

INSTITUTION: University of North Alabama
ANALYSIS FORM FOR: 290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers (adopted 8-3-2009)

All Standards Met, October 2013

	IHE Evidence	TEAM ✓	Comments
290-3-3-.04 Class B (Bachelor's Degree Level) Programs for Teachers.	XXX	XXX	XXX
(3) General Program Requirements.	XXX	XXX	XXX
(a) Admission to Class B programs. 1. Admission to the institution does not qualify an individual for admission to a teacher education program.	<ul style="list-style-type: none"> Undergraduate Catalog p. 165 Class B TEP Handbook p. 11 	✓	
An applicant will be notified in writing whether his or her application for admission to a specific teacher education program has been accepted.	<ul style="list-style-type: none"> Class B TEP Handbook p. 12 	✓	
2. The college or university shall have clearly defined criteria for admitting candidates to a teacher education program which include the following:	<ul style="list-style-type: none"> Undergraduate Catalog p. 166-167 Class B TEP Handbook p. 11-12 	✓	
(i) A criminal history background check. Additional information is provided in Rule 290-3-3-.02(5).	<ul style="list-style-type: none"> Undergraduate Catalog p. 167 Class B TEP Handbook p. 11-12 	✓	
(ii) A formal written application for admission to professional studies.	<ul style="list-style-type: none"> Undergraduate Catalog p. 166 Class B TEP Handbook p. 11-12 	✓	
(iii) A minimum grade point average (GPA) of 2.50 overall in accordance with university policy, 2.50 in professional studies listed on the approved checklist for the program, and 2.50 in the teaching field listed on the approved checklist for the program.	<ul style="list-style-type: none"> Undergraduate Catalog p. 166 Class B TEP Handbook p. 11-12 	✓	
(iv) Remedial courses may not be used to meet approved program requirements. Additional information is provided in Rule 290-3-3-.01(37).	<ul style="list-style-type: none"> Class B TEP Handbook p. 11-12 Program 	✓	

INSTITUTION: University of North Alabama

ANALYSIS FORM FOR: 290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers (adopted 8-3-2009)

All Standards Met, October 2013

	Checklists		
(v) Satisfactory interviews designed to provide information on whether the applicant's dispositions and interests are consistent with the requirements for successful teaching.	<ul style="list-style-type: none"> Undergraduate Catalog p. 166 Class B TEP Handbook p. 11-12 	✓	
(vi) Experiences in the schools, designed to assist the candidate in making a wise career choice.	<ul style="list-style-type: none"> Undergraduate Catalog p. 167 Class B TEP Handbook p. 11-12 	✓	
3. Each institution shall establish and enforce a policy that specifies when the candidate must meet admission criteria before he or she is admitted to the program.	<ul style="list-style-type: none"> Undergraduate Catalog p. 166-167 Class B TEP Handbook p. 11-12 	✓	
(i) A candidate may not enroll in more than five professional studies courses before meeting all criteria for admission to a teacher education program.	<ul style="list-style-type: none"> Undergraduate Catalog p. 166 Program Checklists 	✓	
(ii) On the checklist for each approved Class B program, the institution shall indicate up to five professional studies courses in which a candidate may enroll prior to being admitted. Courses listed as teaching field courses on the State-approved checklist are exempt from the five-course limit.	<ul style="list-style-type: none"> Program Checklists 	✓	
(iii) Prior to program admission, the candidate may repeat any of the five courses in which she or he received a grade of C or below.	<ul style="list-style-type: none"> Undergraduate Catalog p. 66 	✓	
(b) Special education course requirement. A survey of special education course is required if not previously completed.	<ul style="list-style-type: none"> Undergraduate Catalog p. 171, 172, 174 Program Checklists 	✓	
(c) Requirements for Class B	XXX	XXX	XXX

INSTITUTION: University of North Alabama

ANALYSIS FORM FOR: 290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers (adopted 8-3-2009)

All Standards Met, October 2013

certification.			
1. An official transcript from a regionally accredited institution documenting an earned bachelor's degree.	<ul style="list-style-type: none"> Class B TEP Handbook p. 16 	✓	
2. Satisfactory completion of a State-approved program with a minimum GPA of 2.50 overall, 2.50 in the teaching field, and 2.50 in professional studies with no grade below a C in professional studies courses.	<ul style="list-style-type: none"> Class B TEP Handbook p. 16 	✓	
3. Successful completion of an internship shall be required. The internship must comply with Rule 290-3-3-.02(6)(a) and (c).	<ul style="list-style-type: none"> Class B TEP Handbook p. 16 Internship Handbook p. 12 	✓	
4. Passing scores on a comprehensive assessment(s) documenting mastery of the curriculum of professional studies and the teaching field, which may include, but may not be limited to, an oral examination.	<ul style="list-style-type: none"> Class B TEP Handbook p. 16 	✓	
(d) Testing for Class B certification. Applicants for initial certification must meet the requirements of the Alabama Prospective Teacher Testing Program (APTTP) as a precondition for certification. Additional information is provided in Rule 290-3-3-.01(3).	<ul style="list-style-type: none"> Undergraduate Catalog p. 167 Class B TEP Handbook p. 16 	✓	

INSTITUTION: University of North Alabama

ANALYSIS FORM FOR: 290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers (adopted 8-3-2009)

All Standards Met, October 2013

290-3-3-.05 Early Childhood Education (Grades P-3).	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.02(2)(a) and (c), 290-3-3-.02(6)(c)5., 290-3-3-.03, and 290-3-3-.04, the early childhood education curriculum shall require a teaching field of at least 32 semester hours with at least 19 semesters hours of upper-division credit.	<ul style="list-style-type: none"> Undergraduate Catalog p. 171 Program Checklist 	✓	
(3) Faculty. The faculty must include at least three full-time persons with doctorates and with educational experience in Grades P-3. At least one faculty member shall have a major specialization in early childhood education and one in reading.	<ul style="list-style-type: none"> Faculty Specialist List Faculty Vitae 	✓	
290-3-3-.06 Elementary Education (Grades K-6).	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(a) and (c)1. and 6., 290-3-3-.02(6)(c)6., 290-3-3-.03, and 290-3-3-.04, the elementary education curriculum shall require a teaching field of at least 32 semester hours with at least 19 semester hours of upper-division credit.	<ul style="list-style-type: none"> Undergraduate Catalog p. 171 Program Checklist 	✓	
(3) Faculty. The faculty must include at least three full-time persons with doctorates and with educational experience in Grades K-6. At least one faculty member shall have a major specialization in elementary education and one in reading.	<ul style="list-style-type: none"> Faculty Specialist List Faculty Vitae 	✓	

INSTITUTION: University of North Alabama

ANALYSIS FORM FOR: 290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers (adopted 8-3-2009)

All Standards Met, October 2013

290-3-3-.09 Driver and Traffic Safety Education.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, and 290-3-3-.04, the teaching field shall require a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit but does not require a major in Arts and Sciences	N/A	✓	
290-3-3-.10 English Language Arts.	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, and 290-3-3-.04, the teaching field shall require an academic major that includes a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).	<ul style="list-style-type: none"> Undergraduate Catalog p. 103 Program Checklist 	✓	
At a minimum, coursework must include courses in literature, grammar, reading skills, writing, speech, drama/theatre, and print or broadcast journalism, and may include coursework in other areas within English language arts.	<ul style="list-style-type: none"> Undergraduate Catalog p. 103 Program Checklist 	✓	
290-3-3-.11 Languages Other Than English.	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03 and 290-3-3-.04, the teaching field shall require an academic major of at least 32 semester hours of credit with at least 19 semester hours of upper-division credit in a single language other than English. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).	<ul style="list-style-type: none"> Undergraduate Catalog p. 107-108 Program Checklists 	✓	

INSTITUTION: University of North Alabama
ANALYSIS FORM FOR: 290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers (adopted 8-3-2009)

All Standards Met, October 2013

290-3-3-.12 Health Education.	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03 and 290-3-3-.04, the teaching field shall require an academic major that includes a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit but does not require a major in Arts and Sciences.	N/A	✓	
290-3-3-.13 Mathematics.	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, and 290-3-3-.04, the teaching field shall require an academic major of at least 32 semester hours of credit with at least 19 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).	<ul style="list-style-type: none"> Undergraduate Catalog p. 121 Program Checklist 	✓	
290-3-2-.14 General Rules for All Science Teaching Fields.	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, and 290-3-3-.04, programs to prepare the prospective science teacher for certification in general science, biology, chemistry, or physics shall meet the rules for the specific teaching field (Rules 290-3-3-.15 - .18).	<ul style="list-style-type: none"> Undergraduate Catalog p. 83, 89, 133 Program Checklists 	✓	

INSTITUTION: University of North Alabama

ANALYSIS FORM FOR: 290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers (adopted 8-3-2009)

