



Tripod

Actionable Student
Feedback Promoting
Excellence in Teaching
and Learning

School 1 Report

Prepared for

Lorie Michelle Johnson

UNA - Spring 2019

University of North Alabama Fall 2020

Fall 2020

School 1 Report

Information within this report should be considered confidential.

School: **UNA - Spring 2019**

Survey level: **Upper Elementary**

Students participated: **15**

Type: **Tripod Normed, Adjusted**

For additional information, please visit tripoded.com. Please email help@tripoded.com with any questions or comments.

School 1 summary

University of North Alabama Fall
7Cs 2020

	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R
	CARE	CONFER	CAPTIVATE	CLARIFY	CONSOLIDATE	CHALLENGE	CLASSROOM MANAGEMENT	7Cs
Completer 1	314	290	286	300	306	328	282	300

Item Response Detail*

Survey Period: Fall 2020

Level: Upper Elementary

Responses: 15

Key



Unfavorable 1



Unfavorable 2



Neutral 3



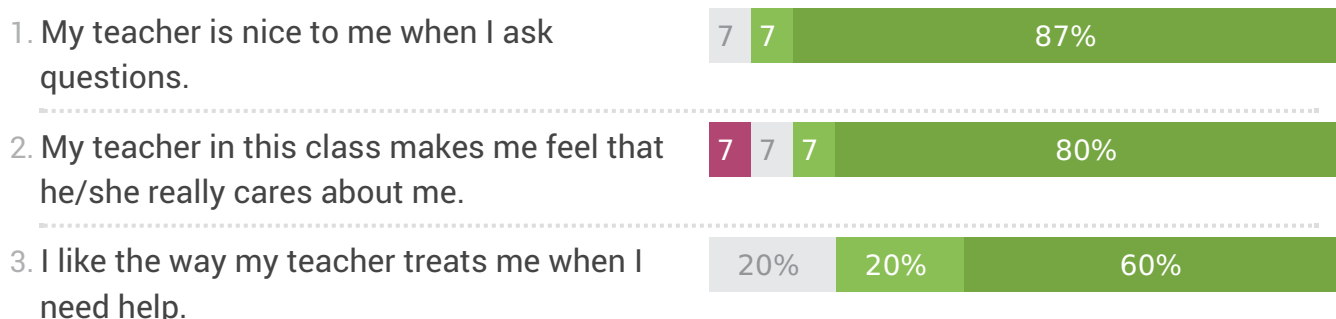
Favorable 4



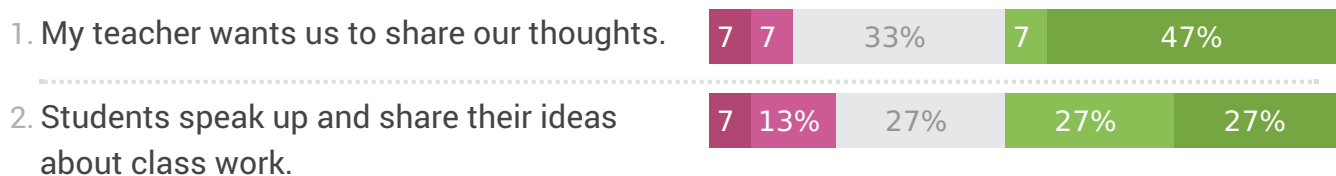
Favorable 5

Tripod's 7Cs™ Components of Effective Teaching

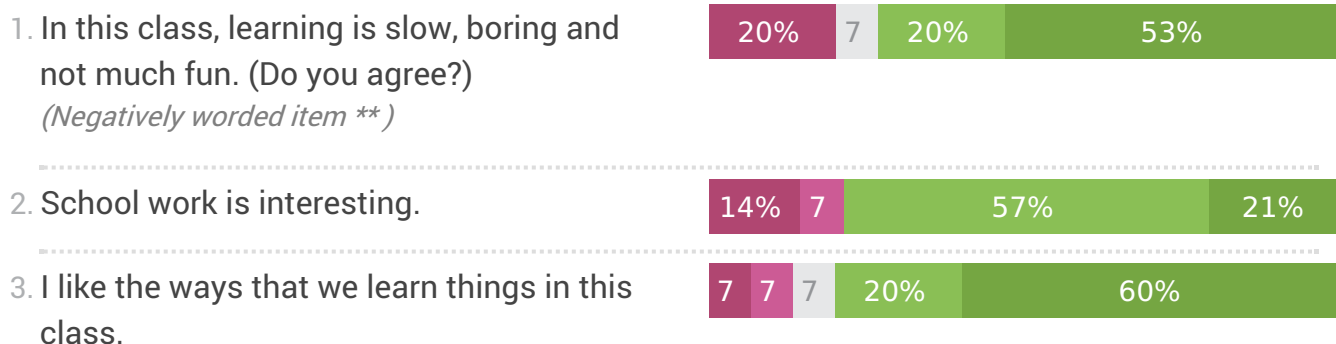
Care



Confer



Captivate



Clarify

1. My teacher checks to make sure we understand what he/she is teaching us.	7	7	27%	60%
2. When he/she is teaching us, my teacher asks us whether we understand.	14%	7	79%	
3. My teacher knows when the class understands, and when we do not.	7	20%	20%	53%
4. My teacher is very good at explaining things.	7	13%	27%	53%
