

University of North Alabama
ED 540 Methods and Materials for Teaching Secondary English/Language Arts

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Course Description

This course examines the practical aspects of teaching English/Language Arts in the secondary classroom. Topics include grammar, composition, literature, speech, and drama.

Standards	Assignments	Assessments
290-3-3-.03(1)(c)2.(i) Knowledge of the content standards and of the scope and sequence of the subject areas of one's teaching field(s) as defined in the Alabama Course of Study for those teaching fields.	Lesson Plans	Rubric

Text

The English Teacher's Companion, 3rd edition, Jim Burke

Assignments

Lesson Plans: Students will complete lesson plans which will be submitted as a part of their Activities Project. Lesson plans must be completed using the UNA College of Education and Human Sciences Lesson Plan format.

Presentation: Students will complete a 20 minute presentation on one activity from their Activities Project. This presentation will be videotaped.

Reflective Journal: Students will write reflections on assigned readings and topics.

Activities Project: Students will complete a two-week unit on a topic that is commonly taught by English/Language Arts teachers. The unit will incorporate literature, grammar, composition, speech, and drama.

Field Experiences: Subject area methods courses require fifteen total hours of field experience in the English/Language Arts classroom, fulfilled in three hour segments. Acceptable field experiences for this course include but are not limited to observations, tutoring, and classroom assistance. All field experiences will be documented on the field experience log and submitted to the instructor via LiveText and with a paper copy.

Attendance

You are expected to attend every class period both mentally and physically. If you must miss a class, it is your responsibility to contact the professor and your colleagues promptly to address missed material. Please review the "Class Attendance" statement in the college catalogue.

Accommodation Statement

In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, the University offers reasonable accommodations to students with eligible documented learning, physical and/or psychological disabilities. Under Title II of the Americans with Disabilities Act (ADA) of 1990, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Amendment Act of 2008, a disability is defined as a physical or mental impairment that substantially limits one or more major life activities as compared to an average person in the population. It is the responsibility of the student to contact Disability Support Services to initiate the process to develop an accommodation plan. This accommodation plan will not be applied retroactively. Appropriate, reasonable accommodations will be made to allow each student to meet course requirements, but no fundamental or substantial alteration of academic standards will be made. Students needing assistance should contact Disability Support Services (256-765-4214).