All Standards Met, October 2013

290-3-3-.15 General Science.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.14, the general science program shall require an academic major (in general science, biology, chemistry, physics, or another science discipline) that includes a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).	<ul style="list-style-type: none"> Undergraduate Catalog p. 133 Program Checklist 	✓	
At a minimum, coursework must include courses in biology, chemistry, Earth and space science, and physics, and may include coursework in other areas of science.	<ul style="list-style-type: none"> Undergraduate Catalog p. 133 Program Checklists 	✓	
290-3-3-.16 Biology.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.14, the biology program shall require an academic major of at least 32 semester hours of credit with at least 19 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).	<ul style="list-style-type: none"> Undergraduate Catalog p. 83 Program Checklist 	✓	
290-3-3-.17 Chemistry.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.14, the chemistry program shall require an academic major of at least 32 semester hours of credit with at least 19 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).	<ul style="list-style-type: none"> Undergraduate Catalog p. 89 Program Checklist 	✓	

INSTITUTION: University of North Alabama
ANALYSIS FORM FOR: 290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers (adopted 8-3-2009)

All Standards Met, October 2013

290-3-3-.18 Physics.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.14, the physics program shall require an academic major of at least 32 semester hours of credit with at least 19 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).	<ul style="list-style-type: none"> Undergraduate Catalog p. 133 Program Checklist 	✓	
290-3-3-.19 General Rules for All Social Studies Teaching Fields.	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, and 290-3-3-.04, programs to prepare the prospective social studies teacher for certification in general social studies, geography or history shall meet the rules for the specific teaching field certification (Rules 290-3-3-.20 - .22).	<ul style="list-style-type: none"> Undergraduate Catalog p. 114, 116-117 Program Checklists 	✓	
290-3-3-.20 General Social Studies.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.19, the general social studies program shall require an academic major that includes a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).	<ul style="list-style-type: none"> Undergraduate Catalog p. 117 Program Checklist 	✓	
At a minimum, coursework must include courses in economics, geography, history, and political science, and may include coursework in other areas of the social studies.	<ul style="list-style-type: none"> Undergraduate Catalog p. 117 Program Checklist 	✓	

INSTITUTION: University of North Alabama

ANALYSIS FORM FOR: 290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers (adopted 8-3-2009)

All Standards Met, October 2013

290-3-3-.21 Geography.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.19, the geography program shall require an academic major of at least 32 semester hours of credit with at least 19 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).	<ul style="list-style-type: none"> Undergraduate Catalog p. 114 Program Checklist 	✓	
290-3-3-.22 History.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.03, 290-3-3-.04, and 290-3-3-.19, the history program shall require an academic major of at least 32 semester hours of credit with at least 19 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).	<ul style="list-style-type: none"> Undergraduate Catalog p. 116 Program Checklist 	✓	
290-3-3-.23 General Rules for All Career and Technical Education Teaching Fields.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting 290-3-3-.02(6)(c)1.-3., the Alabama Quality Teaching Standards in Rule 290-3-3-.03, and Rule 290-3-3-.04, programs to prepare the prospective career and technical teacher shall meet the target career and technical rules (Rules 290-3-3-.24 - .29) and require a teaching field with a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit but shall not require a major in Arts and Sciences.	<ul style="list-style-type: none"> Undergraduate Catalog p. 174-175 Program Checklist 	✓	
(2) Faculty. Career and technical education is a broad and complex area that requires a specialist in each teaching field.	<ul style="list-style-type: none"> Faculty Specialist List Faculty Vitae 	✓	

INSTITUTION: University of North Alabama

ANALYSIS FORM FOR: **290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers** (adopted 8-3-2009)

All Standards Met, October 2013

INSTITUTION: University of North Alabama

ANALYSIS FORM FOR: 290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers (adopted 8-3-2009)

All Standards Met, October 2013

290-3-3-.24 Agriscience Education.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.23, the teaching field shall require a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit but shall not require a major in Arts and Science.	N/A		
290-3-3-.25 Business/Marketing Education.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.23, the teaching field shall require a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit but shall not require a major in Arts and Sciences.	<ul style="list-style-type: none"> Undergraduate Catalog p. 174 Program Checklist 	✓	
290-3-3-.26 Family and Consumer Sciences Education.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.23, the teaching field shall require a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit but shall not require a major in Arts and Sciences.	<ul style="list-style-type: none"> Undergraduate Catalog p. 175 Program Checklist 	✓	
290-3-3-.28 Technical Education.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.23, the teaching field shall require a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit but shall not require a major in Arts and Sciences.	N/A		

INSTITUTION: University of North Alabama

ANALYSIS FORM FOR: 290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers (adopted 8-3-2009)

All Standards Met, October 2013

INSTITUTION: University of North Alabama
ANALYSIS FORM FOR: 290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers (adopted 8-3-2009)

