



History 603
T 6:00 to 8:45 PM
BG 206
Fall Semester '12

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Office Hours

M 10:00 to 11:00; 1:00 to 4:00
W 10:00 to 12:00
T 5:00 to 6:00
Or by appointment

Required Text

There is NO required text for this class other than materials on Angel. Students WILL BE REQUIRED to read all materials for each of the units for this course.

Course Policies and Procedures

Overview and Learning Outcomes

HI 603 – This course is designed to provide an introduction to the theory and practice of teaching history at the advanced secondary and post-secondary level with strong emphasis on course development, information delivery and assessment. This course will have hands-on activities and will focus on practical applications of information.

- Students will demonstrate the ability to organize a course, including the development of a syllabus, learning outcomes, assessment design, and teaching strategies for organizing and implementing specific lesson plans using current technology.
- Students will demonstrate familiarity with the teaching profession through 15 hours of classroom observation and classroom teaching (Graduate students in the College of Education will complete 15 hours of classroom observation and classroom teaching at the 6-12 level under the direction of a current 6-12 teacher holding a master's level certificate in history or social science).

For students in the College of Education

Standard

290-3-3-.03(1)(c)2.(i) Knowledge of the content standards and of the scope and sequence of the subject areas of one's teaching field(s) as defined in the Alabama Course of Study for those teaching fields.

Assessment

Students will develop a syllabus for an appropriate secondary social science course using the AL Course of Study standards. Students will use a single standard to develop a lesson for use in a secondary social science classroom under the direction of a highly qualified certified teacher.

Student behavior

Students are expected to behave appropriately by arriving prior to the start of class and refraining from disrupting the class (except in an emergency). Students will not use cell phones or blackberries to call or to text. Portable music devices are also not allowed. Items such as these should not be out during class. Students who fail to conduct themselves appropriately will be asked to leave and counted absent for the class.

Course assessment and grading

Students will complete a series of smaller projects for this course that will culminate in a portfolio. Additionally, students will be required to participate actively in classroom discussions and in online forums.

Class Participation 20%

Portfolio

Syllabus for appropriate course and
Book selection rationale 20%

Lesson Plans and Mock Lecture 20%

Classroom observations 20%

Teaching Practicum 20%

Academic honesty

All students are expected to abide by the university's regulations regarding academic honesty. Plagiarism is the presenting of another's work as your own. All information that is not your own or common knowledge must be cited. Students are not to copy work from another student, share their work with another student or present the work of others as their own. Plagiarism will not be tolerated, will result in severe consequences, and will be forwarded to the Academic Integrity Board.

Accommodation policy

In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, the University offers reasonable accommodations to students with eligible documented learning, physical and/or psychological disabilities. Under Title II of the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973, a disability is defined as a physical or mental impairment that substantially limits one or more major life activities as compared to an average person in the population. It is the responsibility of the student to contact Developmental Services prior to the beginning of the semester to initiate the accommodation process and to notify instructors within the first three class meetings to develop an accommodation plan. Appropriate, reasonable accommodations will be made to allow each student to meet course requirements, but no fundamental or substantial alteration of academic standards will be made. Students needing assistance should contact Developmental Services.

Academic support and assistance

Students are encouraged to ask questions regarding course material, class policies, study habits and testing procedures. Asking questions at the last minute limits a student's options for finding answers and help. Students are encouraged to form study groups and to avail themselves to university and departmental resources.

Course communication

Students should have a UNA email address and check it regularly. All class communication will use the UNA email system. Students are advised to contact the instructor by UNA email. Course information will be posted on ANGEL via the UNA website. Please check the course site regularly.

Course Outline

Week 1 – Student Learning
Week 2 – Instructor/Student interactions
Week 3 – The Freshmen Experience
Week 4 – Course Construction
Week 5 – Course Construction
Week 6 – Student Learning
Week 7 – Student Learning
Week 8 – Lecturing
Week 9 – Lecturing
Week 10 – Other forms of instruction
Week 11 – Assessment
Week 12 – Collaboration and writing
Week 13 – Thanksgiving Week – No Class
Week 14 – Technology
Week 15 – Integrating scholarship into teaching
Week 16 -- Summation