Guidelines for Field Experience Reflections

Consider all the elements worth viewing:

- Demographic Information:
  - Date & Time of Observation
  - School Name
  - Teacher Name
  - Grade Level
  - Subject/Content Area
  - Number of students
  - Number of Boys/Girls
  - Number of students with special needs
- Describe the population
- Describe the classroom climate
- Purpose of Observation
- Describe the lesson or activity observed
- Note Strengths & Weaknesses observed
- What would you do differently?