



# Tripod

Actionable Student  
Feedback Promoting  
Excellence in Teaching  
and Learning

# School 1 Report

Prepared for

**Lorie Michelle Johnson**

UNA - Fall 2019

University of North Alabama Fall 2020

Fall 2020

# School 1 Report

*Information within this report should be considered confidential.*

School: **UNA - Fall 2019**

Survey level: **Middle School**

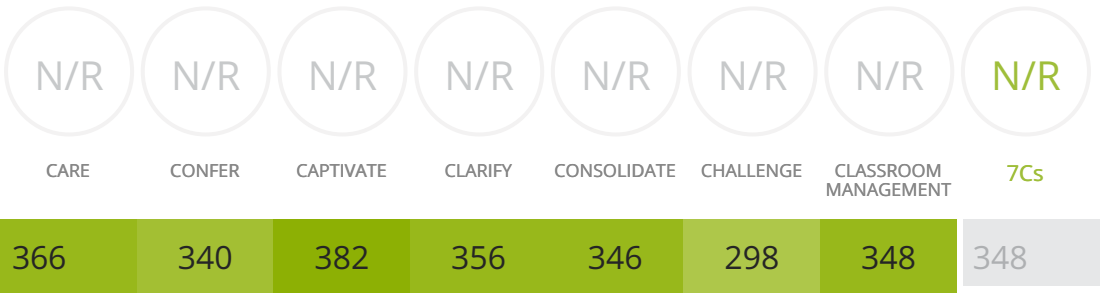
Students participated: **12**

Type: **Tripod Normed, Adjusted**

For additional information, please visit [tripoded.com](https://tripoded.com). Please email [help@tripoded.com](mailto:help@tripoded.com) with any questions or comments.

