

ED 299
Human Growth and Development
3 Credit Hours Summer 2012

Instructor: Dr. John Wakefield
Office Hours: 9:30-10:30 M-Th and by appt.

Office: in 524 Stevens Hall
Phone: 765-4482
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Catalog description:

Characteristics of and interrelationships among the physical, mental, social, and emotional aspects of human growth and development.

Required textbook:

(2010). Feldman, R. S. Development across the lifespan. (6th ed.). Prentice Hall. Fifth edition of same textbook (2008) also acceptable.

Course objectives:

Demonstrate knowledge of normative characteristics of and normal relationships among the physical, mental, social and emotional aspects of human growth and development; and Demonstrate knowledge of diversity of individuals at each age level.

[CF diversity: ECE PATS 290-3-3-.05(2)(a)2.(i) and EED PATS 290-3-3-.06(2)(c)2.(ii)(I)]

Course requirements:

Attendance:

Prompt and regular class attendance is expected. Missing part of a class will be recorded as missing the whole class. Students missing more than one-fourth of all classes for any reason will receive a grade of incomplete.

Observations:

Students will be required to write a report on three hours of observation of infants, adolescents and/or elderly people in a professional human services setting. Education students will be required to describe diverse needs of *children at their future level of certification* at a school under the supervision of a certified teacher [CF diversity: ECE PATS 290-3-3-.05(2)(a)2.(i) and EED PATS 290-3-3-.06(2)(c)2.(ii)(I)] Observations must follow the assignment and are due on Friday, July 27th. Students who do not pass the assignment will not pass the course.

Examinations:

Ten quizzes and a comprehensive final covering the lifespan are required. Exams may not be taken late without prior agreement with the instructor and must be made up during an office hour by the last day of instruction. Grading on the examinations will be 90-100% of items correct = A; 80-89% = B; 70-79% = C; 60-69% = D; and below 60% = F. The instructor may choose to scale the grades on an exam. The ten highest exam grades (out of eleven) will each count 10% of the course grade, assuming that the observation assignment has been completed satisfactorily.

Policy statement on disabilities:

In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, the University offers reasonable accommodations to students with eligible documented learning, physical and/or psychological disabilities. Under Title II of the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973, a disability is defined as a physical or mental impairment that substantially limits one or more major life activities as compared to an average person in the population. It is the responsibility of the student to contact Developmental Services prior to the beginning of the semester to initiate the accommodation process and to notify instructors within the first three class meetings to develop an accommodation plan. Appropriate, reasonable accommodations will be made to allow each student to meet course requirements, but no fundamental or substantial

alteration of academic standards will be made. Students needing assistance should contact Developmental Services.

Your copy

I have received a copy of the prospectus for ED 299, Summer 2012. I have read the prospectus and have been offered an opportunity to ask questions about it. I understand and agree to the requirements in the prospectus.

Student Signature: _____ Date: _____

(Detach)

Instructor's copy

I have received a copy of the prospectus for ED 299, Summer 2012. I have read the prospectus and have been offered an opportunity to ask questions about it. I understand and agree to the requirements in the prospectus.

Student Signature: _____ Date: _____

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Summer 2012

July	Reading assignment due/lesson	Assessment (content)
3	Orientation; NOVA film	
4	(holiday)	
5	Chapter 2; Lesson 1	
6	Chapters 3 and 4; Lesson 2	Quiz 1 (Lesson 1)
9	Chapter 5; Lesson 3	Quiz 2 (Lesson 2)
10	Chapter 6; Lesson 4	
11	Chapter 7; Lesson 5	Quiz 3 (Lessons 3 and 4)
12	Chapter 8; Lesson 6	
13	Chapter 9; Lesson 7	Quiz 4 (Lessons 5 and 6)
16	Chapter 10; Lesson 8	Quiz 5 (Lesson 7)
17	Chapter 11; Lesson 9	
18	Chapter 12; Lesson 10	Quiz 6 (Lessons 8 and 9)
19	Chapter 13; Lesson 11	
20	Chapter 14; Lesson 12	Quiz 7 (Lessons 10 and 11)
23	Chapter 15; Lesson 13	Quiz 8 (Lesson 12); field observation due
24	Chapter 16; Lesson 14	
25	Chapter 17; Lesson 15	Quiz 9 (Lessons 13 and 14)
26	Chapter 18; Lesson 16	
27		Quiz 10 (Lessons 15 and 16)
30		Final exam (comprehensive)