Summative Evaluation Rubric by Major
Class B Elementary/Collaborative Education

Rubric Criteria	Fall 2021 n=5 Range 1-4			Spring 2022 n=5 Range 2-4		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.40	3.56	3.47	3.57	3.22	3.38
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.30	3.78	3.53	3.57	3.33	3.44
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.40	3.56	3.47	3.86	3.44	3.63
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.40	3.56	3.47	3.86	3.13	3.47
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.30	3.33	3.32	4.00	3.00	3.44
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.20	3.56	3.37	3.71	3.11	3.38
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.40	3.22	3.32	3.71	3.22	3.44

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

Criterion						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.30	3.56	3.42	3.86	3.33	3.56
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.30	3.56	3.42	4.00	3.44	3.69
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.10	3.67	3.37	4.00	3.00	3.40
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.50	3.67	3.58	4.00	3.22	3.56
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.30	3.67	3.47	3.71	3.33	3.50
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.10	3.22	3.16	3.50	3.11	3.27
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.10	3.44	3.26	3.57	3.33	3.44
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.20	3.56	3.37	3.83	3.33	3.53
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.10	3.44	3.26	4.00	3.11	3.50
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.40	3.56	3.47	3.86	3.33	3.56
I7. Paces lessons effectively with time for closure and learner processing	2.80	3.67	3.21	3.86	3.22	3.50

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.20	3.67	3.42	3.57	3.33	3.44
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.10	3.44	3.26	3.43	3.22	3.31
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.40	3.56	3.47	3.43	3.22	3.31
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.20	3.44	3.32	3.57	3.33	3.44
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.50	3.56	3.53	3.71	3.25	3.47
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.30	3.33	3.32	3.86	3.33	3.56
Total	3.27	3.53	3.39	3.75	3.25	3.47

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

Class B Early Childhood Education
Summative Evaluation Rubric

Rubric Criteria	Fall 2021 n=8 2-4			Spring 2022 n=		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.57	3.91	3.74			
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.79	3.90	3.85			
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.63	3.70	3.67			
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.61	3.70	3.66			
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.63	3.70	3.67			
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.75	3.70	3.73			
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.67	3.60	3.64			

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.63	3.80	3.71			
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.65	3.80	3.73			
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.58	4.0	3.79			
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.75	3.90	3.83			
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.75	3.70	3.73			
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.61	3.20	3.41			
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.61	3.70	3.66			
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.53	3.80	3.66			
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.57	3.60	3.59			
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.65	3.80	3.73			
I7. Paces lessons effectively with time for closure and learner processing	3.46	3.70	3.58			

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

InTASC 8CAEP 1.1_Points						
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.63	3.80	3.71			
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.61	3.60	3.61			
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.57	3.50	3.54			
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.67	3.60	3.64			
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.67	3.70	3.69			
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.69	3.90	3.80			
Total	3.64	3.75	3.69			

Class B Elementary Education
Summative Evaluation Rubric

Rubric Criteria	Fall 2021 n=19 Range 2-4			Spring 2022 n=31 Range 2-4		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.74	3.63	3.68	3.62	3.65	3.63
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.68	3.63	3.66	3.72	3.74	3.73
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.63	3.63	3.63	3.62	3.45	3.53
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.53	3.58	3.55	3.48	3.26	3.37
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.47	3.47	3.47	3.24	3.55	3.40
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.68	3.68	3.68	3.45	3.48	3.47
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.58	3.53	3.55	3.34	3.35	3.35
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.68	3.68	3.68	3.55	3.52	3.53
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.79	3.53	3.66	3.51	3.39	3.45
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.68	3.53	3.61	3.45	3.52	3.48
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.79	3.68	3.74	3.66	3.65	3.65

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.74	3.47	3.61	3.52	3.39	3.45
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.53	3.47	3.50	3.51	3.13	3.32
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.53	3.53	3.53	3.46	3.42	3.44
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.63	3.68	3.66	3.45	3.42	3.43
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.53	3.63	3.58	3.21	3.26	3.24
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.58	3.53	3.55	3.43	3.45	3.44
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.42	3.63	3.53	3.54	3.26	3.39
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.74	3.47	3.61	3.50	3.32	3.41
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.68	3.47	3.58	3.25	3.39	3.32
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.68	3.53	3.61	3.39	3.32	3.36
A4. Examines performance data to understand each learner's progress and revise instruction	3.58	3.47	3.53	3.43	3.29	3.36

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

InTASC 6CAEP 1.1_Points						
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.74	3.47	3.61	3.43	3.40	3.41
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.58	3.53	3.55	3.50	3.39	3.44
Total	3.63	3.56	3.60	3.46	3.42	3.44

Class B English/Language Arts
Summative Evaluation Rubric

Rubric Criteria	Fall 2021 n=			Spring 2022 n=6 Range 2-4		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				3.6	3.5	3.55
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.80	3.17	3.45
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				3.80	3.33	3.55
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs				3.8	3.17	3.45