School 1 summary

University of North Alabama Fall  
7Cs 2020



# Item Response Detail\*

Survey Period: Fall 2020

Level: Middle School

Responses: 12

Key



Unfavorable 1



Unfavorable 2



Neutral 3



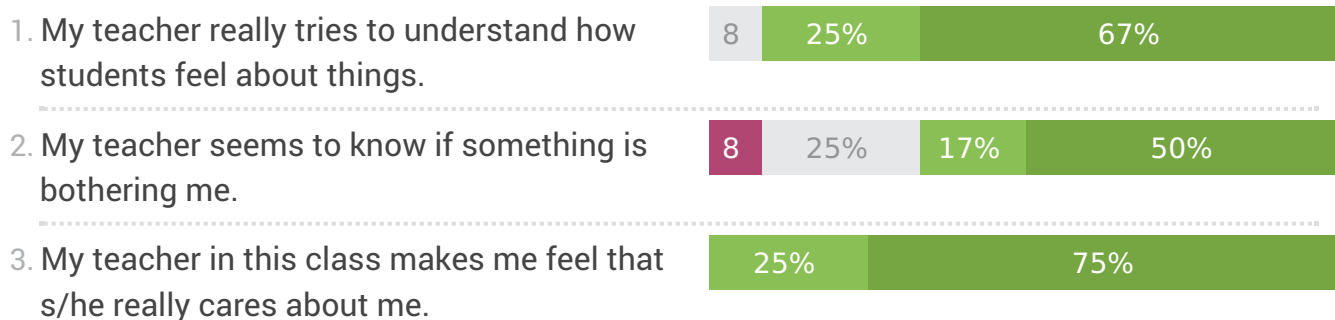
Favorable 4



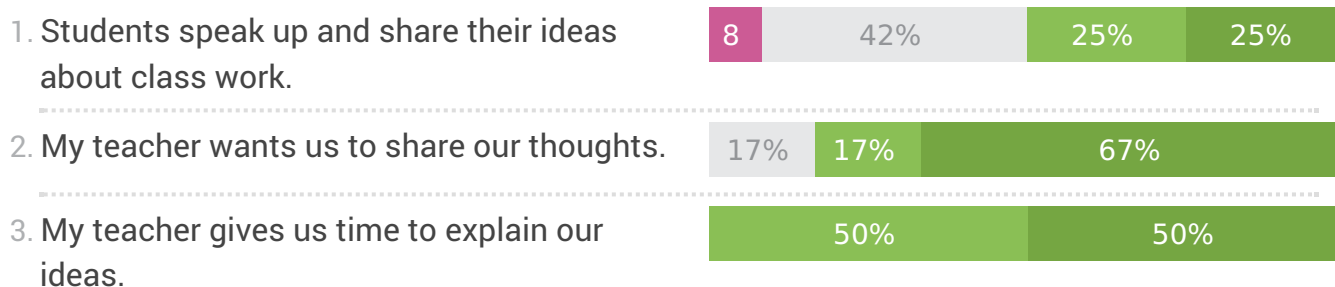
Favorable 5

## Tripod's 7Cs™ Components of Effective Teaching

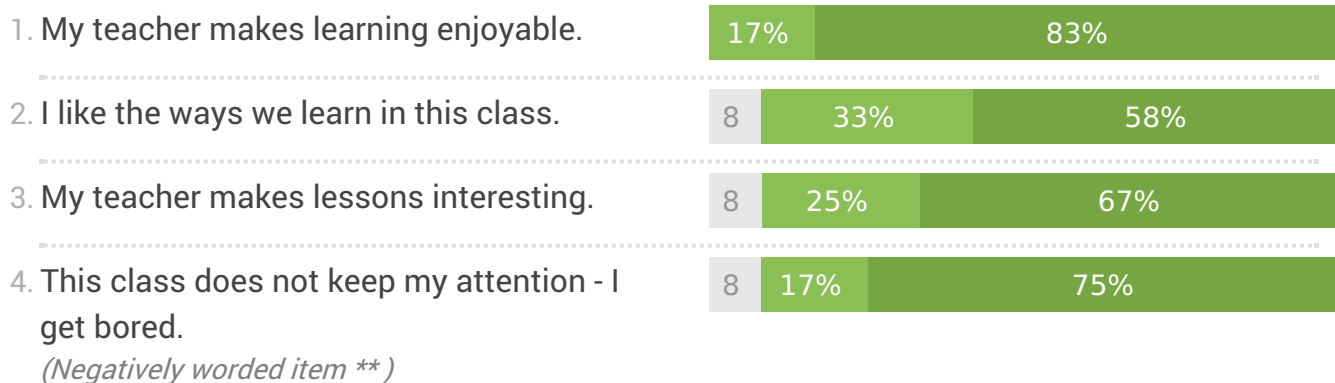
### Care



### Confer



### Captivate



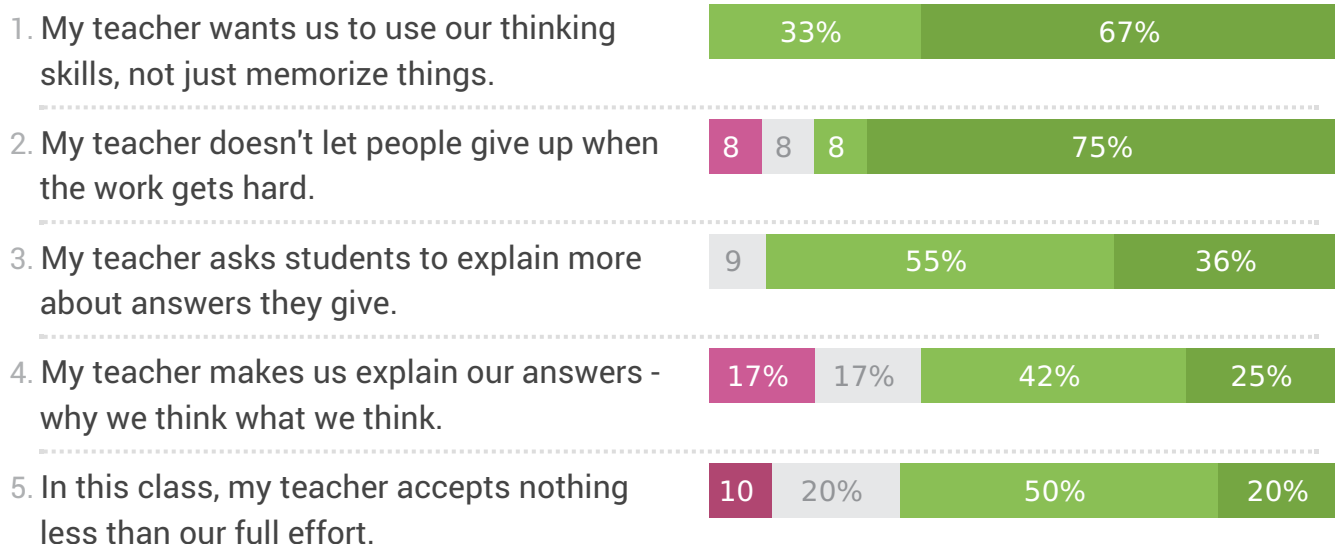
## Clarify

1. The comments that I get on my work in this class help me understand how to improve.	8	8	17%	67%
2. If you don't understand something, my teacher explains it another way.	17%	25%	58%	
3. My teacher has several good ways to explain each topic that we cover in this class.	27%	73%		
4. In this class, we learn to correct our mistakes.	9	27%	64%	
5. We get helpful comments to let us know what we did wrong on assignments.	8	33%	58%	
6. When s/he is teaching us, my teacher thinks we understand even when we don't. (Negatively worded item **)	25%	25%	50%	
7. My teacher knows when the class understands, and when we do not.	8	25%	25%	42%
8. My teacher explains difficult things clearly.	17%	17%	67%	
9. My teacher checks to make sure we understand what s/he is teaching us.	25%	75%		

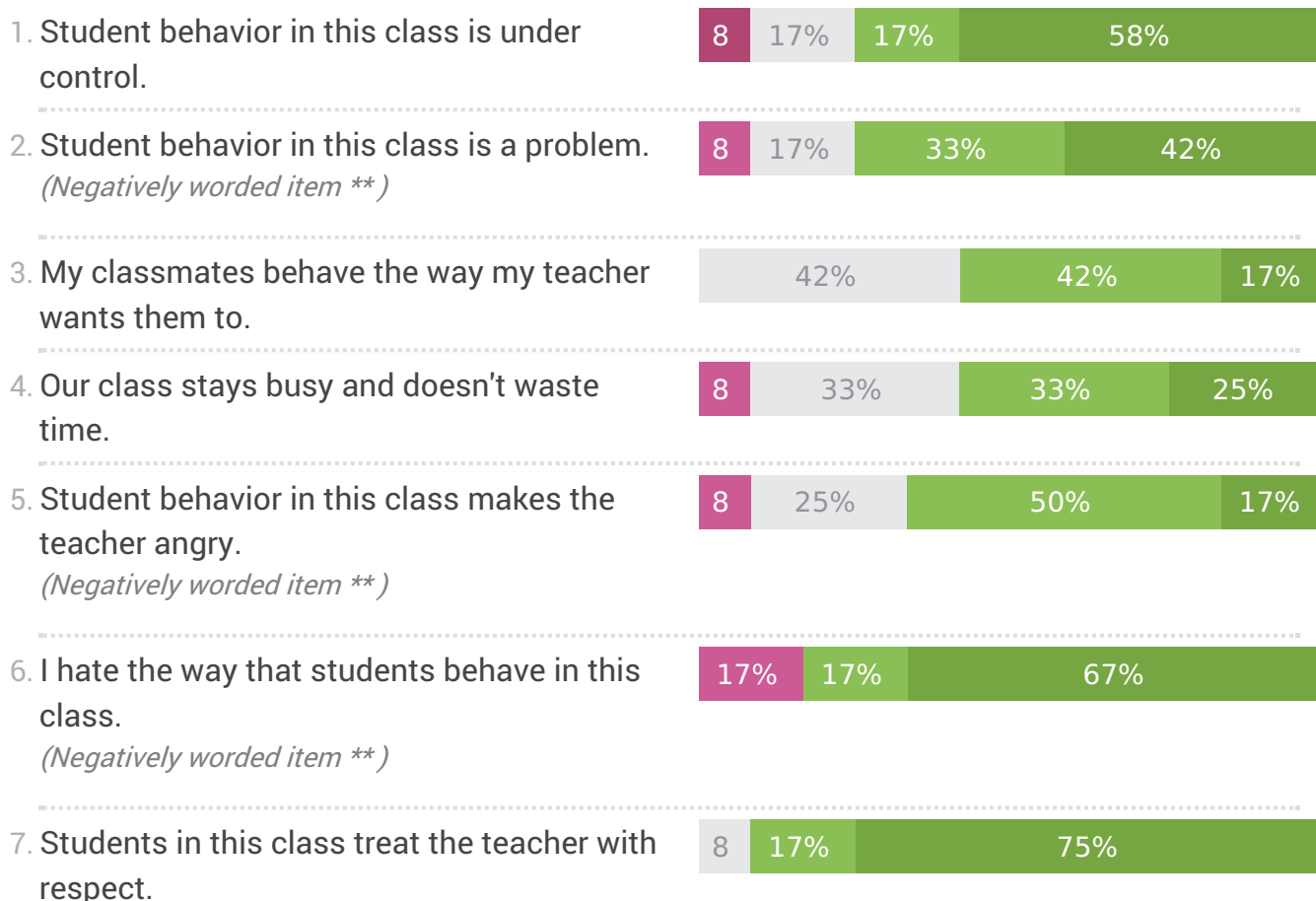
## Consolidate

1. My teacher takes the time to summarize what we learn each day.	8	8	25%	58%
2. My teacher asks questions to be sure we are following along when s/he is teaching.	8	25%	67%	
3. In this class, we learn a lot almost every day.	8	42%	50%	

## Challenge



## Class Mgmt



Totals may not sum due to rounding.

\* Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.

\*\* For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.

\*\*\* Reporting thresholds not met.

# Item Response Detail\*

Survey Period: **Fall 2020**

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Unfavorable 1



Unfavorable 2



Neutral 3



Favorable 4



Favorable 5

## Peer Support

### Peer Support

1. In this class, students get teased for making mistakes.

*(Negatively worded item \*\*)*

100%

2. Students in this class encourage one another to do well.

8

33%

58%

Totals may not sum due to rounding.

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