School 1 Report

Prepared for

Lorie Michelle Johnson

UNA - Spring 2019
University of North Alabama Fall 2020
Fall 2020
School: **UNA - Spring 2019**

Survey level: **Upper Elementary**

Students participated: **15**

Type: **Tripod Normed, Adjusted**

For additional information, please visit tripoded.com. Please email help@tripoded.com with any questions or comments.
<table>
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<tr>
<th>CARE</th>
<th>CONFER</th>
<th>CAPTIVATE</th>
<th>CLARIFY</th>
<th>CONSOLIDATE</th>
<th>CHALLENGE</th>
<th>CLASSROOM MANAGEMENT</th>
<th>7Cs</th>
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Completer 1

| 314 | 290 | 286 | 300 | 306 | 328 | 282 | 300 |
### Tripod's 7Cs™ Components of Effective Teaching

#### Care

1. My teacher is nice to me when I ask questions.  
   - **Score:** 7 7 87%
2. My teacher in this class makes me feel that he/she really cares about me.  
   - **Score:** 7 7 7 80%
3. I like the way my teacher treats me when I need help.  
   - **Score:** 20% 20% 60%

#### Confer

1. My teacher wants us to share our thoughts.  
   - **Score:** 7 7 33% 7 47%
2. Students speak up and share their ideas about class work.  
   - **Score:** 7 13% 27% 27% 27%

#### Captivate

1. In this class, learning is slow, boring and not much fun. (Do you agree?)  
   *Negatively worded item**  
   - **Score:** 20% 7 20% 53%
2. School work is interesting.  
   - **Score:** 14% 7 57% 21%
3. I like the ways that we learn things in this class.  
   - **Score:** 7 7 7 20% 60%
### Clarify

1. **My teacher checks to make sure we understand what he/she is teaching us.**
   - 7: 27%
   - 7: 60%
2. **When he/she is teaching us, my teacher asks us whether we understand.**
   - 14%: 7
   - 79%: 7
3. **My teacher knows when the class understands, and when we do not.**
   - 7: 20%
   - 20%: 7
   - 53%: 4
4. **My teacher is very good at explaining things.**
   - 7: 13%
   - 27%: 7
   - 53%: 4
5. **In this class, we learn to correct our mistakes.**
   - 33%: 7
   - 67%: 4

### Consolidate

1. **My teacher takes time to help us remember what we learn.**
   - 13%: 53%
   - 33%: 7
2. **To help us remember, my teacher talks about things that we already learned.**
   - 13%: 13%
   - 13%: 7
   - 53%: 4
3. **My teacher takes the time to summarize what we learn each day.**
   - 7: 21%
   - 71%: 4
4. **In this class, we learn a lot almost every day.**
   - 8: 15%
   - 77%: 4

### Challenge

1. **In our class, it is okay to stop trying.** *(Negatively worded item)**
   - 7: 7
   - 87%: 4
2. **When something is hard for someone, my teacher still makes them try.**
   - 7: 7
   - 20%: 4
   - 67%: 4
3. **My teacher makes everybody work hard.**
   - 13%: 40%
   - 47%: 4
4. **My teacher makes us think hard about things we read.**
   - 7: 53%
   - 40%: 4
5. **My teacher makes us explain our answers -- why we think what we think.**
   - 7: 20%
   - 33%: 4
   - 40%: 4
### Class Mgmt

1. **Our class stays busy and does not waste time.**
   - 77 40% 13% 33%

2. **My classmates behave the way my teacher wants them to.**
   - 8 23% 31% 15% 23%

3. **Students behave so badly in this class that it slows down our learning.**
   *Negatively worded item**
   - 77 50% 7 29%

4. **Everybody knows what they should be doing in this class.**
   - 7 27% 40% 27%

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*Totals may not sum due to rounding.*

*Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.*

**For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.*

***Reporting thresholds not met.***
Item Response Detail*

Survey Period: Fall 2020  Level: Upper Elementary  Responses: 15

Key
Unfavorable 1  Unfavorable 2  Neutral 3  Favorable 4  Favorable 5

Peer Support

1. Some classmates tease kids who make mistakes.
   (Negatively worded item **)
   
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<td>7</td>
<td>20%</td>
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</table>

2. Some classmates tease kids for being smart in school.
   (Negatively worded item **)
   
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