

**UNIVERSITY OF NORTH ALABAMA**  
**DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION**  
**B.S.Ed. in PHYSICAL EDUCATION**  
**SENIOR PORTFOLIO: P-12 TEACHING FIELD COMPONENT**

At the completion of the teaching internship, students whose teaching field is physical education are required to present a senior portfolio. A specific component of this portfolio will address professional development in the teaching field, i.e., physical education. This component of the senior portfolio will consist of five (5) parts. These five (5) parts along with an explanation of each are provided below.

- **Philosophy.** Each student completing the physical education teaching field component of the senior portfolio must provide a well written, well developed and logical professional philosophy based on personal beliefs and attitudes reflecting core concepts of the profession. The development of this professional philosophy should be an outgrowth of the educational experiences the student has encountered during their program of study in the Department of Health, Physical Education, and Recreation at the University of North Alabama.
- **Professional Networking and Collaboration.** Each student will be required to include in the physical education teaching field component of his/her senior portfolio a professional development plan. At a minimum, this part of the senior portfolio must include a professionally acceptable resume and sample cover letter; an overview of his/her internship experience; at least one letter of recommendation, preferably from his/her internship field supervisor; membership in professional organizations; involvement in professional activities including professional offices held, presentations and awards; and professional networking and collaboration including volunteering, community service, resourcing, and service-learning.
- **Creative Technology.** It is expected that a student completing a degree in physical education will be able to demonstrate a level of competence in the use of technology acceptable for entry level positions in the teaching field. As part of the senior portfolio the student must include a minimum of three (3) examples of creative technology which may include PowerPoint presentations, videos, and professional applicable software such as Microsoft Excel, desktop publishing, fitness assessment software, and professional website interaction.
- **Artifacts from Program of Physical Education Teaching Field Courses.** This part of the senior portfolio serves two purposes. First, it provides examples of the student's work completed as part of his/her teaching field which have been selected to demonstrate the student's mastery of physical education course content. Second, the required artifacts demonstrate the three (3) levels of the University's Quality Enhancement Plan (QEP): Research Literacy. The specific artifacts required in this part of the teaching field component of the senior portfolio are listed in the table below.

**QEP Artifacts**

Teaching Field Courses
<b>Level 1.</b> HPE 221: Research paper on a major person or event significantly impacting the profession.
<b>Level 2.</b> HPE 353 Research paper <u>and</u> HPE 340 Lesson Plan <u>and</u> HPE 341 Lesson Plan.
<b>Level 3.</b> ED 484 Unit plan and supporting lesson plans.

- **Research.** Each student completing a senior portfolio must provide evidence of involvement in professional research as part of their major program of study. Examples of involvement in research may include the following:

- ♦ Participation as a research subject.
- ♦ Research data recorder.
- ♦ Laboratory assistant during data collection.
- ♦ Participation in any aspect of the written research.
- ♦ Professional presentation of research as either oral or poster presentation.

Submission of the research component of the senior portfolio must follow these guidelines:

- ♦ Minimum of two typed pages, single spaced, size 12 font, one inch margins.
- ♦ Discussion of research involvement including title of research project, purpose, methodology, and level of personal involvement in research project.

### Senior Portfolio Evaluation

The student's senior portfolio will be evaluated using the following rubric:

Target: The portfolio is presented in an overall professional manner relative to content and appearance; the portfolio is organized following the specific directions provided; all the required portfolio components are included; portfolio content reflects a high level of professional writing ability including grammar, spelling, sentence structure, and professional vocabulary.

Acceptable: The portfolio is presented in a general professional manner relative to content and appearance; the portfolio is organized following the specific directions provided; all the required portfolio components are included; portfolio content reflects an acceptable professional level of writing ability including grammar, spelling, sentence structure, and professional vocabulary.

Unacceptable: The portfolio lacks presentation in a professional manner relative to content and appearance; the portfolio lacks organization relative to the specific directions provided; part or all of some of the required portfolio components are missing; portfolio content does not reflect an acceptable level professional of writing ability including grammar, spelling, sentence structure, and professional vocabulary.