

Guidelines for Field Experience Reflections

Consider all the elements worth viewing:

- Demographic Information:
 - Date & Time of Observation
 - School Name
 - Teacher Name
 - Grade Level
 - Subject/Content Area
 - Number of students
 - Number of Boys/Girls
 - Number of students with special needs
- Describe the population
- Describe the classroom climate
- Purpose of Observation
- Describe the lesson or activity observed
- Note Strengths & Weaknesses observed
- What would you do differently?