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.4	3.33	3.36
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				3.6	3.2	3.4
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.4	3.33	3.36
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.8	3.33	3.55
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.6	3.5	3.55
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.8	3.17	3.45
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points				3.80	3.5	3.64
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points				3.6	3.6	3.6
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points				3.8	3.17	3.45
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points				3.8	3.33	3.55

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points				3.80	3.33	3.55
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points				3.6	3.17	3.36
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points				3.6	3.4	3.5
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points				3.4	3.17	3.27
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points				3.8	3.5	3.64
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points				3.80	3.17	3.45
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points				3.8	3.33	3.55
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points				3.4	3.33	3.36
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				3.6	3.5	3.55
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points				3.80	3.50	3.64
Total				3.68	3.53	3.50

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

Class B General Social Science
Summative Evaluation Rubric

Rubric Criteria	Fall 2021 n=			Spring 2022 n=5 Range 3-4		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				4.0	3.6	3.80
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.6	3.6	3.6
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				4.0	3.4	3.7
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points				3.8	3.25	3.56
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.4	3.6	3.5
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				3.6	3.5	3.56
P7. Justifies the selected learning experiences				3.4	3.4	3.4

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.6	3.6	3.6
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.4	3.6	3.5
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.4	3.4	3.4
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points				3.6	3.6	3.6
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points				3.4	3.4	3.4
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points				4	3.2	3.6
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points				3.6	3.4	3.5
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points				3.6	3.2	3.4
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points				3.6	3.4	3.5
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points				3.4	3.6	3.5

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points				3.6	3.2	3.4
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points				3.6	3.4	3.5
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points				3.6	3.4	3.5
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points				3.6	3.4	3.5
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points				3.4	3.4	3.4
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				3.6	3.4	3.5
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points				3.2	3.6	3.4
Total				3.58	3.43	3.51

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

By Gender

Class B Female
Summative Evaluation Rubric

Rubric Criteria	Fall 2021 n=51 Range 2-4			Spring 2022 n=64 Range 2-4		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.46	3.51	3.49	3.43	3.66	3.55
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.50	3.66	3.58	3.47	3.68	3.57
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.47	3.57	3.52	3.36	3.81	3.58
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.46	3.43	3.45	3.21	3.72	3.47
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.31	3.27	3.29	3.18	3.80	3.49
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.43	3.51	3.47	3.33	3.69	3.51
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.37	3.25	3.31	3.29	3.65	3.47

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.39	3.51	3.45	3.43	3.80	3.61
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.48	3.45	3.47	3.38	3.80	3.59
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.33	3.56	3.45	3.25	3.80	3.53
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.59	3.58	3.58	3.50	3.83	3.67
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.50	3.53	3.52	3.36	3.61	3.49
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.35	3.17	3.26	3.28	3.48	3.38
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.39	3.33	3.36	3.28	3.6	3.44
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.32	3.49	3.41	3.29	3.76	3.53
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.35	3.46	3.40	3.23	3.73	3.48
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.13	3.50	3.31	3.34	3.79	3.57
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.38	3.54	3.46	3.18	3.73	3.45

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.64	3.37	3.50	3.27	3.50	3.39
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.50	3.42	3.46	3.27	3.84	3.55
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.34	3.27	3.31	3.36	3.50	3.43
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.53	3.53	3.53	3.36	3.50	3.43
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.48	3.35	3.41	3.38	3.69	3.54
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.59	3.29	3.44	3.34	3.77	3.55
Total	3.5	3.66	3.58	3.32	3.68	3.49

Class B Male
Summative Evaluation Rubric

Rubric Criteria	Fall 2021 n=4			Spring 2022 n=13 Range 2-4		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				3.96	3.62	3.79

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.64	3.69	3.66
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				3.96	3.69	3.83
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points				3.56	3.50	3.53
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.56	3.38	3.47
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				3.93	3.58	3.76
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.85	3.54	3.70
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.93	3.85	3.89
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.89	3.62	3.75
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.85	3.46	3.66

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points					3.93	3.69	3.81
Instruction							
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points					3.89	3.54	3.72
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points					3.93	3.00	3.46
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points					3.93	3.69	3.81
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points					3.93	3.46	3.70
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points					3.60	3.38	3.49
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points					3.89	3.46	3.64
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points					3.85	3.46	3.65
Assessment							
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points					3.93	3.54	3.74

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

				Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points				3.93	3.62	3.78
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points				3.93	3.62	3.78
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points				3.77	3.54	3.66
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				3.93	3.62	3.78
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points				3.89	3.62	3.76
Total				3.85	3.85	3.85

Class B White
Summative Evaluation Rubric

Rubric Criteria	Fall 2021 n=50 2-4			Spring 2021 n=68 Range 2-4		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

