 3.46 3.18 3.73 3.45 Assessment A1. Continuously monitors learning InTASC 6CAEP 1.1_Points 3.64 3.37 3.50 3.27 3.50 3.39 A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points 3.50 3.42 3.46 3.27 3.84 3.55 A3. Uses a propriate summative assessments InTASC 6CAEP 1.1_Points 3.34 3.27 3.31 3.36 3.50 3.43 A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points 3.53 3.53 3.53 3.53 3.36 3.50 3.43 A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points 3.48 3.35 3.41 3.38 3.69 3.54 A6. Collaborates with other professionals to plan	to all learners InTASC 4CAEP 1.1_Points	3.32	3.49	3.41	3.29	3.76	3.53
designed experiences to apply content knowledge InTASC 5CAEP 1.1 Points 3.35 3.46 3.40 3.23 3.73 3.48 16. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1 Points 3.13 3.50 3.31 3.34 3.79 3.57 17. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1 Points 3.38 3.54 3.46 3.18 3.73 3.45 Assessment A1. Continuously monitors learning InTASC 6CAEP 1.1 Points 3.64 3.37 3.50 3.27 3.50 3.39 A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1 Points 3.50 3.42 3.46 3.27 3.84 3.55 A3. Uses appropriate summative assessments InTASC 6CAEP 1.1 Points 3.34 3.27 3.31 3.36 3.50 3.43 A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1 Points 3.53 3.53 3.53 3.36 3.50 3.43 A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1 Points 3.48 3.35 3.41 3.38 3.69 3.54 A6. Collaborates with other professionals to plan 4.80	15. Creates learning experiences that include						
Rinowledge InTASC 5CAEP 1.1_Points 3.35 3.46 3.40 3.23 3.73 3.48	connection of concepts and strategically-						
Id. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1 Points 3.13 3.50 3.31 3.34 3.79 3.57 I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1 Points 3.38 3.54 3.46 3.18 3.73 3.45 Assessment	designed experiences to apply content						
a variety of ways InTASC 6CAEP 1.1_Points 3.13 3.50 3.31 3.34 3.79 3.57 I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points 3.38 3.54 3.46 3.18 3.73 3.45 Assessment A1. Continuously monitors learning InTASC 6CAEP 1.1_Points 3.64 3.37 3.50 3.27 3.50 3.39 A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points 3.50 3.42 3.46 3.27 3.84 3.55 A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points 3.34 3.27 3.31 3.36 3.50 3.43 A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points 3.53 3.53 3.53 3.53 3.36 3.50 3.43 A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points 3.48 3.35 3.41 3.38 3.69 3.54 A6. Collaborates with other professionals to plan	knowledge InTASC 5CAEP 1.1_Points	3.35	3.46	3.40	3.23	3.73	3.48
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points 3.38 3.54 3.46 3.18 3.73 3.45 Assessment A1. Continuously monitors learning InTASC 6CAEP 1.1_Points 3.64 3.37 3.50 3.27 3.50 3.39 A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points 3.50 3.42 3.46 3.27 3.84 3.55 A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points 3.34 3.27 3.31 3.36 3.50 3.43 A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points 3.53 3.53 3.53 3.53 3.56 3.50 3.43 A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points 3.48 3.35 3.41 3.38 3.69 3.54 A6. Collaborates with other professionals to plan	16. Allows learners to demonstrate knowledge in						
closure and learner processing InTASC 8CAEP 1.1_Points 3.38 3.54 3.46 3.18 3.73 3.45 Assessment A1. Continuously monitors learning InTASC 6CAEP 1.1_Points 3.64 3.37 3.50 3.27 3.50 3.39 A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points 3.50 3.42 3.46 3.27 3.84 3.55 A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points 3.34 3.27 3.31 3.36 3.50 3.43 A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points 3.53 3.53 3.53 3.53 3.36 3.50 3.43 A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points 3.48 3.35 3.41 3.38 3.69 3.54 A6. Collaborates with other professionals to plan	a variety of ways InTASC 6CAEP 1.1_Points	3.13	3.50	3.31	3.34	3.79	3.57
Intage I	17. Paces lessons effectively with time for						
