ED 331
Historical and Philosophical Foundations of American Education
3 Credit Hours

Instructor:  Dr. Laura Stokes
Office: Stevens 556
Email: lcstokes@una.edu

Phone: 256-765-4619
Fax: 256-765-4159

Office Hours: M – F: 9:40 – 10:40 a.m.

Term: SUMMER 2012

Catalog Description: (Page 220, 2009-2010 Undergraduate Bulletin) The historical development of the major education movements and philosophies which underlie present-day American education.


Additional materials: LiveText membership (purchased from UNA bookstore or online @ www.LiveText.com)
The College of Education’s Conceptual Framework, which is continuously evaluated in an outcome-based system, establishes a shared vision in preparing educators to work effectively in P-12 schools; provides direction for programs, courses, teaching, candidate performance, scholarship, service and accountability; and is knowledge-based, articulated, shared and consistent with the University of North Alabama’s institutional mission:

“Changing lives. Creating futures.”

The Conceptual Framework is designed to reflect current research-based knowledge and effective practices through professionalism, assessment, collaboration, technology, diversity and reflection. The UNA College of Education prepares

“Knowledgeable Practicing Professionals”

who:

• Demonstrate professionalism through a set of beliefs, actions, dispositions and ethical standards that form the core of their practice;

• Have the knowledge and ability to use assessment strategies to guide teaching and learning, especially impact on student learning, and to strengthen instruction and increase professional growth;

• Form communities of learners with other teachers, parents, and members of the community, through collaboration, teamwork, and research-based approaches;

• Use technology to support assessment, planning and instruction for promoting student learning;

• Value and plan for diversity in curriculum development, instructional strategies and in the promotion of social consciousness;

• Know and use self-awareness and reflection as decision-making tools for assuring student learning, professional performance and personal growth.

Graduates of the University of North Alabama’s College of Education are knowledgeable practicing professionals who are prepared as outstanding educators and leaders through achievement of the highest standards of knowledge and practice to assist all candidates to learn.
Standards and Assessments:
The student will demonstrate knowledge of:

- Conflict resolution strategies, school emergency response procedures, and juvenile law. 290-3-3-.03(2)(c).2.(iv) (Assessment will be done with journal rubric.)
- Norms and structures that contribute to a safe and stimulating learning environment. 290-3-3-.03(2)(c).3.(i) (Assessment will be done with field experience rubric.)
- Purposes, processes, structures, and potential benefits associated with collaboration and teaming. 290-3-3-.03(5)(c).1.(i) (Assessment will be done with Field Experience rubric.)
- The roles and responsibilities of para-educators and other paraprofessionals. 290-3-3-.03(5)(c).1.(iii) (Assessment will be done with journal rubric.)
- A range of professional literature, particularly resources that relate to one’s own teaching field(s). 290-3-3-.03(5)(c).2.(i) (Assessment will be done with journal rubric.)
- The principles of individual and organizational change and a commitment to assume personal responsibility for leading and supporting others in results-oriented changes. 290-3-3-.03(5)(c).4.(ii) (Assessment will be done with journal rubric.)

Course Requirements:
Students are expected to demonstrate professionalism, which is defined as the conduct or qualities that characterize a profession and a professional person. Defined in behavioral terms this means, you should:

- Attend class daily.
- Be prepared to participate in class discussions, including completing assigned readings before class.
- Turn in professional, error-free work on time. Work not turned in at the beginning of class is considered late. (Acceptance of late work will be at the professor’s discretion and may result in a penalty of ten points per day after the deadline.) Computer crashes, running out of printer ink, loss of storage media, etc. are not acceptable reasons for requesting permission to submit late work. If you must be absent you should submit your assignment electronically before class begins and bring a hard copy to the next class meeting (minimum of 5 points deduction). The professor will not be responsible for printing a hard copy of your assignment—the electronic copy is for verification purposes only.
- Treat professor and peers with respect.
- Handle problems privately and immediately.
- Dress appropriately (remove hats before entering classroom, please) and use professional demeanor at all times.
- Contribute to the positive climate of class. Be supportive of presenters. Refrain from using cell phones or I-pods, or participating in any activities not related to class.
- Anyone disrupting the learning environment or demonstrating non-professional demeanor will be asked to leave that class period and will get no credit for attendance that period.

Total points for the class will be earned for a reflective journal, field experience, exams, daily grades and presentations.

1. Reflective Journal – (See journal rubric.) 290-3-3-.03(2)(c).2.(iv); 290-3-3-.03(5)(c).1.(iii); 290-3-3-.03(5)(c).2.(i); 290-3-3-.03(5)(c).4.(ii)

2. Field Experience – (See field experience rubric.) 290-3-3-.03(2)(c).3.(i); 290-3-3-.03(5)(c).1.(i)

Twenty-five hours of field experience are required. Eighteen hours must be in 3-hour blocks.

3. Exams
Three regular exams and one comprehensive final will be given. If any exams are missed, this will be made up via cumulative final which will count as two test grades. The right to make up a missed test will be determined by the professor on an individual basis. The student will have a choice as to whether or not he/she takes the final. 290-3-3-.03(2)(c).2.(iv); 290-3-3-.03(2)(c).3.(i); 290-3-3-.03(5)(c).1.(i); 290-3-3-.03(5)(c).1.(iii); 290-3-3-.03(5)(c).2.(i); 290-3-3-.03(5)(c).4.(ii)
4. **Daily Grades** – These include quizzes, group work done in class and spontaneous assignments. These require a student’s presence in class and are not made up. 290-3-3-.03(2)(c)2.(iv); 290-3-3-.03(2)(c)3.(i); 290-3-3-.03(5)(c)1.(i); 290-3-3-.03(5)(c)1.(iii); 290-3-3-.03(5)(c)2.(i); 290-3-3-.03(5)(c)4.(ii)

5. **Presentations** – You must present the assigned date or receive a zero. Please note the presentation rubric.