5. In this class, we learn to correct our mistakes.			33%	67%

Consolidate

1. My teacher takes time to help us remember what we learn.

13%

53%

33%

2. To help us remember, my teacher talks about things that we already learned.

13%

13%

7

13%

53%

3. My teacher takes the time to summarize what we learn each day.

7

21%

71%

4. In this class, we learn a lot almost every day.

8

15%

77%

Challenge

1. In our class, it is okay to stop trying. (Negatively worded item **)	7	7	87%	
2. When something is hard for someone, my teacher still makes them try.	7	7	20%	67%
3. My teacher makes everybody work hard.	13%		40%	47%
4. My teacher makes us think hard about things we read.	7		53%	40%
5. My teacher makes us explain our answers -- why we think what we think.	7	20%	33%	40%

Class Mgmt

1. Our class stays busy and does not waste time.	7	7	40%	13%	33%
2. My classmates behave the way my teacher wants them to.	8	23%	31%	15%	23%
3. Students behave so badly in this class that it slows down our learning. (Negatively worded item **)	7	7	50%	7	29%
4. Everybody knows what they should be doing in this class.	7	27%	40%	27%	

Totals may not sum due to rounding.

* Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.

** For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.

*** Reporting thresholds not met.

Item Response Detail*

Survey Period: Fall 2020

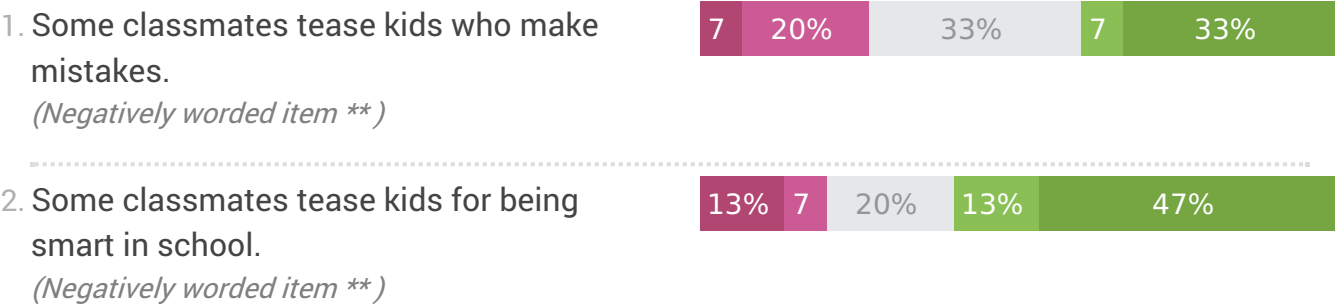
Level: Upper Elementary Responses: 15

Key



Peer Support

Peer Support



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