Assessment A1. Continuously monitors learning InTASC 6CAEP 1.1_Points A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points A3. A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points A6. Collaborates with other professionals to plan	closure and learner processing						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points 3.64 3.37 3.50 3.27 3.50 3.39 A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points 3.50 3.42 3.46 3.27 3.84 3.55 A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points 3.34 3.27 3.31 3.36 3.50 3.43 A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points 3.53 3.53 3.53 3.53 3.53 3.53 3.53 3.5	InTASC 8CAEP 1.1_Points	3.38	3.54	3.46	3.18	3.73	3.45
InTASC 6CAEP 1.1_Points 3.64 3.37 3.50 3.27 3.50 3.39 A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points 3.50 3.42 3.46 3.27 3.84 3.55 A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points 3.34 3.27 3.31 3.36 3.50 3.43 A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points 3.53 3.53 3.53 3.53 3.36 3.50 3.43 A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points 3.48 3.35 3.41 3.38 3.69 3.54 A6. Collaborates with other professionals to plan	Assessment						
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points 3.50 3.42 3.46 3.27 3.84 3.55 A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points 3.34 3.27 3.31 3.36 3.50 3.43 A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points 3.53 3.53 3.53 3.53 3.36 3.50 3.43 A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points 3.48 3.35 3.41 3.38 3.69 3.54 A6. Collaborates with other professionals to plan	A1. Continuously monitors learning						
assessments InTASC 6CAEP 1.1_Points 3.50 3.42 3.46 3.27 3.84 3.55 A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points 3.34 3.27 3.31 3.36 3.50 3.43 A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points 3.53 3.53 3.53 3.53 3.50 3.43 A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points 3.48 3.35 3.41 3.38 3.69 3.54 A6. Collaborates with other professionals to plan	InTASC 6CAEP 1.1_Points	3.64	3.37	3.50	3.27	3.50	3.39
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points A6. Collaborates with other professionals to plan	A2. Uses a range of appropriate formative						
InTASC 6CAEP 1.1_Points A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points 3.34 3.27 3.31 3.36 3.50 3.43 3.50 3.43 4.50 3.50 3.43 3.50 3.43 3.50 3.43 3.50 3.43 3.50 3.43 3.50 3.43 3.50 3.43 3.50 3.43 3.50 3.43 3.50 3.43 3.50 3.43	assessments InTASC 6CAEP 1.1_Points	3.50	3.42	3.46	3.27	3.84	3.55
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points 3.53 3.53 3.53 3.53 3.50 3.43 A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points 3.48 3.35 3.41 3.38 3.69 3.54 A6. Collaborates with other professionals to plan	A3. Uses appropriate summative assessments						
each learner's progress and revise instruction InTASC 6CAEP 1.1_Points 3.53 3.53 3.53 3.36 3.50 3.43 A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points 3.48 3.35 3.41 3.38 3.69 3.54 A6. Collaborates with other professionals to plan	InTASC 6CAEP 1.1_Points	3.34	3.27	3.31	3.36	3.50	3.43
InTASC 6CAEP 1.1_Points 3.53 3.53 3.53 3.50 3.43 A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points 3.48 3.35 3.41 3.38 3.69 3.54 A6. Collaborates with other professionals to plan	A4. Examines performance data to understand						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points 3.48 3.35 3.41 3.38 3.69 3.54 A6. Collaborates with other professionals to plan	each learner's progress and revise instruction						
regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points 3.48 3.35 3.41 3.38 3.69 3.54 A6. Collaborates with other professionals to plan	InTASC 6CAEP 1.1_Points	3.53	3.53	3.53	3.36	3.50	3.43
respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points 3.48 3.35 3.41 3.38 3.69 3.54 A6. Collaborates with other professionals to plan	A5. Communicates assessment information						
InTASC 6CAEP 1.1_Points 3.48 3.35 3.41 3.38 3.69 3.54 A6. Collaborates with other professionals to plan	regarding learners' progress to others in						
A6. Collaborates with other professionals to plan	respectful, ethics and responsive ways						
	InTASC 6CAEP 1.1_Points	3.48	3.35	3.41	3.38	3.69	3.54
and facilitate learning 3.59 3.29 3.44 3.34 3.77 3.55	A6. Collaborates with other professionals to plan						
	and facilitate learning	3.59	3.29	3.44	3.34	3.77	3.55

