

FL 302 Cross-Cultural Interaction

Instructor: Dr. Christy, 204 Wesleyan Hall (enter through 209)

Office Hours: TBA

Texts: 1] *Cross-Cultural Dialogues*, by Craig Storti.

2] *Figuring Foreigners Out*, by Craig Storti.

3] *An Introduction to Intercultural Communication*,
6th Edition, by F. Jandt (bundled with Reader).

ISBNs available at <http://www.una.edu/foreign-languages/> and at www.una.edu under the Bookstore link.

Expected Student Learning Outcomes

Upon completion of the course students will

- Have an understanding of the ways in which differences in languages, perceptions, behaviors, social norms and traditions influence how people from different cultures interact
- Be able to analyze and discuss various social and business situations to identify and address the consequences of linguistic and cultural differences
- Be able to identify and understand the need for multicultural education in a multicultural society
- Have a better understanding of the roles of language and ethnicity in a multicultural society

PROCEDURE: The objectives will be achieved through systematic analysis of the 74 cross-cultural dialogues in *Cross-Cultural Dialogues*, and each chapter in *Figuring Foreigners Out*, complemented by in-class discussions in which additional assigned readings in *Intercultural Communication* will be interpreted. Accordingly, the course is conceived as a 'hands on', participatory learning experience. Throughout the course attention will be called to key concepts in cross-cultural understanding. The course will be additionally enriched through the showing of a number of pertinent videos. Periodic quizzes and in-class review of the cross-cultural dynamics showcased in the dialogues and chapter discussions will measure students' grasp of the material.

HOMEWORK: Reading assignments in *Cross-Cultural Dialogues* and, *Figuring Foreigners Out*, and one in-class Powerpoint presentation on a topic drawn from *Intercultural Communication*, which highlights the dynamics of cross-cultural interaction in a specific setting.

Course Objectives and Assessments

OBJECTIVE	ASSESSMENT
290-3-3-.11(2)(b)2.(i) Ability to make and explain observations as a basis for interpreting cultural behaviors in both native and target cultures for the purpose of comparing and contrasting perspectives of both cultures.	Powerpoint presentation. Class participation/enactment of cross-cultural dialogues. Quizzes. Optional Final Exam.

GRADE: Your grade will be based on your completion of homework assignments, performance on quizzes, score on the final exam (optional), and on your in-class Powerpoint presentation (**See below for exact grade calculation formula**). Since you must be present in order to discuss class readings and otherwise contribute to class discussions, **attendance is accordingly a major component of your grade in this course. Make certain that you sign the attendance sheet, which is circulated each class meeting. Those arriving more than 10 minutes late or leaving class early will be counted absent. CELL PHONES AND OTHER ELECTRONIC DEVICES ARE TO BE OFF AND OUT OF SIGHT/REACH.**

Grade Calculation Formula:

ATTENDANCE: 30% (See calculation basis below)
QUIZZES: 40% (There will be 4 quizzes): THERE ARE ABSOLUTELY **NO MAKE-UP QUIZZES**. Your lowest quiz grade will be dropped.
PRESENTATION: 30%

FINAL EXAM: A score of 70 or higher on this optional exam will raise the final score by one letter grade.

Calculating your final grade:

- Keep track of your four quiz grades, the lowest of which will be dropped. Add together the 3 remaining quiz grades. Divide this number by 3, then multiply by 0.40. This is the quiz-based component of your grade.
- Keep track of your absences, if any. Multiply the Numeric Score corresponding to the number of absences (see below) by 0.30. This is the attendance-based component of your grade.
- Multiply your in-class presentation score by 0.30
- Add together the results obtained in the three steps above to get your final grade.

Attendance component:

Fall-Spring

Number of Absences

Numeric Score

1	100
2	90
3	85
4	80
5	75
6	70
7	65
8	60

Course Syllabus Statement: Accommodation

It is the policy of the University of North Alabama to afford equal opportunity in education to qualified students. If you have a disability that may prevent you from meeting the course requirements, contact the instructor within the first three class sessions to file a Student Disability Statement and to develop an accommodation plan. Course requirements will not be waived but accommodations will be made to allow you to meet the requirements, provided that you are timely in working with the instructor to develop an accommodation plan.