

University of North Alabama
College of Education
Field Experiences Summary Sheet
2012-13

Teaching Field Secondary Education # Hrs Required Prior to Internship 204

Required Field Experiences Linked to Courses

Hours in 3hr. blocks	Hours in content area	Add. hours	Total Field Experience Hours	Course Number	Description of Required Field Experience	School/Cluster	Additional Clusters	Grade(s)	Evidence to be Submitted to Office of Clinical Experiences
0	0	20	20	ED 292	<ul style="list-style-type: none"> Group observations, individual observations, volunteer work Analysis of observations reflecting on the kinds of tasks performed by teachers and support personnel 	3-hour block in A 3-hour block in B	Various	Not designated	Observation log and reflections for each experience - LiveText
0	0	3	3	ED 299	<ul style="list-style-type: none"> Observations of diverse needs in school setting 	Not designated	Various	Not designated	Observation log
18	18	7	25	ED 331	<ul style="list-style-type: none"> Observe school organization and school climate Observe instructional methods and classroom management Interview teacher (changes in education, working with exceptionalities, school policies) 	3-hour block in A 3-hour block in E	Various	Not designated	LiveText
30	27	3	30	ED 333	<ul style="list-style-type: none"> Gender focus Language and literacy focus Parent collaboration Teacher-centered/student-centered General observations in standards and disciplines Cultural Autobiography Diversity, Title I, At-risk, ESL 	3-hour block in B 3-hour block in F 3-hour block in J 3-hour block in L 3-hour block in N	Various	3 hours in K-5 3 hours in 6-8 3 hours in 9-12	Field experience/observation rubric Parent collaboration rubric Cultural Autobiography rubric All documents on LiveText
0	0	16	16	ED 381	<ul style="list-style-type: none"> Emerging technology field trip Digital camera school project Global awareness project Observe classroom use of technology 	1 block in C 1 block in D	Various	Not designated	LiveText
18	18	7	25	ED 382	<ul style="list-style-type: none"> Tutor secondary student for Tutor at-risk student Tutor secondary student in content area Observe teaching strategies Observe management strategies Present lesson to secondary students 	3-hour block in I 3-hour block in J 3-hour block in M 3-hour block in N	Various	18 hours in 6-12	LiveText
9	9	6	15	ED 401	<ul style="list-style-type: none"> Observe informal/formal assessment techniques Assist teacher in the classroom with assessment 	3-hour block in G 3-hour block in H	Various	9 hours in 6-12	LiveText
9	9	0	9	ED 478	<ul style="list-style-type: none"> Observe instructional methods for teaching of reading in content areas Tutor students in content areas 	3-hour block in K 3-hour block in L	NA	9 hours in 6-12	Reflections
lllewilllew	18	13	31	ED 480	<ul style="list-style-type: none"> Classroom management strategies Physical layout of classroom Classroom atmosphere Classroom interruptions Use of questions 	3-hour block in A 3-hour block in B 3-hour block in E 3-hour block in F	Various	18 hours in 6-12	Observation log and reflections for each experience on LiveText
0	15	0	15	EEX 340	General observation and participation	Not designated	NA	Not designated	Reflection - LiveText
0	15	0	15	Content Area Methods Course	Determined in content area	Not designated	NA	Not designated	
102	129	75	204	TOTAL					