InTASC 6CAEP 1.1_Points						
Total	3.5	3.66	3.58	3.32	3.68	3.49

Class B Male Summative Evaluation Rubric

		Fall 2021 n=4		Spri	ng 2022 n=13	
				F	Range 2-4	
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring
	Со-ор	University	2021	Со-ор	University	2022
	Teacher	Supervisor	Total	Teacher	Supervisor	Total
Planning						
P1. Selects appropriate national and/or state						
standards InTASC 7CAEP 1.1_Points				3.96	3.62	3.79
P2. Writes objectives with measurable						
outcomes that indicate what learners will						
know and be able to do InTASC 7CAEP						
1.1_Points				3.64	3.69	3.66
P3. Aligns objectives, instruction, and						
assessments InTASC 7CAEP 1.1_Points				3.96	3.69	3.83
P4. Selects supports (strategies, learning						
experiences, resources, and materials) to						
accommodate individual learner's needs and						
groups of needs						
InTASC 2CAEP 1.1_Points				3.56	3.50	3.53
P5. Understands how learners grow and						
develop						
InTASC 1CAEP 1.1_Points				3.56	3.38	3.47
P6. Sequences the learning experiences so						
that they build on each other to support						
learning of the essential content						
InTASC 7CAEP 1.1_Points				3.93	3.58	3.76

P7. Justifies the selected learning			
experiences			
InTASC 7CAEP 1.1_Points	3.85	3.54	3.70
P8. Accurately represents important content			
concepts InTASC 4CAEP 1.1_Point	3.93	3.85	3.89
Learning			
L1. Communicates high expectations for all			
learners InTASC 3CAEP 1.1_Points	3.89	3.62	3.75
L2. Establishes and teaches clear guidelines			
for routines and appropriate expectations			
for learners' behavior InTASC 3CAEP			
1.1_Points	3.85	3.46	3.66
L3. Facilitates learners' respectful			
collaboration			
InTASC 3CAEP 1.1_Points	3.93	3.69	3.81
Instruction			
I1. Adapts lessons to learners' responses			
InTASC 6CAEP 1.1_Points	3.89	3.54	3.72
I2. Uses available technology to impact			
learning			
InTASC 8CAEP 1.1ISTE 6_Points	3.93	3.00	3.46
13. Engages learners using a range of			
questions, including higher order questions			
InTASC 5CAEP 1.1_Points	3.93	3.69	3.81
14. Designs learning experiences in which			
content is presented accurately and is			
accessible to all learners InTASC 4CAEP			
1.1_Points	3.93	3.46	3.70
I5. Creates learning experiences that include			
connection of concepts and strategically-			
designed experiences to apply content			
knowledge InTASC 5CAEP 1.1_Points	3.60	3.38	3.49

16. Allows learners to demonstrate			·
knowledge in a variety of ways InTASC			
6CAEP 1.1_Points	3.89	3.46	3.64
17. Paces lessons effectively with time for			
closure and learner processing			
InTASC 8CAEP 1.1_Points	3.85	3.46	3.65
Assessment			
A1. Continuously monitors learning			
InTASC 6CAEP 1.1_Points	3.93	3.54	3.74
A2. Uses a range of appropriate formative			
assessments InTASC 6CAEP 1.1_Points	3.93	3.62	3.78
A3. Uses appropriate summative			
assessments			
InTASC 6CAEP 1.1_Points	3.93	3.62	3.78
A4. Examines performance data to			
understand each learner's progress and			
revise instruction			
InTASC 6CAEP 1.1_Points	3.77	3.54	3.66
A5. Communicates assessment information			
regarding learners' progress to others in			
respectful, ethics and responsive ways			
InTASC 6CAEP 1.1_Points	3.93	3.62	3.78
A6. Collaborates with other professionals to			
plan and facilitate learning			
InTASC 6CAEP 1.1_Points	3.89	3.62	3.76
Total	3.85	3.85	3.85

By Race Class B American Indian or Alaska Native Summative Evaluation Rubric

Fall 2021 n=	Spring 2022 n=
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Rubric Criteria	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning				•		
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and						
groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1 Points						
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point						
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points						
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points						

L3. Facilitates learners' respectful collaboration			
InTASC 3CAEP 1.1 Points			
Instruction			
I1. Adapts lessons to learners' responses InTASC			
6CAEP 1.1_Points			
12. Uses available technology to impact learning			
InTASC 8CAEP 1.1ISTE 6_Points			
13. Engages learners using a range of questions,			
including higher order questions			
InTASC 5CAEP 1.1_Points			
I4. Designs learning experiences in which			
content is presented accurately and is accessible			
to all learners InTASC 4CAEP 1.1_Points			
15. Creates learning experiences that include			
connection of concepts and strategically-			
designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points			
16. Allows learners to demonstrate knowledge in			
a variety of ways InTASC 6CAEP 1.1 Points			
17. Paces lessons effectively with time for			
closure and learner processing			
InTASC 8CAEP 1.1 Points			
Assessment			
A1. Continuously monitors learning			
InTASC 6CAEP 1.1_Points			
A2. Uses a range of appropriate formative			
assessments InTASC 6CAEP 1.1_Points			
A3. Uses appropriate summative assessments			
InTASC 6CAEP 1.1_Points			
A4. Examines performance data to understand			
each learner's progress and revise instruction			
InTASC 6CAEP 1.1_Points			

A5. Communicates assessment information regarding learners' progress to others in			
respectful, ethics and responsive ways			
InTASC 6CAEP 1.1_Points			
A6. Collaborates with other professionals to plan			
and facilitate learning			
InTASC 6CAEP 1.1_Points			
Total			

Class B Black or African American Summative Evaluation Rubric

		Fall 2021 n=3			Spring 2022 n=4		
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring	
	Со-ор	University	2021	Со-ор	University	2022	
	Teacher	Supervisor	Total	Teacher	Supervisor	Total	
Planning							
P1. Selects appropriate national and/or state							
standards InTASC 7CAEP 1.1_Points							
P2. Writes objectives with measurable outcomes							
that indicate what learners will know and be							
able to do InTASC 7CAEP 1.1_Points							
P3. Aligns objectives, instruction, and							
assessments InTASC 7CAEP 1.1_Points							
P4. Selects supports (strategies, learning							
experiences, resources, and materials) to							
accommodate individual learner's needs and							
groups of needs							
InTASC 2CAEP 1.1_Points							
P5. Understands how learners grow and develop							
InTASC 1CAEP 1.1 Points							