Criterion						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.54	3.61	3.58	3.56	3.60	3.58
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.60	3.74	3.67	3.54	3.63	3.59
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.53	3.71	3.62	3.50	3.63	3.57
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.47	3.55	3.51	3.32	3.74	3.53
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.35	3.40	3.38	3.26	3.79	3.53
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.48	3.61	3.55	3.51	3.67	3.59
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.58	3.53	3.55	3.38	3.65	3.51
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.68	3.68	3.68	3.36	3.61	3.49
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.79	3.53	3.66	3.47	3.81	3.64
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.68	3.53	3.61	3.38	3.80	3.59
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.62	3.67	3.65	3.62	3.84	3.73

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.55	3.61	3.58	3.50	3.46	3.48
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.36	3.28	3.32	3.43	3.33	3.38
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.44	3.45	3.45	3.42	3.57	3.50
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.39	3.60	3.50	3.45	3.78	3.61
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.36	3.48	3.42	3.33	3.41	3.37
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.42	3.41	3.42	3.46	3.79	3.63
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.12	3.60	3.36	3.31	3.74	3.53
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.40	3.61	3.51	3.43	3.55	3.50
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.38	3.43	3.41	3.42	3.44	3.43
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.46	3.49	3.48	3.50	3.44	3.47
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.28	3.25	3.27	3.46	3.55	3.50

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.58	3.52	3.55	3.52	3.68	3.60
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.34	3.27	3.31	3.44	3.78	3.62
Total	3.42	3.37	3.40	3.44	3.66	3.55

Class B Race Not Reported
Summative Evaluation Rubric

Rubric Criteria	Fall 2021 n=			Spring 2022 n=5		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points				3.3	3.6	3.45
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points				3.3	3.6	3.45
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points				3.0	3.2	3.1
P4. Selects supports (strategies, learning experiences, resources, and materials) to				2.0	3.2	2.6

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points				3.1	3.6	3.35
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points				2.6	3.4	3.0
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points				3.2	3.2	3.2
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point				3.3	3.4	3.4
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points				3.2	3.6	3.4
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points				3.2	3.6	3.4
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points				3.4	3.4	3.4
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points				3.0	3.20	3.10
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points				2.70	3.40	3.05
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points				3.10	3.20	3.15

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points					2.70	3.20	2.95
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points					3.10	3.40	3.25
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points					3.10	3.40	3.25
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points					3.0	3.20	3.10
Assessment							
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points					3.0	3.20	3.10
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points					3.0	3.20	3.10
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points					3.10	3.20	3.15
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points					2.50	3.20	2.85
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points					3.10	3.40	3.25
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points					3.20	3.40	3.30
Total					3.04	3.35	3.20

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

Class B Overall
Summative Evaluation Rubric

Rubric Criteria	Fall 2021 n=43 Range 2-4			Spring 2022 n=60 Range 1-4		
	Fall 2021 Co-op Teacher	Fall 2021 University Supervisor	Fall 2021 Total	Spring 2022 Co-op Teacher	Spring 2022 University Supervisor	Spring 2022 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.50	3.60	3.55	3.47	3.67	3.57
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.55	3.72	3.64	3.45	3.69	3.57
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.51	3.68	3.60	3.41	3.73	3.57
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.46	3.53	3.50	3.23	3.74	3.49
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.37	3.38	3.38	3.18	3.82	3.5
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.46	3.58	3.52	3.36	3.72	3.54
P7. Justifies the selected learning experiences	3.42	3.30	3.36	3.28	3.67	3.48

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

InTASC 7CAEP 1.1_Points						
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.44	3.57	3.51	3.45	3.82	3.64
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.52	3.53	3.53	3.37	3.80	3.59
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.36	3.63	3.50	3.21	3.80	3.50
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.63	3.66	3.65	3.53	3.84	3.69
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.52	3.59	3.56	3.36	3.62	3.49
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.36	3.24	3.30	3.33	3.46	3.39
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.41	3.43	3.42	3.30	3.62	3.46
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.36	3.58	3.47	3.34	3.15	3.24
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.35	3.46	3.41	3.15	3.75	3.45
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.51	3.53	3.52	3.31	3.80	3.56

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.

I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.15	3.58	3.37	3.19	3.74	3.47
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.40	3.61	3.51	3.32	3.61	3.46
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.38	3.43	3.41	3.29	3.53	3.41
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.52	3.50	3.51	3.35	3.53	3.44
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.38	3.40	3.39	3.36	3.60	3.48
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.58	3.52	3.55	3.38	3.71	3.55
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.50	3.38	3.44	3.35	3.79	3.57
Total	3.45	3.52	3.49	3.33	3.70	3.52

The candidates are scored 1-4 on each criterion, where 1 is "Unacceptable", 2 is "Developing ", 3 is " and 4 is "Exemplary".

NOTE: Programs with less than 5 completers do not show evaluation data to protect confidentiality.