University of North Alabama
EN 306  Introduction to English Linguistics
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Course Description
This course serves the student as an introduction to the study of language, particularly as it applies to English (other languages will be examined for comparison and illustration). We will examine the structures and patterns of the English language using tools provided by the field of linguistics [phonetics, phonology, morphology, morphophonemics, and syntax]. We will also consider the English language as an historical and social (and sometimes political) phenomenon using tools from philology, dialectology, and sociolinguistics.

Course Objectives
Upon successful completion of the course, students should:

- possess the skills and concepts necessary for the informed study of language;
- have insight into the approaches and techniques used in the study of language;
- be familiar with the structures of English in its major contemporary forms including regional and ethnic dialects [290-3-3-.10(2)(a).1.(i)(II)];
- be able to apply linguistic tools and techniques to living language with an awareness of the evolution of language and the historical influences on its various forms [290-3-3-.10(2)(a).1.(i)(III)];
- understand how language changes in response to social, political and cultural influences [290-3-3-.10(2)(a).1.(i)(I)];
- understand language as a part of individual and group identity and an expression of cultural diversity [290-3-3-.10(2)(a).1.(i)(II)];
- be familiar with a variety of techniques for facilitating language acquisition [290-3-3-.10(2)(a).1.(ii)(VI)];
- understand the fundamental equality of language varieties [290-3-3-.10(2)(a).1.(i)(II)].

<table>
<thead>
<tr>
<th>Standard</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>290-3-3-.10(2)(a).1.(i)(II) Knowledge of the language, including</td>
<td>Data journal and section exams</td>
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<td>Standard American English, to include clarity of enunciation and</td>
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<td>expression; and regional and ethnic dialects as expressions of cultural</td>
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<td>diversity in America.</td>
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<tr>
<td>290-3-3-.10(2)(a).1.(i)(III) Knowledge of the evolution of the English</td>
<td>Presentation and final exam</td>
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<td>language and the historical influences on its various forms.</td>
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Text

Assessment
Four (4) section exams @ 75 each [290-3-3-.10(2)(a).1.(i)(II)\&(ii)(VI)] 300 total
Short (5-7 pages) research paper & presentation [290-3-3-.10(2)(a).1.(I-III)] 50 total
Data journal  [290-3-3-.10(2)(a).1.(i)(II)] 50 total
Final Exam  [290-3-3-.10(2)(a).1.(i)(II)\&(ii)(VI)] 100 total

Attendance
You are expected to attend every class period both mentally and physically. If you must miss a class, it is your responsibility to contact the professor and your colleagues promptly to address missed material. Please review the "Class Attendance" statement in the college catalogue. Attendance and participation can positively or negatively affect your grade up to 10 (one letter grade).

_It is the policy of the University of North Alabama to afford equal opportunity in education to qualified students. Therefore, a student who has a disability that inhibits the student's ability to meet course requirements and who desires accommodations must contact the instructor and Developmental Services within the first three class meetings of the semester (within the first three days during summer terms). The goal is to develop a timely accommodation plan and to file an Americans with Disabilities Act (ADA) Accommodation Form. Course requirements will not be waived, but accommodations will be made to allow each student to meet course requirements, provided the student acts within the first three class meetings in working with the instructor to develop an accommodation plan. If a disability is identified later in the semester, a non-retroactive accommodation plan will be developed at that time._

Tentative Schedule

8/25 Intro -- chapters 1 & 7
8/30 Phonetics -- chapter 2 -- consonants
9/1 Phonetics -- chapter 2 -- vowels
9/6 Phonetics exercises
9/8 Phonetics exam
9/13 Phonology -- chapter 3 -- contrast
9/15 Phonology -- chapter 3 -- rules
9/20 Phonology exercises
9/22 Phonology exam
9/27 Morphology -- chapter 4 -- word classes
9/29 Morphology -- chapter 4 -- affixes
10/4 Morphology exercises
10/6 Morphophonemics -- chapter 5
10/11 Morphophonemics exercises
10/13 Morph. exam [chapters 4 & 5]
10/18 Syntax -- introduction
10/20 Noun phrases; modifier phrases; prepositional phrases
10/25 Verb phrases; valencies; clause types
10/27 Verbal phrases; dependent clauses
11/1 exercises
11/3 exercises
11/8 exercises
11/10 exercises
11/15 exercises
11/17 exercises
11/22 syntax exam
11/24 holiday
11/29 presentations
12/1 presentations
12/6 presentations
12/12 final exam @ 10.15am