P6. Sequences the learning experiences so that			
they build on each other to support learning of			
the essential content			
InTASC 7CAEP 1.1_Points			
P7. Justifies the selected learning experiences			
InTASC 7CAEP 1.1_Points			
P8. Accurately represents important content			
concepts InTASC 4CAEP 1.1_Point			
Learning			
L1. Communicates high expectations for all			
learners InTASC 3CAEP 1.1_Points			
L2. Establishes and teaches clear guidelines for			
routines and appropriate expectations for			
learners' behavior InTASC 3CAEP 1.1_Points			
L3. Facilitates learners' respectful collaboration			
InTASC 3CAEP 1.1_Points			
Instruction			
I1. Adapts lessons to learners' responses InTASC			
6CAEP 1.1_Points			
12. Uses available technology to impact learning			
InTASC 8CAEP 1.1ISTE 6_Points			
I III AGC OCALI T.TIGIL O_I OIIIG			
13. Engages learners using a range of questions,			
13. Engages learners using a range of questions,			
13. Engages learners using a range of questions, including higher order questions			
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points I4. Designs learning experiences in which content is presented accurately and is accessible			
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1 Points			
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1 Points I5. Creates learning experiences that include			
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1 Points			
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1 Points I5. Creates learning experiences that include			

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Class B Hispanic or Latino Summative Evaluation Rubric

		Fall 2021 n=2	•	Spring 2021 n=3		
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring
	Со-ор	University	2021	Со-ор	University	2022
	Teacher	Supervisor	Total	Teacher	Supervisor	Total
Planning						
P1. Selects appropriate national and/or state						
standards InTASC 7CAEP 1.1_Points						
P2. Writes objectives with measurable outcomes						
that indicate what learners will know and be						
able to do InTASC 7CAEP 1.1_Points						
P3. Aligns objectives, instruction, and						
assessments InTASC 7CAEP 1.1_Points						
P4. Selects supports (strategies, learning						
experiences, resources, and materials) to						
accommodate individual learner's needs and						
groups of needs						
InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop						
InTASC 1CAEP 1.1_Points						
P6. Sequences the learning experiences so that						
they build on each other to support learning of						
the essential content						
InTASC 7CAEP 1.1_Points						
P7. Justifies the selected learning experiences						
InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content						
concepts InTASC 4CAEP 1.1_Point						

L1. Communicates high expectations for all	
learners InTASC 3CAEP 1.1_Points	
L2. Establishes and teaches clear guidelines for	
routines and appropriate expectations for	
learners' behavior InTASC 3CAEP 1.1_Points	
L3. Facilitates learners' respectful collaboration	
InTASC 3CAEP 1.1_Points	
Instruction	
I1. Adapts lessons to learners' responses InTASC	
6CAEP 1.1_Points	
12. Uses available technology to impact learning	
InTASC 8CAEP 1.1ISTE 6_Points	
13. Engages learners using a range of questions,	
including higher order questions	
InTASC 5CAEP 1.1_Points	
I4. Designs learning experiences in which	
content is presented accurately and is accessible	
to all learners InTASC 4CAEP 1.1 Points	
I5. Creates learning experiences that include	
connection of concepts and strategically-	
designed experiences to apply content	
knowledge InTASC 5CAEP 1.1_Points	
16. Allows learners to demonstrate knowledge in	
a variety of ways InTASC 6CAEP 1.1_Points	
17. Paces lessons effectively with time for	
closure and learner processing	
InTASC 8CAEP 1.1_Points	
Assessment	
A1. Continuously monitors learning	
InTASC 6CAEP 1.1 Points	
_	
A2. Uses a range of appropriate formative	

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points			
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points			
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points			
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points			
Total			

Class B White Summative Evaluation Rubric

Summative Evaluation Rubi ic						
	F	all 2021 n=50		Spring 2021 n=68		
	2-4					
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring
	Co-op	University	2021	Со-ор	University	2022
	Teacher	Supervisor	Total	Teacher	Supervisor	Total
Planning						
P1. Selects appropriate national and/or state						
standards InTASC 7CAEP 1.1_Points	3.54	3.61	3.58	3.56	3.60	3.58
P2. Writes objectives with measurable outcomes						
that indicate what learners will know and be						
able to do InTASC 7CAEP 1.1_Points	3.60	3.74	3.67	3.54	3.63	3.59
P3. Aligns objectives, instruction, and						
assessments InTASC 7CAEP 1.1_Points	3.53	3.71	3.62	3.50	3.63	3.57
P4. Selects supports (strategies, learning						
experiences, resources, and materials) to	3.47	3.55	3.51	3.32	3.74	3.53

