University of North Alabama
EN 543  Instruction of Composition
Instructor: Dr. KL Latchaw

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Course Description
This course serves the student as an examination of the theory and practice of composition pedagogy.

Course Objectives
Upon successful completion of this course, the student should:

• have an overview of the theories of composition
• be familiar with recent research in the field of composition
• be conversant in the major rhetorical modes and their uses
• be able to guide the development of a text with regards to audience, clarity, and conventions
• be familiar with current resources for the theory and practice of composition pedagogy
• be able to articulate and utilize the relationship between reading and writing
• understand a variety of strategies for responding to student writing, including peer guidance
• be able to develop a variety of effective composition assignments
• be familiar with a variety of pedagogical theories and their application to composition studies
• have a basic understanding of administrative and assessment issues in composition studies

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<tr>
<th>Standard</th>
<th>Assessment</th>
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<td>290-3-3-.03(1)(c)2.(i) Knowledge of the content standards and of the</td>
<td>Lesson plans and</td>
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<td>scope and sequence of the subject areas of one’s teaching field(s) as</td>
<td>syntheses</td>
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<td>defined in the Alabama Course of Study for those teaching fields.</td>
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Text
The English Teacher's Companion, 3rd edition, Jim Burke

Assessment

Lesson Plans (4) 20 submitted through Angel (Live Text optional)
Presentations (3) 15 15 minute lessons
Syntheses (5) 20 5 sources minimum; posted on Angel
Research Paper/Presentation 10 10-12 pp
Author review (3) 15 sourced from CompBiblio; submitted through Angel; 3-5pp
Reflective Journal 10 10 topics minimum
Teaching Philosophy 10 see below

Teaching Philosophy: This is a statement of your own beliefs about teaching, supported by secondary sources and field observations, and reflecting critical consideration of your own experiences. 6-8 pages.

Attendance
You are expected to attend every class period both mentally and physically. If you must miss a class, it is your responsibility to contact the professor and your colleagues promptly to address missed material. Please review the "Class Attendance" statement in the college catalogue.

Accommodation Statement

In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, the University offers reasonable accommodations to students with eligible documented learning, physical and/or psychological disabilities. Under Title II of the Americans with Disabilities Act (ADA) of 1990, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Amendment Act of 2008, a disability is defined as a physical or mental impairment that substantially limits one or more major life activities as compared to an average person in the population. It is the responsibility of the student to contact Disability Support Services to initiate the process to develop an accommodation plan. This accommodation plan will not be applied retroactively. Appropriate, reasonable accommodations will be made to allow each student to meet course requirements, but no fundamental or substantial alteration of academic standards will be made. Students needing assistance should contact Disability Support Services (256-765-4214).

Tentative Schedule

INTRO
1  H/L concerns, comm triangle, rhet modes
2  writing process, breaking it down
3  MT
4  MT
5  MT
6  connecting to reading, using groups, feedback and assessment, rubrics
7  practice grading
8  MT
9  MT
10 MT

BREAK
11 applied pedagogy
12 applied pedagogy
13 MT
14 MT
15 MT

EXAMS