6. **Self-assessment of Professional Dispositions** – You will maintain an attendance/activity log to be used in self-assessing of Professional Dispositions. This log is submitted at the end of the semester.

### Grading System/Assessment:

<table>
<thead>
<tr>
<th>Components in Final Grade</th>
<th>Assessment Instrument</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam Average</td>
<td>3 short answer/essay/multiple choice answer exams</td>
<td>300 *</td>
</tr>
<tr>
<td>Reflection Journal</td>
<td>Rubric</td>
<td>50</td>
</tr>
<tr>
<td>Field Experience</td>
<td>Rubric</td>
<td>88 (Required by State Department.)</td>
</tr>
<tr>
<td>Class participation/presentation</td>
<td>Rubric/Quizzes</td>
<td>100</td>
</tr>
<tr>
<td>Daily Grades (quizzes, etc.)</td>
<td>Short answers/class projects</td>
<td>100-150</td>
</tr>
</tbody>
</table>

**Letter grades will be determined as follows:**
- A = 90 – 100%
- B = 80 – 89%
- C = 70 – 79%
- D = 60 – 69%
- F = 59% and below

*Students may choose to take the final exam. This exam will be cumulative and all multiple choice. If this exam is taken, it will be counted no matter what the score. If the student chooses not to take the exam, grades will be averaged without the final exam score. The final would be worth 100 points.

*All standards-based requirements of the course must be satisfactorily completed to receive credit for the course.*

*To apply credit for this course to a teacher education program the candidate must earn a "C" or better.*

*All work is to be done individually. If you use a source, such as Internet, document the source. Failure to do your own work or failure to document sources is dishonest and will result in an 'F' in the course.*

### Instructional Methods:

This course will utilize a variety of learning strategies to include cooperative learning, individual study, presentations, observations, interviews, and direct instruction.

### Key Dates/Assignments:

### Bibliography

**UNA Academic Honesty Policy:** All members of the university community are expected to be honorable and observe standards of conduct appropriate to a community of scholars. Students are expected to behave in an ethical manner. Individuals who disregard the core values of truth and
honesty bring disrespect to themselves and the University. A university community that allows academic dishonesty will suffer harm to the reputation of students, faculty and graduates.

Please refer to page 41 of the 2009-2010 Undergraduate Bulletin for additional information.
UNA Attendance Policy: (2009-2010 Undergraduate Bulletin) Regular and punctual attendance at all scheduled classes and activities is expected of all students and is regarded as integral to course credit. Each student is directly responsible to the individual professor for absences and for making up work missed. Particular policies and procedures on absences and makeup work are established for each class, are announced by the professor at the beginning of the term, and for excessive absences, may provide for appropriate penalties including reduction in grades or ultimate dismissal from class with a failing grade.

Official written excuses for absences are issued only for group absences incurred in connection with required regularly scheduled university-sponsored activities such as intercollegiate athletics (see University of North Alabama Athletic Manual for further requirements) and special performances. For all other types of group or individual absences, including illness, authorization or excuse is the province of the individual professor.

 Whenever a student's cumulative absences for any reason - excused or unexcused - exceed the equivalent of four weeks of scheduled classes and activities (one week in each four-week session or two weeks in the eight-week summer term), no credit may be earned for the course. When extended absences are caused by illness or similar extraordinary conditions, the student has recourse to the official withdrawal procedure and the W option provided therein; otherwise, the grade reported will be F.

If you are absent, it is your responsibility to do the following: 1) Get class notes from colleagues; 2) Complete any work assigned during class. Absence does not excuse you from material assigned or covered.

For Summer School: Two tardies will equal an absence. Being more than 20 minutes late will count as an absence, not tardy. Leaving 20 minutes early will count as an absence. A deduction of 3 points from your final course average will occur on each absence after 3.

UNA Policy for Students with Disabilities: In accordance with the Americans with Disabilities Act (ADA), the University offers accommodations to students with documented learning, physical and/or psychological disabilities. It is the responsibility of the student to contact Developmental Services prior to the beginning of the semester to initiate the accommodation process and to notify instructors within the first three class meetings to develop an accommodation plan. Course requirements will not be waived but, if possible, reasonable accommodations will be made to allow each student to meet course requirements. Students needing assistance should contact Developmental Services.

Withdrawal Policy: Withdrawal from the University. Students who wish to withdraw from the University up to and including the Friday that falls one week after the designated midterm date must first notify the Office of the Registrar and follow official procedures. The grade of W will be recorded for each registered course. *Withdrawal from the University after the Friday that falls one week after the designated midterm date requires consultation with the Office of the Dean of Enrollment Services. In cases where withdrawal from the University is unavoidable, such as a medical emergency, the grade of W will be uniformly recorded. In cases where withdrawal from the University is optional the student will receive grades of WP (withdraw passing) or WF (withdraw failing) assigned by the instructors.

*Note: Failure to comply with these requirements seriously prejudices the student’s academic standing as well as future readmission.

Additional Information About Observations and Field Work
Field Work/observation hours are required by the State. You are responsible for arranging for these in accredited schools. The teachers you observe must be certified. You may observe in the state and district of your choice. Please arrange for these observations immediately.
Syllabus (Professor’s copy)

I have received a copy of the syllabus for ED 331. I have read the syllabus and have been offered an opportunity to ask questions about it.

I understand and agree to the requirements and grading mentioned in this syllabus. I also understand that lying about any field experiences and/or cheating on any assignment will result in an “F” in this course.

________________________________________
Signature

________________________________________
Print Name in Block Letters

________________________________________
Date