						1
accommodate individual learner's needs and						
groups of needs						
InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop						
InTASC 1CAEP 1.1_Points	3.35	3.40	3.38	3.26	3.79	3.53
P6. Sequences the learning experiences so that						
they build on each other to support learning of						
the essential content						
InTASC 7CAEP 1.1_Points	3.48	3.61	3.55	3.51	3.67	3.59
P7. Justifies the selected learning experiences						
InTASC 7CAEP 1.1_Points	3.58	3.53	3.55	3.38	3.65	3.51
P8. Accurately represents important content						
concepts InTASC 4CAEP 1.1_Point	3.68	3.68	3.68	3.36	3.61	3.49
Learning						
L1. Communicates high expectations for all	3.79	3.53	3.66			
learners InTASC 3CAEP 1.1_Points				3.47	3.81	3.64
L2. Establishes and teaches clear guidelines for	3.68	3.53	3.61			
routines and appropriate expectations for						
learners' behavior InTASC 3CAEP 1.1_Points				3.38	3.80	3.59
L3. Facilitates learners' respectful collaboration	3.62	3.67	3.65			
InTASC 3CAEP 1.1_Points				3.62	3.84	3.73
Instruction						
I1. Adapts lessons to learners' responses InTASC						
6CAEP 1.1_Points	3.55	3.61	3.58	3.50	3.46	3.48
I2. Uses available technology to impact learning						
InTASC 8CAEP 1.1ISTE 6_Points	3.36	3.28	3.32	3.43	3.33	3.38
13. Engages learners using a range of questions,						
including higher order questions						
InTASC 5CAEP 1.1_Points	3.44	3.45	3.45	3.42	3.57	3.50
14. Designs learning experiences in which						
content is presented accurately and is accessible						
to all learners InTASC 4CAEP 1.1_Points	3.39	3.60	3.50	3.45	3.78	3.61

I5. Creates learning experiences that include						
connection of concepts and strategically-						
designed experiences to apply content						
	2.26	2.40	2.42	2 22	2.41	2 27
knowledge InTASC 5CAEP 1.1_Points	3.36	3.48	3.42	3.33	3.41	3.37
16. Allows learners to demonstrate knowledge in	2 12			0.46		0.00
a variety of ways InTASC 6CAEP 1.1_Points	3.42	3.41	3.42	3.46	3.79	3.63
I7. Paces lessons effectively with time for						
closure and learner processing						
InTASC 8CAEP 1.1_Points	3.12	3.60	3.36	3.31	3.74	3.53
Assessment						
A1. Continuously monitors learning						
InTASC 6CAEP 1.1_Points	3.40	3.61	3.51	3.43	3.55	3.50
A2. Uses a range of appropriate formative						
assessments InTASC 6CAEP 1.1_Points	3.38	3.43	3.41	3.42	3.44	3.43
A3. Uses appropriate summative assessments						
InTASC 6CAEP 1.1_Points	3.46	3.49	3.48	3.50	3.44	3.47
A4. Examines performance data to understand						
each learner's progress and revise instruction						
InTASC 6CAEP 1.1 Points	3.28	3.25	3.27	3.46	3.55	3.50
A5. Communicates assessment information						
regarding learners' progress to others in						
respectful, ethics and responsive ways						
InTASC 6CAEP 1.1_Points	3.58	3.52	3.55	3.52	3.68	3.60
A6. Collaborates with other professionals to plan	_					
and facilitate learning						
InTASC 6CAEP 1.1_Points	3.34	3.27	3.31	3.44	3.78	3.62
Total	3.42	3.37	3.40	3.44	3.66	3.55
	J	5.57	00	-	2.00	0.00