All Standards Met, October 2013

290-3-3-.29 Career Technologies.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.23, the teaching field shall require a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit but shall not require a major in Arts and Sciences.	N/A		
290-3-3-.31 Visual Arts.	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-4., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.30, the teaching field shall require an academic major of at least 32 semester hours of credit with at least 19 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).	<ul style="list-style-type: none"> Undergraduate Catalog p. 78 Program Checklist 	✓	
290-3-3-.31.01 Dance.	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-4., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.30, the teaching field shall require an academic major of at least 32 semester hours of credit with at least 19 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).	N/A		

INSTITUTION: University of North Alabama
ANALYSIS FORM FOR: 290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers (adopted 8-3-2009)

All Standards Met, October 2013

290-3-3-.31.02 Languages Other Than English.	XXX	XXX	XXX
(1) Program Curriculum. (a) In addition to meeting Rules 290-3-3-.02(6)(c)1.-4., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.30, the teaching field shall require an academic major of at least 32 semester hours of credit with at least 19 semester hours of upper-division credit in a single language other than English. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).	<ul style="list-style-type: none"> Undergraduate Catalog p. 107-108 Program Checklist 	✓	
(b) P-12 programs for languages other than English must meet the knowledge and ability standards for secondary programs for languages other than English in Rule 290-3-3-.11(2)(a) through (f).	N/A		
290-3-3-.32 Music (Choral and Instrumental).	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-4., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.30, the teaching field shall require an academic major of at least 32 semester hours of credit with at least 19 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2). Both choral and instrumental music programs must respond to (a) through (e) below. Only choral programs must respond to (f) below. Only instrumental programs must respond to (g) below.	<ul style="list-style-type: none"> Undergraduate Catalog p. 130 Program Checklist 	✓	

INSTITUTION: University of North Alabama
ANALYSIS FORM FOR: 290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers (adopted 8-3-2009)

All Standards Met, October 2013

290-3-3-.33 Physical Education.	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-4., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.30, the teaching field shall require a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit in the area but does not require a major in Arts and Sciences.	<ul style="list-style-type: none"> Undergraduate Catalog p. 173 Program Checklist 	✓	
290-3-3-.33.01 Theatre.	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-4., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.30, the teaching field shall require an academic major of at least 32 semesters hours of credit with at least 19 semesters hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).	N/A	✓	
290-3-3-.34 General Rules for All Special Education Teaching Fields. Additional information about specific programs within special education is provided in Rules 290-3-3-.35 through 290-3-3-.41.	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c), 290-3-3-.03 and 90-3-3-.04, programs to prepare the prospective special education teacher shall meet the target special education rules (Rules 292-3-3-.35 - .41) and shall require a teaching field with a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit. A major in Arts and Sciences is not required.	<ul style="list-style-type: none"> Undergraduate Catalog p. 171 Program Checklist 	✓	
(3) Faculty. A specialist with identifiable appropriate expertise is required in each special education teaching field.	<ul style="list-style-type: none"> Faculty Specialist List Faculty Vitae 	✓	

INSTITUTION: University of North Alabama

ANALYSIS FORM FOR: 290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers (adopted 8-3-2009)

All Standards Met, October 2013

INSTITUTION: University of North Alabama

ANALYSIS FORM FOR: 290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers (adopted 8-3-2009)

All Standards Met, October 2013

290-3-3-.35 Collaborative Special Education (Grades K-6).	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-4., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.34, the teaching field shall require a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit in the area but does not require a major in Arts and Sciences.	<ul style="list-style-type: none"> Undergraduate Catalog p. 171 Program Checklist 	✓	
290-3-3-.36 Collaborative Special Education (Grades 6-12).	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.34, the teaching field shall require a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit in the area but does not require a major in Arts and Sciences.	N/A		
290-3-3-.37 Early Childhood Special Education.	XXX	XXX	XXX
(1) Proper Certification. Holders of a valid early childhood special education certificate are properly certified to teach children with disabilities from birth through age eight.	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3. and 5., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.34, the teaching field shall require a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit in the area but does not require a major in Arts and Sciences....	N/A		

INSTITUTION: University of North Alabama

ANALYSIS FORM FOR: 290-3-3-.04 to .41 Class B (Bachelor's Degree Level) Programs for Teachers (adopted 8-3-2009)

All Standards Met, October 2013

290-3-3-.38 Gifted.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.34, the teaching field shall require a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit in the area but does not require a major in Arts and Sciences.	N/A		
290-3-3-.39 Hearing Impaired.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.34, the teaching field shall require a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit in the area but does not require a major in Arts and Sciences.	N/A		
290-3-3-.41 Visually Impaired.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-4., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.34, the teaching field shall require a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit in the area but does not require a major in Arts and Sciences.	N/A		

Comments: