

6. Have knowledge of how to facilitate students' use of technologies (including but not limited to spreadsheets, web page development, digital video, the Internet, and email) to locate, collect, create, produce, communicate and present information.
7. Have knowledge of the variety and application of technologies that are responsive to diversity of learners, learning styles and special needs of all students.
8. Have knowledge of processes and criteria for evaluating students' technology proficiency.
9. Have knowledge of the resources for enhancing professional growth using technology.
10. Have knowledge of media communication technologies that enrich learning opportunities. 290-3-3-.03(3)(c)1.(iii)

Mastery of course objectives will be demonstrated by classroom activities, written reports, skill tests, and projects.

Course Requirements:

1. Complete at least three course evaluations, i.e. exams, projects, skill tests.
2. Submit a word processing project using Word; a Web Page project using a variety of programs; a spreadsheet project using Excel; and a presentation project using PowerPoint.

These projects should emphasize ways students could maximize the learning experience through using technology.

3. Develop an instructional program using HyperStudio.
4. Complete 16 hours of assigned field experience activities.
5. Make class presentations integrating multimedia into a lesson.
6. Complete the following activities for course objectives
 1. Students will explore the Alabama Virtual Library, Thinkfinity, and other on line academy sites, so they can use these instructional and assistive technologies in their future classrooms.
 2. Students exploration during this class and the Emerging Technologies field trip will lead to the awareness and available of emerging technologies; Internet resources and software that support the learning of all students. 290-3-3-.03(3)(c)4.(i)
 3. Students will work with the available resources in the Intel Teach to the Future to have a basic knowledge of the safe, responsible, legal, and ethical uses of technologies including fair-use and copyright guidelines and Internet user protection policies. 290-3-3-.03(5)(c)5.(ii)
 4. Students will learn how to develop a web page that can be used to communicate information to parents and pupils.
 5. Students will develop two spreadsheets that can be used for reporting purposes, one to be used as a grade book, and another to be used as an inventory record (for example, books in the classroom library)
 6. Students will develop an e-portfolio that enriches learning opportunities. The instruction portfolio will be created using the MS PowerPoint. The portfolio will contain: links to the Internet; a digital photo and video; a scanned object and other types of multimedia. 290-3-3-.03(3)(c)1.(iii)
 7. Students will learn to use a wide variety of technological resources and how students can use them as learning tools. The student will learn to use Microsoft Office programs, the Internet,

digital equipment and any other type of new technologies we can get our hands on. 290-3-3-.03(3)(c)4.(ii)

8. Students using HyperStudio will development a multimedia tutorial program that can be used with pupils who have special needs or different learning styles. (2)(c)4.(v)
9. Students will use the Alabama Course of Study - TECHNOLOGY EDUCATION to understand the required level of pupil proficiency in technology.
10. Students will develop a list of websites resources that will enhance their professional growth, for example: www.alapt3.org; and www.alsde.edu.

COURSE REQUIREMENTS/ASSESSMENT STRATEGIES

1. Attendance (in class students): You are expected to attend all classes. After the second absence (excused or unexcused) (except for official University business) your grade is subject to being lowered. In the extreme case where absences exceed the equivalent of four weeks of classes, (5 days in a summer session) no credit will be granted for the course. You are responsible for signing the attendance sheet and marking a T if you are tardy. Three tardies equal one absence.
 2. Class Preparation: You are expected to read the textbook(s) and all other assigned materials. Each assignment must be completed by due date. All work will be turned in at the first of class on the assigned date. Students must be prepared to supply (either orally or written) a more complete explanation of materials addressed in each assignment. Assignments will not be accepted after the due date unless arrangements are made with the professor in advance.
 3. Class Participation(in class students): Participating in class discussions, answering questions presented by the instructor, and being an active member of group or class activities.
 4. Course Work: All course work must be computer generated. You must keep copies of all of your work on a backup storage device. Should any problem occur, you may be asked to provide a copy of an assignment.
7. **STATEMENT OF HONOR:** The acquisition of knowledge requires investment of personal time, effort, and energy. Passing off someone else’s work as your own, plagiarism, contradicts a basic tenet of becoming educated and cheats the plagiarist out of the thrill of accomplishment, pride in authorship, and inner confidence of knowledge sought, gained, and mastered. Academic dishonesty stifles growth and turns a college degree into no more than a collection of credit hours and a piece of paper that will fade and yellow.

To ensure that each student has the opportunity to experience the thrill, pride, and confidence that complement the knowledge inherent in the subject matter of this course, one of the following statements is to be included at the end of each assignment and followed by your signature and the date:

Assignments completed out of class: “I do swear and affirm that the work included herein above is the result of my own labor, efforts, and endeavors; not having sought, received, offered, or accepted aid or assistance from any other whomsoever unless otherwise so stated fully and completely herein.”

Name _____ Date _____

Assignments completed in class:

"This is my work and only my work."

Name _____ Date _____

GRADING SYSTEM

A = 100 - 90

B = 89 - 80

C = 79 - 70

D = 69 - 60

F = 59 ;

In all evaluation there is some degree of subjective judgment involved in assigning grades. Part of the grade for this course, as with any course, will be a professional subjective decision by the professor.

Course Credit

All standards-based requirements of the course must be satisfactorily completed to receive credit for the course. To apply credit for this course to a teacher education program the candidate must earn a "C" or better.

Opportunities for Extra Credit:

1. Perfect Attendance - attending all class sessions for the full session will be rewarded by adding 5 raw score points to the total points earned in this class.
2. Other - assigned by instructor

UNA ATTENDANCE POLICY:

"Regular and punctual attendance at all scheduled classes and activities is expected of all students and is regarded as integral to course credit ... Whenever a student's cumulative absences for any reason - excused or unexcused - exceed the equivalent of 4 weeks of scheduled classes and activities (5 days in a summer session), no credit may be earned for the course ..."

EQUAL OPPORTUNITY STATEMENT

It is the policy of the University of North Alabama to afford equal opportunity in education to qualified students. Therefore, a student who has a disability that inhibits the student's ability to meet course requirements and who desires accommodations must contact the instructor and Developmental Services within the first three class meetings of the semester (within the first three days during summer terms). The goal is to develop a timely accommodation plan and to file an Americans with Disabilities Act (ADA) Accommodation Form. Course requirements will not be waived, but accommodations will be made to allow each student to meet course requirements, provided the student acts within the first three class meetings in working with the instructor to develop an accommodation plan. If a disability is identified later in the semester, a non-retroactive accommodation plan will be developed at that time.

NOTE: The above schedule and procedures in this course are subject to change in the event of extenuating circumstances.

SYLLABUS:

I have received a copy of the syllabus. I have read the syllabus and have been offered an opportunity to ask questions about it. I understand and agree to the requirements in the syllabus.

Signature _____ Date _____

(cut)

SYLLABUS: (Dr. Lovett's copy)

I have received a copy of the syllabus. I have read the syllabus and have been offered an opportunity to ask questions about it. I understand and agree to the requirements in the syllabus.

Signature _____ Date _____

