

INSTITUTION: University of North Alabama
ANALYSIS FORM FOR: 290-3-3-.08 Secondary Teaching Fields (Grades 6-12)
 (adopted 8-3-2009)

All Standards Met, October 2013

	IHE Evidence	TEAM ✓	Comments
290-3-3-.08 Secondary Teaching Fields (Grades 6-12).	XXX	XXX	XXX
(1) Options. In addition to meeting the standards in Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, and 290-3-3-.04, an institution has three options for the preparation of secondary teachers:	XXX	XXX	XXX
(a) A comprehensive teaching field in English language arts, general science, or general social studies that includes both: 1. An academic major of at least 32 semester hours of credit with at least 19 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).	<ul style="list-style-type: none"> Undergraduate Catalog p. 103, 117, 133 Program Checklists 	✓	
2. At least one course in each of the specified areas included in the comprehensive teaching field. Coursework in other areas of the comprehensive teaching field may also be included. Additional information is provided in Rules 290-3-3-.10(2), 290-3-3-.15(1), and 290-3-3-.20(1).	<ul style="list-style-type: none"> Undergraduate Catalog p. 103, 117, 133 Program Checklists 	✓	
(b) A single teaching field with an academic major that includes a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit. Additional information on the single teaching field option is provided in Rules 290-3-3-.11, .13, .16-.18, .21, and .22.	<ul style="list-style-type: none"> Undergraduate Catalog p. 103, 117, 133 Program Checklists 	✓	

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<p>(c) A single teaching field in an area of career and technical education, driver and traffic safety education, or health education that includes a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit but does not require a major in Arts and Sciences. Additional information about specific teaching fields is provided in Rules 290-3-3-.09, .12, and .24-.29. Additional information is provided in Rule 290-3-3-.02(4)(a)3.</p>	<ul style="list-style-type: none"> • Undergraduate Catalog p. 174-175 • Program Checklists 	✓	
<p>(2) Teaching Field Specific Methods Course. Each Class B and Alternative Class A teaching field shall be supported by at least one methods course specific to the teaching field or to the general area of the teaching field (e.g., science methods or social studies methods). Methods courses for specific teaching fields or for the general area of the teaching field shall not be combined with methods courses of other teaching fields or general areas (e.g., mathematics and biology). Additional information is provided in Rule 290-3-3-.02(4)(b).</p>	<ul style="list-style-type: none"> • Undergraduate Catalog p. 174 • Graduate Catalog p. 77 • Program Checklists 	✓	

Comments: