

University of North Alabama

EN 542 Survey of Grammar

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Course Description

This course serves the student as an introduction to the study of contemporary English grammar comprising primarily morphology and syntax.

Course Objectives

Standard	Assignment	Evaluation
290-3-3-.45(2)(a)1.(i)(I) Knowledge of phonology (the sound system) and how English phonology differs from other languages.	Chapter quizzes and final exam Oral presentation on specific features of specific registers	rubric
290-3-3-.45(2)(a)1.(i)(II) Knowledge of morphology (the structure of words) and how English morphology differs from other languages.	Applications: group analyses of structures and their appearances in diverse writing samples	rubric
290-3-3-.45(2)(a)1.(i)(III) Knowledge of syntax (phrase and sentence structure) and how English syntax differs from other languages.	Chapter quizzes and final exam Oral presentation on specific features of specific registers	Rubric
290-3-3-.45(2)(a)1.(i)(IV) Knowledge of semantics (word/sentence meaning) and how English semantics and vocabulary differ from other languages.	Chapter quizzes and final exam Oral presentation on specific features of specific registers	Rubric
290-3-3-.45(2)(a)1.(i)(V) Knowledge of pragmatics (effect of context on language) and how pragmatics differ from culture to culture.	Oral presentation on specific features of specific registers	Rubric
290-3-3-.45(2)(a)1.(i)(VI) Knowledge of how the basic elements of American English, such as phonology and word selection of American English differ from forms of English spoken in other countries.	Oral presentation on specific features of specific registers	Rubric

Text

Longman Student Grammar of Spoken and Written English.

George Yule. *Explaining English Grammar.* Oxford UP.

Assessment

Chapter Quizzes (10@ 5pts each)

50

Applications

25

Presentation	10
Final Exam	15
Attendance and participation can positively or negatively affect your grade up to 10 (one letter grade).	

Attendance

You are expected to attend every class period both mentally and physically. If you must miss a class, it is your responsibility to contact the professor and your colleagues promptly to address missed material. Please review the "Class Attendance" statement in the college catalogue.

It is the policy of the University of North Alabama to afford equal opportunity in education to qualified students. Therefore, a student who has a disability that inhibits the student's ability to meet course requirements and who desires accommodations must contact the instructor and Developmental Services within the first three class meetings of the semester (within the first three days during summer terms). The goal is to develop a timely accommodation plan and to file an Americans with Disabilities Act (ADA) Accommodation Form. Course requirements will not be waived, but accommodations will be made to allow each student to meet course requirements, provided the student acts within the first three class meetings in working with the instructor to develop an accommodation plan. If a disability is identified later in the semester, a non-retroactive accommodation plan will be developed at that time.