Class Alt A Race Not Reported Summative Evaluation Rubric

	Summative Evaluation Rubric						
	Fall 2021 n=			Spring 2022 n=5			
Rubric Criteria	Fall 2021	Fall 2021	Fall	Spring 2022	Spring 2022	Spring	
	Со-ор	University	2021	Со-ор	University	2022	
	Teacher	Supervisor	Total	Teacher	Supervisor	Total	
Planning							
P1. Selects appropriate national and/or state							
standards InTASC 7CAEP 1.1_Points				3.3	3.6	3.45	
P2. Writes objectives with measurable outcomes							
that indicate what learners will know and be							
able to do InTASC 7CAEP 1.1_Points				3.3	3.6	3.45	
P3. Aligns objectives, instruction, and							
assessments InTASC 7CAEP 1.1_Points				3.0	3.2	3.1	
P4. Selects supports (strategies, learning							
experiences, resources, and materials) to							
accommodate individual learner's needs and							
groups of needs							
InTASC 2CAEP 1.1_Points				2.0	3.2	2.6	
P5. Understands how learners grow and develop							
InTASC 1CAEP 1.1_Points				3.1	3.6	3.35	
P6. Sequences the learning experiences so that							
they build on each other to support learning of							
the essential content							
InTASC 7CAEP 1.1_Points				2.6	3.4	3.0	
P7. Justifies the selected learning experiences							
InTASC 7CAEP 1.1_Points				3.2	3.2	3.2	
P8. Accurately represents important content							
concepts InTASC 4CAEP 1.1_Point				3.3	3.4	3.4	
Learning							

L1. Communicates high expectations for all			
learners InTASC 3CAEP 1.1_Points	3.2	3.6	3.4
L2. Establishes and teaches clear guidelines for			
routines and appropriate expectations for			
learners' behavior InTASC 3CAEP 1.1_Points	3.2	3.6	3.4
L3. Facilitates learners' respectful collaboration			
InTASC 3CAEP 1.1_Points	3.4	3.4	3.4
Instruction			
I1. Adapts lessons to learners' responses InTASC			
6CAEP 1.1_Points	3.0	3.20	3.10
I2. Uses available technology to impact learning			
InTASC 8CAEP 1.1ISTE 6_Points	2.70	3.40	3.05
13. Engages learners using a range of questions,			
including higher order questions			
InTASC 5CAEP 1.1_Points	3.10	3.20	3.15
I4. Designs learning experiences in which			
content is presented accurately and is accessible			
to all learners InTASC 4CAEP 1.1_Points	2.70	3.20	2.95
15. Creates learning experiences that include			
connection of concepts and strategically-			
designed experiences to apply content			
knowledge InTASC 5CAEP 1.1_Points	3.10	3.40	3.25
I6. Allows learners to demonstrate knowledge in			
a variety of ways InTASC 6CAEP 1.1_Points	3.10	3.40	3.25
17. Paces lessons effectively with time for			
closure and learner processing			
InTASC 8CAEP 1.1_Points	3.0	3.20	3.10
Assessment			
A1. Continuously monitors learning			
InTASC 6CAEP 1.1_Points	3.0	3.20	3.10
A2. Uses a range of appropriate formative			
assessments InTASC 6CAEP 1.1_Points	3.0	3.20	3.10

A3. Uses appropriate summative assessments			
InTASC 6CAEP 1.1_Points	3.10	3.20	3.15
A4. Examines performance data to understand			
each learner's progress and revise instruction			
InTASC 6CAEP 1.1_Points	2.50	3.20	2.85
A5. Communicates assessment information			
regarding learners' progress to others in			
respectful, ethics and responsive ways			
InTASC 6CAEP 1.1_Points	3.10	3.40	3.25
A6. Collaborates with other professionals to plan			
and facilitate learning			
InTASC 6CAEP 1.1_Points	3.20	3.40	3.30
Total	3.04	3.35	3.20